



HOME LEARNING

THE SHINING STARS-

4.5.2020



A MESSAGE FROM MRS HARTLEY to THE SHINING STARS

Hello children,

I hope that you are well. I have created a new home learning grid for you below.

I would just like to say a **huge thank you** from Mrs Flannery and myself for the wonderful Shining Stars dance video that you have created. It is so amazing! We didn't know what surprise you were getting ready for us, did we? Thank you again and to all your families for helping to put it all together! You are all truly SUPER SHINING STARS!

I also have a surprise for the Shining Stars and you will all have to wait until next Thursday to find out!

Mrs Flannery has contacted me about the video and she loves it! Your dancing has brought such big smiles to our faces. Thank you! Take care and continue to keep safe,

Mrs Hartley.

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read each day and listen to lots of stories/non-fiction books being read aloud. Ask your child 'how' and 'why' questions about the characters and story line/information, to develop their understanding and articulation of ideas. For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information.'](#)

World Book Online have made over 3,000 books available!

For Reception children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks which can be found on the Oxford Owl website. Use the link - <https://home.oxfordowl.co.uk/>
You can also access eBooks on [Serial Mash](#) which are found on the [Purple Mash Learning Platform](#).

Number bonds

Please support your child in exploring number bonds up to 10

You can do this by focusing on a number a week e.g number 4-you could use objects and a rod of 4 bricks to find out "How many ways can you make 4?" Let your child show this practically, using the objects or bricks. After exploring, then see if you can look at this in a recorded pattern: $0+4=4$

$$1+3=4$$

$$2+2=4$$

$$3+1=4$$

$4+0=4$ You could then play the number pairs game, linked to the number you are exploring. E.g You say "3" and your child says "1" (the number that when added to your number makes 4). Encourage use of fingers if needed and as your child gets more confident, see how quickly he/she can recall the number bonds/pairs.

Your child can use their [Purple Mash login](#). This can be accessed from the link on our website or <https://www.purplemash.com/login/>



Once logged on to Purple Mash, please help them to enter 'mini mash' into the search bar and search. You will then need to scroll down the page to find the 'mini mash' box which you click on. This will show you a classroom page and your child can explore all areas of it by clicking on different parts of the classroom picture. The maths area is on the building blocks and all curriculum areas can be accessed from this page. There are also resources available for maths learning at: <https://whiterosemaths.com/homelearning/>

You may want to google ['Topmarks'](#) which also has a range of fun maths activities.

Spelling

Please support your child in practising their Term 2b and Term 3a spellings which you will find in the home learning packs (sent home before school closure).

Home Learning Grids

Please support your child as usual in doing one of their home learning grid activities each week (found in their home/school learning book).

**PLEASE SEE THIS WEEK'S HOME LEARNING
PAGE BELOW**

Personal, Social and Emotional Development

Create a Worry Monster



Use the resource sheet to create your own 'Milton the Worry Monster,' then you can write down any worries you may have and feed them to Milton-talk to your family about any worries you may have.

Emotions worksheets

Look at the worksheets and match the events/pictures to the emotions-draw a line to match them up. Ask your adult to tell you the meanings of the new emotion words.

Physical Development

Fine Motor

1. This week I would like you to choose from a range of the following funky fingers activities (depending on resources available):

- Find a play dough recipe and make/play with the playdough
- Weaving wool in and out of cardboard cut-out shapes
- Threading beads onto spaghetti.
- Creating tiny balls out of plasticine or play dough
- Using a small/fine paintbrush to paint a colourful picture

2. Follow the different lines in the handwriting booklet. Make sure that you keep your pencil on the dots.

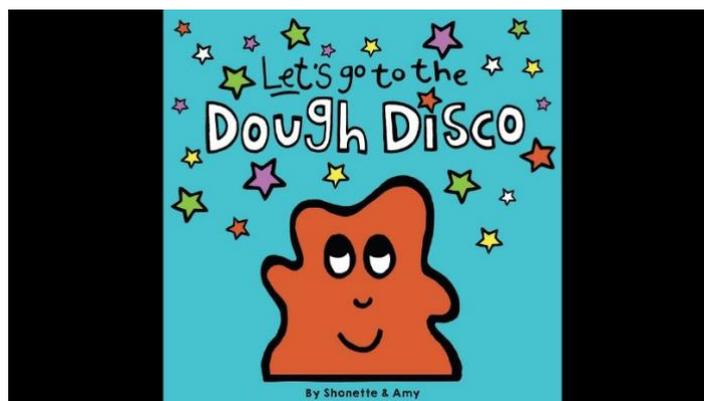
3. Please also practise writing your full name.

Gross Motor

1. Joe Wickes is doing live daily workouts on his YouTube page. Cosmic Yoga's YouTube page has some great videos. (some of these do last quite a while which may be useful!)

2. Have a [Playdough Disco in the kitchen](#) (or use plasticine/a sponge if you do not have play dough)

<https://www.youtube.com/watch?v=i-lfzeG1aC4>



Communication and Language

Picture News

Take a look at this week's Picture News resource sheets.

Ask an adult to read out aloud the 'Speaking and Listening' questions linked to the theme of Popular Toys/Llamas.

Literacy (Reading)

RWInc

Sir Linkalot Time - Free spelling lessons

Ask your adult to support you with the recording sheets linked to this theme.

Feel free to do any of the other activities in the Picture News subject activity sheet.



Watch daily episodes of Sir Linkalot Time & chat (with special guest appearances from TV's Susie Dent) Monday to Friday at 2pm.

A brilliant way to learn the spelling of tricky words from 'they' to 'onomatopoeia'.

The app won the 'Best Educational App' award at this year's BETT Show - the world's no 1 edtech exhibition.

So, tell your children (5 to 15 year olds) to 'Tune in at 2 for Sir Linkalot Time' by clicking [here](https://www.sirlinkalot.org/lessons/?mc_cid=6c9e6643e8&mc_eid=2945d3150).

https://www.sirlinkalot.org/lessons/?mc_cid=6c9e6643e8&mc_eid=2945d3150

Please practise your speed sounds in your RWInc letter box. You can also practise recognising and saying the pure RWInc sounds by googling 'RWInc pure sounds' video.

[Handa's Surprise by Eileen Browne](https://www.youtube.com/watch?v=XyIV_xYi0as)

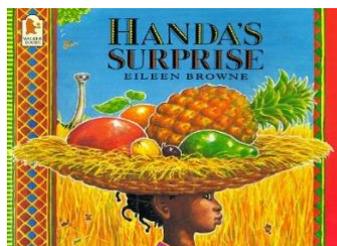
https://www.youtube.com/watch?v=XyIV_xYi0as

Watch the story video of 'Handa's Surprise.'

Where is the story set? How do you know?

What happens in the story? How many different types of fruit are there in the story? Have you eaten any of these fruits before?

Why is Handa surprised at the end of the story?



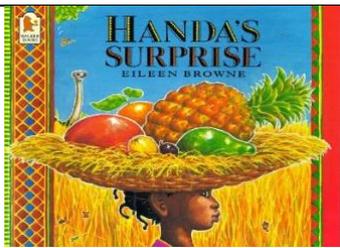
Literacy (Writing)

Mathematics

1. Llama Subtraction Picture News activity

Have a go at the subtraction word problems on the Picture News sheets-along with the llama pictures to cut out for support.

2. Missing Numbers sheet



After watching the story video or listening to the story being read aloud, can you re-tell the story to a family member?
 Draw a picture of your favourite part and write a few sentences about why it is your favourite.

Remember to use your phonic skills, tricky word spellings and finger spaces. Also you will need a full stop at the end of your sentences.
 Can you read your writing out aloud?

Fill in the missing numbers, making sure that you form your numerals correctly.

3. Picture Addition sheet

Have a go at finding the totals of the added groups of fruits. Write the numerals to show the answers.

4. Odd and even number activities

Have a go at completing some of these activities.

Understanding the World



Can you research the African Plains?
 Think about the location, weather and the types of animals that live there.
 Draw and write some information to tell others what you have found out.

Technology

Can you do some word processing as part of your research and recordings about the African Plains?

Expressive Arts and Design

Can you make some stick puppets based upon the 'Handa's Surprise' story?
 Cut around the people and animal characters, stick them onto card and attach a stick.
 Can you act out the story with family members?

