HOME LEARNING – Famous Fives

Ongoing daily activities 11.05.2020

Dear Famous Fives,

I hope you've had an enjoyable week and have managed to enjoy some of the sunshine? Did you do anything for VE day? Our whole neighbourhood seemed to be on the street on Friday. It was a really nice day though and I liked the sense of community. We had a BBQ too and even got the sprinkler out for Rocco. He enjoys running through the water!

Below are your home learning tasks for this week and I hope that you enjoy them. Please keep emailing a couple of photographs of some of your work to school- I can then share them on our year 5 blog and Twitter.

Miss you all!

Love Miss Hamilton

Reading

We would like your child to read daily. Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.
For support with reading you can access resources on our school website. Click on the 'Our Curriculum' tab then click on 'Reading Information'.
World Book Online have made over 3,000 books available and David Walliams is also offering free audio books every day if you'd rather listen to some texts.

For our Reception and Year 1 children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks can be found
on the Oxford Owl website.
Use the link - https://home.oxfordowl.co.uk/
You can also access eBooks on Serial Mash that is found on the Purple Mash Learning Platform.

Times Tables

Practise your times tables daily on TT Rock Stars. Check Purple Mash and MyMaths daily in case new tasks are added. There are resources available for this week's maths learning at: https://whiterosemaths.com/homelearning/

Spelling

Practise your weekly spellings daily. See separate spelling lists.

This week's learning activities to complete with your child are outlined below. There may be some activities to complete from our Purple Mash Platform. This can be accessed from the link on our website or https://www.purplemash.com/login/

Weekly virtual assemblies will be available for you to watch at home every Friday at 9am from the video channel: www.vimeo.com/channels/picturenews

English

Over the last few weeks, I've asked you to look at Chichen Itza.

This week, can you create an advert, leaflet or PowerPoint to persuade someone to come and visit Chichen Itza?

Reading comprehension – differences between the Aztecs and the Maya

Maths

Number: Decimals (Summer Term)

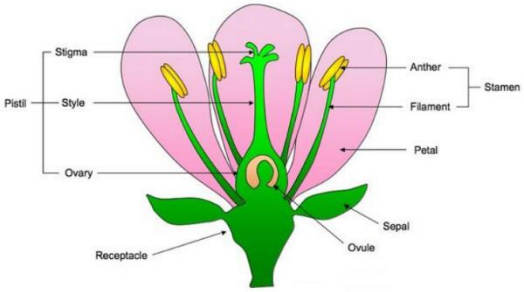
This week, I'd like you to have a look at the 'DAILY LESSONS' on BBC Bitesize website. There is so many different resources and videos that you can use. Click KS2, start a lesson, year 5 and find your daily maths learning. There are great videos for you to watch first and then activities to try.

https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1

Science

In Science, I would like us to move onto our next unit of learning: **Living Thing and their Habitats**.
This week's key question is:
What do the parts of a plant do?

This week, I want you to start by looking at all of the parts of a flower. You could dissect a lily, peony, perennial geranium, gladiolus or wallflower and label the different parts of the plant. Then watch the videos and learn about how flowering plants reproduce.



https://www.youtube.com/watch?v=0UEpq1W9C_E
http://studyjams.scholastic.com/studyjams/jams/science/plants/flowers.htm
https://www.bbc.co.uk/teach/class-clips-video/how-plants-and-animals-reproduce/zm8fbdm

History

Our topic is **'The Momentous Maya'**.
Key Question: **What did the Maya eat?**
Below is some more information about what the Maya used to eat. Can you complete the sheet too?

RE

Our new topic in RE is **Understanding Islam**. This week, I'd like you to continue to find out about Muhammad.
Key question:
Why do Muslims fast?
How is fasting carried out in other religions?

Art/DT

As the Maya were quite innovative with their food and drinks, I would like you to find out what they used to eat and drink. You could even make a few!

I've also added a list of different arts and crafts you could have a go at!

PE

Joe Wickes (the HiiT enthusiast that all teachers love to hate) is doing live daily workouts on his YouTube page.
Cosmic Yoga's YouTube page has some great videos (some of these do last quite a while which may be useful).

Computing

Use TT Rockstars to practise your times tables. MyMaths and Purple Mash also have a large number of '2do' activities that I've set.
Use the internet to carry out research.

PSHE

Our PSHE topic is **THE WORKING WORLD: ENTERPRISE.**

Check out the activity below and discuss some jobs that you think you'd like to do when you get a little older.

Use the Twitter page with your parent/carer to send me a message/photo to show me what you've been up to!
@tankersleyspy5

English

Below is an example of an advert. You can make up the name of the Tour Company and what you offer. Be as creative as you can – you want to advertise your company and persuade as many tourists to visit your tour!

Do you enjoy mind-blowing sights? Do you want to walk in the footsteps of the ancient Maya? Well, look no further and choose Chichen Itza Guided Tours for your most exotic trip to date. Whether you're a lover of history or contemporary culture, we've got plenty to entice you.

We are inviting you to delve into one of the most diverse locations in Mexico: Chichen Itza. Chichen Itza – which is believed to have been built in 600AD - is an ancient site in Yucatan and one of the most popular historical locations in Mexico. Sites replete with temples and pyramids festooned with sacred carvings were, once abandoned, swallowed up by a rapacious jungle but are now gradually being revealed.

All of tour guides are expert historians and their aim is to give you the most factual, up to date information about the Maya. Along with the spectacular views, our experienced tour guides will take you through a journey of the following ruins: El Castillo (which is the temple of Kukulkan), the famous ball court (where the Maya used to play pok a tok), the wall of skulls and temple of warriors, the Sacred Cenote. For a small additional fee, we can offer audio tours (available in nine languages) where you can receive more information about the history of Chichen Itza.

Depending on your needs, we are able to offer hotel pick-up and drop-offs so there's no need to worry about getting lost. However, if you choose to take a drive through Mexico to visit us, the cost of parking is just $2 for the entire day.

Save hours of waiting in line at one of the Wonders of the World with a skip-the-line entry. Booking your guided tour in advance allows you to arrive at the Maya ruins at any time of the day and still beat the crowds.

As you might wish to record this amazing experience, you can rent a video camera for a reasonable fee. Just ask at one of the information centres situated throughout the ruins.

Lucy Moore, a recent visitor from the UK, told us,

"This has to be the greatest tour I've ever been on: I learnt so much. My boys loved listening to the graphic facts about the human sacrifices."

You can book the tour with us directly but also on Booking.com. Don't miss out: book today.

English Reading Comprehension – QUICK READ

The Aztecs and Maya were civilizations that lived in what is now Mexico and Central America. There were many similarities but also differences between the two cultures.

Aztecs

Aztecs were warriors who waged war on their neighbors and made them pay tributes. A successful male warrior held a place of honor in society. In Aztec society, human sacrifices happened regularly. The Aztecs were the dominant culture until Spanish explorers arrived in Mexico in 1519.

Maya

Maya were scientific people who studied stars and time. They created a calendar similar to the one we use today. Intelligence and reputation were important qualities for a Mayan ruler. They could also be quite violent as blood sacrifices (and some human sacrifices) often occurred. They were dominant around 1000 years before the Aztecs.

1. When were the Maya a dominant culture?

_____

2. Find two words that tell you that the Maya were educated?

_____

3. How does the layout help the reader?

_____

4. Which era would have been easier to live during? Can you use the text to explain why?

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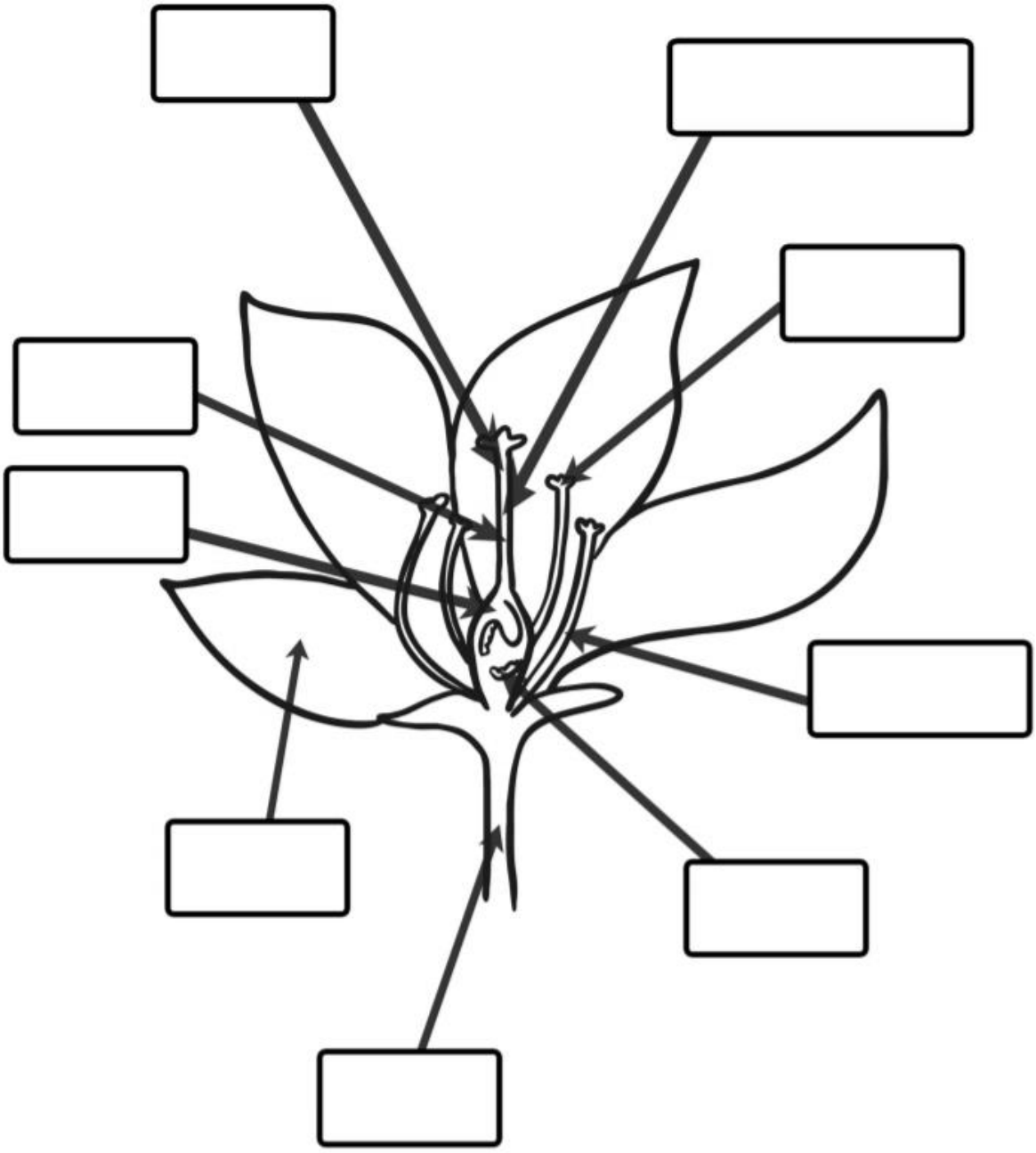
_____

Science Activity

Key Question: What do the parts of a plant do?



Label the parts of a plant – stigma, pollen tube, style, ovary, petal, stem, ovule, filament, anther

Can research what each part of the plant does? How do flowering plants reproduce?

History Activity

Key Question: What did the Maya eat?

Hunters and Gatherers

Very early Maya would have still hunted and gathered, like early humans did.
Wild animals provided a good food supply, supplemented with roots, seeds and grasses.

Larger animals:
- deer
- wild pig
- tapir

Smaller animals:
- wild turkeys
- rabbits
- monkeys
- iguanas
- coati (similar to a racoon)

Hunted mainly for their fur:
- jaguar
- puma
- ocelot

Farming

Settled village life, and the cities and the great civilisation that came later, needed a reliable food supply.

Farmers in the rainforests cleared land using a method called 'slash and burn'.
The vines and trees would be chopped and cleared with stone axes.
Everything remaining would be set on fire. Seeds were planted in the ashes.

The soil would only be fertile for a few years, then the land would need to lie fallow (left alone) for a few seasons until new forest growth appeared when the natural nutrients returned. The process of slashing and burning would then be repeated.

While some land lay fallow, the farmers would be clearing and planting other land, so there was a steady supply of food available.

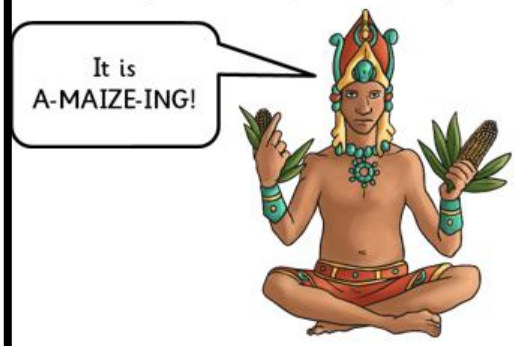
The slash and burn method is still used as a farming method in some countries.

It was all about the MAIZE!

Maize was a very important crop, it made up 80% of their diet.

To plant the maize, holes would be made in the soil with a sharp bladed, wooden digging stick called a dibble or uictli.
The soil was very dry and if the May rains didn't come, a whole year's crop would be lost

Yum Caax was the Maya god of maize. All Maya would worship the maize god as the crop was so important.



For thousands of years the Mayans worshiped the maize god and believed that the first humans were made by the gods from maize dough!
Because of this, when suffering from severe illness they would eat nothing but corn.

Farmers planted maize wherever they could.

Maize is more commonly known as corn.

Tortillas

1. The ripened maize was dried out.

2. The kernels were scraped from the cob and boiled in water and white lime.

3. They were left to soak for up to two weeks.

4. The moist grains were ground with a stone grinder and mixed with a little water to make a dough.

5. The dough was rolled out on a metate (a flat stone) using a mano (a stone rolling pin).

6. The dough, called zucan, was shaped into rounds and baked on a comal (a stone griddle) over the fire.

A metate & mano, often made from basalt, a volcanic rock.

What else can you make from maize?

- The maize dough, zucan, could be mixed with water and boiled to make a loose porridge called pozole. Pozole would be eaten on special occasions. After the Spanish colonised Central America the traditional ingredients of pozole changed and it became more like a soup or stew, with meat and vegetables added to the maize, but it is still eaten today.
- Stuffed dumplings, tamales, were made from balls of zucan, baked in a shallow dish.
- It could be a hot drink, atole, which was the zucan mixed with water and sweetened with honey.
- When fermented, the maize could be made into an alcoholic drink called b'alche, drunk at religious festivals. It was flavoured with tree bark.

pozole

tamales

Other Food

Although maize was the important crop, the Maya had other food as well.
Some examples are:

- beans (they would plant beans next to the maize so the vines would wrap around the growing maize stalks)
- squash
- chilli peppers
- tomatoes
- sweet potatoes
- pumpkins
- cassava
- jicama
- avocados
- papayas
- honey - they kept bees
- turkey - they bred from the wild turkeys

Meal times

Maya would usually eat just twice a day, a main meal around midday and a snack in the evening.

Their diet was very simple but healthy, based on maize, beans, fruit and vegetables.

Food was cooked and served in bowls made from pottery, they did not have metal cooking pots.

Chocolate!

The Maya did not make chocolate as we know it today, but they did use cacao beans to make a drink that was available only to the very rich and important. It was very bitter and sometimes spiced with chilli pepper.

Cacao trees were rare which made the beans very valuable. So valuable they were used as a type of currency.

Find a picture of your food item and draw it in the middle. Label it on the line underneath.

What interesting facts can you find out about your food item? Where can you find them today? How might they be used in cooking? In which countries are they popular?

PSHE Activity

THE WORKING WORLD: ENTERPRISE

With an adult, discuss some of the ideas below. What would your ideal job be? Why?

My Ideal Job

What job would you like to have in the future? What skills will you need? To complete this activity, you may need to carry out some research.

My ideal job

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Why I am interested in this job

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What skills I will need

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Music Activities from Mrs Cooper

Dear pupils.

I hope you are well and keeping busy whilst at home. I have put together a list of various musical activities that will enable you to develop your musical knowledge and practice different musical skills including performing, composing and listening. You can try them on your own or work with members of your family. Singing, making music and listening to music can lift your mood and help you feel happier in these uncertain times.

I hope you will enjoy the activities. Please let me know how you are getting on by posting a picture or a short video on the Tankersley music twitter page.

Stay safe and take care.

Mrs Cooper

Music at home

Musical skill	Activity
Singing	Visit www.outoftheark.co.uk and find the section Out of the Ark Music @ home Find the song of the day and listen to it. Learn to sing the song and complete the song activities. Perform the song to members of your family or record yourself.
Singing	Watch a Disney movie and choose a song that you really like. Learn to sing the song and perform it to members of your family or record yourself.
Composing	Write a short rap about your daily routine now that you are at home. Add clapping, tapping, patting and different body percussion sounds to make an accompaniment.
Composing	Choose a song that you know well. It can be a pop song, folk song, a song from a movie or a musical. Keep the melody but change the lyrics. Choose a theme for your words – it can be friendship, hobbies, favourite food and drinks or anything you like. Write new lyrics and practice singing them to the melody, making sure they fit. Perform the new song to the members of your family.

Listening	Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance – pay attention to the different instruments and how they are playing. Can you describe the tempo, dynamics, pitch, duration and texture? What do you enjoy most about the music? https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6
Listening	Watch a Harry Potter movie or any movie of your choice. Pay attention to how the music is used to create different moods. Choose a scene and watch it several times whilst listening to the music carefully. What is the music like? Is it fast or slow, loud or quiet, high or low, major or minor? What instruments can you hear? How does the music help to create the atmosphere?
Musical knowledge	Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance. Now do some research about the composer. You can make a poster or a PowerPoint about their life and work. https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6
Musical knowledge	Choose an instrument that you really like. Can you find out more about it? What family does it belong to? What is it made out if? How does it make a sound? Find examples of music performed on the instrument on YouTube. Make a poster or PowerPoint about the instrument.
Musical knowledge	Visit Mylene's music class on YouTube and learn about different elements of music. https://www.youtube.com/watch?v=R_zplGaphG8
Musical knowledge	Many famous bands and musicians came from our area, especially Sheffield. Choose one and do some research about them. Listen to their music on YouTube and make a poster or a PowerPoint.

Musical knowledge	Interview a member of your family about their favourite type of music. Listen to the music together and ask them to share why they like it.
Performing	If you are learning to play a musical instrument find time to practice regularly. Give yourself a target. How many new pieces can you learn in a week?
Performing	Organise a concert at home and invite all members of your family to take part. Everybody can sing or play a musical instrument.

Arts and Craft Ideas – Can you make one of these ideas below?