



HOME LEARNING

THE SHINING STARS-11.5.2020



A MESSAGE FROM MRS HARTLEY to THE SHINING STARS

Hello children,

I hope that you are well. I have created a new home learning grid for you below.

It has been lovely to see all of your super home learning photographs. I am glad that you are having fun with your families. My dogs Darcy and Maisy are enjoying the sunshine and so are my fruit and vegetable plants. Our Early Years vegetables are growing well now, particularly the potatoes and mint plants.

Keep up the good work!

Take care and continue to keep safe,

Mrs Hartley.

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read each day and listen to lots of stories/non-fiction books being read aloud. Ask your child 'how' and 'why' questions about the characters and story line/information, to develop their understanding and articulation of ideas. For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information.'](#)

World Book Online have made over 3,000 books available!

For Reception children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks which can be found on the Oxford Owl website. Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) which are found on the [Purple Mash Learning Platform](#).

Number bonds

Please support your child in exploring number bonds up to 10

You can do this by focusing on a number a week e.g number 4-you could use objects and a rod of 4 bricks to find out "How many ways can you make 4?" Let your child show this practically, using the objects or bricks. After exploring, then see if you can look at this in a recorded pattern: $0+4=4$

$$1+3=4$$

$$2+2=4$$

$$3+1=4$$

$4+0=4$ You could then play the number pairs game, linked to the number you are exploring. E.g You say "3" and your child says "1" (the number that when added to your number makes 4). Encourage use of fingers if needed and as your child gets more confident, see how quickly he/she can recall the number bonds/pairs.

Your child can use their [Purple Mash login](#). This can be accessed from the link on our website or <https://www.purplemash.com/login/>



Once logged on to Purple Mash, please help them to enter 'mini mash' into the search bar and search. You will then need to scroll down the page to find the 'mini mash' box which you click on. This will show you a classroom page and your child can explore all areas of it by clicking on different parts of the classroom picture. The maths area is on the building blocks and all curriculum areas can be accessed from this page. There are also resources available for maths learning at: <https://whiterosemaths.com/homelearning/>

You may want to google '[Topmarks](#)' which also has a range of fun maths activities.

Spelling

Please support your child in practising their Term 2b and Term 3a spellings which you will find in the home learning packs (sent home before school closure).

Home Learning Grids

Please support your child as usual in doing one of their home learning grid activities each week (found in their home/school learning book).

PLEASE SEE THIS WEEK'S HOME LEARNING PAGE BELOW

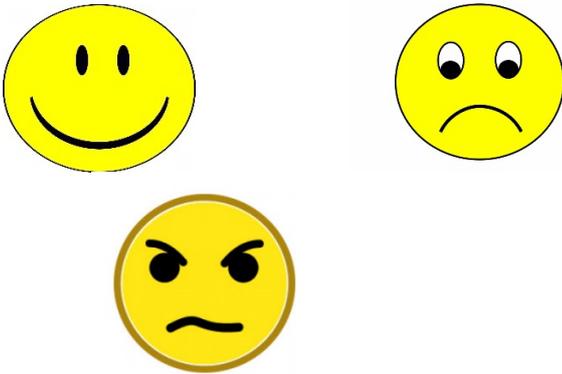
Personal, Social and Emotional Development

Find the faces worksheet.

Cut out the angry, sad and happy pictures.

Sort the pictures according to whether the children are angry, sad or happy. Place them on the correct circle.

Can you think of a time when you were feeling happy, sad or angry?



Physical Development

Fine Motor

1. Complete the chick pencil control worksheets

2. Complete the number formation booklet

Gross Motor

1. Joe Wickes is doing live daily workouts on his YouTube page.

Cosmic Yoga's YouTube page has some great videos. (some of these do last quite a while which may be useful!)

1. Can you create your own exercise sequence? For example, 5 star jumps, 5 hops on 1 leg, 5 hops on the other leg....



Communication and Language

Play the Robot Game

Take turns with an adult to be the robot. The robot is the person who has to follow instructions.

For example, tell the robot these instructions in one go before he/she follows them:

"Pick up the pen then place the magazine on top of the pen."

(2 consecutive instructions)

Then swap over roles-1 person instructing, the other being the robot and following instructions.

When you get really good at this, can you give and follow 3 consecutive instructions?

For example,

Literacy (Reading)

RWInc

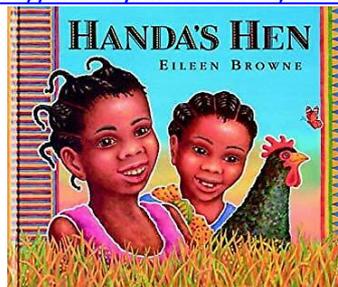
Please practise your speed sounds in your RWInc letter box. You can also practise recognising and saying the pure RWInc sounds by googling 'RWInc pure sounds' video.

Oxford Owl

Please log onto Oxford Owl and find your RWInc coloured reading books to enjoy (see log in details on e mail).

Handa's Hen by Eileen Browne

<https://www.youtube.com/watch?v=-9FZqX1CBqE>



"Switch the tv on, put it on channel 4 then put the magazine on the chair."



Listen to the story 'Handa's Hen.' What did you like about it? How did the story end? Was it a happy or sad ending?

Fill in the book review sheet to show what you think about this book.

Literacy (Writing)

Draw and write about your favourite activities at certain times of the day

Picture News activity worksheet-can you think of your favourite things to do at different times of the day? Draw pictures and write about these activities in the different parts of the worksheet.

Remember to use your phonic skills, tricky word spellings and finger spaces. Also you will need a full stop at the end of your sentences.

Can you read your writing out aloud?

Mathematics

Order the pictures according to size

Cut out the chick themed pictures and place them in order from smallest to largest and then from largest to smallest.

Number bonds to 6 worksheet

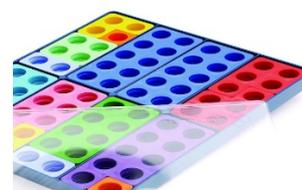
Complete the number bonds to 6 worksheets.

Ladybird number bonds

Complete the number bonds activities.

Number bonds to 10 booklet

Complete the number bonds to 10 activities.



Understanding the World

1. Ask an adult to read the Picture News Learning Conversations sheet-Speaking and Listening, all about lights in the sky and satellites.

2. Look at the Picture News 'investigate' sheet, talk about the pictures and answer any questions.

3. Ask an adult to read out the questions and help you to write down any ideas you have in response.

Expressive Arts and Design

1. Small world role play-choose some of your play figures or teddies. Can you create a story and act it out with your figures or teddies?

Where is your story set?

Who are the characters in your story?

What are the character's names?

How does the story begin?

What happens in the middle part?

How does the story end?



Technology

Can an adult find any alphabet/spelling or number games on an I pad or computer for you to play?

Remember to think about what the characters in your story are saying.

