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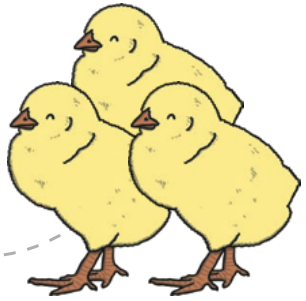

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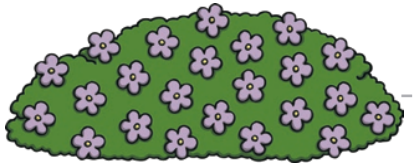

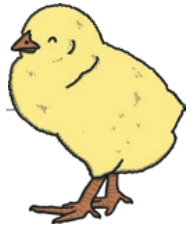

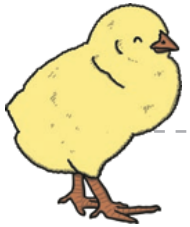

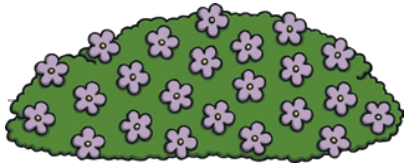

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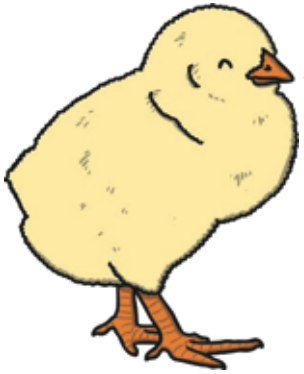

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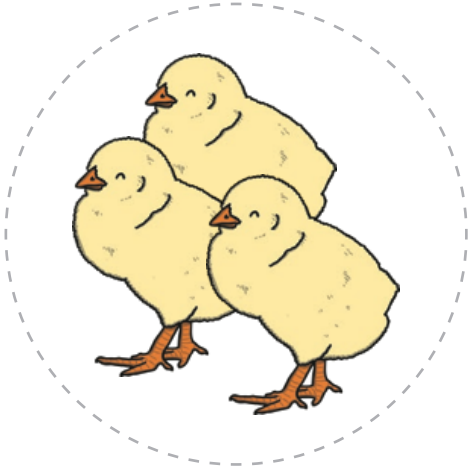

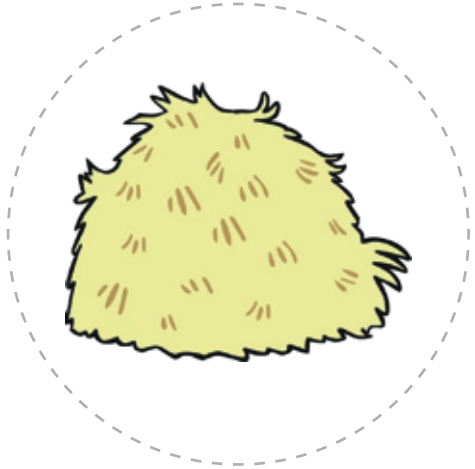

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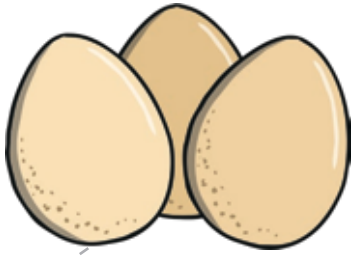

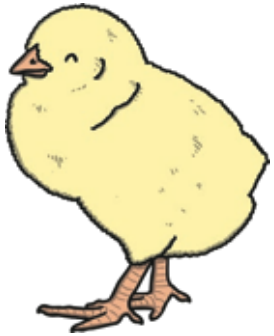

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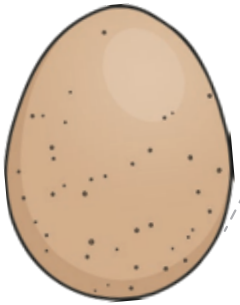

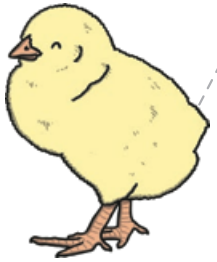

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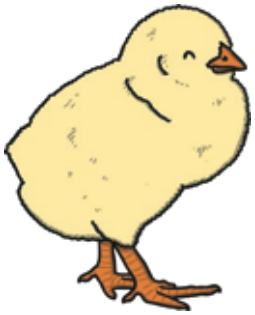

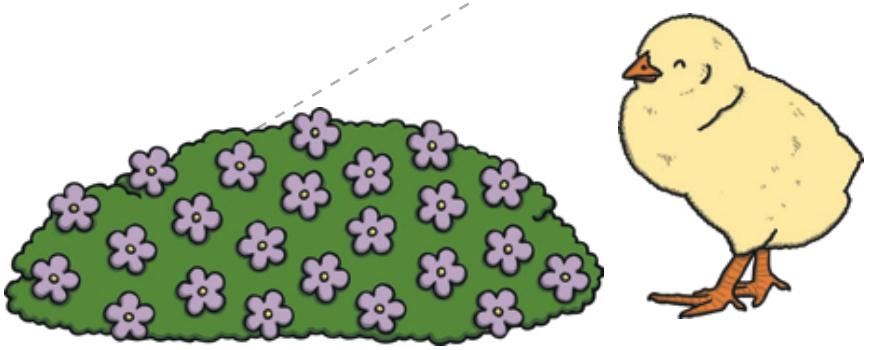

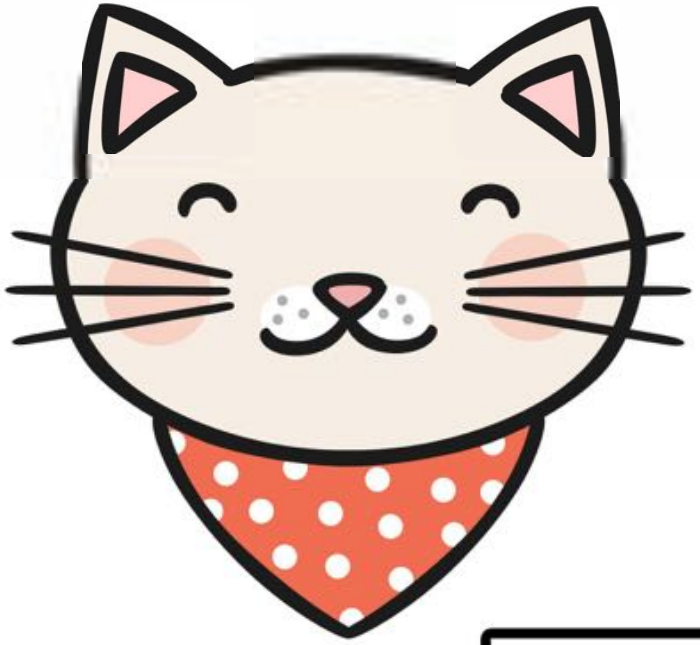

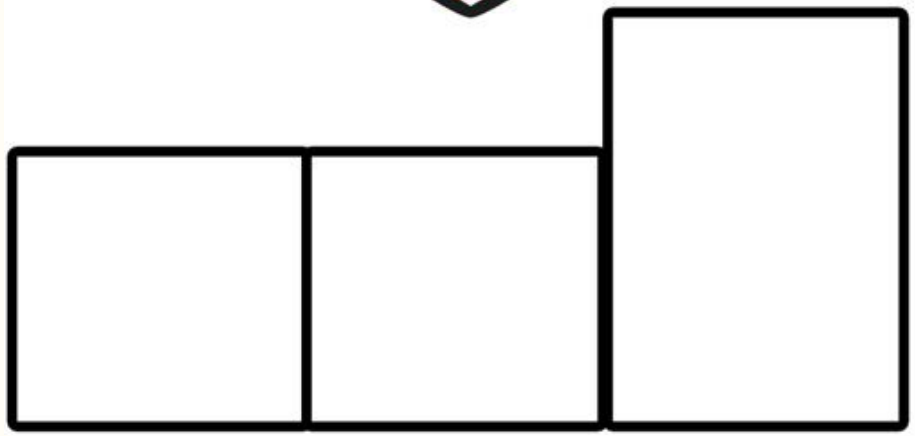

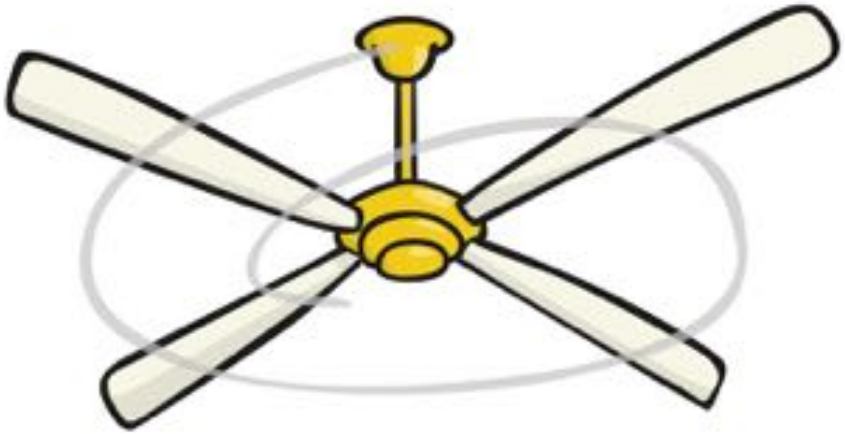

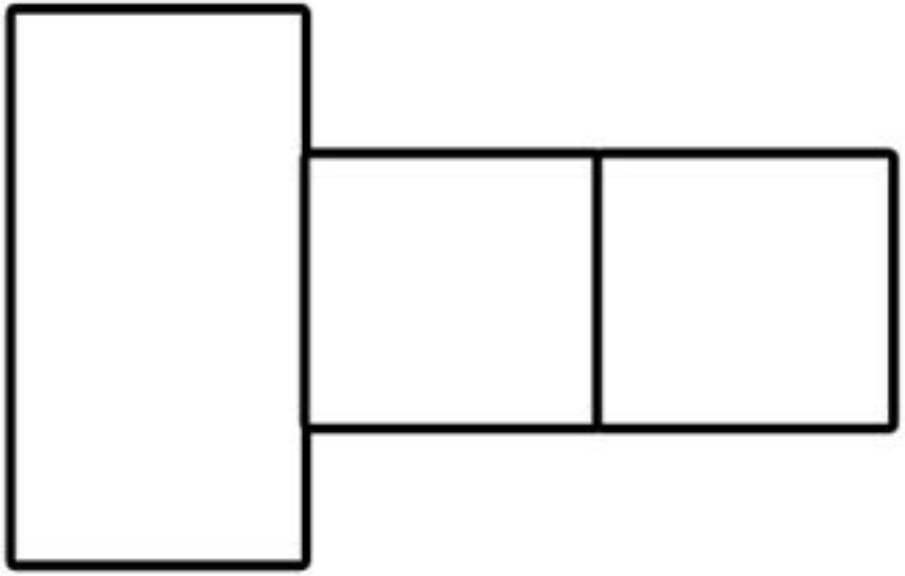

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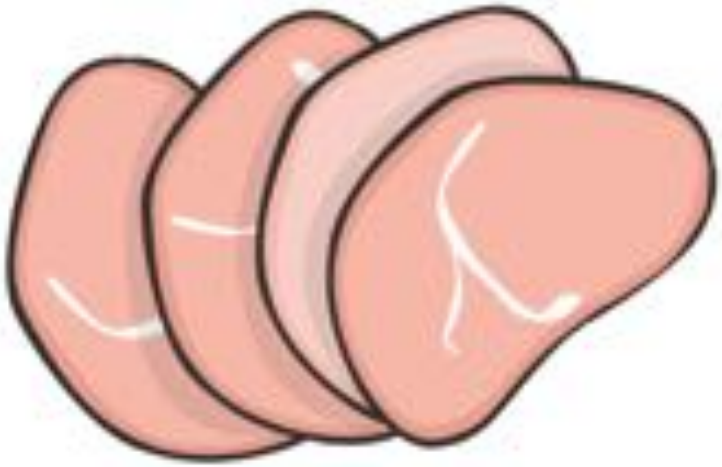

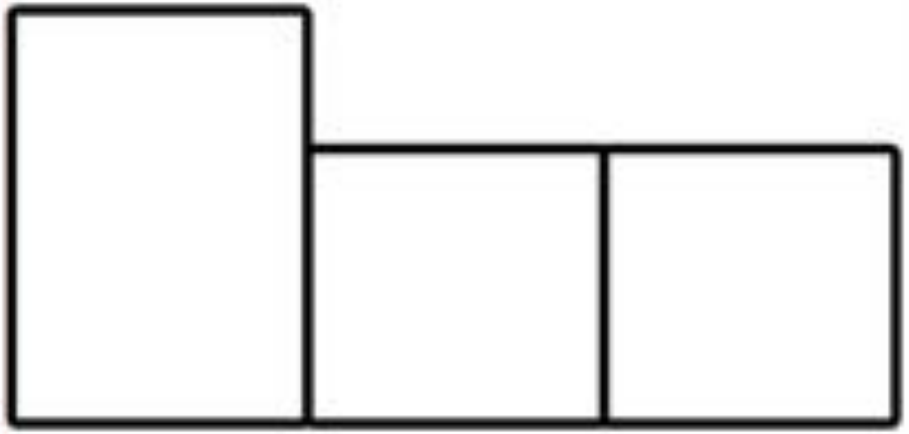

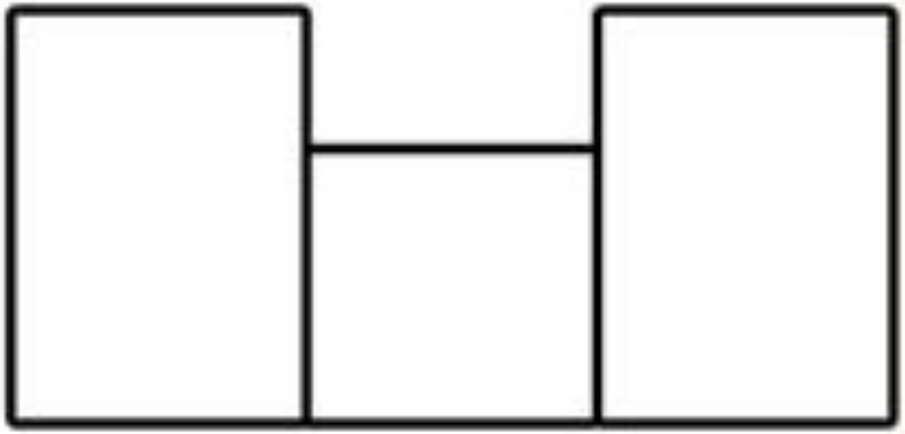

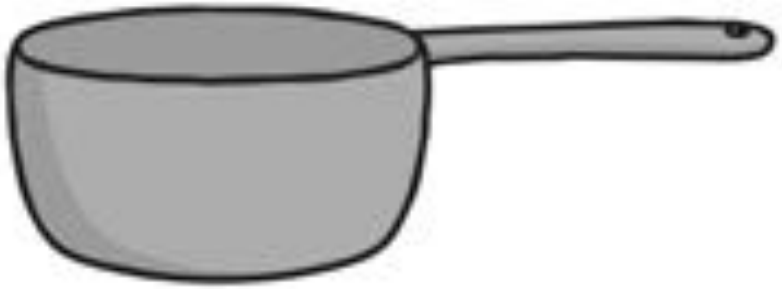

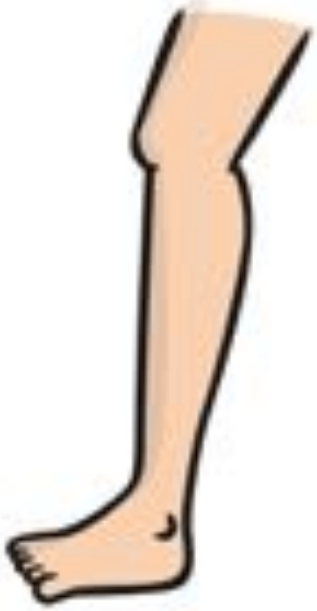

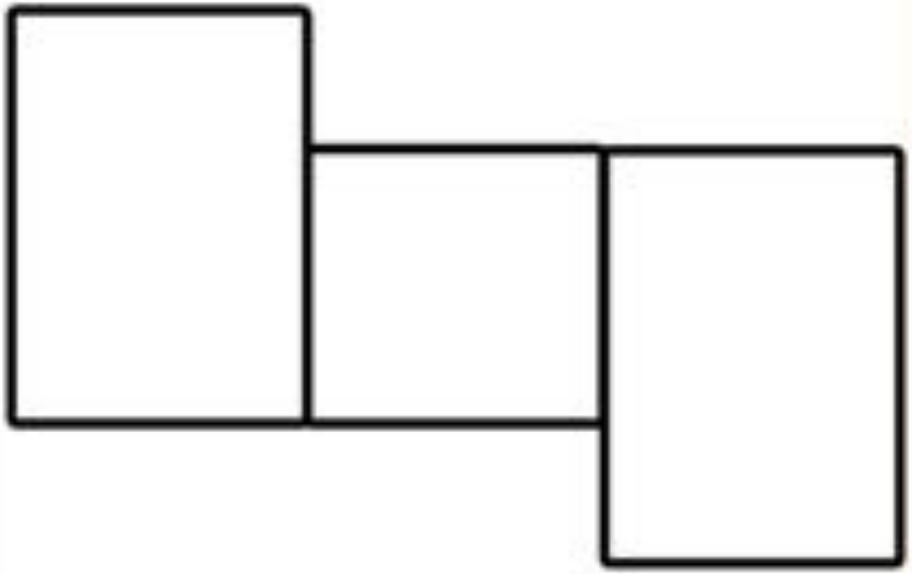

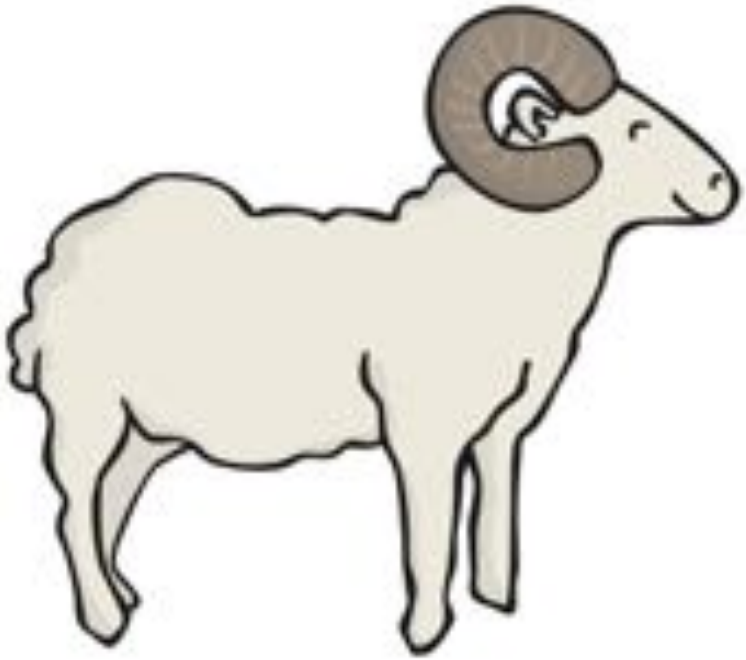

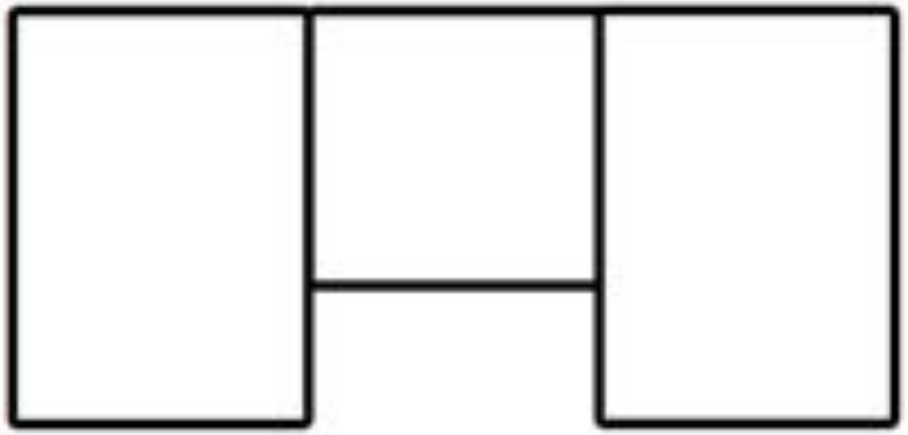

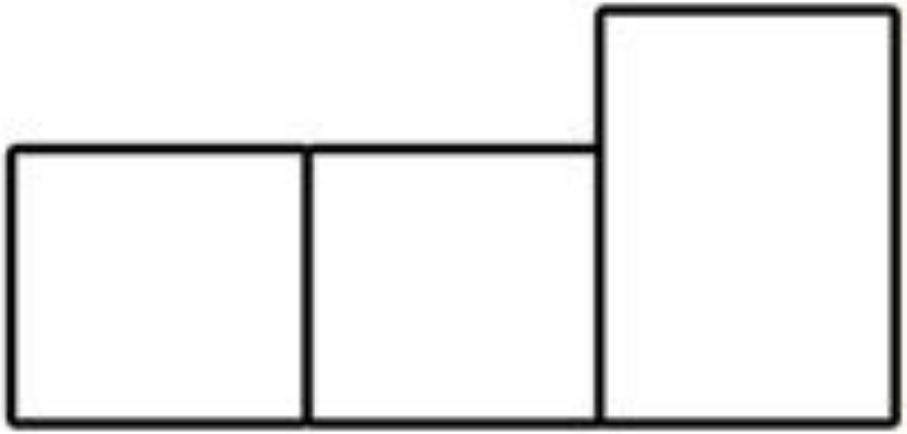

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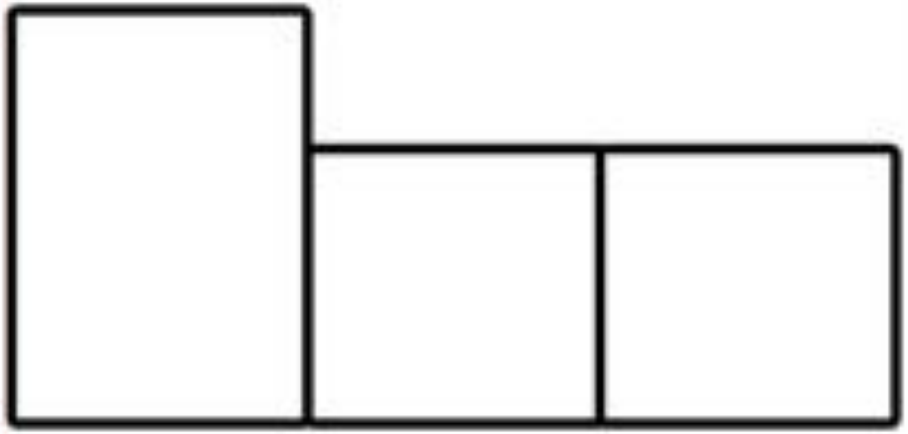

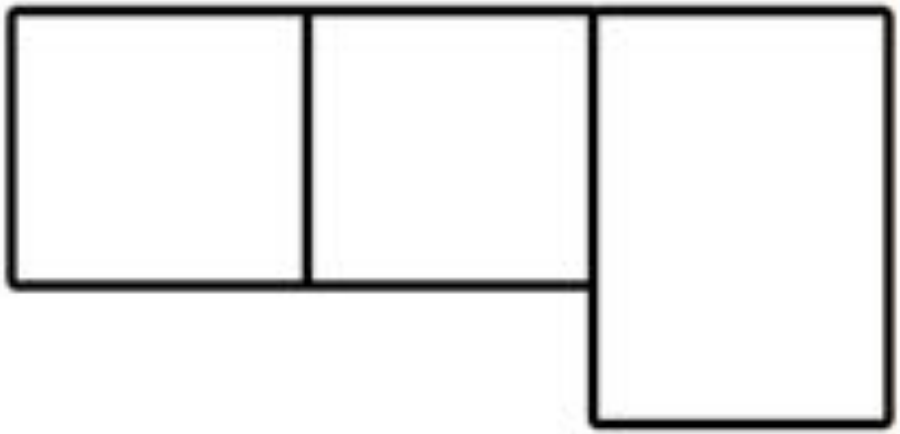

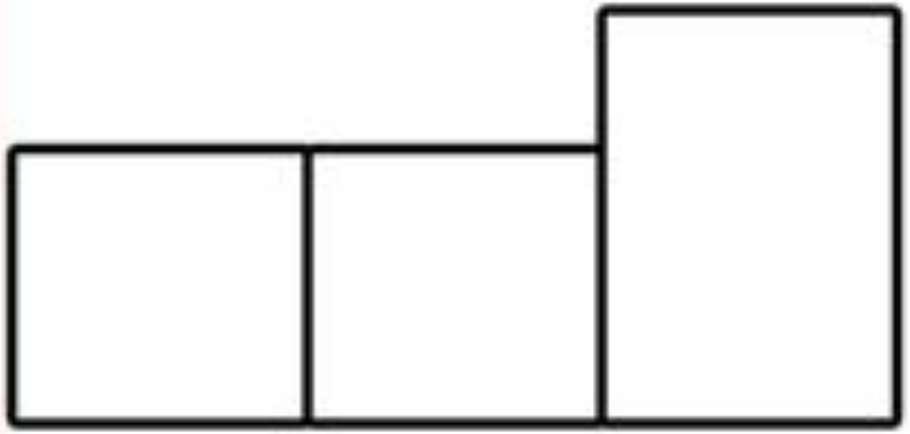

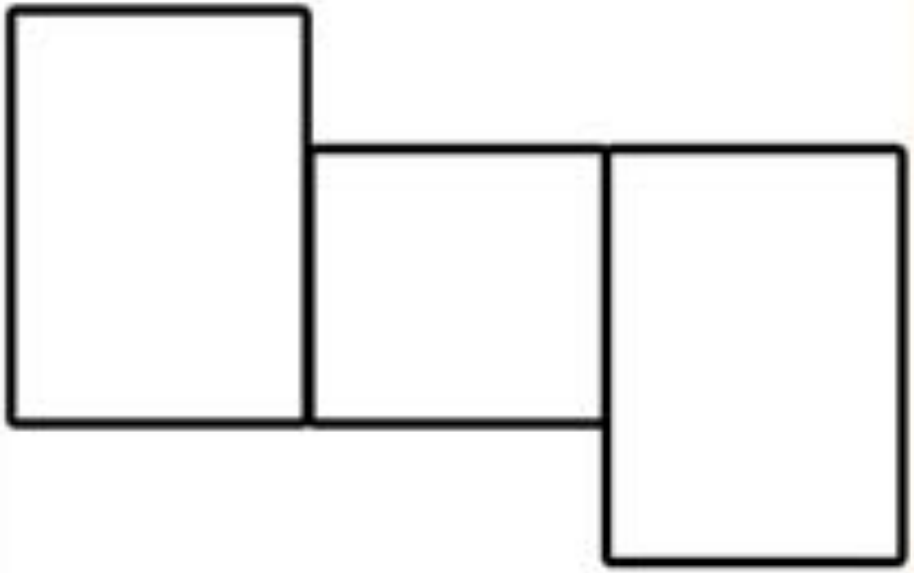

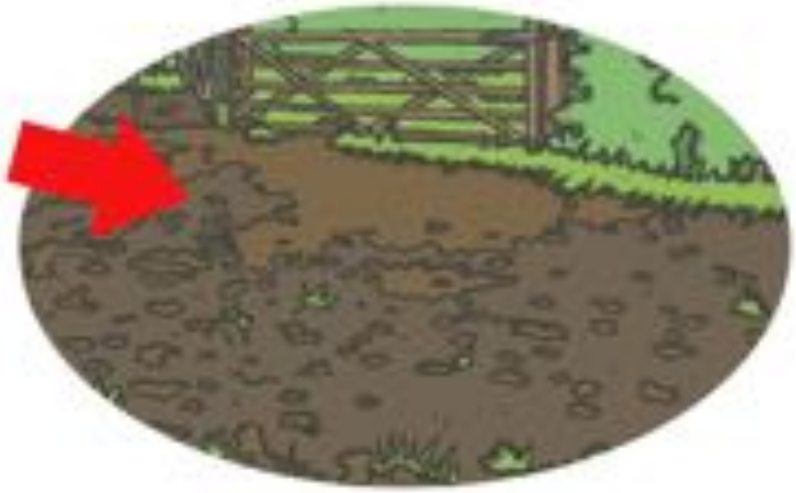

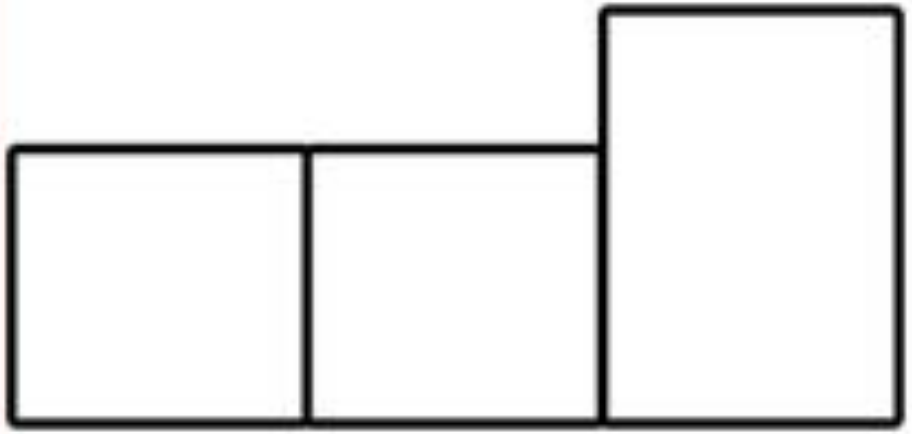

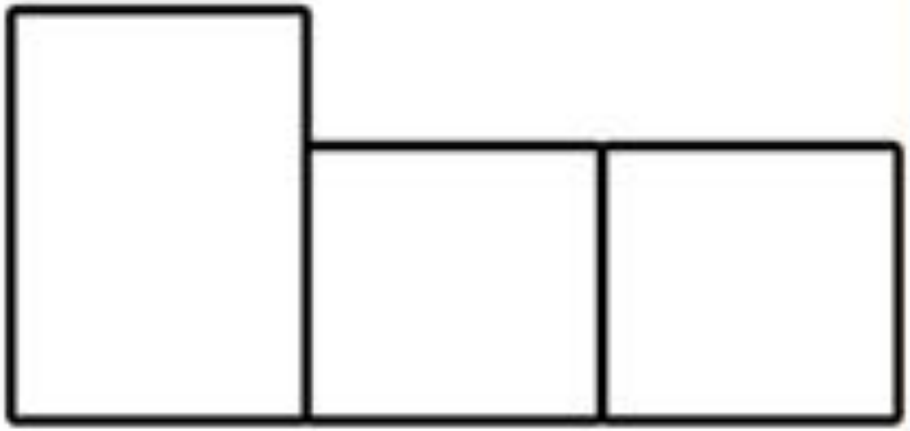

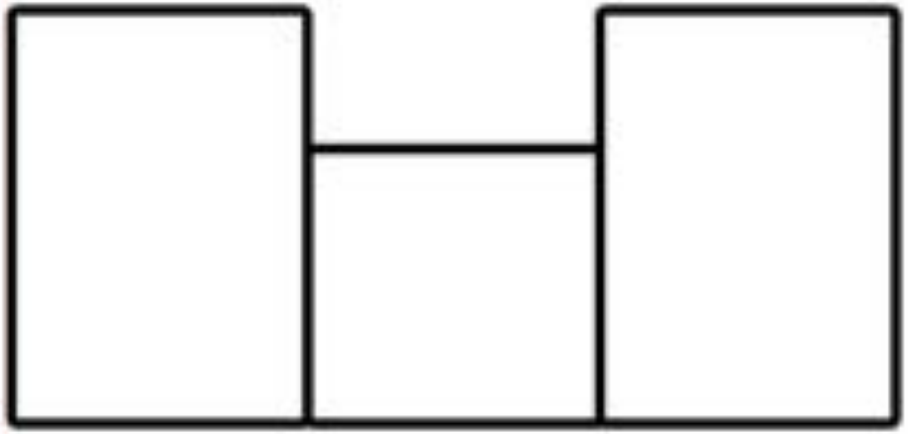

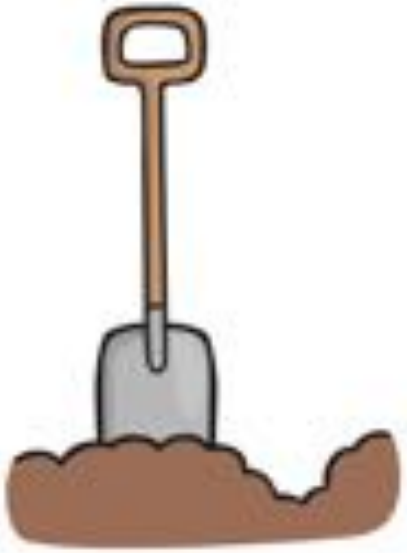

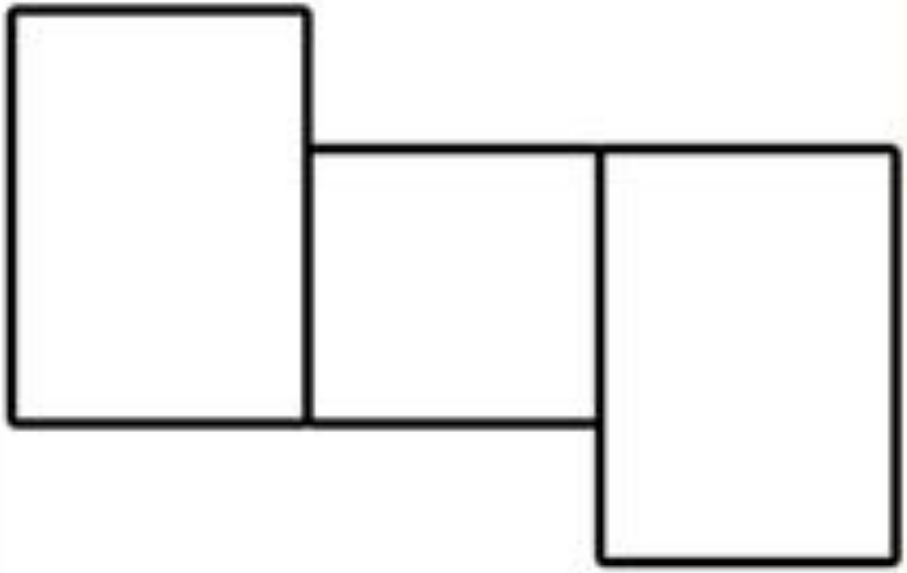

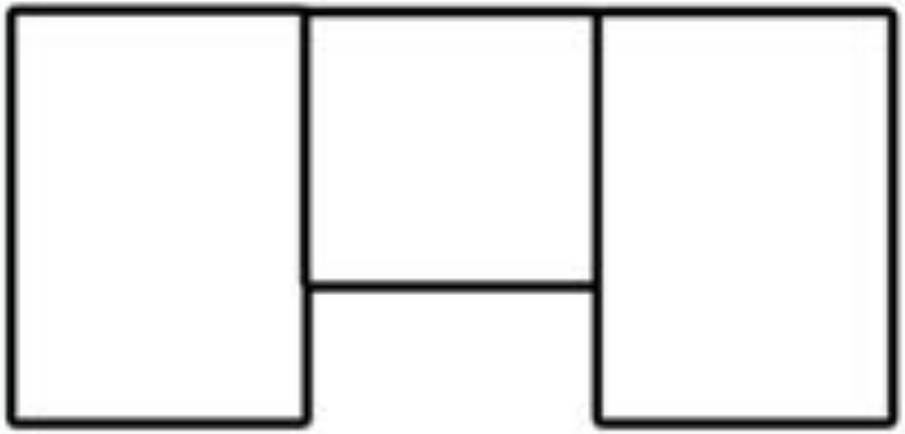

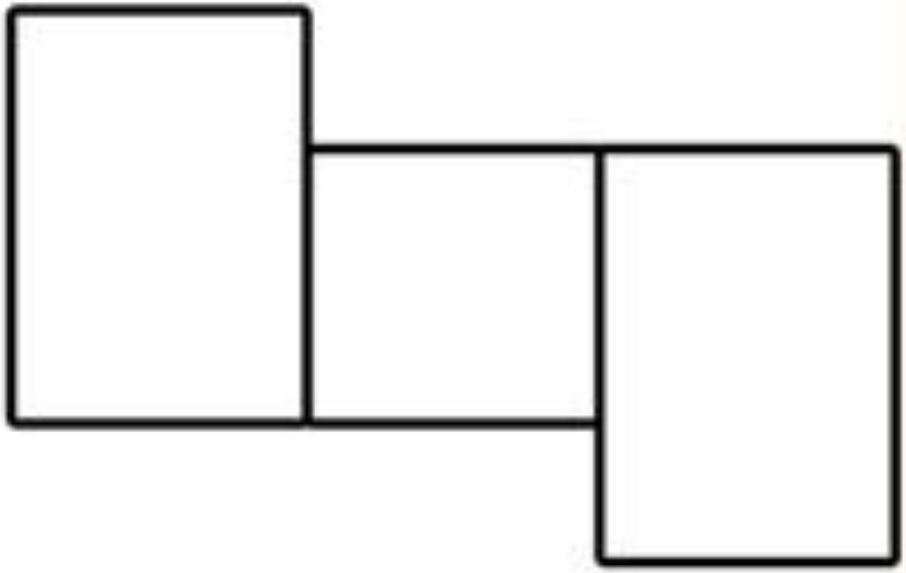

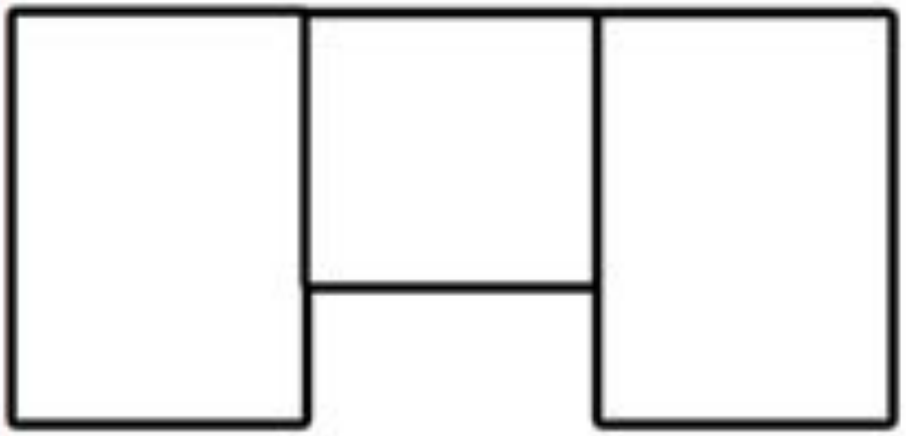

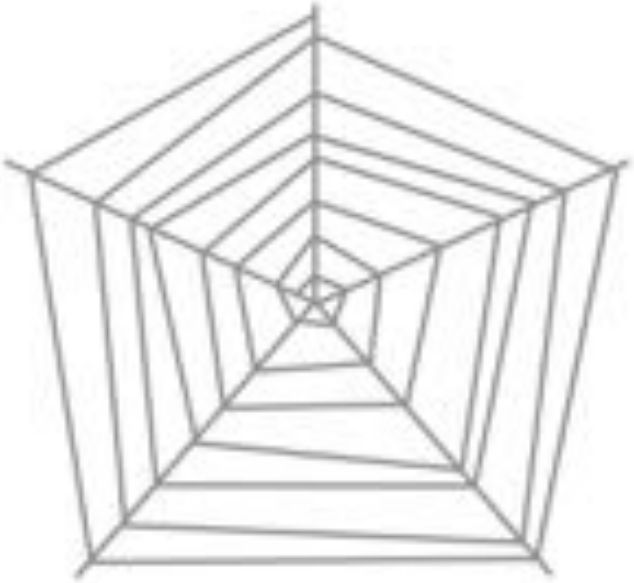

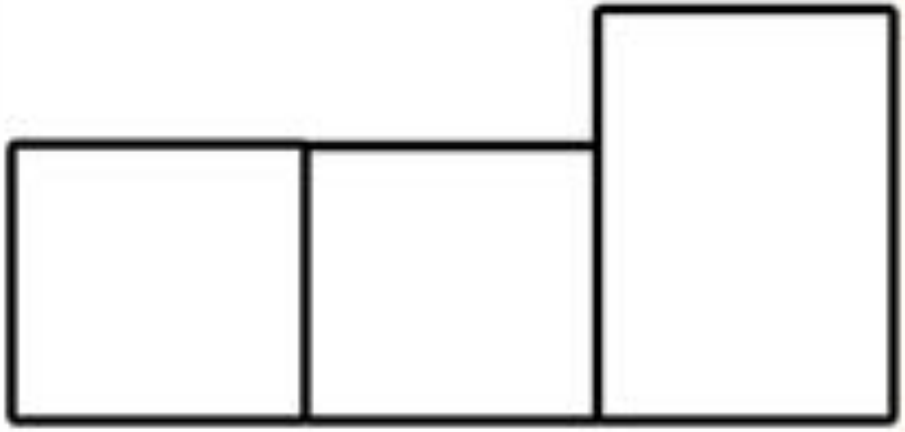

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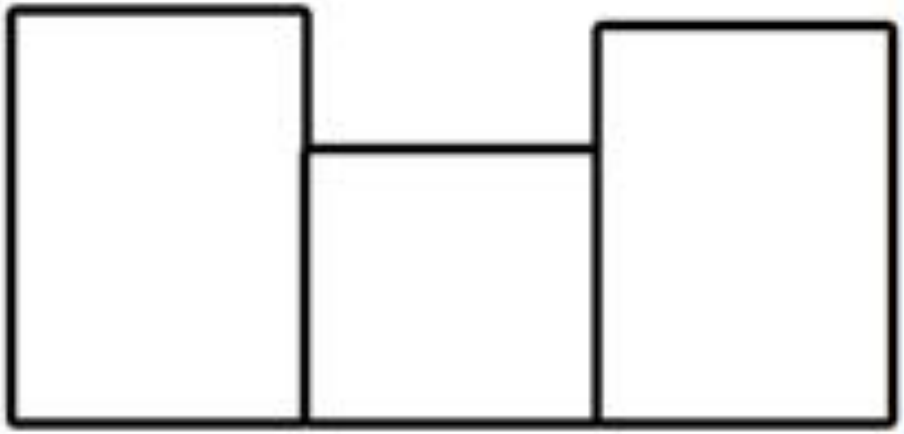
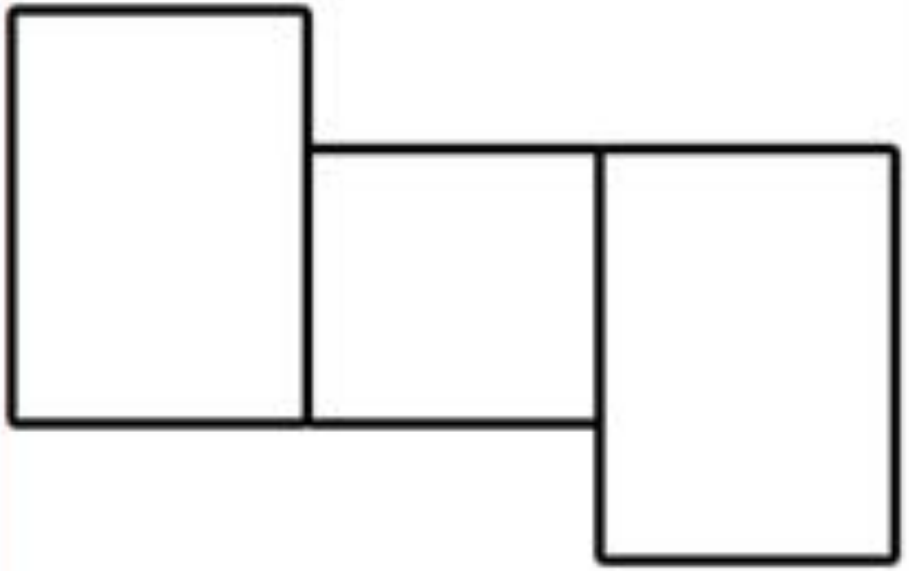
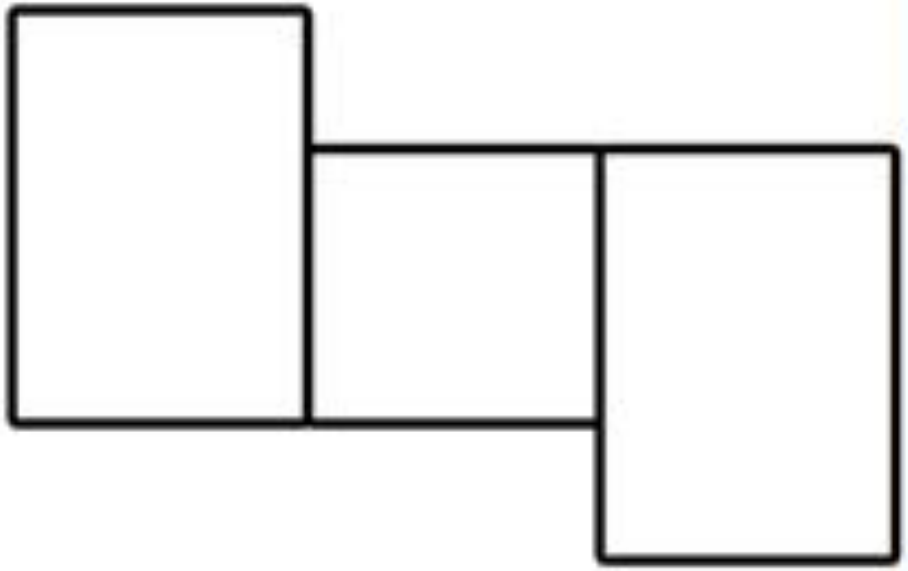
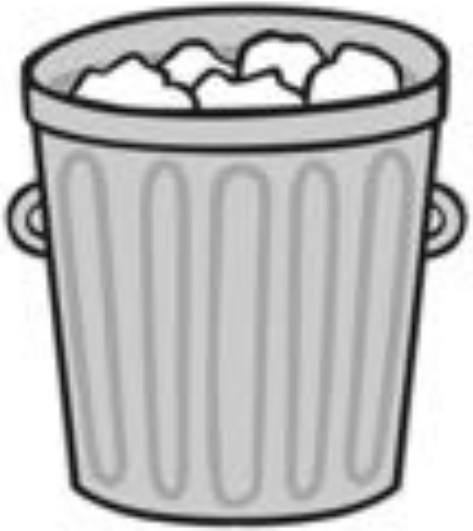
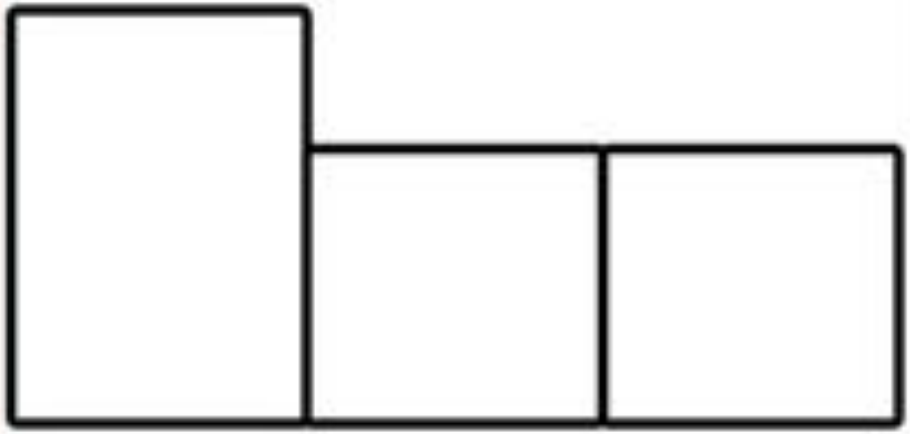
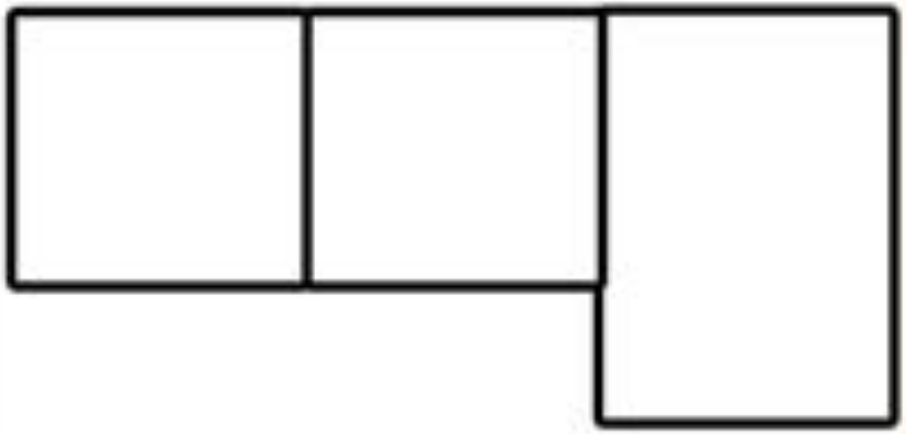












CVC Words Phoneme Frames

Answers

1. cat
2. fan
3. hat
4. van
5. ham
6. bat
7. tap
8. dog
9. man
10. hen
11. pan
12. leg
13. ram
14. net
15. bag
16. peg
17. mop
18. jet
19. pip
20. sit
21. ten
22. wig
23. cot
24. log
25. run
26. box
27. mud
28. bus
29. rug
30. sun
31. mug
32. pen
33. bed
34. dig
35. jug
36. lip
37. pig
38. web
39. men
40. six
41. red
42. vet
43. bib
44. mix
45. pin
46. hot
47. bug
48. hug
49. cut
50. bud
51. bin
52. zip

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.

What was your favourite part?

_____

_____

_____

_____

Draw your favourite scene from the book.

Happy

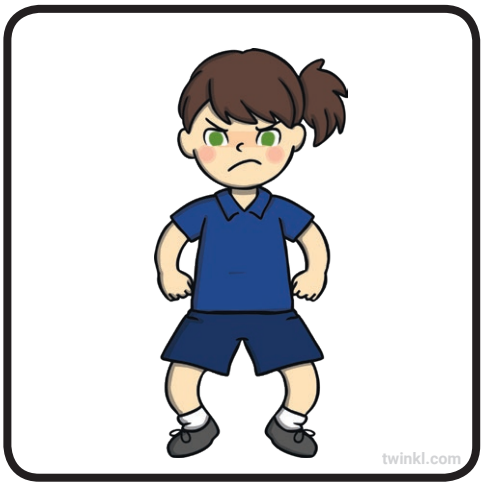
twinkl.com

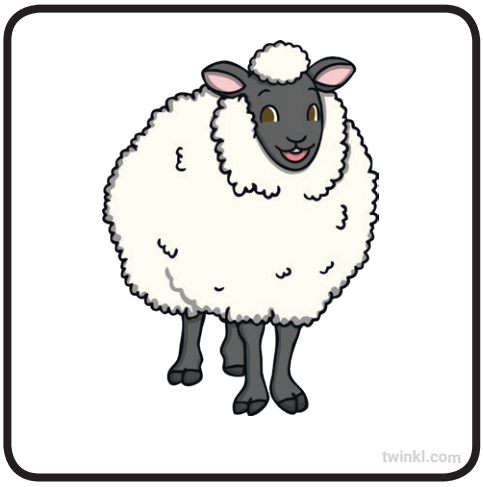
Sad

twinkl.com

Angry

twinkl.com





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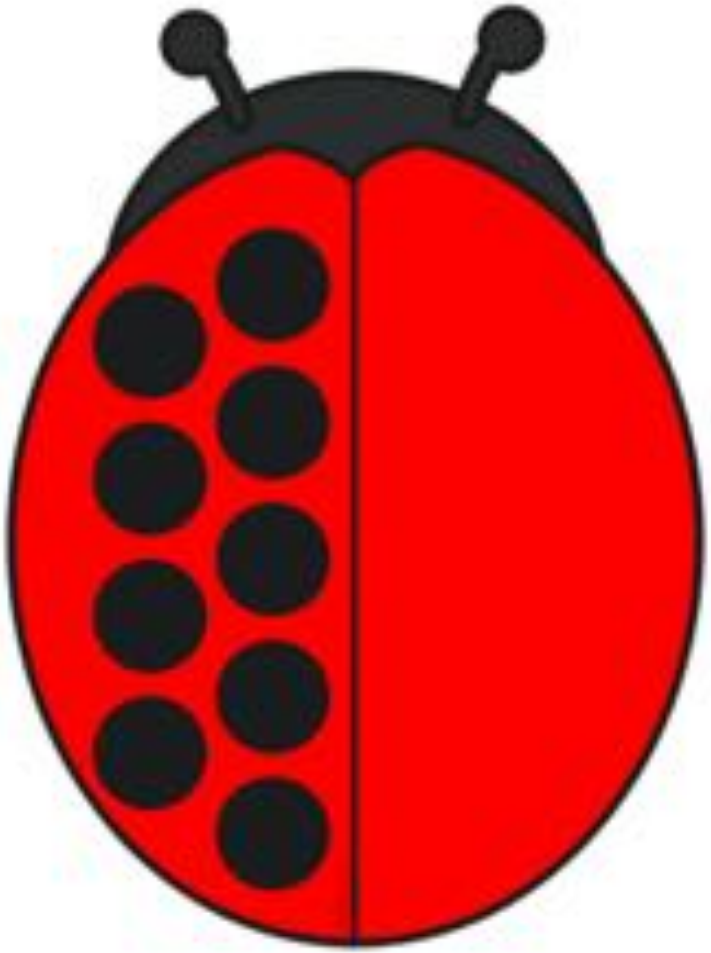
Ladybird Number Bonds Activity Booklet



Can you give the ladybird 10 spots?

Can you give the ladybird 10 spots?

Can you give the ladybird 10 spots?

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Can you give the ladybird 10 spots?

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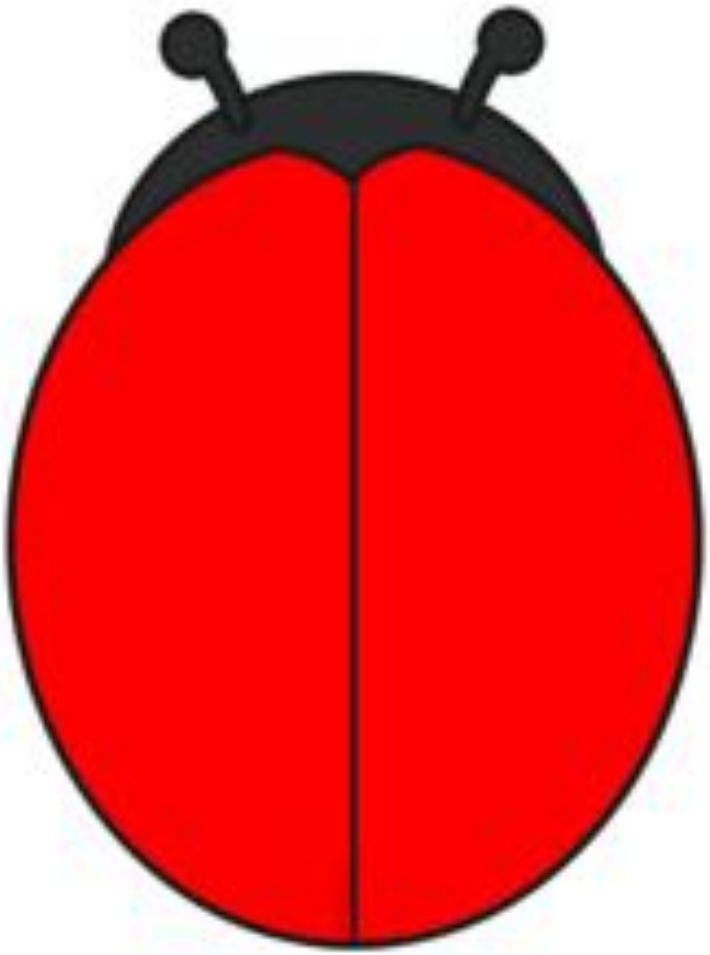

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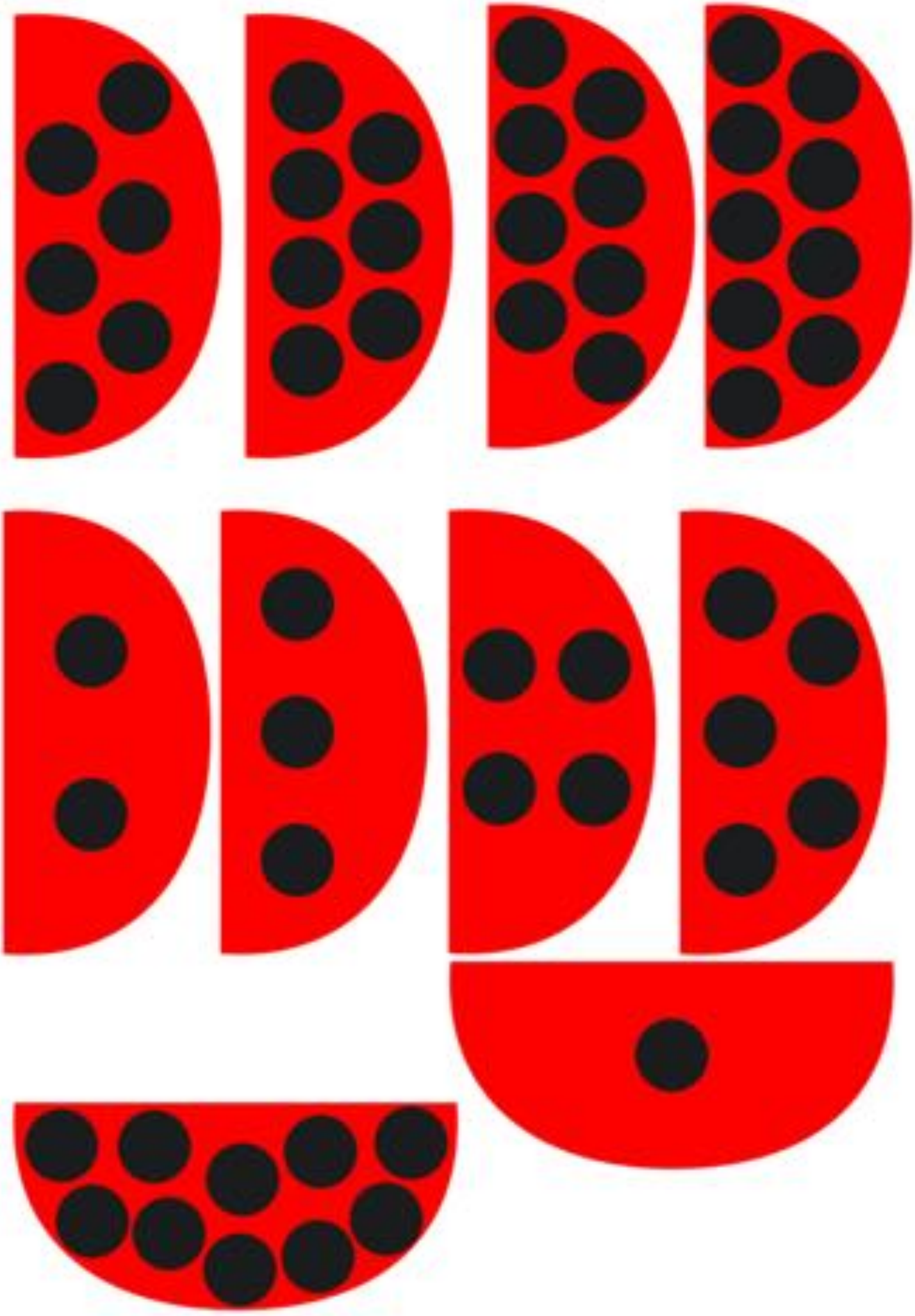
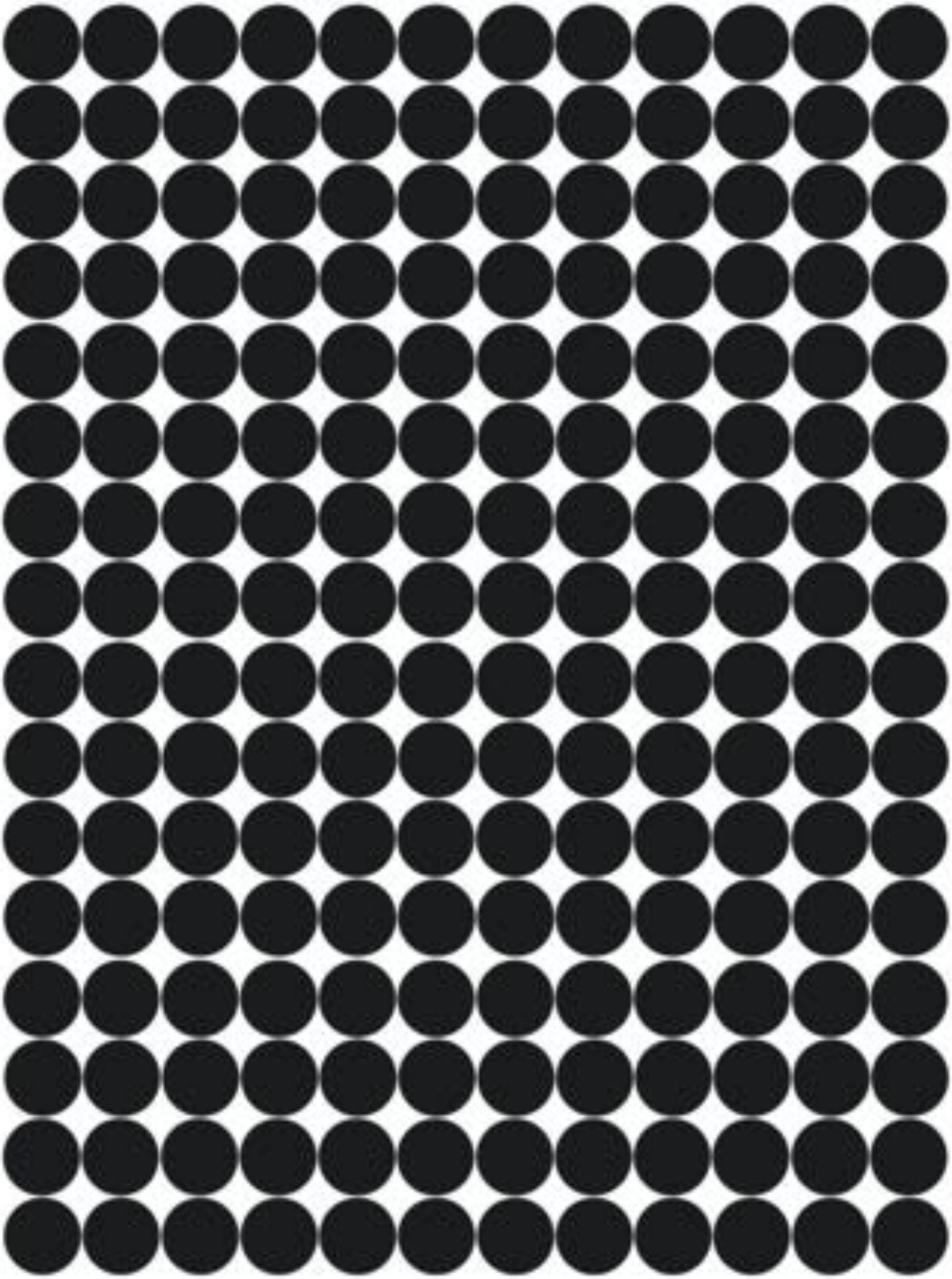
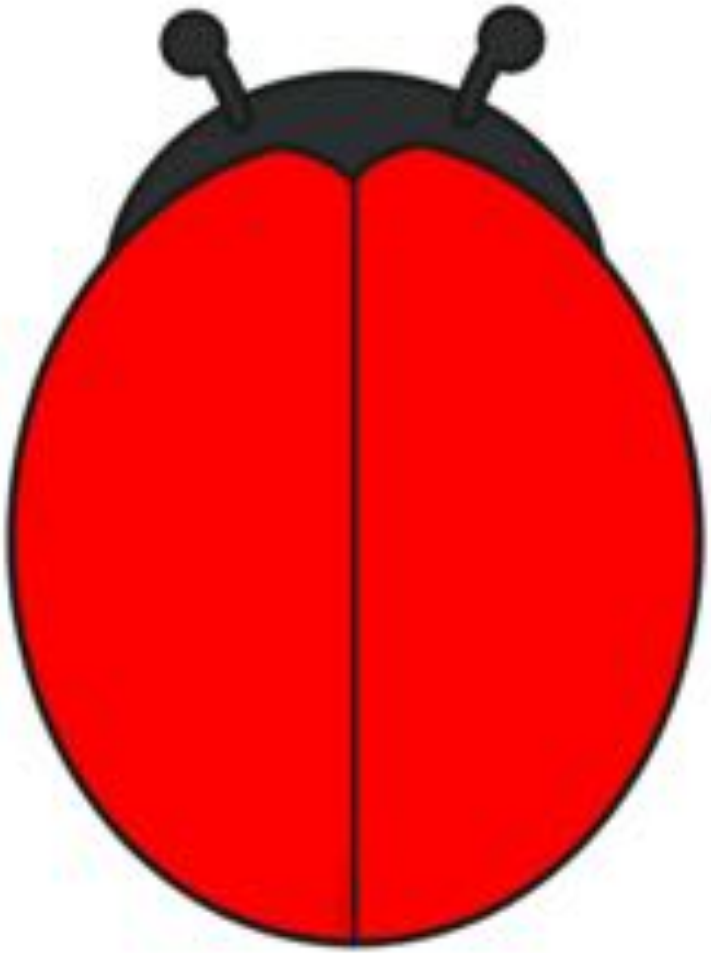
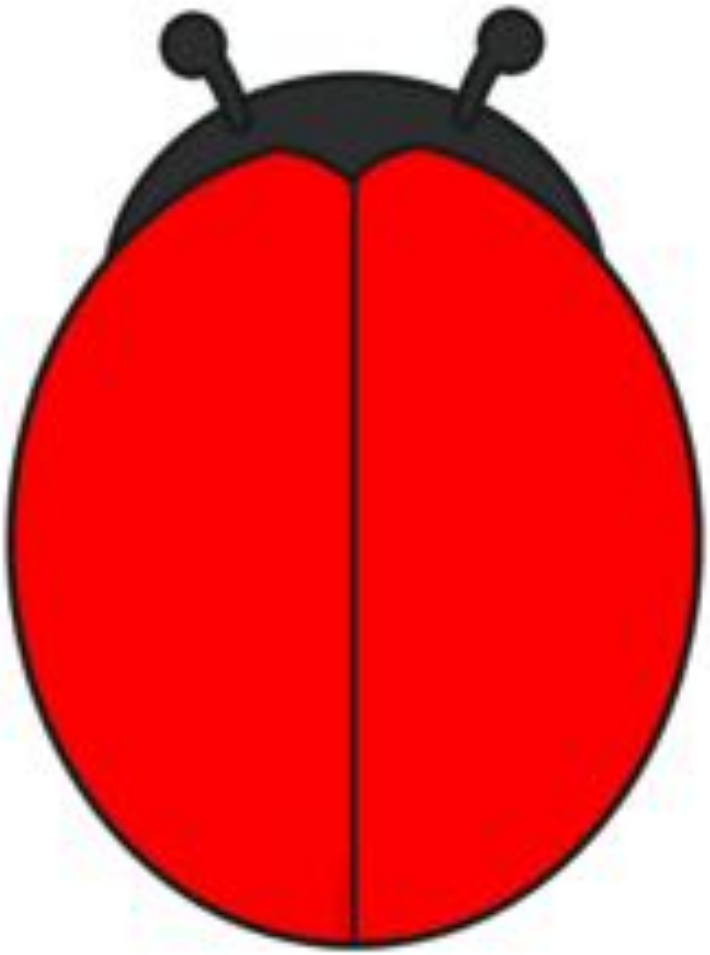




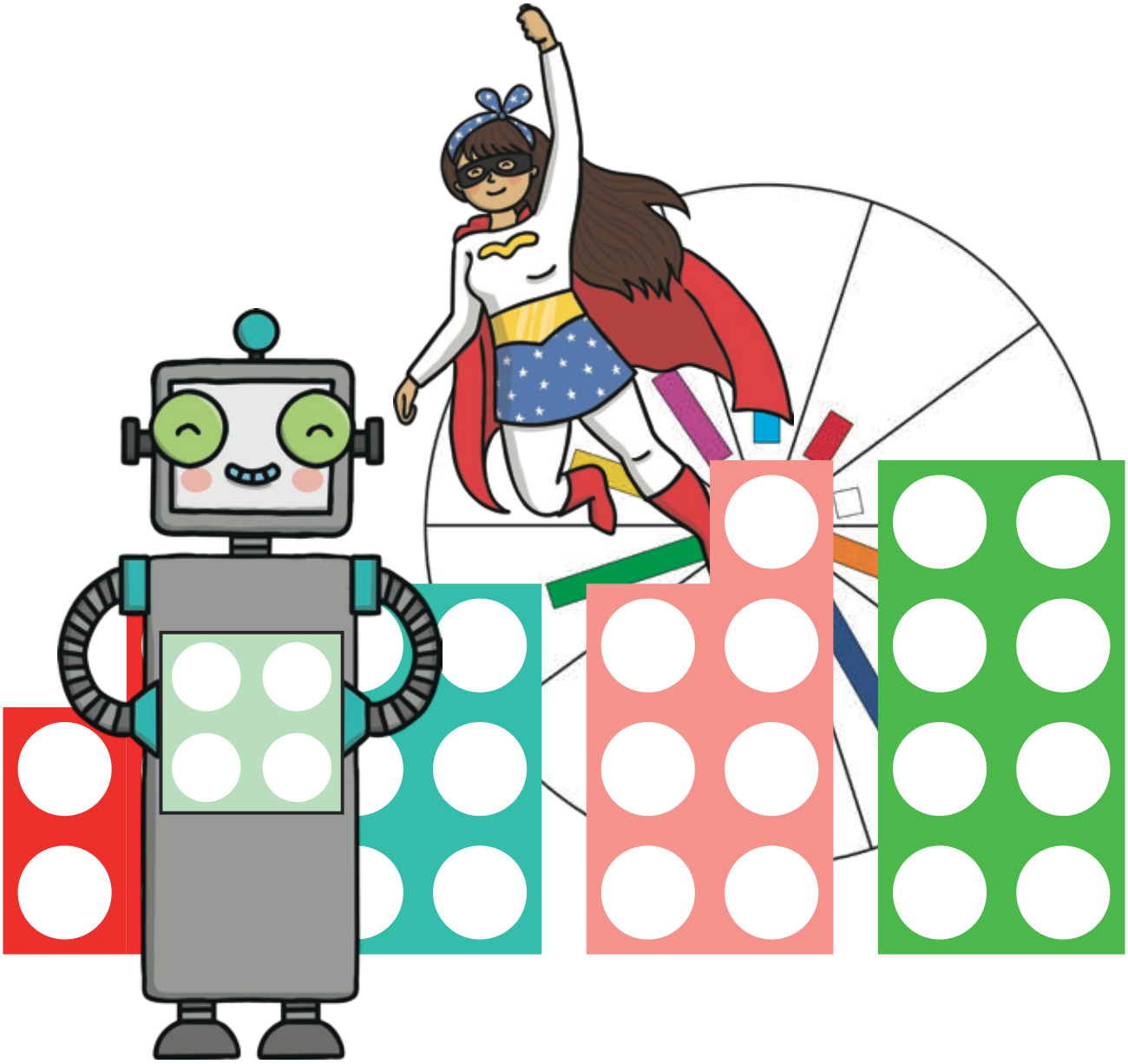


Can you give the ladybird 10 spots?



Can you give the ladybird 10 spots?

Number Bonds to 10 Activity Booklet



Rainbow to 10

__ + __ = 10	__ + __ = 10
__ + __ = 10	__ + __ = 10
__ + __ = 10	__ + __ = 10
__ + __ = 10	__ + __ = 10
__ + __ = 10	__ + __ = 10
__ + __ = 10	__ + __ = 10

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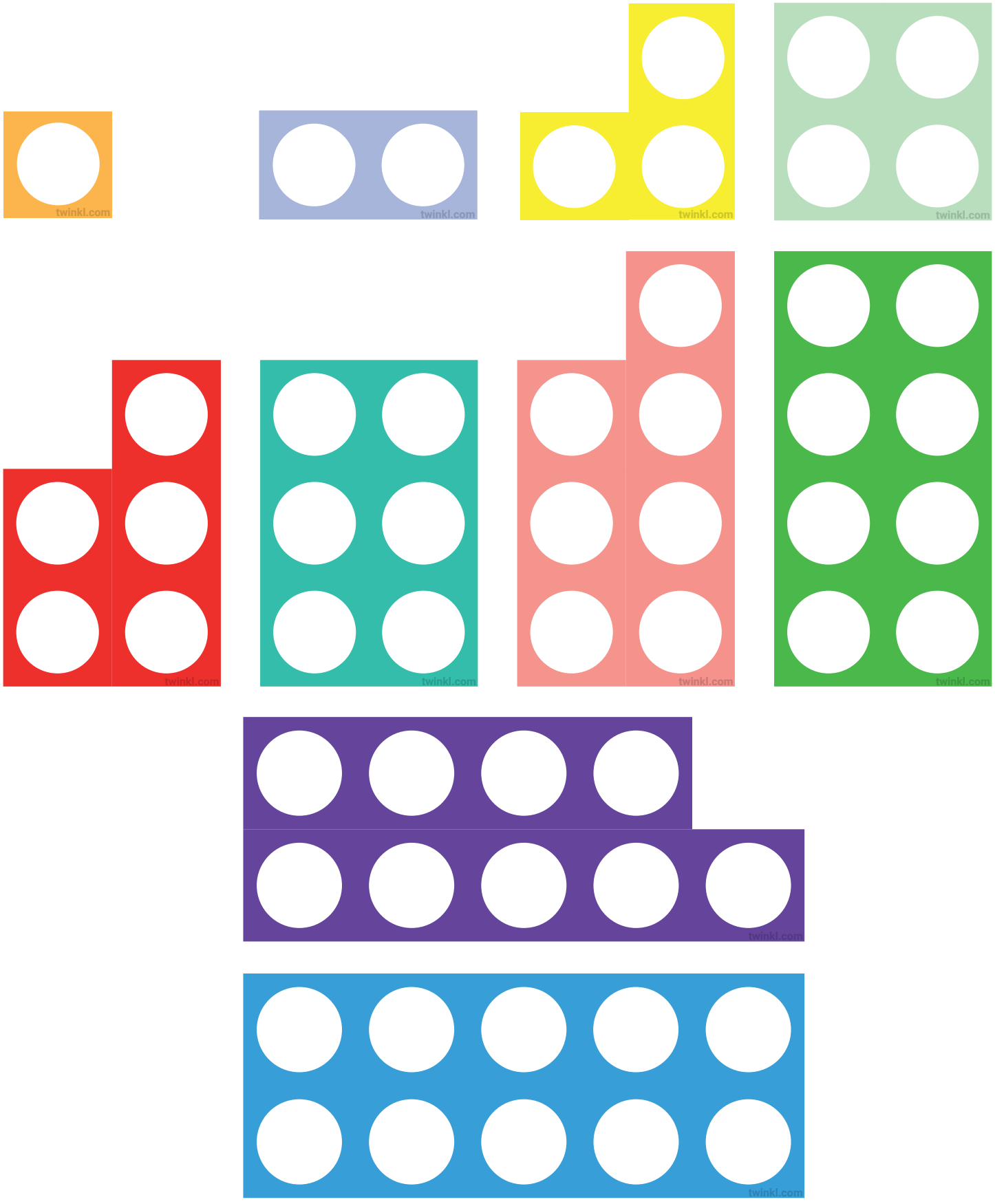
Number Shape Pieces



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Say It Make It Write It Mat

Cut these words out and stick them into the 'Read it' section.

1 + 9	2 + 8	7 + 3
6 + 4	5 + 5	10 + 0
9 + 1	8 + 2	3 + 7
4 + 6	0 + 10	

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Read it

Write it

Make it

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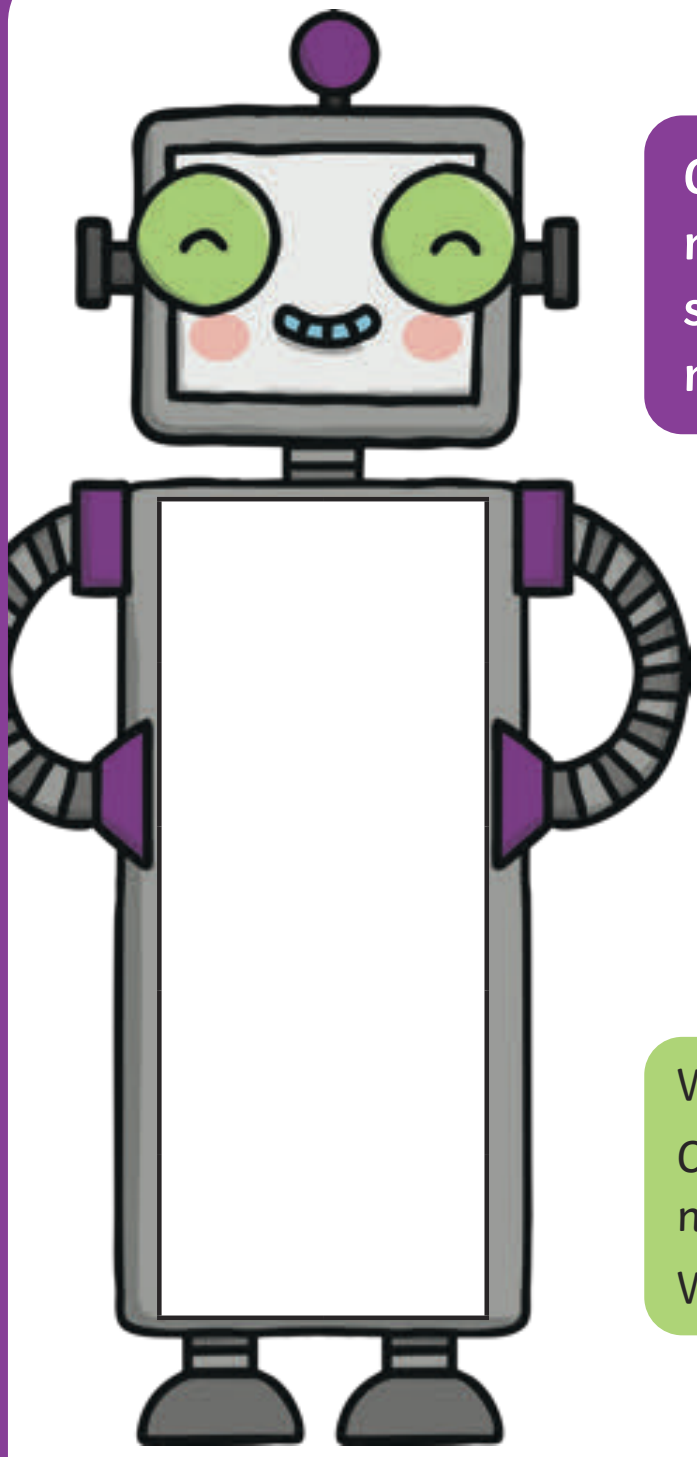
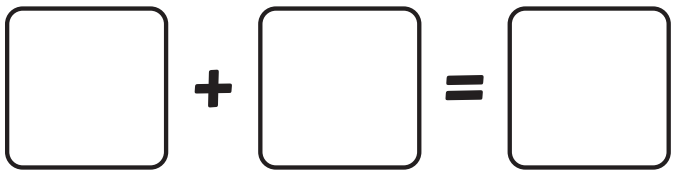


Can you find the matching number shapes to fill this number shape robot?

Which pieces did you use?

Can you write a number sentence?

What is the total?



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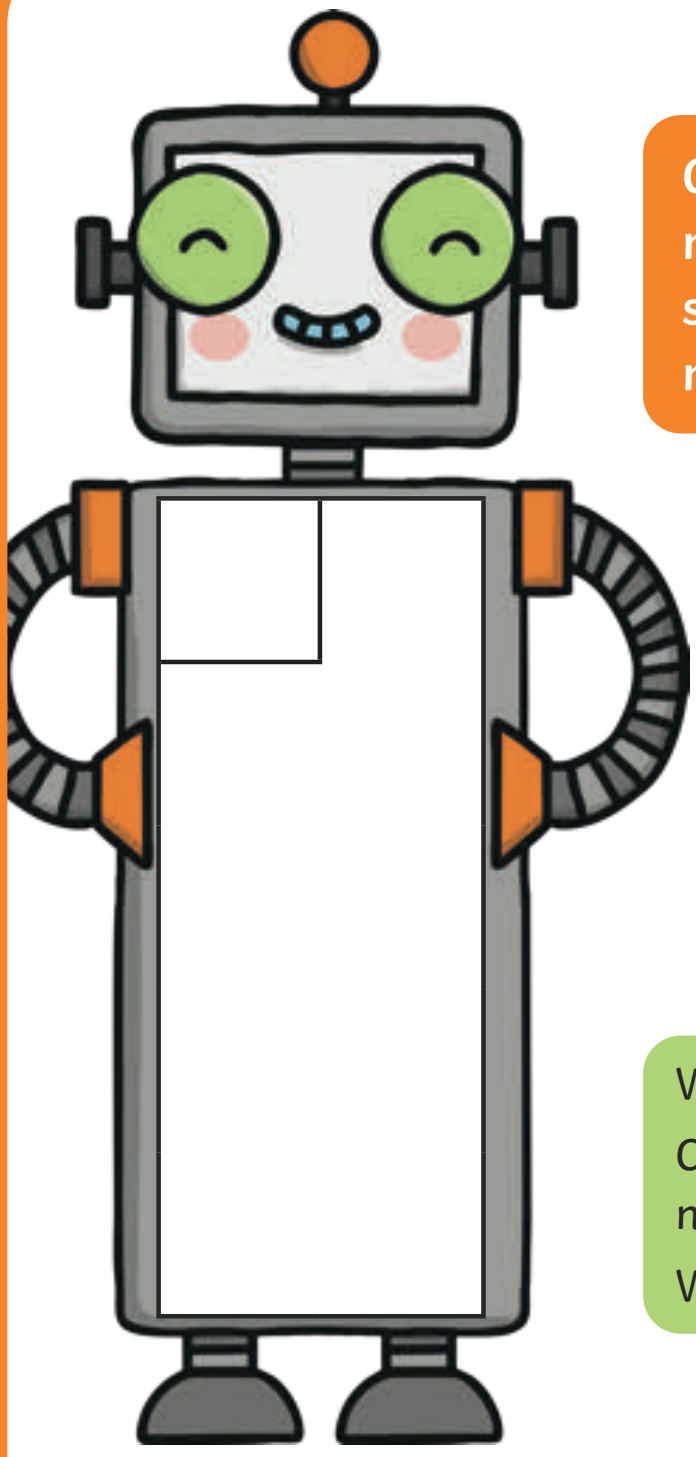

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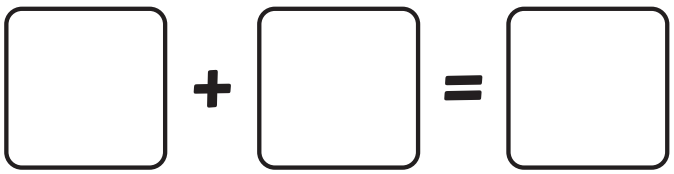

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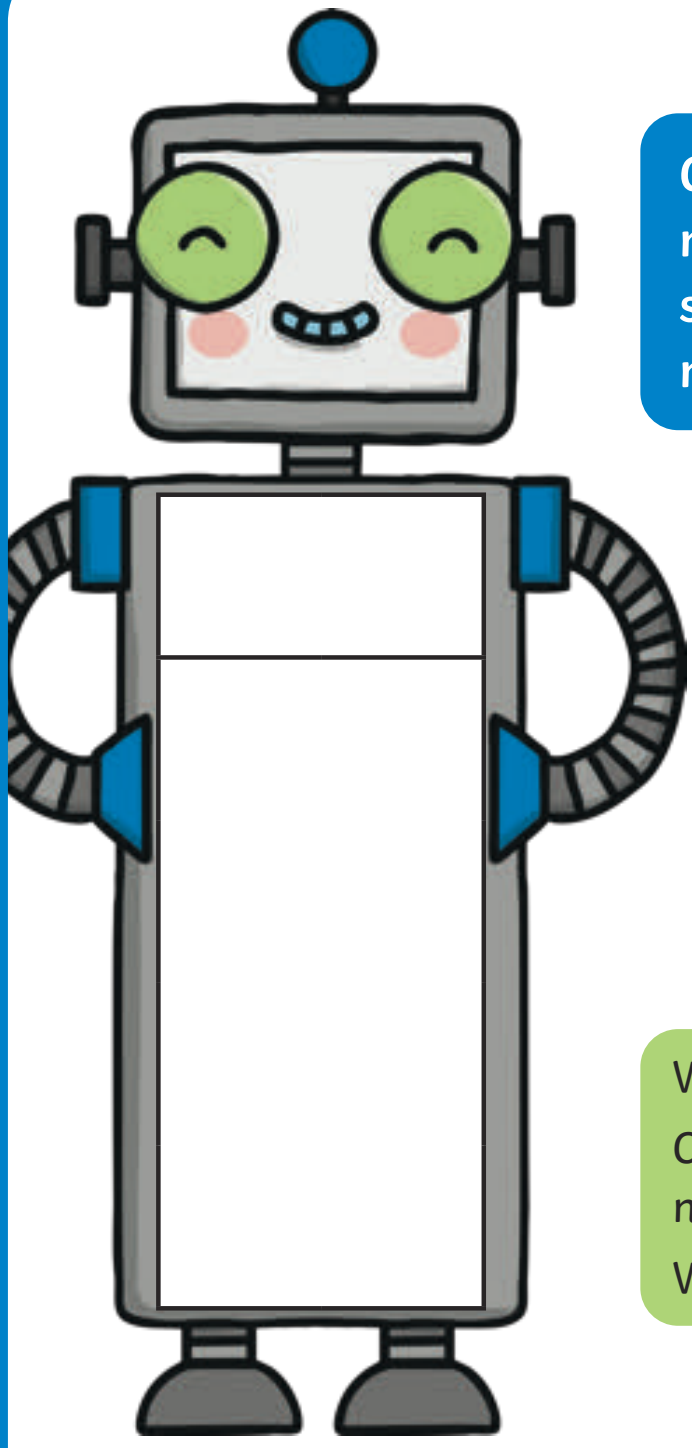

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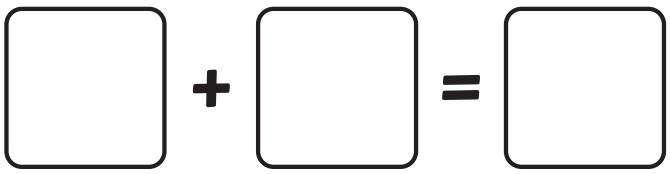

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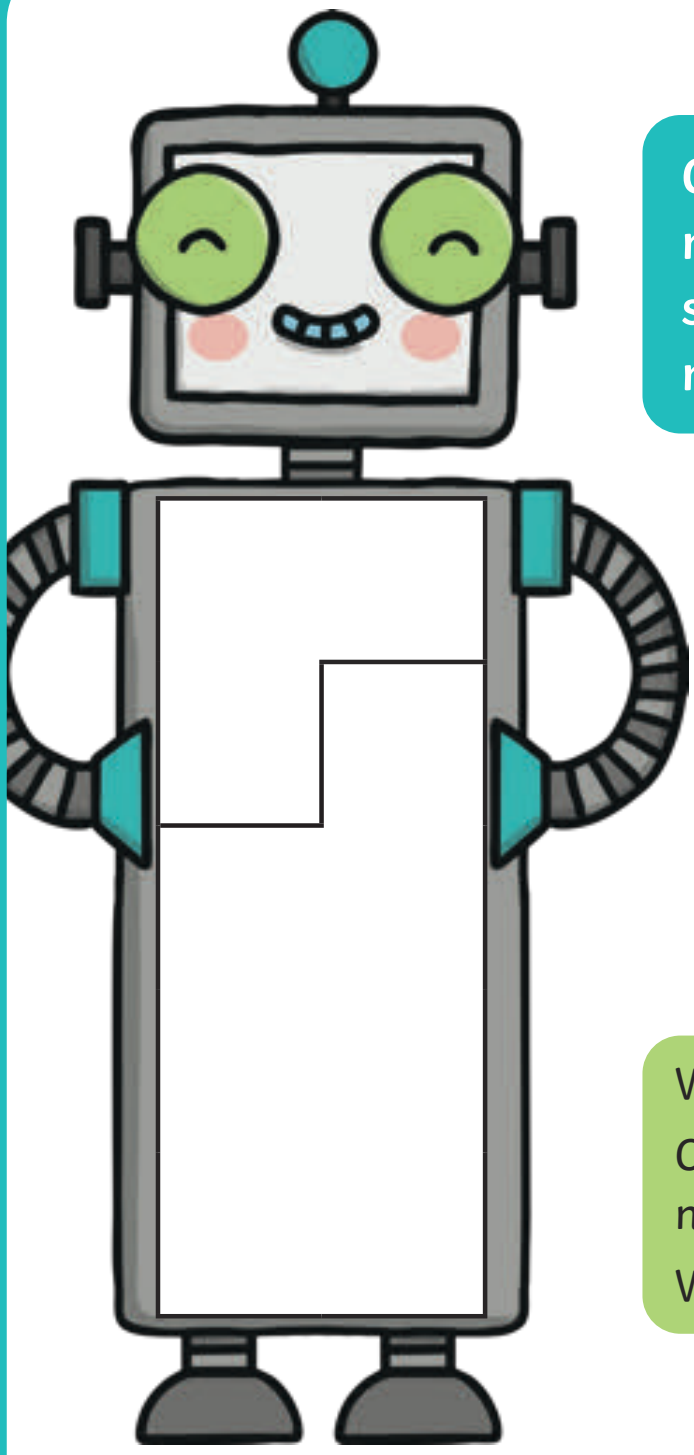

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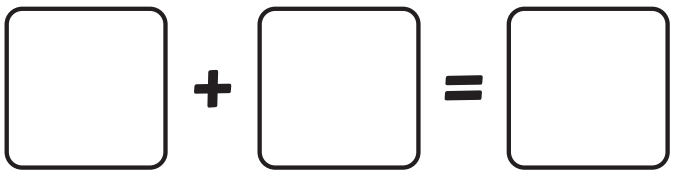

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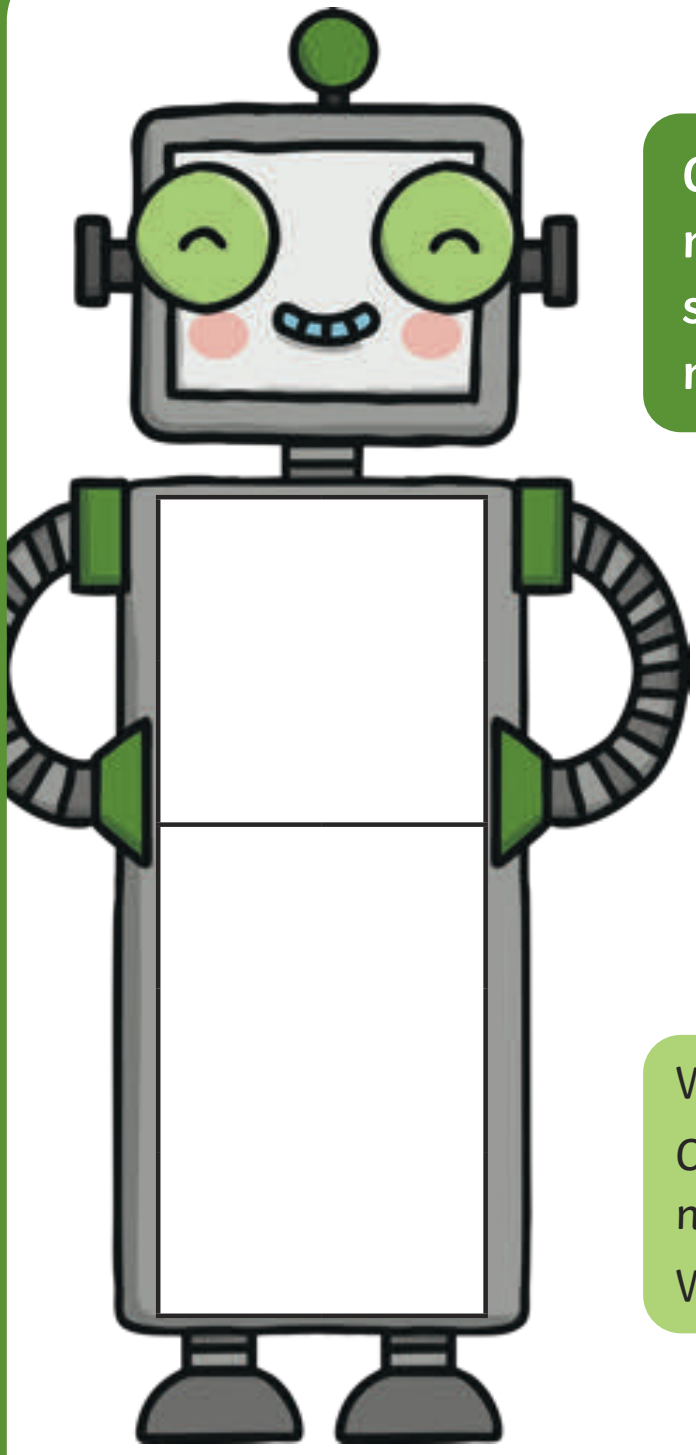

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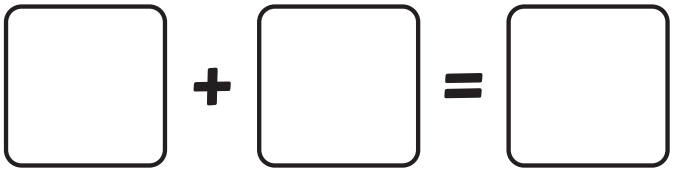

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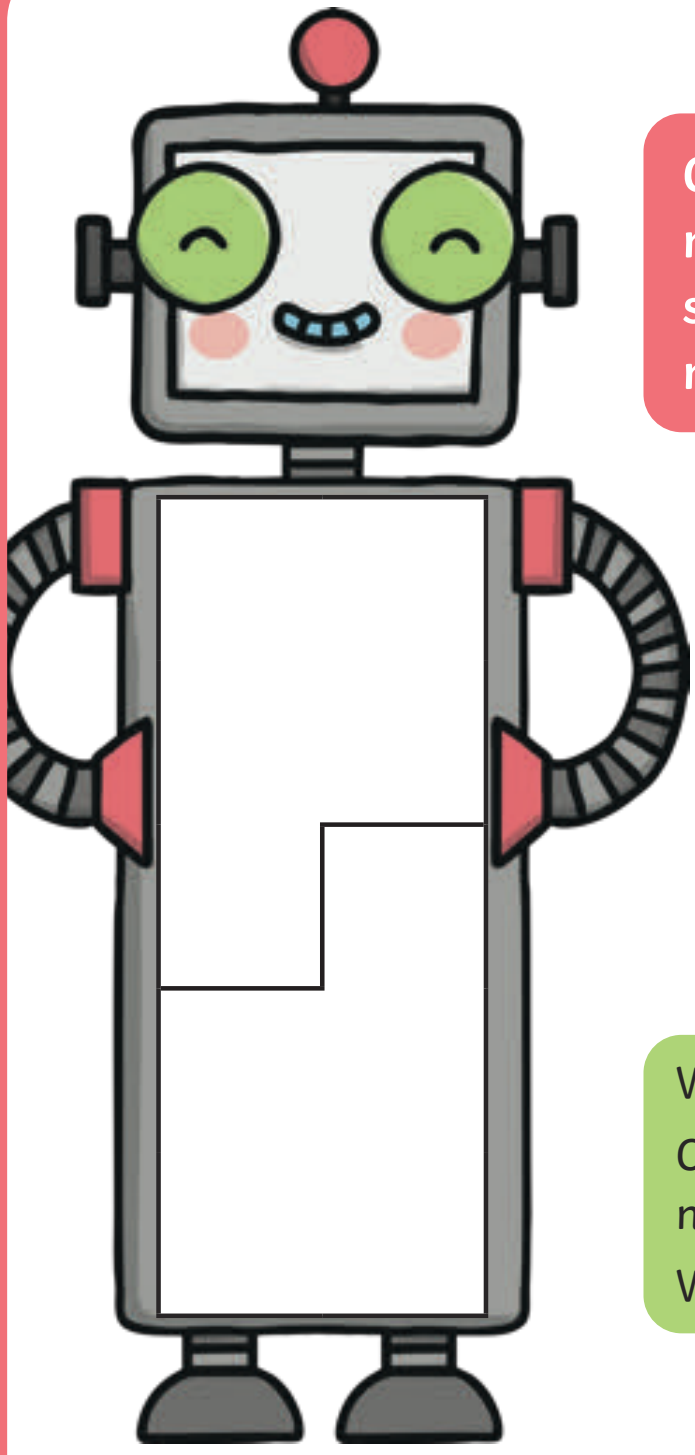

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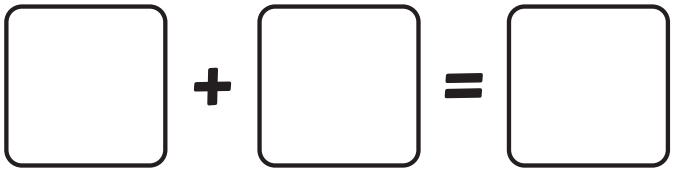

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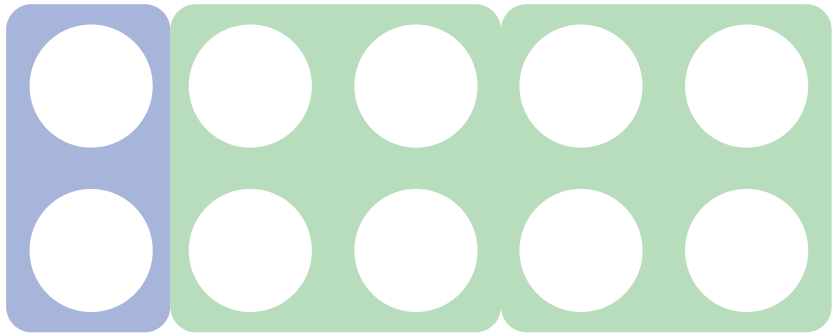
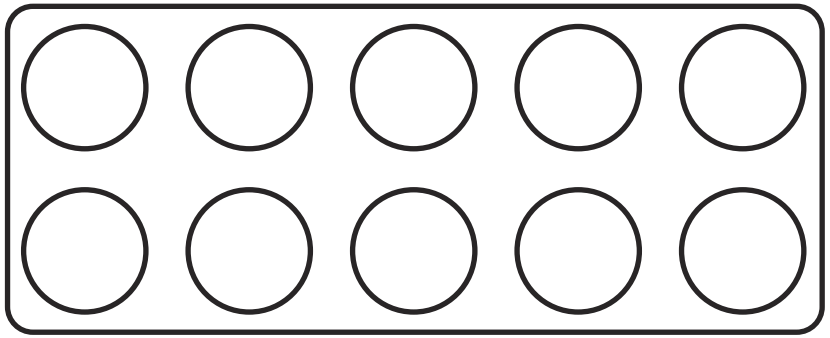
Number Bonds to Ten Using Number Shapes

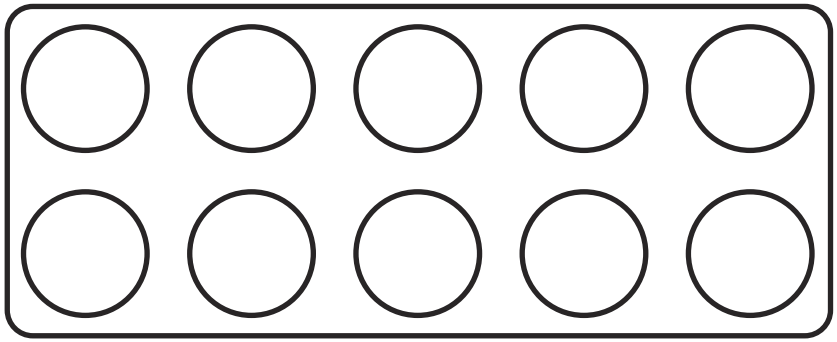
How many ways can you make 10? Write your addition statement underneath each representation.

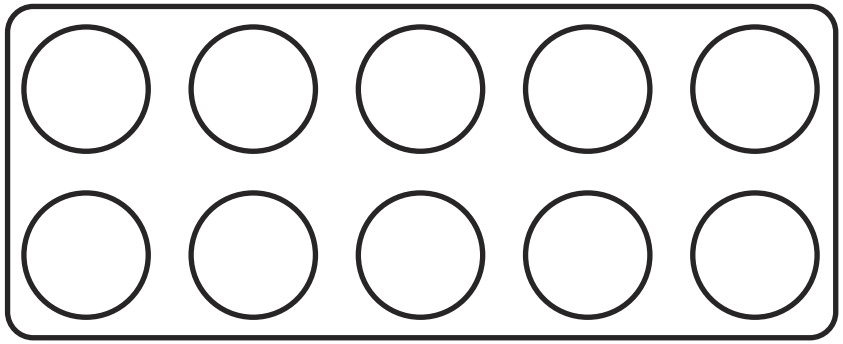
E.g.



2 + 4 + 4 = 10







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Number Bonds to Ten Using Number Shapes

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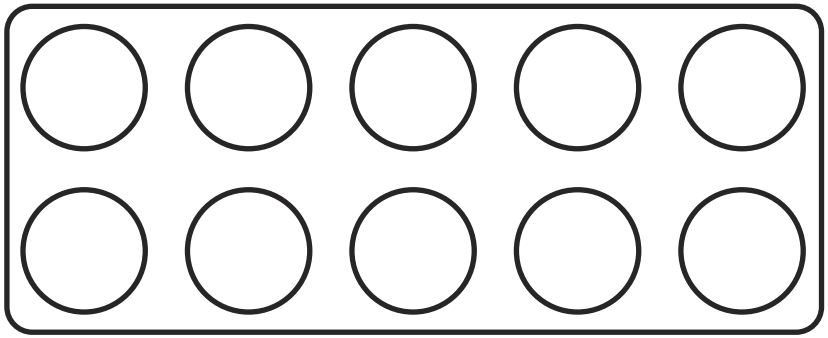

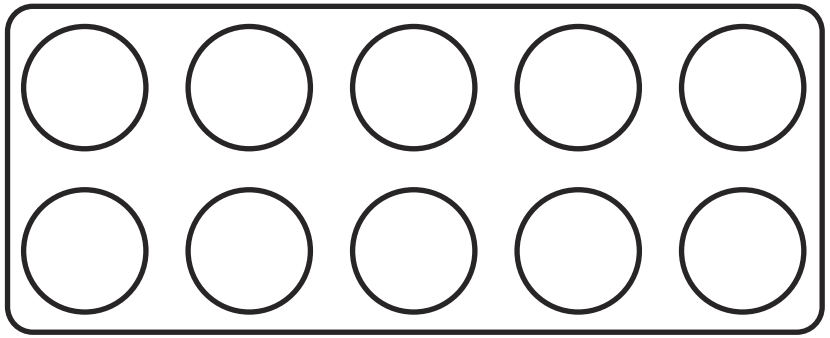

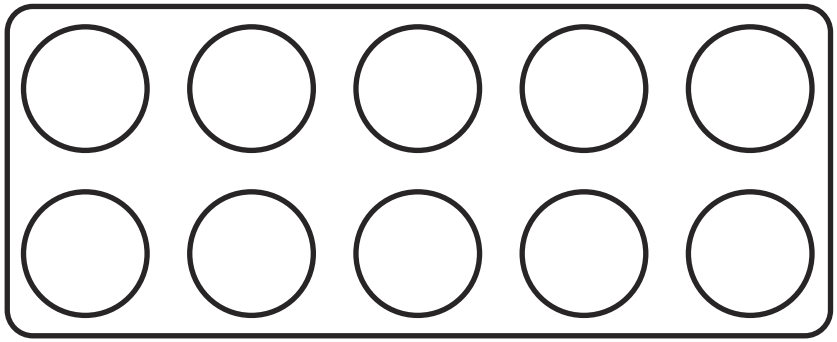

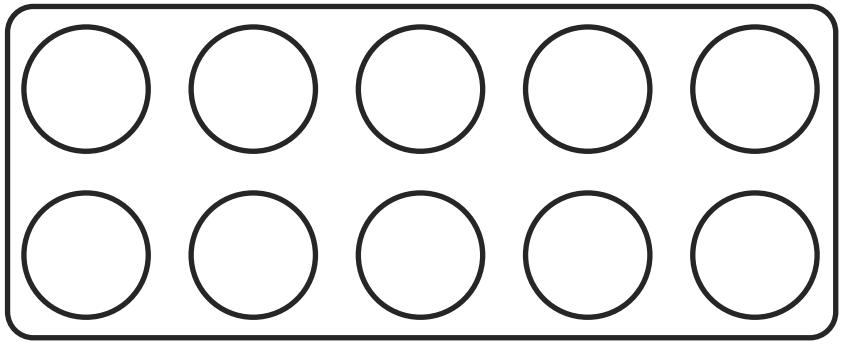

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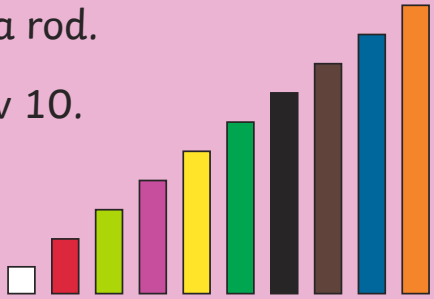
Make Ten Number Rods Game

You will need:

- A partner
- A Number Rods Spinner
- Number rods of different colours

Instructions

- Take turns to spin the spinner and take a rod.
- Use your rods to make models that show 10.
- The winner is the first person to make three models showing ten.

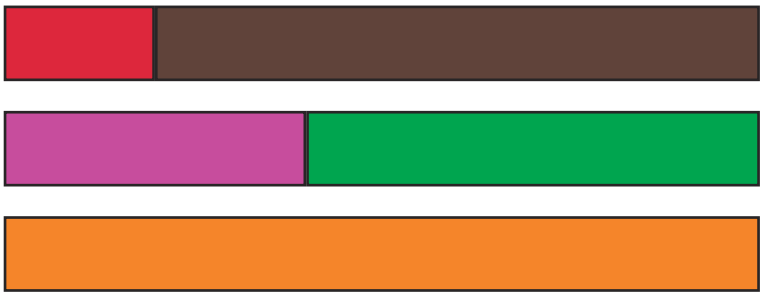


Talk About...

How did you check whether your rods totalled 10?

Did you make any tens using more than two rods?

What is the least number of turns you would need to take to win the game?



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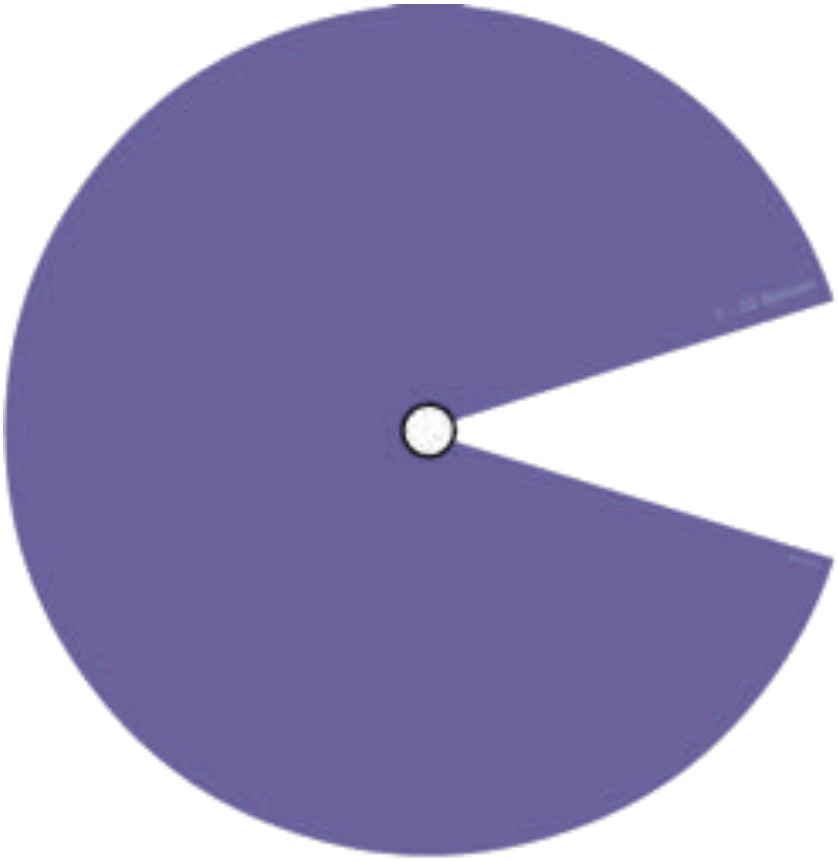
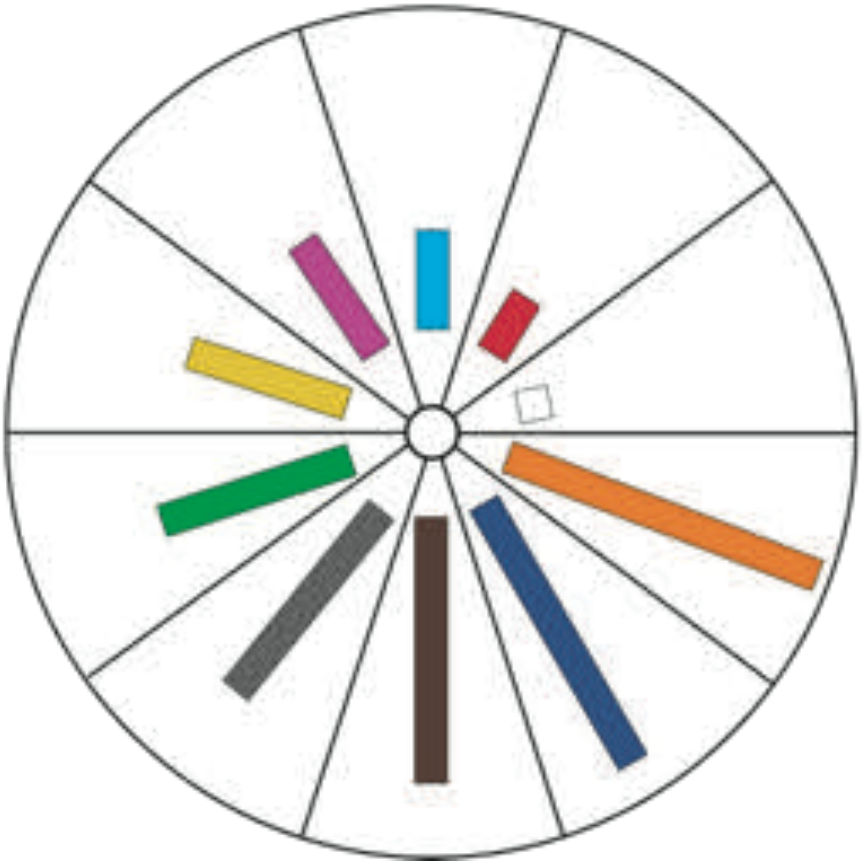
Make Ten Number Rods Game





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Number Bonds to 10 Number Line Challenge Cards

$7 + \square = 10$

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Number Bonds to 10 Number Line Challenge Cards

$6 + \square = 10$

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Number Bonds to 10 Number Line Challenge Cards

$5 + \square = 10$

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Number Bonds to 10 Number Line Challenge Cards

$4 + \square = 10$

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Number Bonds to 10 Number Line Challenge Cards

□ + 10 = 10

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Number Bonds to 10 Number Line Challenge Cards

□ + 9 = 10

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Number Bonds to 10 Number Line Challenge Cards

□ + 8 = 10

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Number Bonds to 10 Number Line Challenge Cards

□ + 7 = 10

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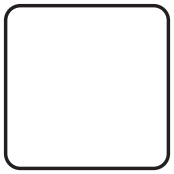
Number Bonds to 10 Number Line Challenge Cards



+ 2 = 10

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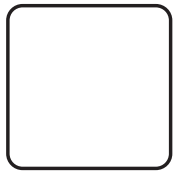
Number Bonds to 10 Number Line Challenge Cards



+ 1 = 10

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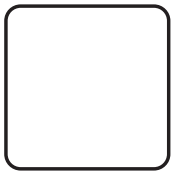
Number Bonds to 10 Number Line Challenge Cards



+ 0 = 10

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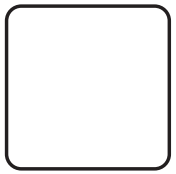
Number Bonds to 10 Number Line Challenge Cards

0 + 10 =



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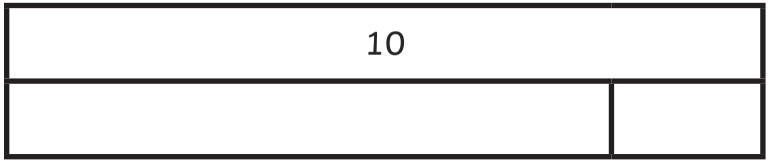
Use known number facts to fill in the missing numbers on these bar models.

1.



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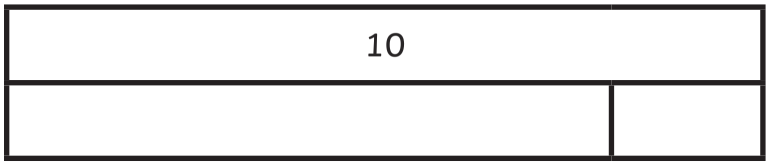

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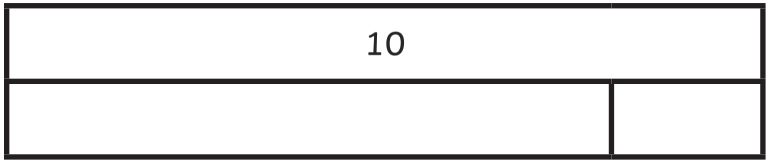

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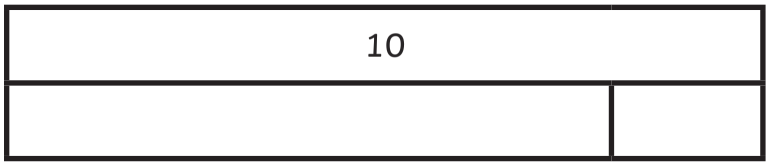

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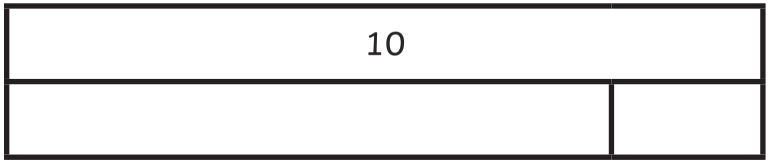

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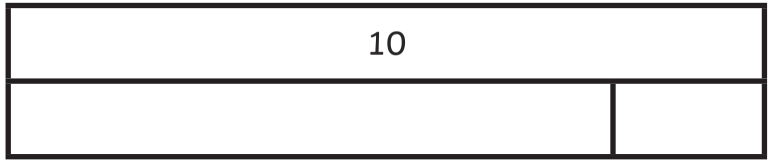

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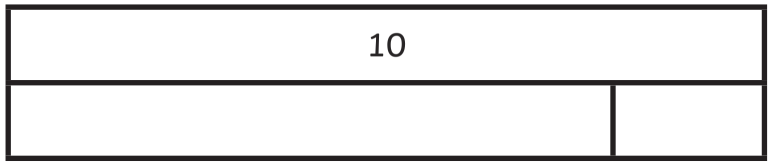

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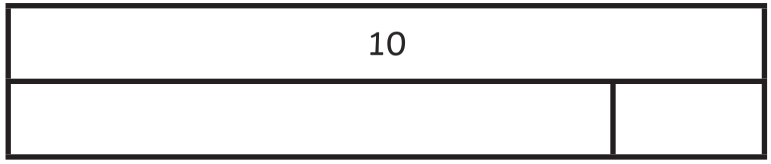

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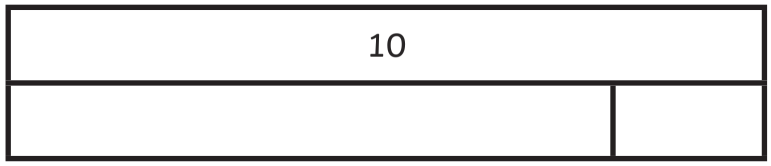

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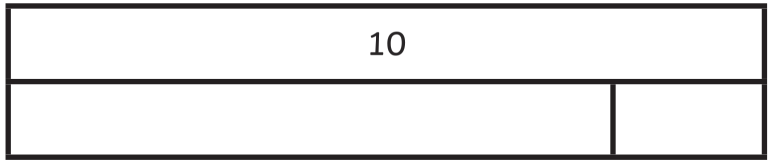

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Worksheet

Find all the number bonds to 10 that are hidden within the grid.

- These are hidden vertically, horizontally and diagonally.
- There must be a plus sign between the two numbers for it to count.
- There are 11 calculations to find.

1	+	9	6	+	6	2	4
2	6	+	4	0	5	+	1
+	10	+	8	+	6	3	+
3	3	+	7	10	1	+	5
5	+	8	+	1	7	6	8
+	5	+	4	2	+	10	2
5	+	2	8	+	3	+	+
5	+	9	+	1	4	0	8

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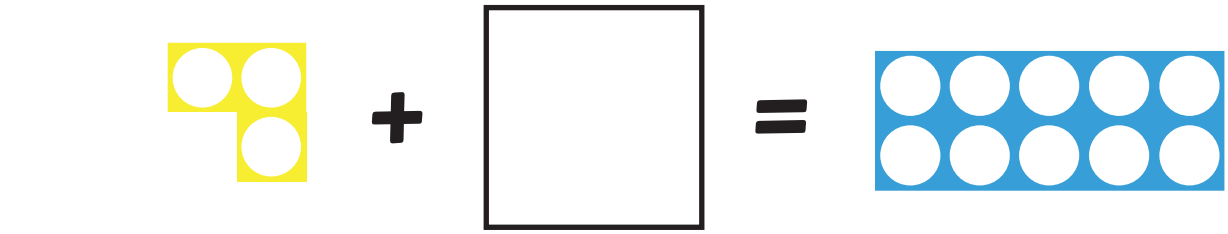
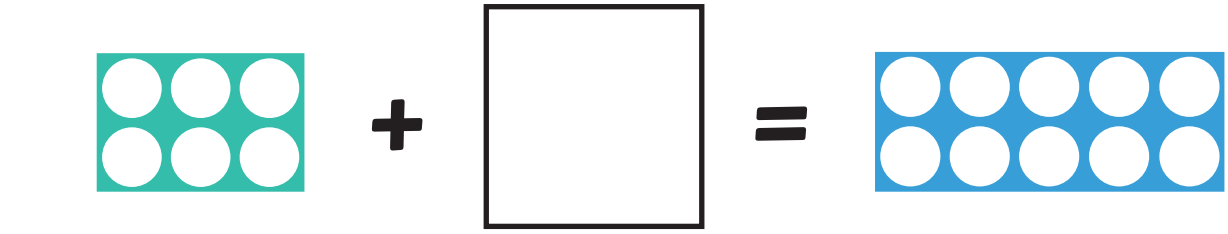
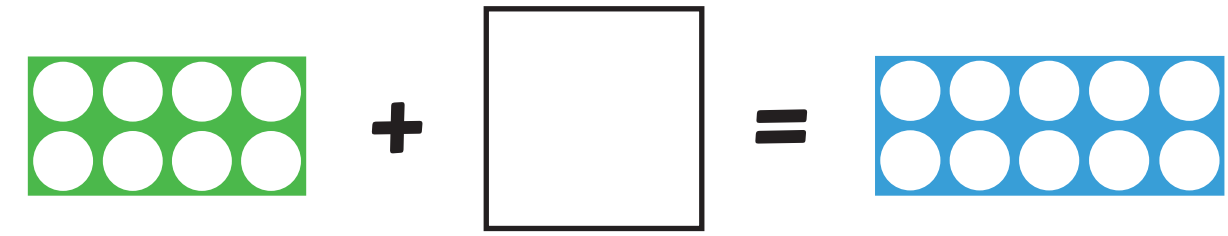
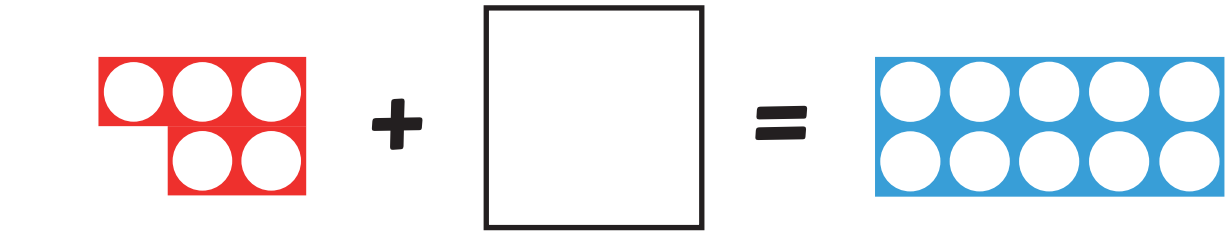
Number Shape Number Bonds to 10 Missing Numbers

Use the number shapes to work out the missing number in each question.









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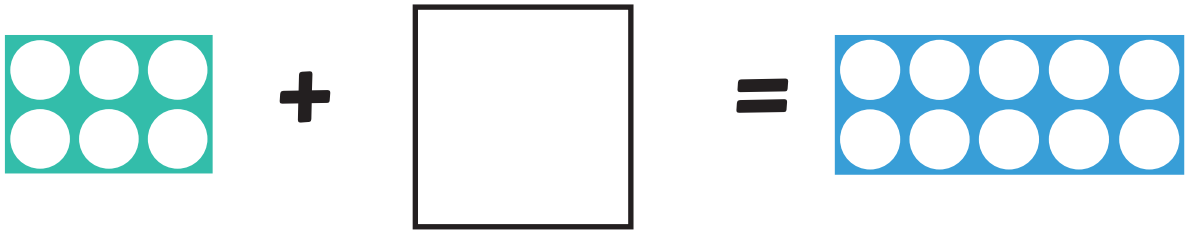

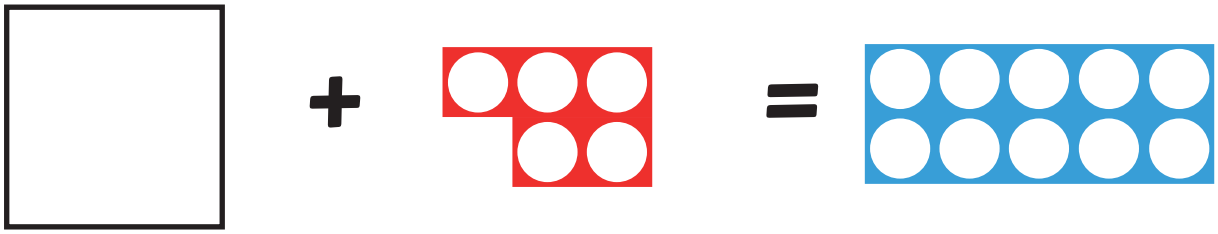

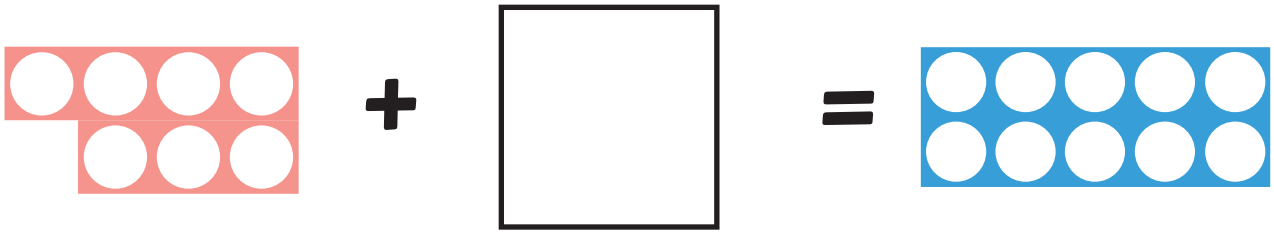

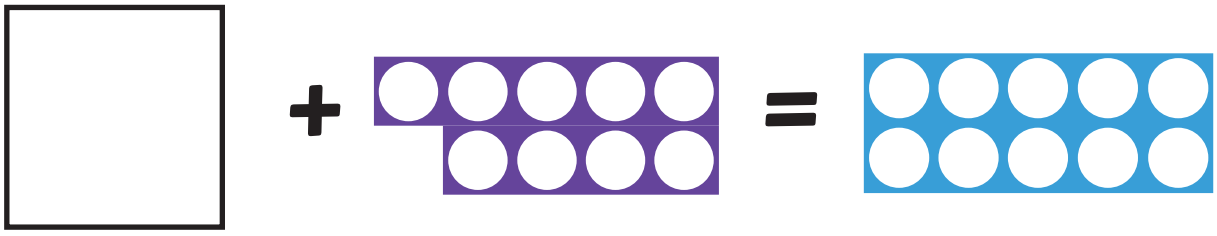

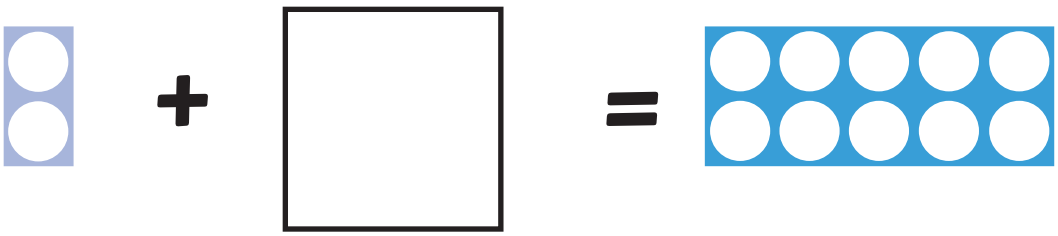

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Superhero Missing Numbers

Can you find the missing numbers?

5 + ☐ = 10

10 = 2 + ☐

☐ + 3 = 10

10 = ☐ + 8

7 + ☐ = 10

☐ + 4 = 10

10 + ☐ = 10

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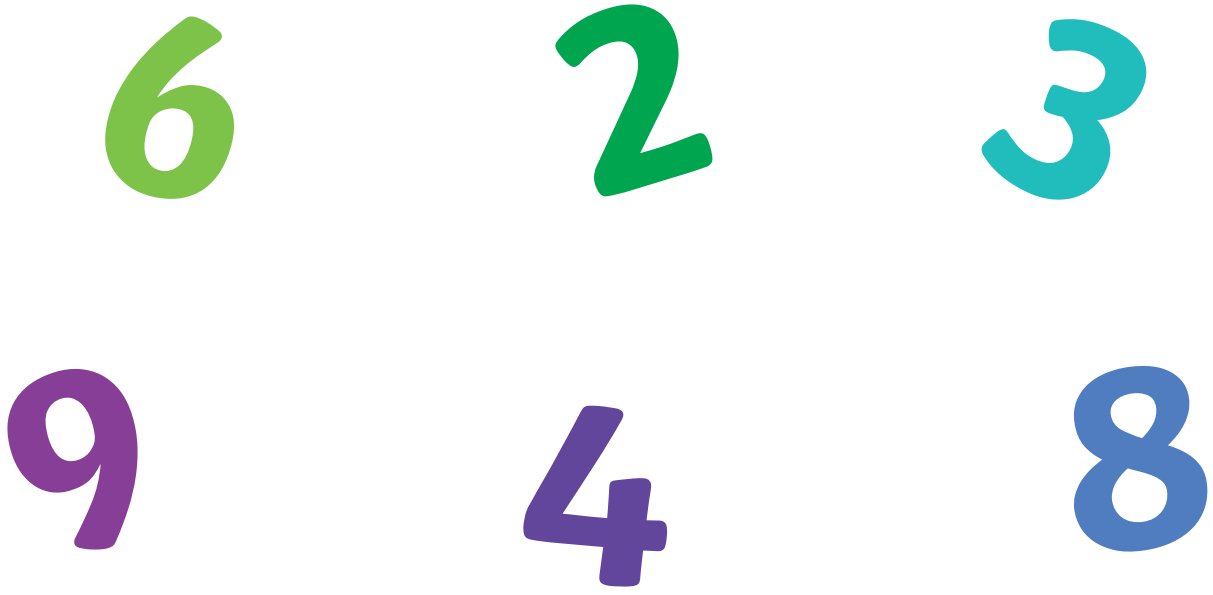
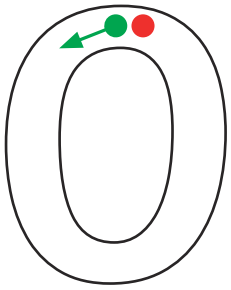
Number Formation Workbook



My name is: _____

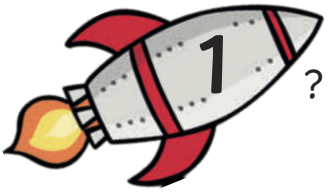
Number Zero Formation

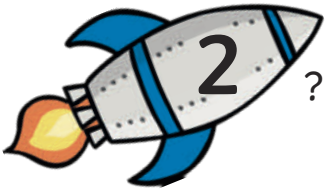


Trace over these numbers and then try writing your own.

0 0 0 0 0 0 0 0 0 0

Write the answers in the circles.

What is one less than  ?

What is two less than  ?

What is three less than ?

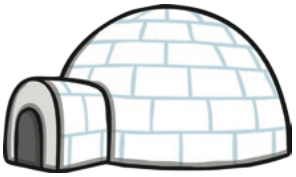
Number One Formation

Trace over these numbers and then try writing your own.

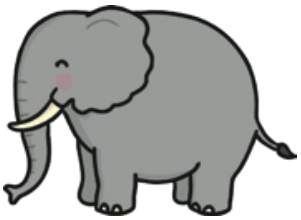
1 1 1 1 1 1 1 1 1 1 1 1

Write the answers in the circles.

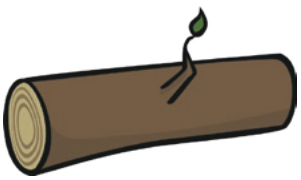
How many igloos?



How many elephants?



How many logs?



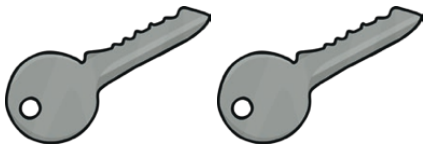
Number Two Formation

Trace over these numbers and then try writing your own.

2 2 2 2 2 2 2 2 2 2

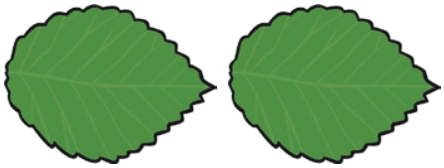
Write the answers in the circles.

How many keys?

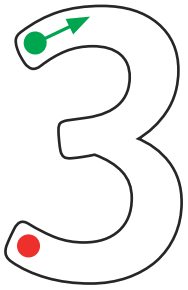


How many socks?

How many leaves?



Number Three Formation



Trace over these numbers and then try writing your own.

3 3 3 3 3 3 3 3 3 3

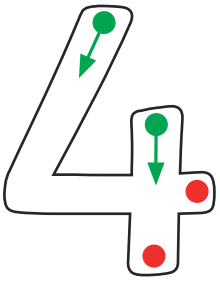
Write the answers in the circles.

How many foxes?

How many tomatoes?

How many cards?

Number Four Formation



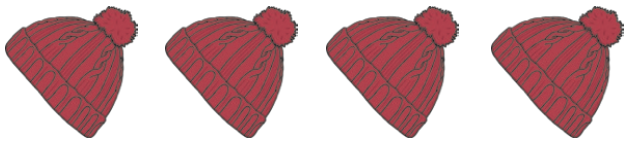
Trace over these numbers and then try writing your own.

4 4 4 4 4 4 4 4 4

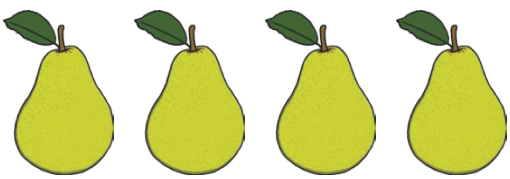
Write the answers in the circles.

How many umbrellas?

How many hats?



How many pears?



Number Five Formation

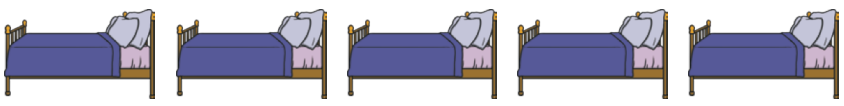
Trace over these numbers and then try writing your own.

5 5 5 5 5 5 5 5 5 5

Write the answers in the circles.

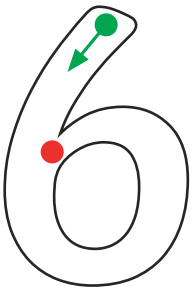
How many pans?

How many beds?



How many burgers?

Number Six Formation

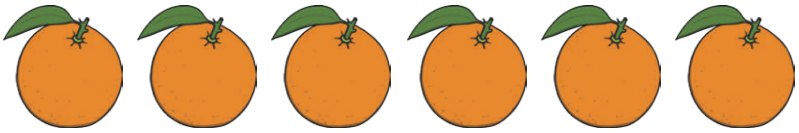


Trace over these numbers and then try writing your own.

6 6 6 6 6 6 6 6 6 6

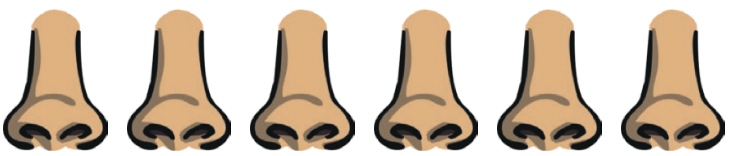
Write the answers in the circles.

How many oranges?



How many jugs?

How many noses?



Number Seven Formation

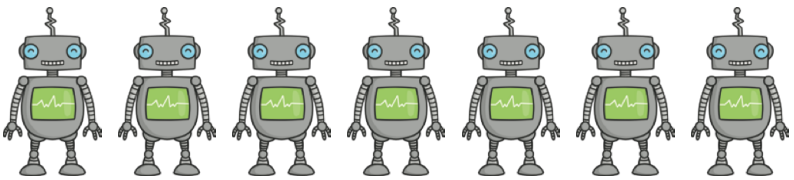
Trace over these numbers and then try writing your own.

7 7 7 7 7 7 7 7 7 7

Write the answers in the circles.

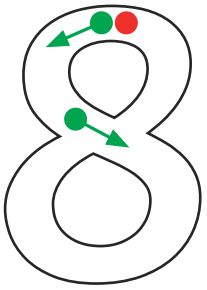
How many apples?

How many robots?



How many clouds?

Number Eight Formation



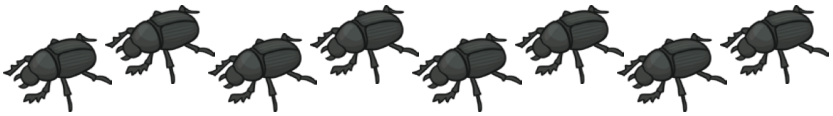
Trace over these numbers and then try writing your own.

8 8 8 8 8 8 8 8 8 8

Write the answers in the circles.

How many muffins?

How many beetles?



How many lemons?

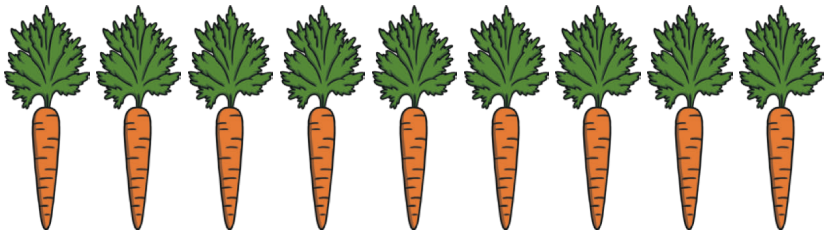
Number Nine Formation

Trace over these numbers and then try writing your own.

9 9 9 9 9 9 9 9 9 9

Write the answers in the circles.

How many carrots?



How many flowers?

How many frogs?

EY Additional Resource 2

Can you draw and write about your favourite things to do at different times of the day?

My favourite thing to do when I wake up is _____

In the morning I like to _____

In the afternoon I enjoy _____

Just before bedtime I like to _____

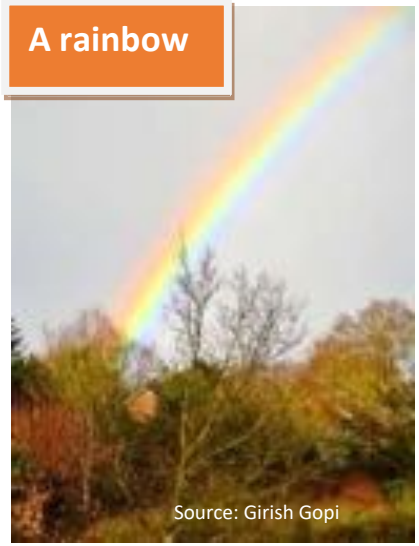
Picture News

EY Resource

Look at the different pictures. Which of these things do you usually see during the day and which do you see through the night? Can you sort them? Why do you think we only see these things during the day or at night?

Street lamps on

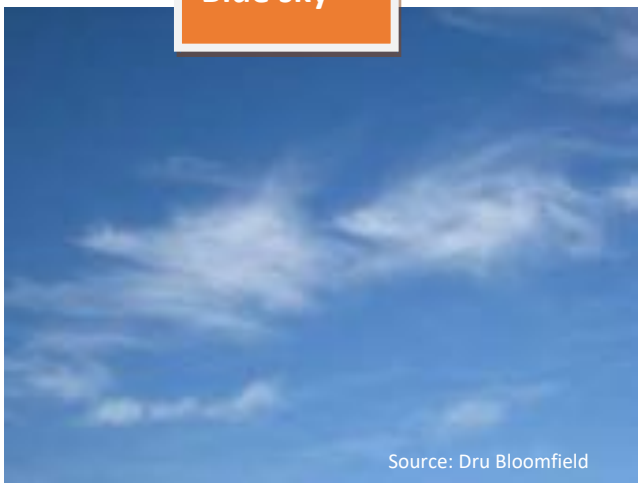
A rainbow



The moon and stars

Children riding scooters

Blue sky



Fireworks

Use this sheet to let a grown-up write down all your thoughts on this week's story.

- What can you see? What do you think the lines in the sky could be?
- What is a satellite?
- What else do you see at night when it's dark?
- What might you see during the day that you don't see at night?

Picture News
In the Early Years

Picture News In the Early Years

Speaking and Listening

EYFS Framework: Looks closely at similarities, differences, patterns and change. Talks about why things happen and how things work.

Look at the Picture News poster: Do you think this picture has been taken through the day or at night? How do you know? What can you see? What do you think these lines in the sky could be?

Lots of people noticed these lights in the sky recently and wanted to know what they were. A company called SpaceX have sent satellites into the sky to improve our internet. It is the satellites that you can see on the poster.

Think about: What is a satellite? Google 'satellite' to show the children what a satellite looks like. Tell the children that some satellites are sent into space to find out information about space and some help us to communicate all over the world so we can use telephones, radios, watch our favourite TV programmes and find out things on the internet.

SpaceX is hoping their satellites will make sure people can access the internet wherever they are.

Think about: Have you ever heard a grown up say that they can't get any signal to make a phone call or use the internet on their phone? Where were you? Discuss that in some places, making a phone call and using the internet on a phone is easier than it is in other places. SpaceX are hoping to make sure this isn't a problem anymore.

Question: What different things do we see through the day and at night?

Some people saw the satellites in the sky at night-time when it was dark.

Think about: Do you think anyone would be able to see the satellites during the day? Why not? What other things might you see during the night, when it's dark, that you can't see or don't normally see through the day when it's light.

Look at the **EY resource,** that shows different things you usually only see through the night or during the day. Can you sort them into 'things we see in the day' and 'things we see at night'?

Think about: Which have you seen before? Which did you see through the day or at night? Why do you think we see them at these times of the day?

Maths: Can you cut out the different things you might do in a typical day and put them in order?

EYFS Framework: Orders and sequences familiar events.

Talk through some of the different things we might do in a day using the pictures on EY Additional Resource 1.

Think about: Which activities would you do in the morning? Which would you do in the afternoon? Which of these activities do you think you do first? Which one do you think you do next? Can you put the rest into the correct order? Can you think of other things you do every day? Where would you put them into the pictures ordered?

Resources: Pictures to sequence (See EY Additional Resource 1), scissors, plain paper, glue stick

Writing and Drawing: Can you draw and write about your favourite things to do at different times of the day?

EYFS Framework: Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Think about: What do you like to do most of all when you first wake up? Why? What else do you enjoy doing in the morning? What's your favourite thing to do in the afternoon? Can you think of all the things you need to do before you go to bed in the evening? Which of these things do you like to do the most? Why?

Resources: Writing proforma (see EY Additional Resource 2), pencils, letter/sound mats

Art: Can you paint a picture of your home through the day and at night?

EYFS Framework: Creates simple representations of people and objects. Chooses particular colours to use for a purpose.

Fold a piece of paper in half. Discuss painting a picture of your home during the daytime and how it would look different at night?

Think about: What would the sky look like through the day/night? What else might you see in the sky? Do you know of any animals that we might see at night that we don't see through the day?

Resources: Plain paper, children's paints or felt tip pens

Understanding the World: Can you explore making your own rainbow?

EYFS Framework: Can talk about some of the things they have observed.

Watch the different videos in the Useful Video section on how to make your own rainbows. Can you try them out and find out which one works the best?

Think about: What do you need for the first experiment? What can you see? What colours can you see in the rainbow? Which experiment showed the best rainbow?

Resources: clear drinking glass, sun, water, cd, torch, dark space

Useful Videos

Make a rainbow appear indoors
https://www.youtube.com/watch?v=PYaMmqg67_0

How to make a rainbow
https://www.youtube.com/watch?v=Cm9ZkYTnCNE

Weekly Vocabulary

Speaking and Listening Vocabulary	Maths Vocabulary	Writing Vocabulary	Art Vocabulary	Understand the World Vocabulary
day night sky lights improve internet satellites information communicate telephone radio television signal phone dark light street lamps moon stars rainbow sun rain fireworks	sequence order day night morning afternoon evening first then next last before after everyday	draw write time day favourite enjoy wake up get up morning afternoon evening before after	home daytime light blue sky sun rainbow night dark moon stars black owls colours paint brush	explore rainbows Cd torch light shine turn on turn off glass sunlight colours red orange yellow green blue indigo violet