



HOME LEARNING



Butterfly Lions

DATE 18/5/20

Hello. Are you alright? Thank you for all your fabulous work and photos. You are all doing so well and I am really proud of you. How are you getting on with your sponsored read?

Here are your home learning tasks for this week and I hope that you enjoy them. Please keep emailing a couple of photographs of some of your work- I can then share them on our year 6 blog or Twitter.

Take care. I'm missing you lots.

Much love Miss J x

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.

For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

You can also access eBooks on [Serial Mash](#) that is found on the [Purple Mash Learning Platform](#).

Times Tables

Practise your times tables daily on [TT Rock Stars](#). Check [My Maths](#) daily in case new tasks are added. There are resources available for this week's maths learning at: <https://www.bbc.co.uk/bitesize/primary>

Spelling

Practise your spellings daily. See your log book and website.

<p>Maths</p>	<p>You will find your daily Maths lesson on https://www.bbc.co.uk/bitesize/primary Click KS2, start a lesson, year 6 and find your daily maths learning. There are great videos for you to watch first and then activities to try.</p> <p><small>Key Stage 2 is a phase of primary education for pupils aged 7 to 11 in England and Wales. Part of Learn & revise</small></p>  <p style="text-align: right;">My Maths</p>
<p>English</p>	<p>READING FOR PLEASURE</p> <p>VE day reading comprehension- <i>scroll down for the activity</i></p> <p>SPAG- Using apostrophes for possession revision https://www.youtube.com/watch?v=zNFPnVz7JB4 After watching the video, draw a picture to show... The waiter ate the customer's breakfast. Then a picture to show... The waiter ate the customers' breakfast. Explain the difference between the two.</p> <p>Spellings in your green RWI log book and our year 6 spellings that you can find on the website- year 6 home learning. Have a go at drawing pictures to help you to remember the tricky ones.</p>
<p>Cross Curricular Project- History, Geography, Computing.</p>	<p>During WWII, why were air raid shelters built and what were they like?</p> <p>http://www.primaryhomeworkhelp.co.uk/war/shelters.htm</p> <p>https://www.youtube.com/watch?v=4idj7fl6OZg</p>
<p>Art and DT</p>	<p>Make an air raid shelter model.</p>  
<p>Science</p>	<p>Electricity revision- How can you change a circuit? https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82</p> <p>How do you draw electrical symbols and diagrams? https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6</p>

RE	<p>Write a <i>Goodbye Prayer</i> for the Butterfly Lions.</p> <p>Weekly virtual assemblies will be available for you to watch at home every Friday at 9am from the video channel: www.vimeo.com/channels/picturenews</p>
PHSE	<p>Our theme for this half term is <i>Keeping/Staying Healthy: Alcohol</i>.</p> <p><i>Please find the activity below.</i></p>
Music	<p>Choose an activity from the <i>Music grid</i> below.</p>

Alcohol and Drugs: Risks and Effects

Fill in the blanks to complete the passage.

_____ and _____ are both drugs, which means that they contain chemicals that make changes to the body. These particular drugs are _____ for adults; however, they are illegal for under 18s in the UK.

There are many types of _____ drugs too. Drugs are highly _____ and can impair a person's judgement or _____. When a person is under the influence of alcohol or other drugs, they are more likely to make _____ decisions.

Many types of drugs are known _____, which means they can make a person feel down or low. Drugs known as stimulants, which increase a person's activity and movement, have the _____ effect on the body to depressants. Other drugs can be _____: the chemicals in these make a person have vivid imaginary experiences called _____.

If drugs, including alcohol, are taken in excessive amounts then a person can suffer an _____ that potentially could be fatal.



legal	hallucinations	overdose	vision
alcohol	tobacco	addictive	poor
hallucinogens	depressants	illegal	opposite

VE Day

What is VE Day?

VE Day stands for Victory in Europe Day and is celebrated on 8th May. It was the end of six years of suffering, misery and courage during the Second World War in Europe. Although it was not the end of the Second World War, it was the end of warfare in Europe.

How did it happen?

On the morning of 7th May, 1945, following Hitler's death in the April, the German President of the Third Reich, Grand Admiral Donitz, gave orders that General Jodl should go to the American Head Quarters based in France. Jodl surrendered on behalf of the Germans, to the Western and Russian officers, and agreed to all their demands.

The Announcement

The British people began celebrating as soon as they heard the news. Although no official announcement had been made, bell ringers in the churches around the country were on standby to ring out the good news when an official notice was given.

Joseph Stalin, the leader of the Russians, was taking his time to announce the surrender, but the British Prime Minister, Winston Churchill, did not want to give Stalin the chance to hold up what everyone already knew! Churchill made the following announcement at 19:40, 7th May.



"In accordance with arrangements between three great powers, tomorrow, Tuesday, will be treated as Victory in Europe Day and will be regarded as a holiday."



The Effects of War

In Britain, during the war in Europe, half a million homes were destroyed, thousands of ordinary people were killed and millions of lives had been torn apart.

VE Day



Did you know ...?

The three great powers were The British Empire, the US and the Soviet Union, now known as Russia.

Although everyone was pleased the war in Europe had ended, for many the celebrations would have been a sad reminder of the loss of many loved ones. They would have been fighting abroad, caught by the enemy or died in air raids attacks. This meant that many did not completely feel the lasting joy of the time.

Bring on the Celebrations!

People began decorating the streets with banners, bunting and ribbons. They organised street parties where neighbours shared food, which was

still rationed, and listened to the radio news broadcasts.

King George VI and the Queen appeared eight times on the balcony of Buckingham Palace, and their two daughters, Princess Margaret and Princess Elizabeth – who is now Her Majesty the Queen – walked amongst the crowds! Churchill told the crowds, "This is your victory!"

Churchill spoke to the nation, reminding them that although Japan still had to be defeated, and the war was not yet over, for now Great Britain "May allow ourselves a brief period of rejoicing. God Save the King!"

The End of the VE Day

At 21:00, King George VI made a final broadcast to the nation. Buckingham Palace was lit up in floodlights for the first time since the start of the war, and two searchlights formed a V, the sign of victory, above St Paul's Cathedral in London.

All the lights were turned off again the next day.

A Special Celebration

To celebrate 75 years since the original VE Day, the May Day bank Holiday has been moved for the second time in history. Although it's usually on a Monday, this year, the May Day Bank holiday will be on Friday 8th May to coincide with the anniversary of VE Day.

VE Day

Buglers have been invited to play The Last Post and Reveille from their homes at 2:55 p.m. This will be followed by a 'Nation's Toast to the Heroes of World War II' at 3:00 p.m. Here, people at home can raise a drink of their choice and say the following:

"To those who gave so much, we thank you."

The thought is that as a nation, the UK will toast their remembrance, together.

Bugler: Someone that plays the bugle - a horn-like instrument used by soldiers to send signals and orders.



1. What date is VE Day?

2. VE day stands for...? Tick **one**.

- Victory and Excellence Day
- Victory in Europe Day
- Vanquish in Europe Day
- Very Excellent Day

3. What did General Jodl do?

4. Tick the boxes to say whether the statements below are **true** or **false**.

Sentence	True	False
Hitler died in May 1945.		
Grand Admiral Donitz gave the order to surrender.		
The 'three great powers' were The British, Empire the Soviet Union and the US.		
Half a million homes were destroyed in Britain during the war.		

5. How was a sign of victory made above St Paul's Cathedral?

6. What did Stalin do, and how did this affect Britain?

7. In detail, explain what VE day ended.

Dear pupils.

I hope you are well and keeping busy whilst at home. I have put together a list of various musical activities that will enable you to develop your musical knowledge and practice different musical skills including performing, composing and listening. You can try them on your own or work with members of your family. Singing, making music and listening to music can lift your mood and help you feel happier in these uncertain times.

I hope you will enjoy the activities. Please let me know how you are getting on by posting a picture or a short video on the Tankersley music twitter page.

Stay safe and take care.

Mrs Cooper

Music at home

Musical skill	Activity
Singing	Visit www.outoftheark.co.uk and find the section Out of the Ark Music @ home Find the song of the day and listen to it. Learn to sing the song and complete the song activities. Perform the song to members of your family or record yourself.
Singing	Watch a Disney movie and choose a song that you really like. Learn to sing the song and perform it to members of your family or record yourself.
Composing	Write a short rap about your daily routine now that you are at home. Add clapping, tapping, patting and different body percussion sounds to make an accompaniment.
Composing	Choose a song that you know well. It can be a pop song, folk song, a song from a movie or a musical. Keep the melody but change the lyrics. Choose a theme for your words - it can be friendship, hobbies, favourite food and drinks or anything you like. Write new lyrics and practice singing

	<p>them to the melody, making sure they fit. Perform the new song to the members of your family.</p>
Listening	<p>Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance - pay attention to the different instruments and how they are playing. Can you describe the tempo, dynamics, pitch, duration and texture? What do you enjoy most about the music?</p> <p>https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</p>
Listening	<p>Watch a Harry Potter movie or any movie of your choice. Pay attention to how the music is used to create different moods. Choose a scene and watch it several times whilst listening to the music carefully. What is the music like? Is it fast or slow, loud or quiet, high or low, major or minor? What instruments can you hear? How does the music help to create the atmosphere?</p>
Musical knowledge	<p>Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance. Now do some research about the composer. You can make a poster or a PowerPoint about their life and work.</p> <p>https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</p>
Musical knowledge	<p>Choose an instrument that you really like. Can you find out more about it? What family does it belong to? What is it made out of? How does it make a sound?</p> <p>Find examples of music performed on the instrument on YouTube. Make a poster or PowerPoint about the instrument.</p>
Musical knowledge	<p>Visit Mylene's music class on YouTube and learn about different elements of music.</p> <p>https://www.youtube.com/watch?v=R_zplGaphG8</p>
Musical knowledge	<p>Many famous bands and musicians came from our area, especially Sheffield. Choose one and do some research about them. Listen to their music on YouTube and make a poster or a PowerPoint.</p>

Musical knowledge	Interview a member of your family about their favourite type of music. Listen to the music together and ask them to share why they like it.
Performing	If you are learning to play a musical instrument find time to practice regularly. Give yourself a target. How many new pieces can you learn in a week?
Performing	Organise a concert at home and invite all members of your family to take part. Everybody can sing or play a musical instrument.