



HOME LEARNING

THE SHINING STARS-18.5.2020



A MESSAGE FROM MRS HARTLEY to THE SHINING STARS

Hello children,

I hope that you are well. I have created a new home learning grid for you below.

Thank you for sending me your home learning photographs. I can see that you are making good progress. Thank you to your families for helping out with this and I hope that you are enjoying having fun together.

Keep up the good work!

Take care and continue to keep safe,

Mrs Hartley.

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read each day and listen to lots of stories/non-fiction books being read aloud. Ask your child 'how' and 'why' questions about the characters and story line/information, to develop their understanding and articulation of ideas. For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information.'](#)

World Book Online have made over 3,000 books available!

For Reception children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks which can be found on the Oxford Owl website. Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) which are found on the [Purple Mash Learning Platform](#).

Number bonds

Please support your child in exploring number bonds up to 10

You can do this by focusing on a number a week e.g number 4-you could use objects and a rod of 4 bricks to find out "How many ways can you make 4?" Let your child show this practically, using the objects or bricks. After exploring, then see if you can look at this in a recorded pattern: $0+4=4$

$$1+3=4$$

$$2+2=4$$

$$3+1=4$$

$4+0=4$ You could then play the number pairs game, linked to the number you are exploring. E.g You say "3" and your child says "1" (the number that when added to your number makes 4). Encourage use of fingers if needed and as your child gets more confident, see how quickly he/she can recall the number bonds/pairs.

Your child can use their [Purple Mash login](#). This can be accessed from the link on our website or <https://www.purplemash.com/login/>



Once logged on to Purple Mash, please help them to enter 'mini mash' into the search bar and search. You will then need to scroll down the page to find the 'mini mash' box which you click on. This will show you a classroom page and your child can explore all areas of it by clicking on different parts of the classroom picture. The maths area is on the building blocks and all curriculum areas can be accessed from this page. There are also resources available for maths learning at: <https://whiterosemaths.com/homelearning/>

You may want to google '[Topmarks](#)' which also has a range of fun maths activities.

Spelling

Please support your child in practising their Term 2b and Term 3a spellings which you will find in the home learning packs (sent home before school closure).

Home Learning Grids

Please support your child as usual in doing one of their home learning grid activities each week (found in their home/school learning book).

PLEASE SEE THIS WEEK'S HOME LEARNING PAGE BELOW

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Communication and Language



1. Picture News

Look at the Picture News Speaking and Listening sheet and the Picture News Recording sheet-ask your adult to read it aloud and discuss any questions with you.

Ask your adult to write down your ideas on the recording sheet.

Draw items on the New Room design worksheet-what would you put in your ideal room? Can you label your pictures?



Physical Development

Fine Motor

1. Practise writing your full name.

Make sure that you start each letter in the correct place.

2. Make a pom pom model

If you have any spare wool, card, glue and felt pens at home, use the instruction sheet to create flower pom poms or turn your pom poms into something of your choice: A dog? A cat? Use your imagination to stick eyes and other features onto your pom pom model.

Take a look at the instruction sheet and ring template-ask an adult for help.

3. Flat shape picture activity

Choose a picture activity sheet and cut out the shapes carefully. Place the shapes within the outline, then stick them in place. Try a few of these sheets.

Gross Motor

1. Joe Wickes is doing live daily workouts on his YouTube page.

Cosmic Yoga's YouTube page has some great videos. (some of these do last quite a while which may be useful!)

2. Practise kicking a ball between yourself and a partner

Can you have a mini game of football?



Personal, Social and Emotional Development

<https://tankersleystpeters.org.uk/mental-health-well-being/>

1. Take part in some of the wellbeing activities. These are listed and described in the Wellbeing section of the Home Learning folder, on our school website.

Literacy (Reading)

RWInc

1. Please practise your speed sounds in your RWInc letter box. You can also practise recognising and saying the pure RWInc sounds by googling 'RWInc pure sounds' video.



2. Oxford Owl

Please log onto Oxford Owl and find your RWInc coloured reading books to enjoy (see log in details on e mail).

3. Complete the Animal and Transport Early Comprehension sheets

4. Explore Top Marks Stories and other literacy activities

<https://www.topmarks.co.uk/english-games/5-7-years/stories>

Literacy (Writing)

1. Write messages to special people in your life.

Use the heart templates to write a message to someone special-a brother, sister, Mummy, Daddy.....

What do you want to tell your special person?

Remember to use your phonics, tricky words and finger spaces.



2. Tricky word booklet

Complete the different activities to help you read and spell the tricky words.

Mathematics

1. Look at the flat shape picture and name mat with an adult



2. Complete a few of the colouring shapes activity sheets

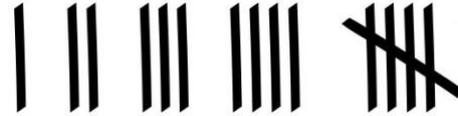
3. Go on a shape hunt

Colour the shapes in on the sheet as you see them or fill in the tally chart to show how many times you have spotted each shape. Remember to make a mark each time you see that shape and after the fourth mark-make

3. Fill in the missing words of the poems

Read the poem with an adult's help and choose the correct word from the box, to write in the gap.

sure that you do a bar across the gate.



Which shape did you see the most of?
Least of?

Understanding the World

1. Bird Spotting activity

Choose 1 of the Bird Spotting worksheets. See which types of bird you can spot. Look out for how many of the same bird there are at one time then record the results on your Bird Spotting sheet.

Which was the most common type of bird that you spotted?

Can you talk about the similarities and differences between two different types of bird?



Technology

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Explore different fun activities on Top Marks, starting on the maths games.

Have fun!

Expressive Arts and Design

1. Draw a pencil portrait

Choose a member of your family. Can you draw a portrait of them, that is draw their face? Look carefully at their face shape and draw that shape first of all. Next sketch in the eyes, nose, mouth, ears and hair. Once you have sketched the features, then start to add details (eyebrows, eye lashes) and shade by pressing on your pencil sometimes lightly and other times to make things darker.

