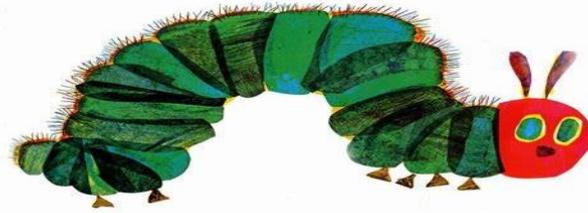




# HOME LEARNING

## (The Hungry Caterpillars)



DATE 18<sup>th</sup> May 2020

A message from Mrs Terrell

"Hello" again to all the Hungry Caterpillars at home! I hope that you are all happy, busy and having fun with your family.

Thank you for all the amazing videos, pictures and work you have been sending and tweeting. It is lovely to see the wonderful learning you are doing at home. I especially enjoyed seeing the photos of some Hungry Caterpillars with their favourite wild animals.

This week our learning is based on 'under the sea' animals.

There are activities for you to do with family members at home in this week's planning grid below.

Enjoy your home learning this week. We miss you and look forward to finding out what you have been doing.

Mrs Terrell and Miss Dallamore

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Ongoing daily activities

**Reading**

**Mrs Terrell and Miss Dallamore would like you to continue to enjoy books daily on your own or with someone else.**

For support with sharing books you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

## PHONICS

### **Mrs Terrell's group (FROGS)**

Please carry on recognising your Speed Sounds every day, so you do not forget them!

Keep practising writing them correctly using the little phrases, such as 'down the tower, across the tower,' and 'zig, zag, zig!'

Keep 'Fredtalking' throughout the day.

Can you choose a letter sound and look for it in a book? Ask a family member to choose some simple 3 and 4 letter words for you to read and write using your phonics skills. E.g. f-i-sh, fish!

Can you write a list of rhyming words?

pan

man

can

Have a go! You c-a-n, can do it!

### **Miss Dallamore's group (TADPOLES)**

Activity 1 - Go for a listening walk. You could go around your house or an outside area with an adult and practise listening carefully to all the different sounds you hear. Talk about what you heard. Did you recognise all the sounds? Were they loud or quiet? Were they long or short sounds?

Activity 2 - Try making some different voice sounds to show different feelings and emotions e.g. 'oh!' when surprised, 'mmmm' when eating something yummy and 'sshh' when trying to be quiet. What sound do you make when you go down a slide?

There are resources available for this week's Early Years maths learning at: <https://whiterosemaths.com/homelearning/>

This week's learning activities to complete are outlined below. Have fun!

## Personal, Social and Emotional Development

Use Youtube to watch a 3 minute video Blue Planet II Plastic Pollution Awareness 2018 with your family

How can we help to look after the sea and the animals who live in the sea? Discuss plastic pollution with your family. Is there anything you can do to help?

## Physical Development

### Fine Motor

Can you find some 'bubble wrap' and strengthen your fingers by popping as many bubbles as you can!

### Gross Motor

Practise playing hopscotch

Play 'Follow the Leader', moving like different sorts of animals (e.g. wiggle your arms and legs around like they are the tentacles of an octopus, move like a crab, stretch up tall like a giraffe, stomp like an elephant, flap your arms and fly like a bird, slither like a snake etc.)

### Health and Self Care

Keep washing your hands really well with soap and count to 20!

## Communication and Language

New Vocabulary-Ocean, waves, sea creatures, the names of sea creatures (dolphin, octopus, blue whale, squid etc.)

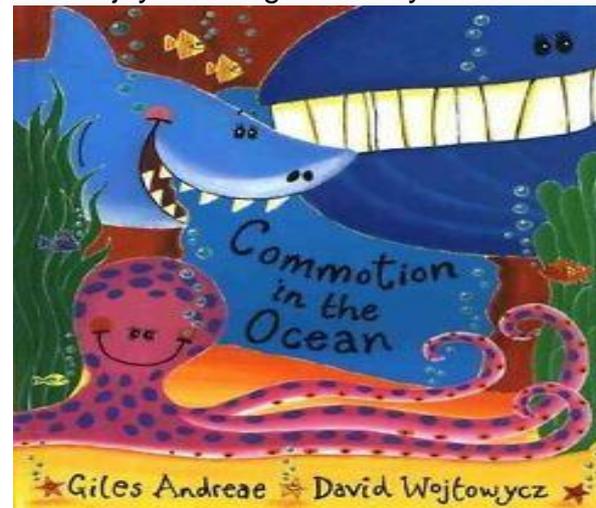
Have you been to the seaside? Did you see any sea creatures? What were they?

Have you been to an aquarium/ Sea Life Centre? What creatures did you see?

What sounds do sea creatures make? Can you listen to Dolphin Sounds & Whales Singing in the Ocean on Youtube

## Literacy (Reading)

Listen to 'Commotion in the Ocean' online (a book by Giles Andreae, read aloud on Youtube) and enjoy listening to the rhymes.



Which sea animal rhyme is your favourite? Why?

## Literacy (Writing)

Imagine that you are a diver going for an adventure under the sea.

Can you draw a picture of your 'under the sea' adventure and label it?

Can you tell a family member the story of your adventure? Which sea animals do you see? What happens at the beginning/ middle / end?

Don't forget to write your name on your work.

## Mathematics

- Draw a large octopus and count and draw the eight legs. Count together as the legs are drawn. Repeat with attributes of other sea creatures, such as drawing three stripes on a fish or five spots on a starfish.
- Sing the counting song, '1, 2, 3, 4, 5 Once I Caught a Fish Alive'
- Practise counting actions. One family member decides how many times to clap their hands together like a snapping shark! Then count the actions carefully.
- Use a toy (fish) to explore positional language. Hide the fish around the house and explain where the toy is hidden, using positional language, such as in front, behind, next to, on top, in between, inside, under etc.

## Understanding the World

Listen to the Bible story of Jonah and the Whale

### Technology

Use Google or Alexa to find out about your favourite sea animals

Is there more land or sea in our world? How can you find out?

Can you look at a map of the world, a globe or use a computer?

## Expressive Arts and Design

**Sing Nursery songs and rhymes daily!**

**Use your art materials at home to create your own 'under the sea' art work.**

