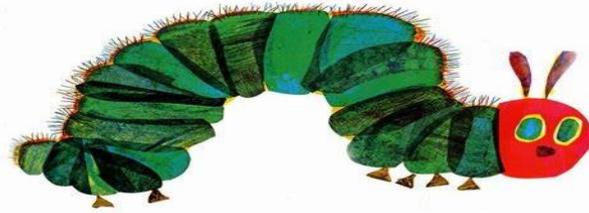




HOME LEARNING

(The Hungry Caterpillars)



DATE 4th May 2020

A message from Mrs Terrell

"Hello" again to all the Hungry Caterpillars. I hope you are well and busy at home! Thank you for all your amazing pet themed 'Show and Tell' videos last week. They were brilliant to watch.

This week our learning is based on farm animals. Which farm animals can you think of? Which one is your favourite? Why is it your favourite? Can you remember seeing farm animals? Have you been to a farm?

There are activities for you to do with family members at home in this week's planning grid below.

Enjoy your home learning this week. We miss you and look forward to finding out what you have been doing.

Mrs Terrell and Miss Dallamore

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Ongoing daily activities

Reading

Mrs Terrell and Miss Dallamore would like you to continue to enjoy books daily on your own or with someone else.

For support with sharing books you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

PHONICS

Mrs Terrell's group ('Frogs')

Please carry on recognising your Speed Sounds every day, so you do not forget them! Keep watching Ruth Miskin lessons.

Keep practising writing them correctly using the little phrases, such as 'curl around the caterpillar,' and 'all around the orange!'

Keep 'Fredtalking.' You can 'Fredtalk' during the day, e.g. "Can I feed the d-o-g, dog?"

Can you choose a letter sound and look for it in a book? How many can you find on a page? Ask a family member to choose some simple 3 letter words for you to read using your phonics skills. E.g. l-o-g, log!

Have a go! You c-a-n, can do it!

Miss Dallamore's group ('Tadpoles')

Activity 1 - Do you have any musical instruments at home? Ask an adult to show you how they are played and try making some sounds with the instrument. Take a photo or draw a picture and share it on Twitter (@NurseryPeters). Don't worry if you don't have any instruments - you could always make your own, like a shaker.

Activity 2 - Play the game 'I hear with my little ear'. Take it in turns to imitate the sound of something and guess what makes the sound. You could imitate the sounds of things found around your house like a clock, a telephone or animals like a cat or dog.

Activity 3 - Listen to some music at home with your family. Can you all clap along to the beat?

This week's learning activities to complete are outlined below.
Have fun!

Personal, Social and Emotional Development

Choose a game to play with your family.

Are you good at taking turns?

If you don't win the game every time are you good at saying "Well done" to the winner?



Physical Development

Fine Motor

Why don't you make your own play dough at home? (see recipe below)

Pulling, pinching, rolling, squeezing and cutting play dough is brilliant for strengthening your hand muscles.

Gross Motor

Play your favourite music (ask Alexa, if you can) and invite your family to a dance party. Show off your best moves!

Health and Self Care

Keep remembering to wash your hands really well with soap and count to 20!

Communication and Language

Can you think of 5 questions about farm animals using question words such as 'who', 'when', 'what' and 'how.'

Literacy (Reading)

Watch Mrs Terrell read the story of 'The Little Red Hen' on Twitter/our nursery blog on our school website.

- Which is your favourite character? Why?
- How does the story begin?
- How does the story end? Is it a happy ending or a sad ending? Why?
- Which part of the story was your favourite part? Why?
- Can you re-tell the story to your family?

Literacy (Writing)

Can you draw your own farm with your favourite farm animals in it?

Frogs phonics group

Could you write labels next to the different animals on your farm. Use your phonics to write p-i-g, pig, h-e-n, hen or d-u-c-k, duck.

Tadpoles phonics group

Tell your family all about your picture and practice writing your name on it.

Mathematics

Have you got toy farm animals at your house? Can you make a farm with 4 fields?

Can you sort a group of toy farm animals into separate fields and count how many pigs, sheep, horses or cows are in each one.

Which field has the most/least animals?

How many farm animals are in the pig field and the cow field altogether?

How many farm animals are on the farm?

There are resources available for this week's maths learning at:

<https://whiterosemaths.com/homelearning/>

Click on the Early Years group to access the lessons.

Understanding the World

Continue to choose a different STEM activity to have a go at.

Technology

Use a computer search engine such as 'Google' or 'Alexa' to find out the answers to your 5 farm animal questions.

Expressive Arts and Design

Sing Nursery songs and rhymes with a farm animal theme, such as Old McDonald had a farm, 5 Little Ducks went swimming one day, Baa baa black sheep, Hey diddle diddle, Little Bo Peep, Cows in the Kitchen etc.

Practice singing farm animal songs and then perform your favourite for your family. (Don't forget to use a 'microphone' and to take your bows at the end of your performance!)

Starters for STEM



Starters for STEM are 10 activities that parents can use at home to help children develop their science, technology, engineering and maths skills. These activities are easy to resource and provide children with the stimulus to talk about the world around them. If you see a link, you can explore how to extend these activities, you will need to sign up, for free, to access these materials. Don't forget to share your work on social media [#ScienceFromHome](#)

Fantastic fruits,

Collect a selection of fruits. Are they all the same? Do you know what they look like inside?

Look inside—what patterns do you notice?

www.stem.org.uk/rx64kj

Garden/home treasure hunt

Create a rainbow collage by collecting coloured materials from your garden or home.

www.stem.org.uk/rx33ho

What's in your house?

Find 5 things in your house. What are they made from?

Can you name the properties of the different materials?

www.stem.org.uk/rxq2rt

Growing plants from the things you throw away

Collect the seeds from the fruit that you eat. Including tomatoes and squash.

Do they all look the same? Plant them and observe how they grow.

www.stem.org.uk/rx32mj

Imagine what your life would be like without plastic

Write a story or create a comic strip for 'a life without plastic'.

Are all plastics the same? Do they all float

www.stem.org.uk/rx355t

How does our body work?

Go outside and use chalk to draw around someone's body.

Can you draw what is inside your body? What does each part do?

www.stem.org.uk/rx34f3

Spooky sounds

Sit quietly for 60 seconds, make a list of everything you can hear. Try this in different places, indoors, outdoor or even in the bath.

What do you think it would sound like in space?

www.stem.org.uk/rxzum

Excellent electricity

Make a list using words/drawings to find all the things in your home that use electricity.

If you could keep only one item which would it be? Why?

www.stem.org.uk/rxxxr

Fun with flight

Design and make a paper aeroplane that will travel the furthest.

Does changing your design make it go further?

www.stem.org.uk/rxfiy7

Who would live in a house like this?

Design a creature that would live in the boot of your car, or the bottom of your bag.

What special adaptations/characteristics would it have?

www.stem.org.uk/rxq7nj

PLAY DOUGH RECIPE

This super-easy playdough recipe is the perfect way to spend your time at home. It's quick enough to hold a Hungry Caterpillar's attention and you only need a few store cupboard ingredients. Little hands can play with the results straightaway, so there's immediate gratification for all involved!

Makes 1 coloured ball

Prep 10 minutes

You will need

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

Method

1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.

2. Pour the coloured water into the flour mix and bring together with a spoon.
3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.
4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh. You can make a batch of colours to play with later.