



Use this sheet to let a grown-up write down all your thoughts on this week's story.

- What do you like to look at most of all in a toy shop?
- What do you think of llamas? Do you like them?
- What do you like about them?
- Do llamas remind you of any other animal?
- Would you buy a llama toy? Why/why not?

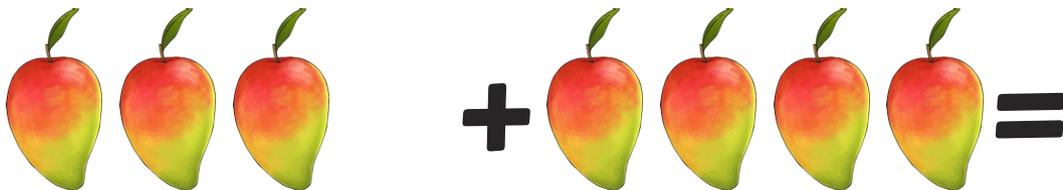
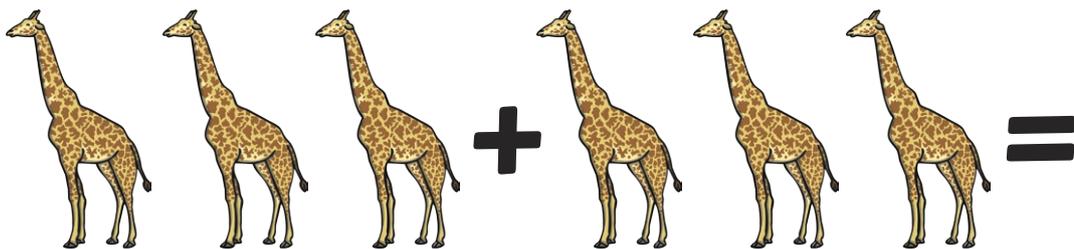
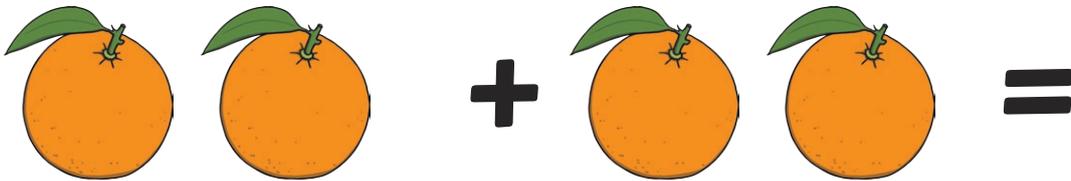
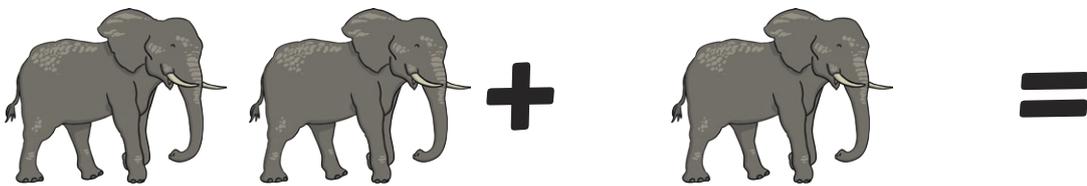
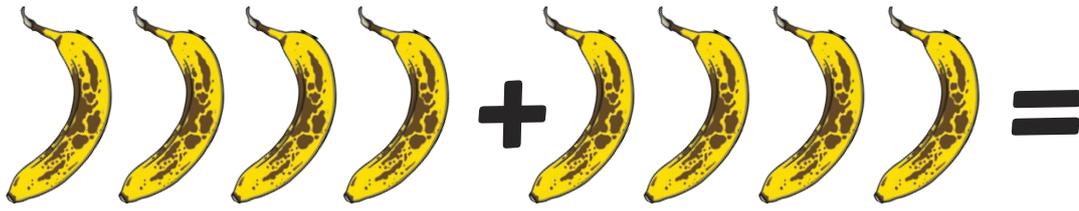


Picture News
In the Early Years



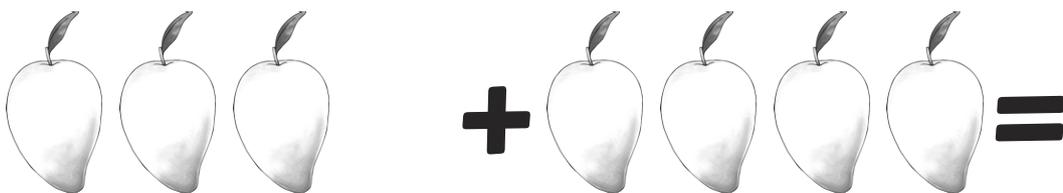
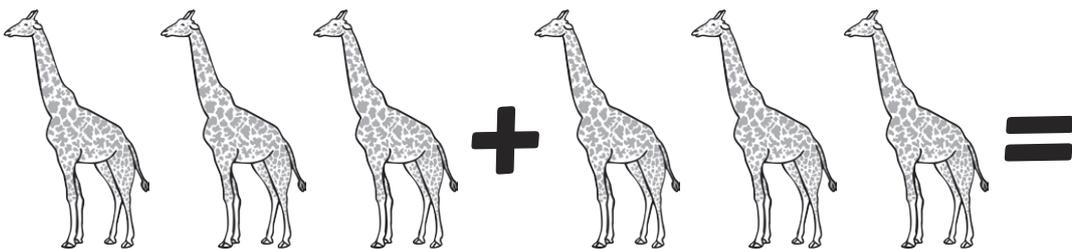
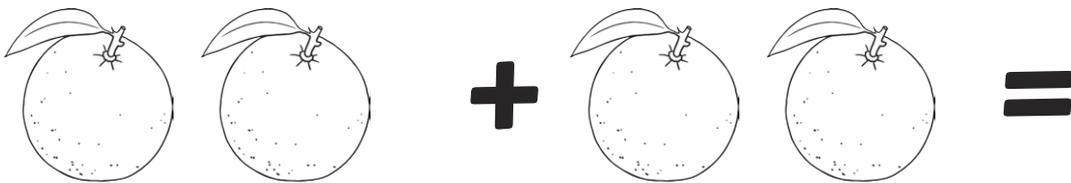
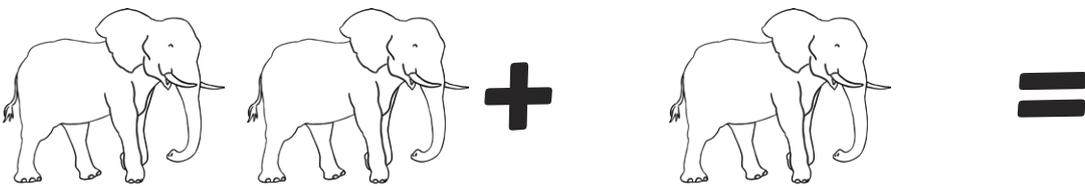
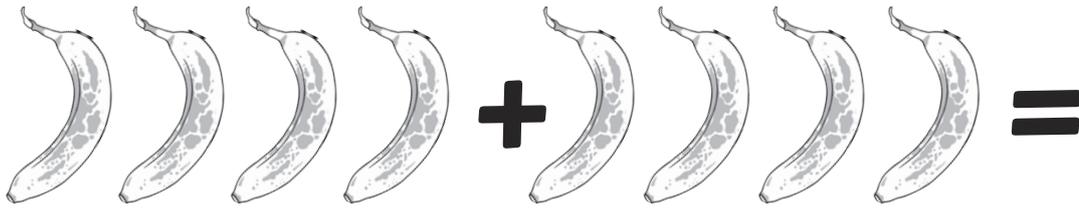
African Surprise

Add the number of things and write your answers in the box.



African Surprise Answers

Add the number of things and write your answers in the box.



Emotions

Match the activities to the emotions.

Activity

Being given a present.



Listening to your favourite song.



Forgetting your PE kit.



Falling over in the playground.



Emotion

Anxious



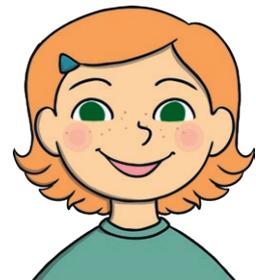
Upset



Excited



Happy



Emotions

Match the activities to the emotions.

Activity

Meeting a monster.



Winning a prize.



Having a birthday party.

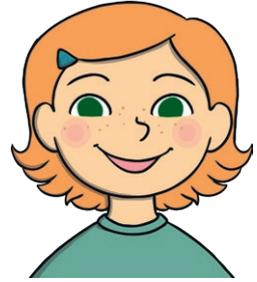


Playing with friends.



Emotion

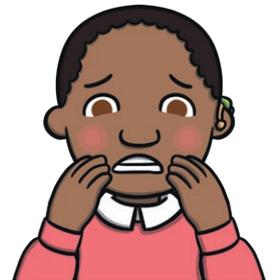
Happy



Excited



Scared



Proud

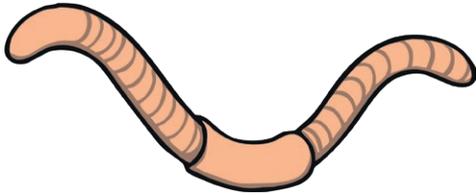


Emotions

Match the activities to the emotions.

Activity

Eating worms!



Watching TV.



Being teased.



Not being able to sleep.



Emotion

Tired



Disgusted



Sad



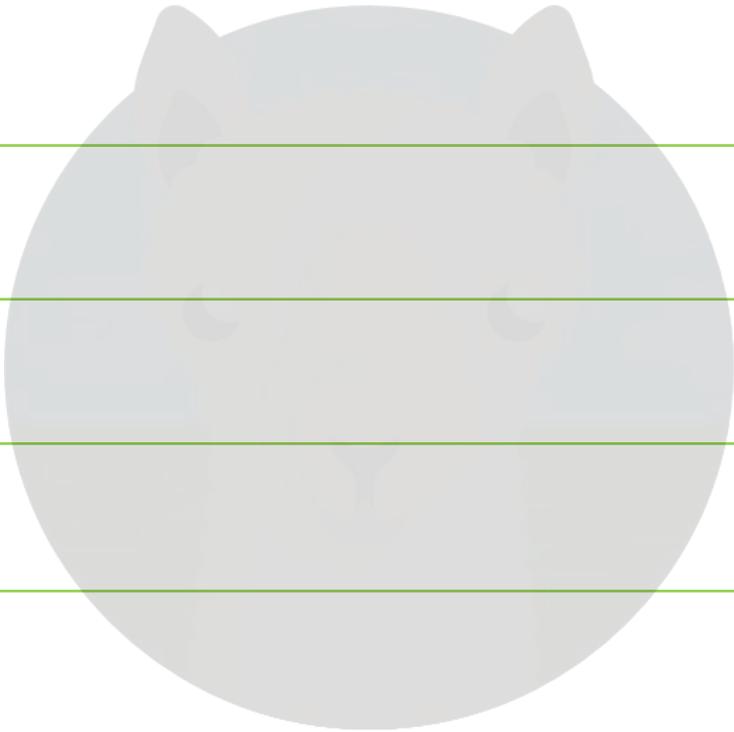
Relaxed

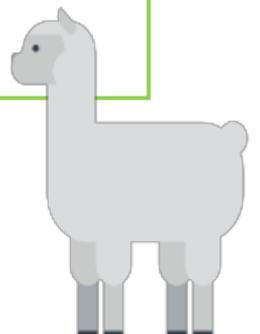
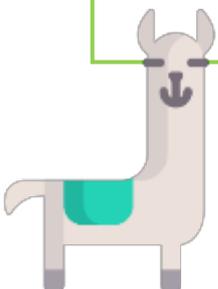


Can you write a fact sheet about llamas to help other people learn all about them?

Llamas

Draw a picture of a llama here





EY Resource

Look at and read the information with a grown up to find out lots of facts about llamas. What do you think of llamas? Do you like them? What do you like about them? Do llamas remind you of any other animal? What? How are they the same/different? Would you buy a llama toy? Why/why not?



A baby llama is known as a cria, which is Spanish for baby.



They make humming noises to communicate.

Watch the llama humming (see useful Video section)



Llamas have long banana shaped ears.

Llamas are part of the camel family, but they don't have a hump!



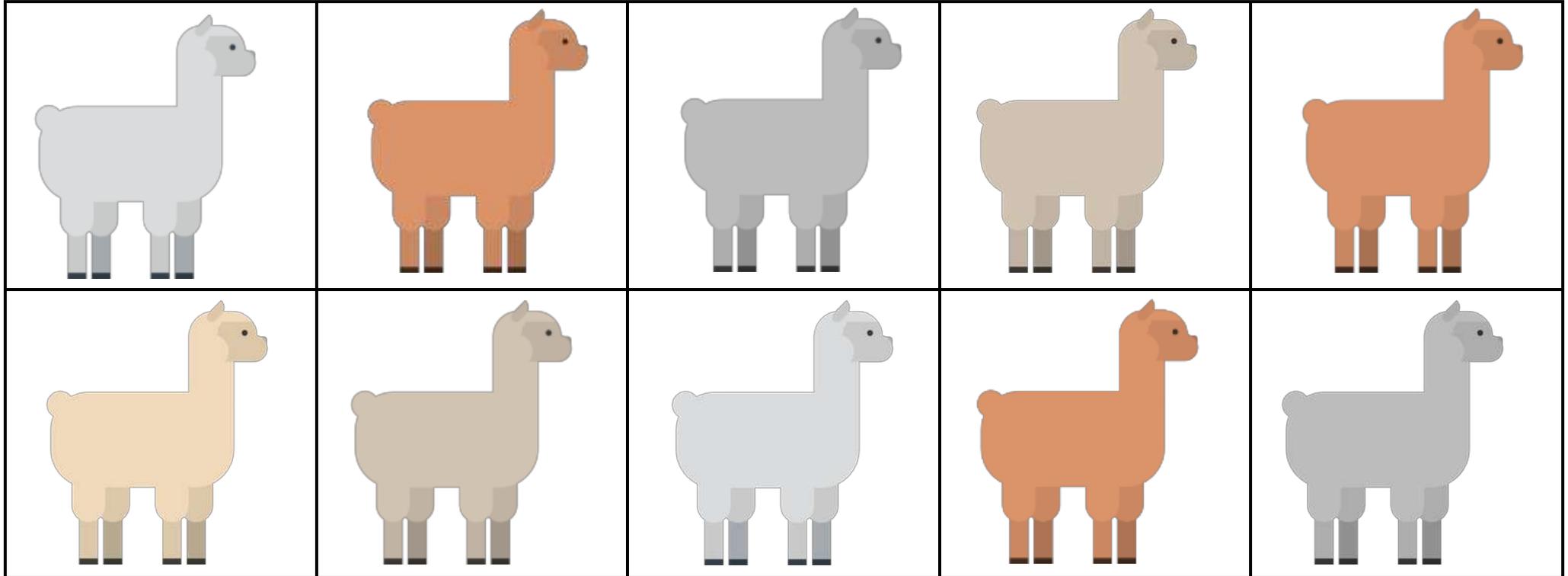
Llamas sometimes spit at each other when they get cross!



Llamas bodies are covered in wool.



Cut out the llamas to help you with the subtraction problems.



There are 5 llamas in a field. The owner takes 3 out and moves them to a new field. How many llamas are left?

There are 7 llamas on a farm. The farmer sells 4 of his llamas to another farmer. How many llamas does he now have left?

There are 6 llamas in a field. 4 are standing up. How many are sitting down?

A farmer puts 8 llamas into a field. 2 llamas notice a gate has been left open and sneak out of the field, back into the farmyard. How many llamas are left in the field?

There are 10 llamas in a field. It starts to rain. 6 llamas go into a barn to shelter from the rain. How many are left in the rain?

A farmer has 9 llamas. A vet has come to check on 3 of the llamas. How many llamas did not see the vet?

My Worry Monster

If you sometimes worry about things like Milton, you may like to make your own worry monster.

Worry monsters are great because they read your worries and munch them up so you no longer need to worry about them!

Follow the instructions below, write down your worry on a piece of paper and put it in your worry monster.

You will need:

A disposable drinking cup

Coloured paper/felt

Pipe cleaners

Googly eyes

Pom-poms

Sticky tape

Scissors

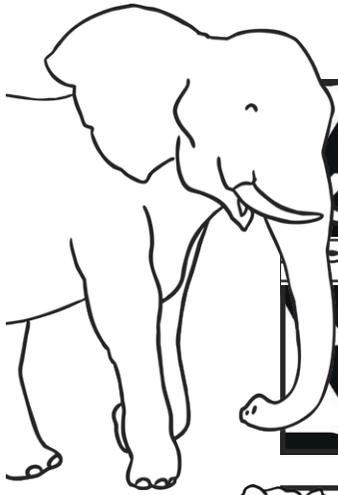
Glue



Instructions

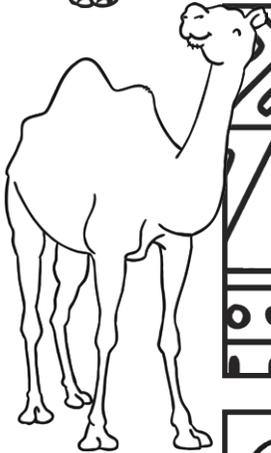
1. Take your drinking cup and cut some coloured paper or felt to fit around the outside of the cup. Use the glue to stick this down.
2. Stick googly eyes (or draw your own!) onto the front of the cup. It can look as crazy as you like!
3. You may wish to add pipe cleaner antennae, a monster mouth, a pom-pom nose or anything else you want.
4. Write any worries that you have on a piece of paper and feed it to your monster! If you want to, you could talk to a friend or a member of your family about the worry that you fed to your monster.

Missing Numbers 1-20



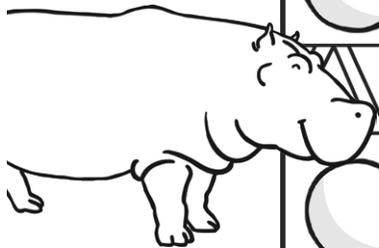
1 3 4 7 8 10

11 12 15 16 18 20



2 4 12 14 16

1 5 7 9 13 17 19



2 3 5 7 9 10

13 14 16 17 18 19

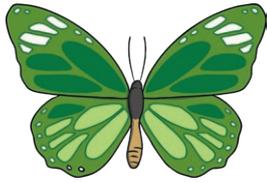
Odd and Even Numbers



Activity Booklet

Name:

Caterpillar Odd and Even Numbers

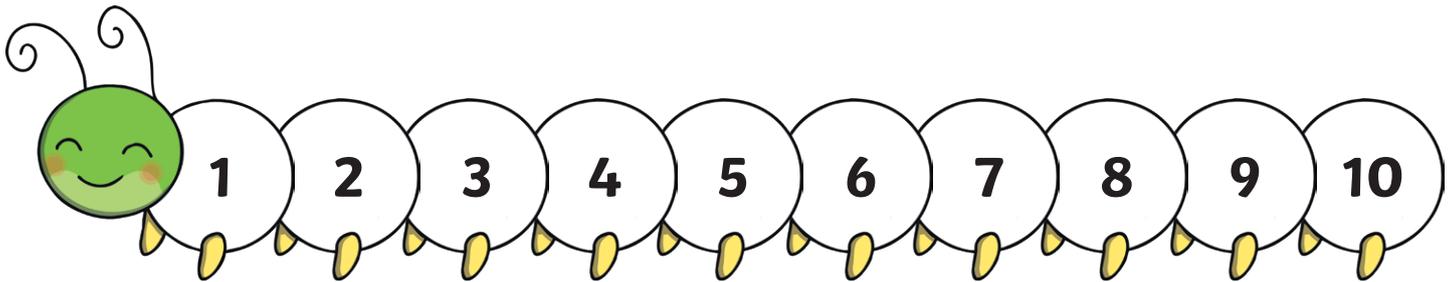


Even numbers end in 0, 2, 4, 6 or 8.



Odd numbers end in 1, 3, 5, 7 or 9.

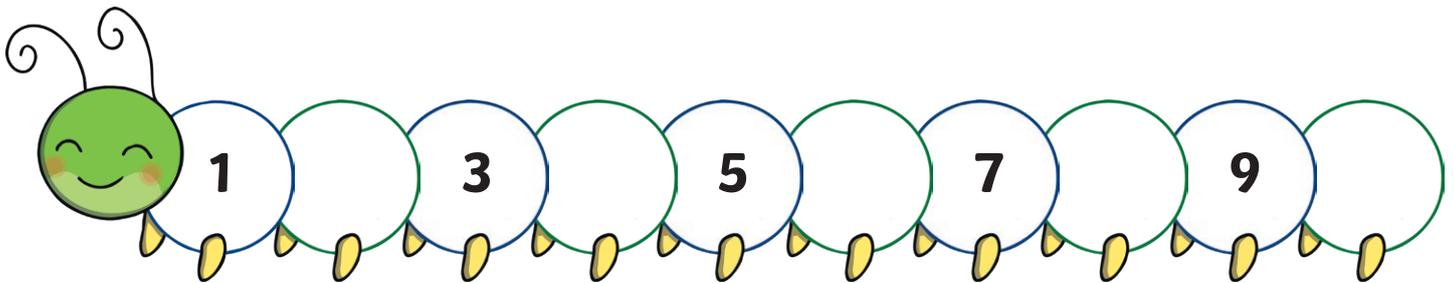
On this caterpillar, colour the even numbers **green** and the odd numbers **blue**.



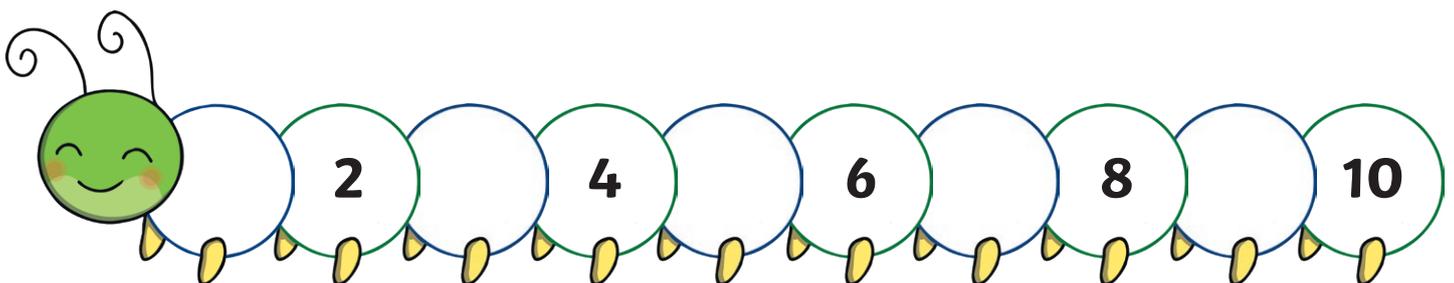
Would 11 be an odd or even number? _____

Would 20 be an odd or even number? _____

On this caterpillar, fill in the **even** numbers.



On this caterpillar, fill in the **odd** numbers.

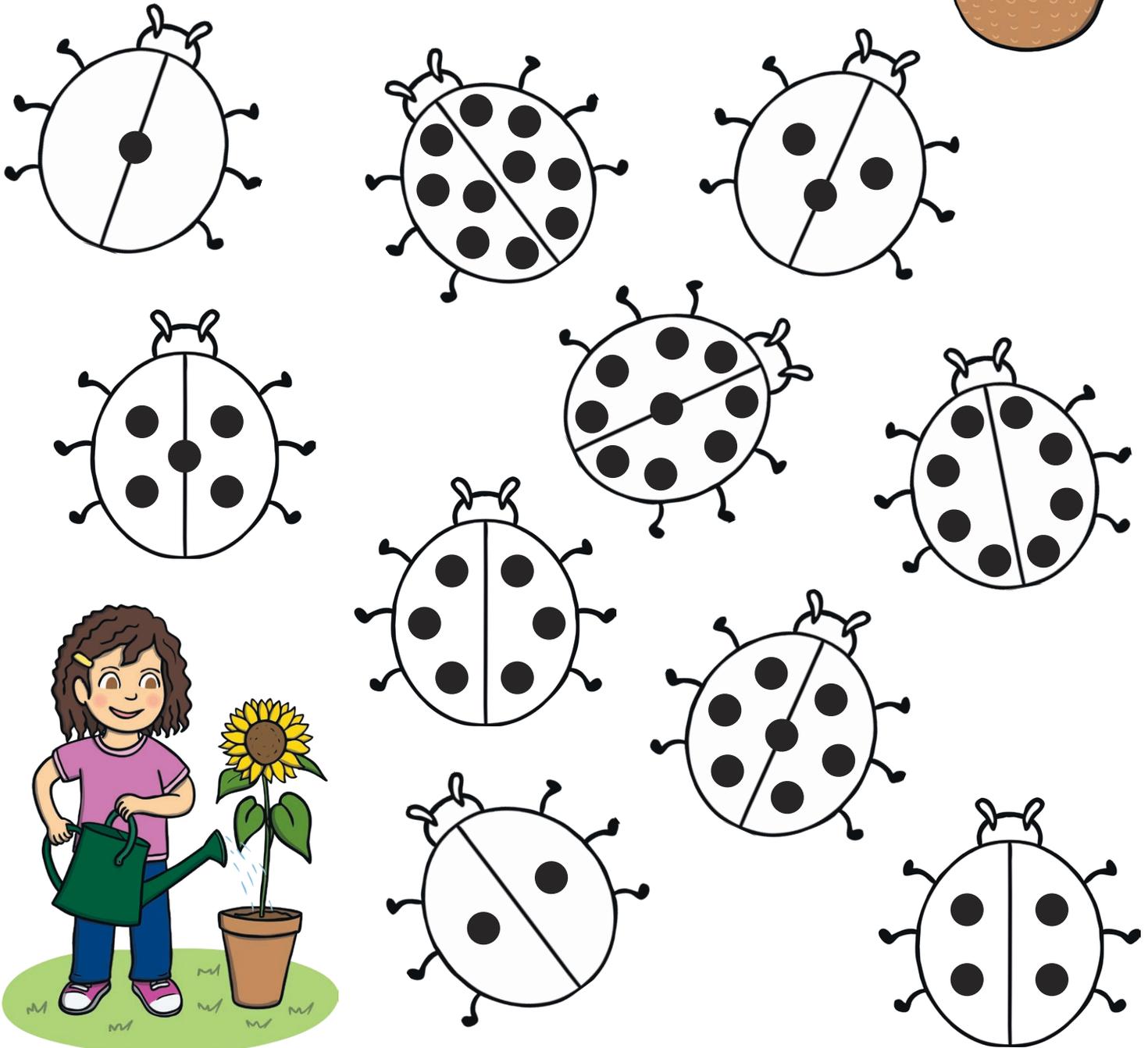


Odd and Even Ladybirds

There are lots of ladybirds in the garden. Count the spots and colour the ladybirds.

Colour the ladybirds with an even number of spots **yellow**.

Colour the ladybirds with an odd number of spots **red**.

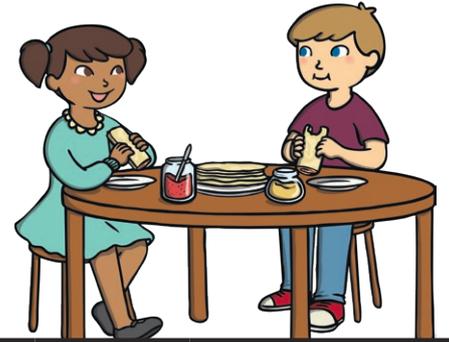


What odd numbers did you find on the **red** ladybirds?

What even numbers did you find on the **yellow** ladybirds?

What's for Dinner?

Pair the food items shown below by drawing circles around them. Then, write the number of items and say whether it is odd or even. The first one has been done for you.



	7	<input checked="" type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even
		<input type="radio"/> odd <input type="radio"/> even

Odd Socks Activity for Odds and Evens

Count the socks and then pair them up. Is there an odd sock?

	<p>How many socks are there? <input type="text"/></p> <p>Is there an odd one out? yes no</p> <p>Is there an odd or even number of socks? odd even</p>
	<p>How many socks are there? <input type="text"/></p> <p>Is there an odd one out? yes no</p> <p>Is there an odd or even number of socks? odd even</p>
	<p>How many socks are there? <input type="text"/></p> <p>Is there an odd one out? yes no</p> <p>Is there an odd or even number of socks? odd even</p>
	<p>How many socks are there? <input type="text"/></p> <p>Is there an odd one out? yes no</p> <p>Is there an odd or even number of socks? odd even</p>
	<p>How many socks are there? <input type="text"/></p> <p>Is there an odd one out? yes no</p> <p>Is there an odd or even number of socks? odd even</p>

Draw an **odd** number of socks.

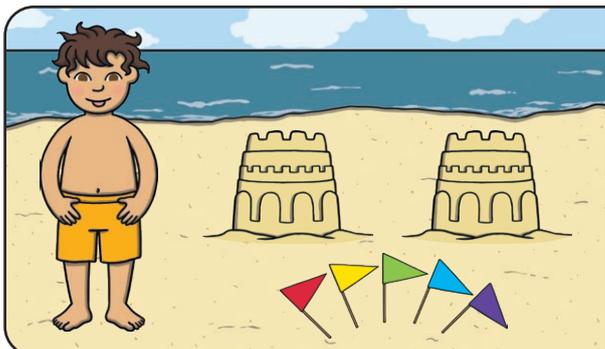
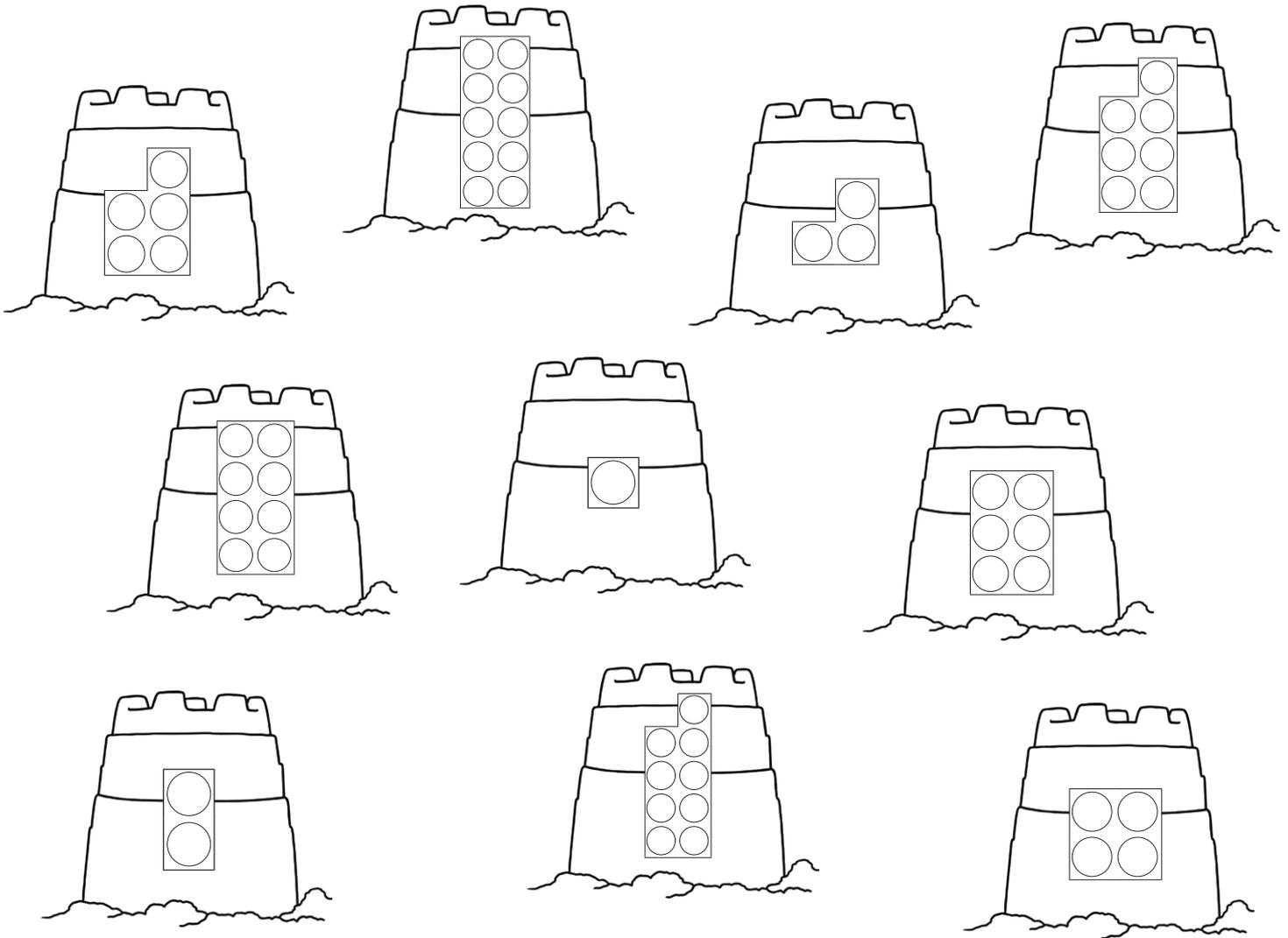
Draw an **even** number of socks.

Odds and Evens Sandcastles Activity

Colour the sandcastles below. Choose two different colours, one for the odd and one for the even sandcastles. Record the colours below to remind yourself.

Odd sandcastles

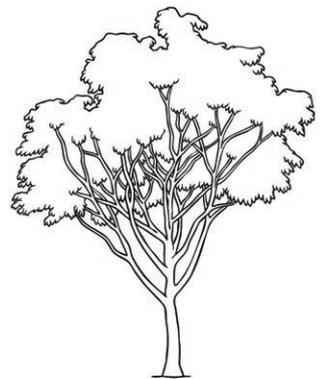
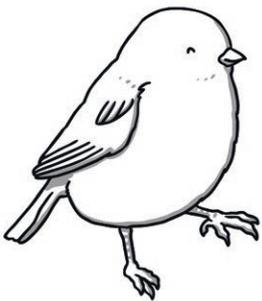
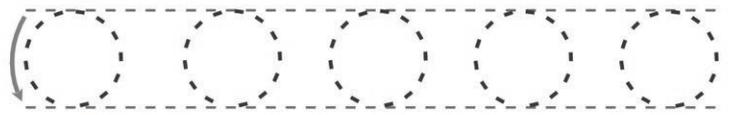
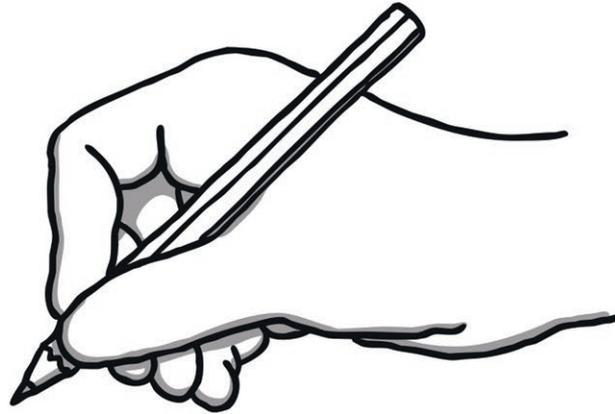
Even sandcastles



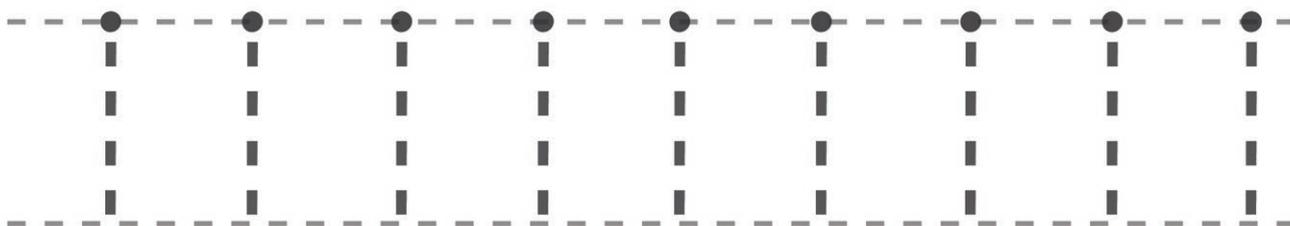
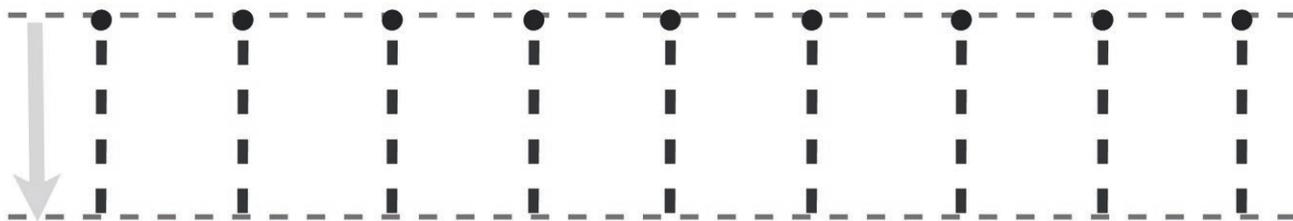
Tim is building 2 sandcastles.
He has 5 flags. Tim wants to know:

Is 5 an odd or even number? _____

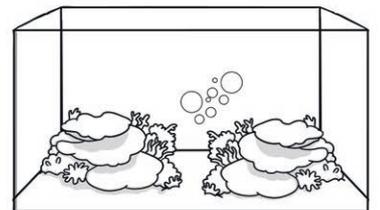
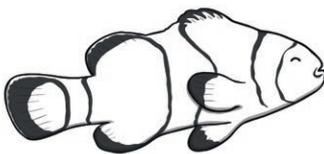
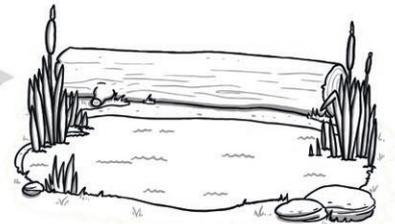
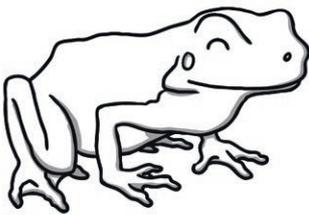
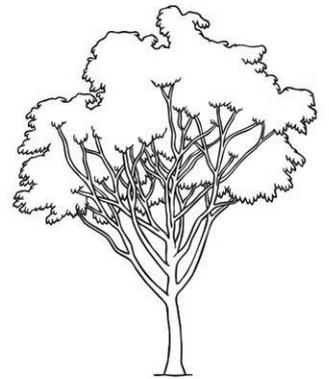
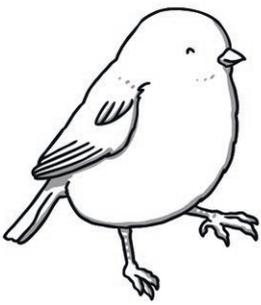
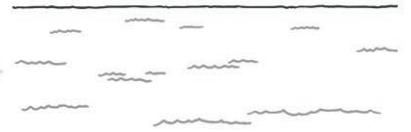
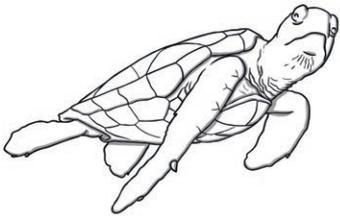
My Pencil Control Workbook



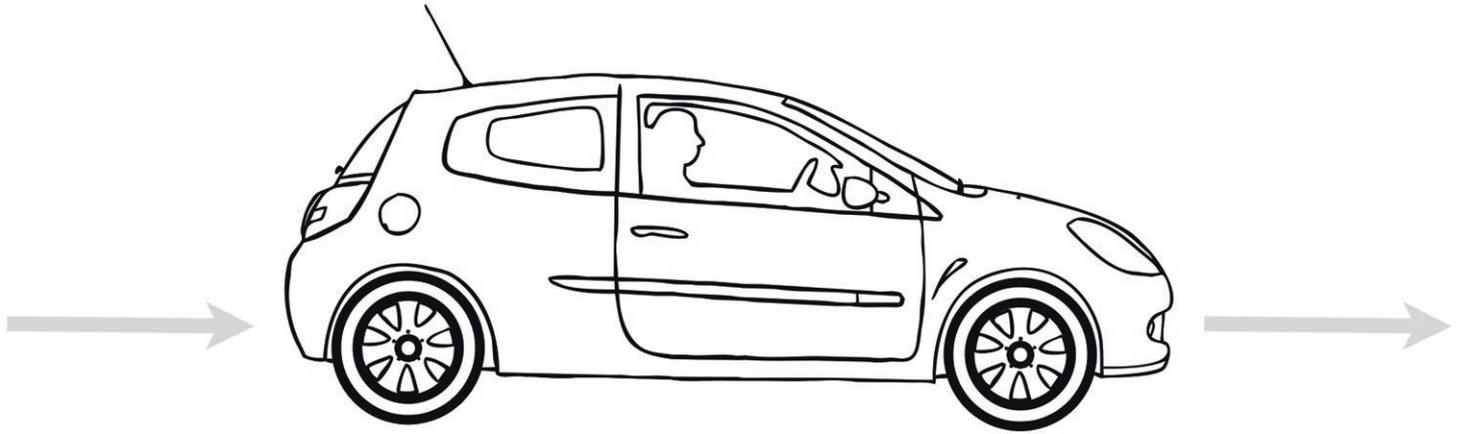
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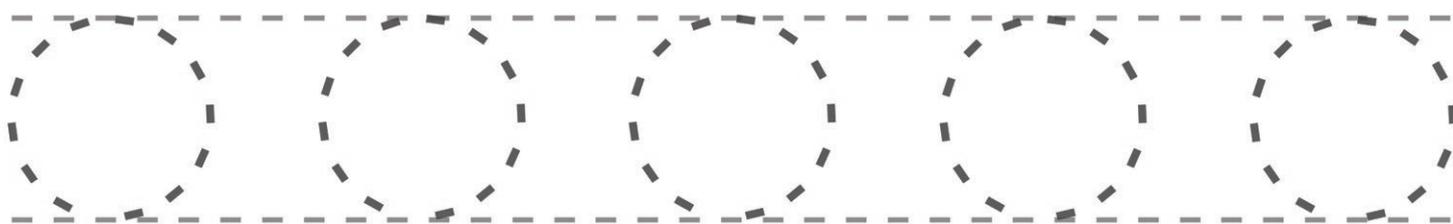
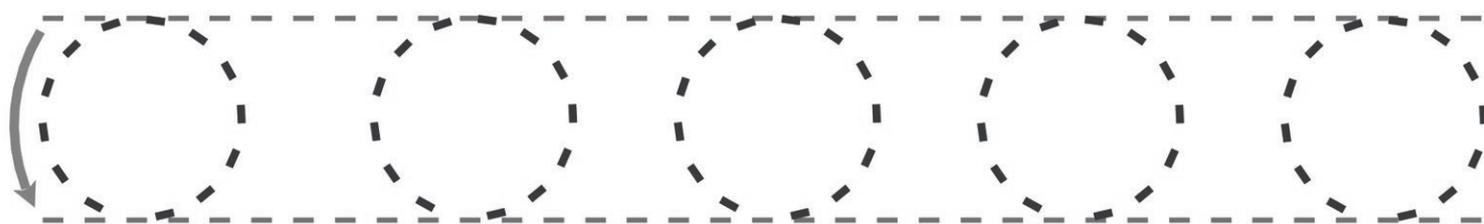
Trace the lines to help the animals get home.



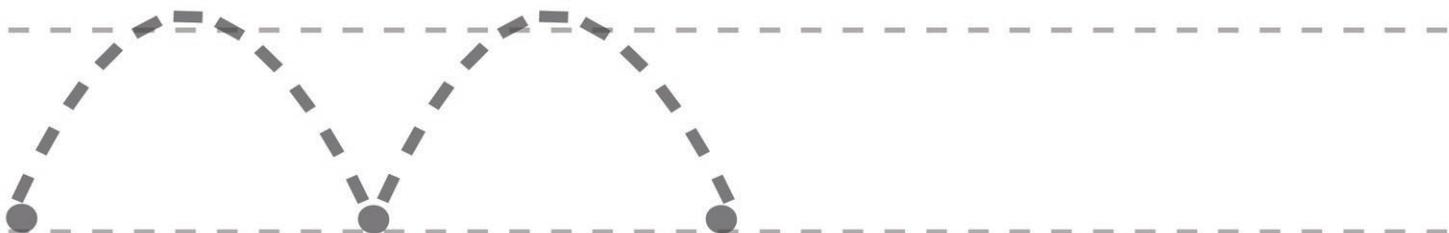
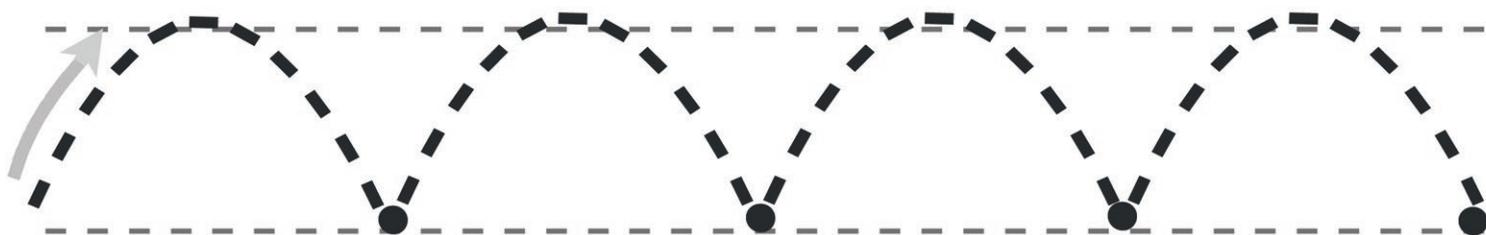
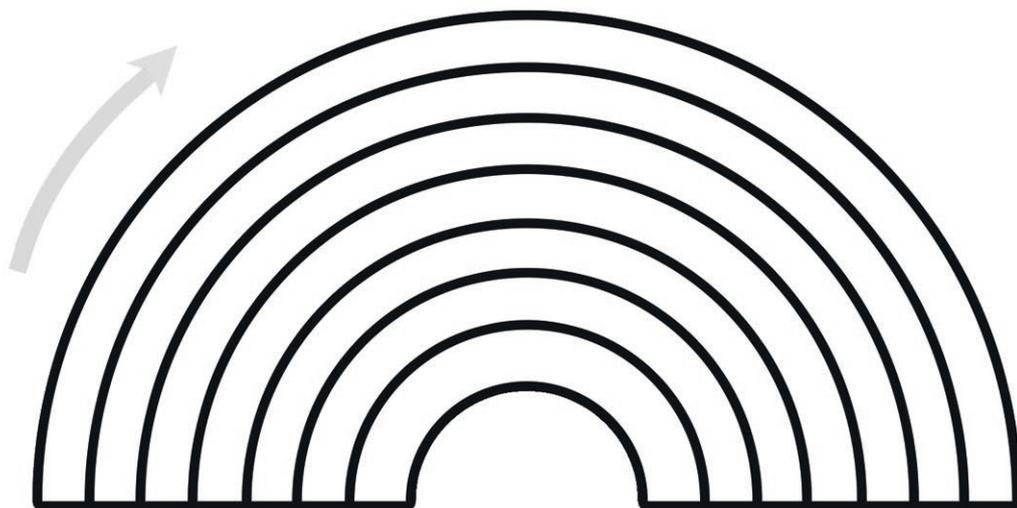
Trace the dotted lines from left to right.



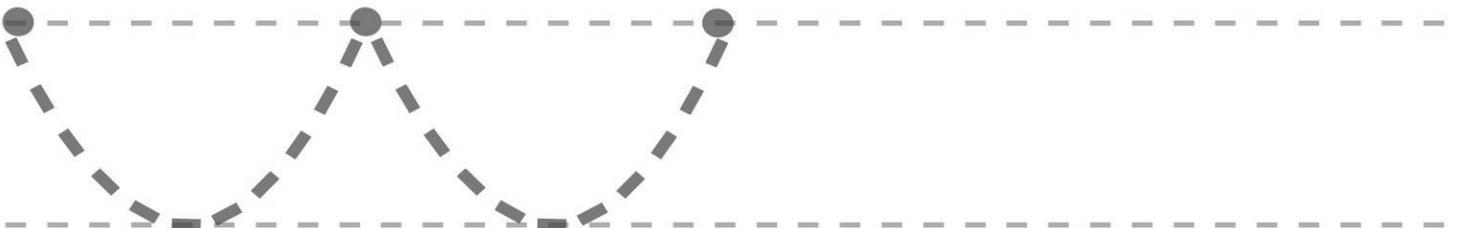
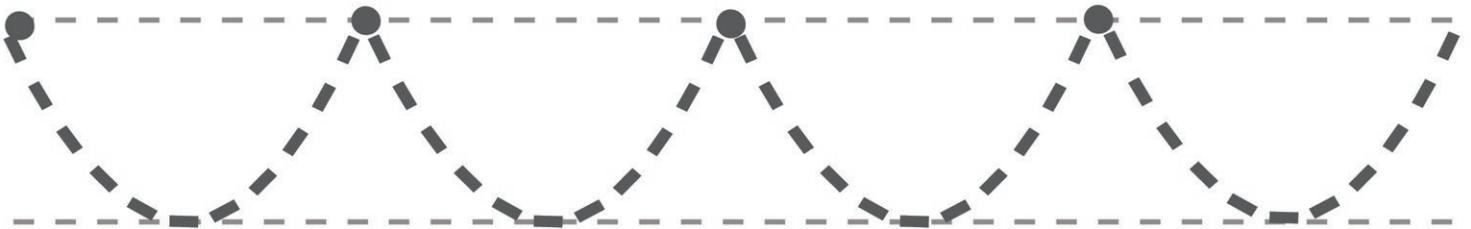
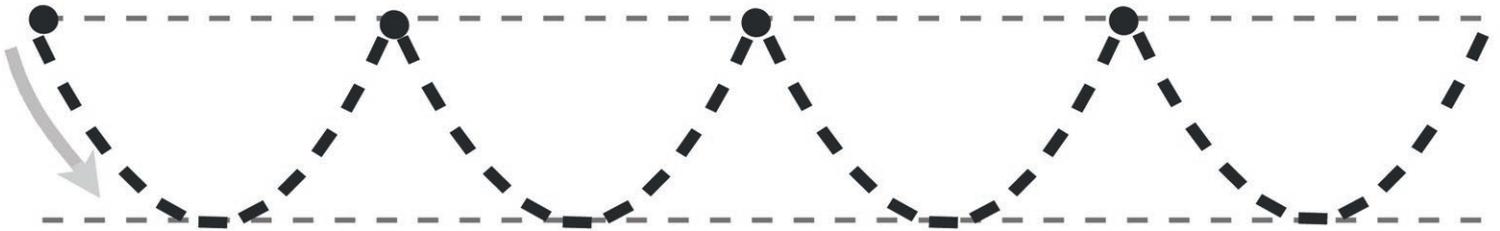
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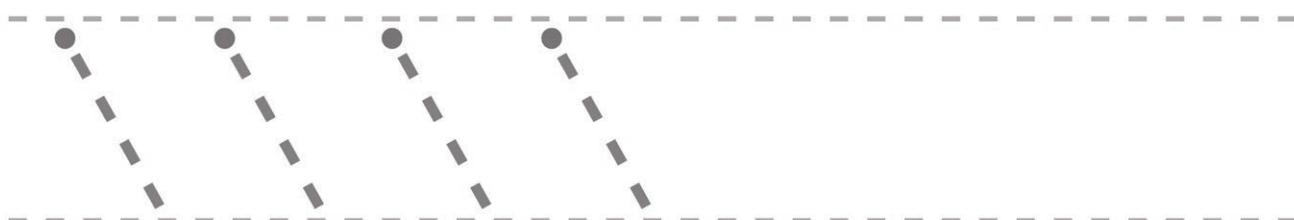
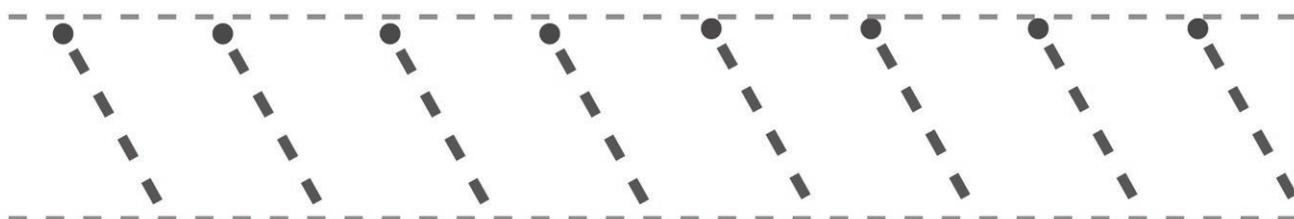
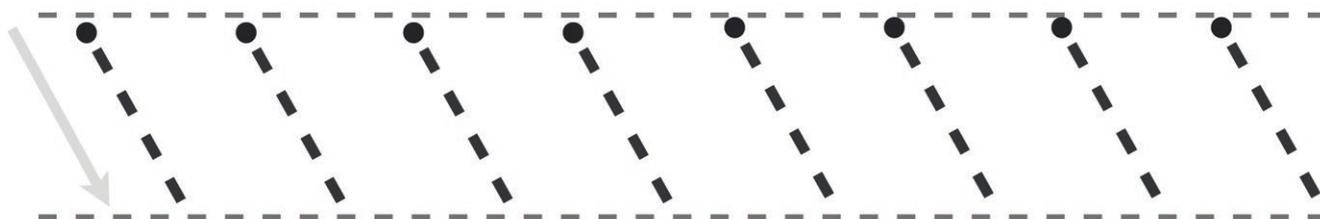
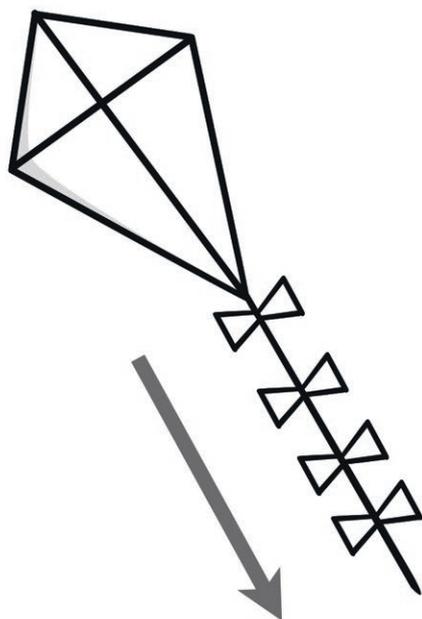
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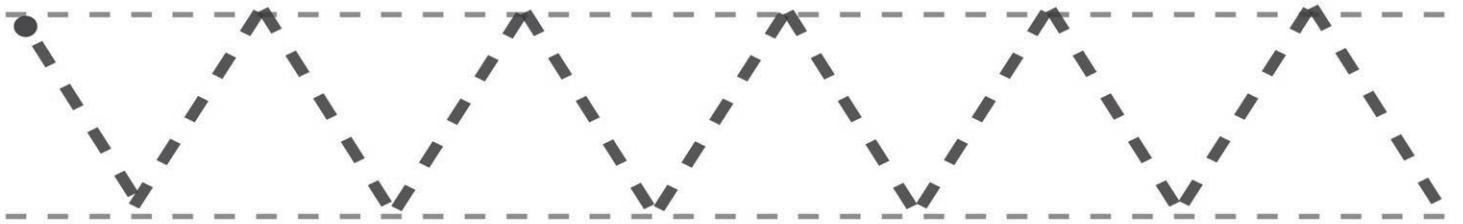
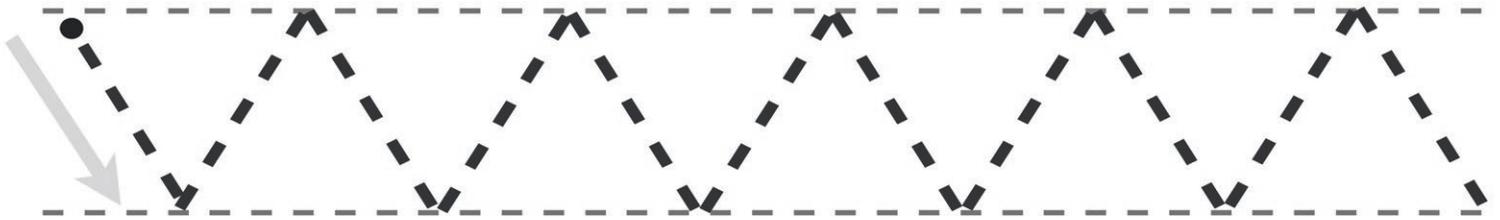
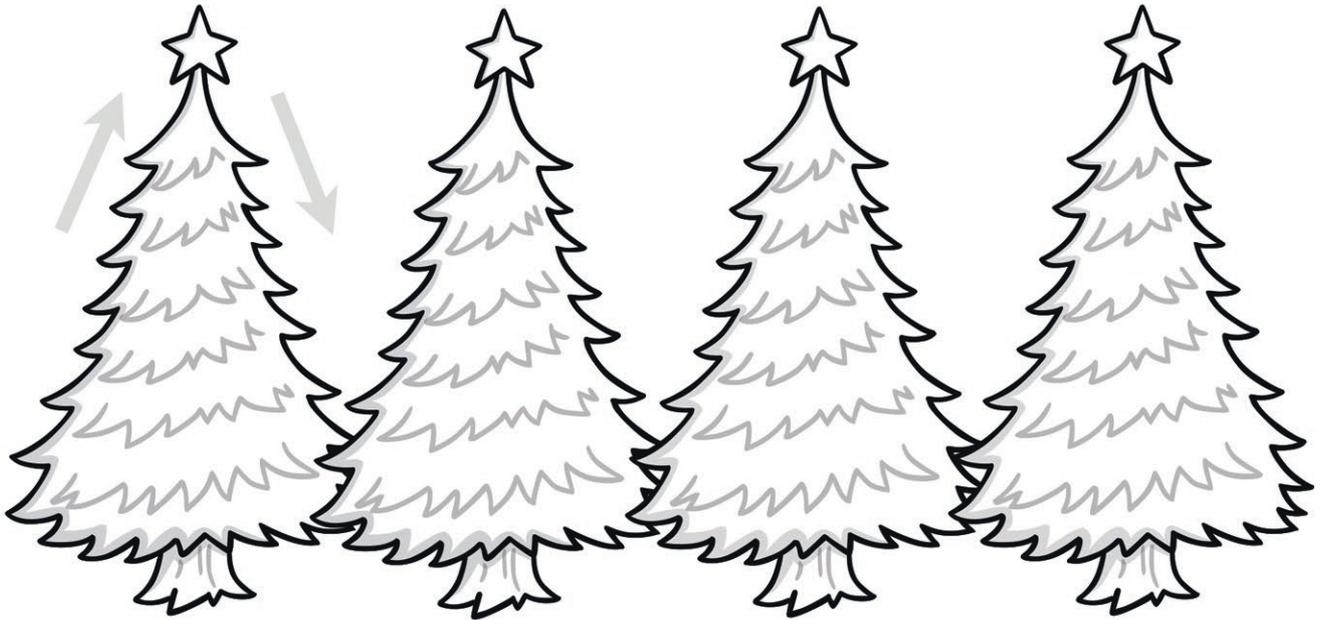
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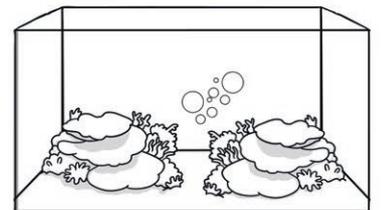
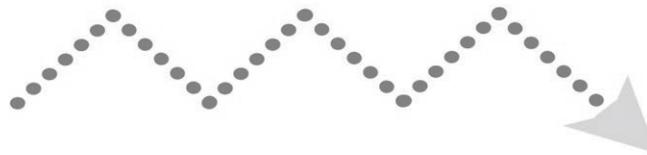
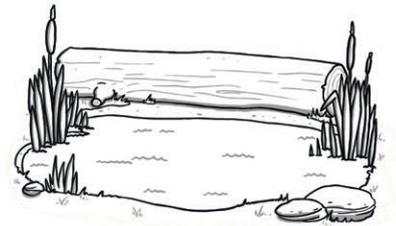
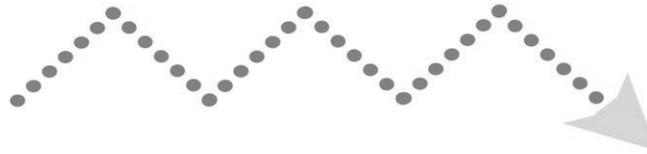
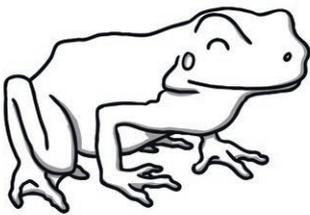
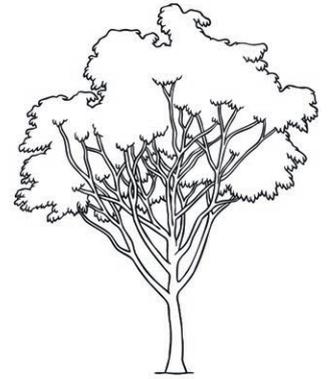
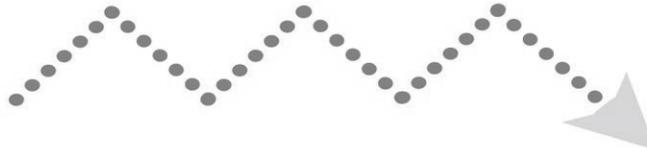
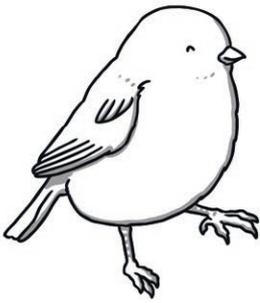
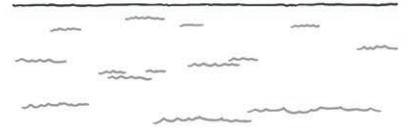
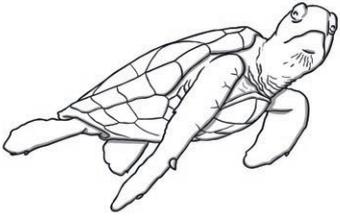
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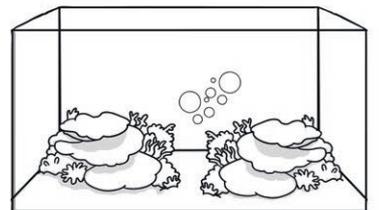
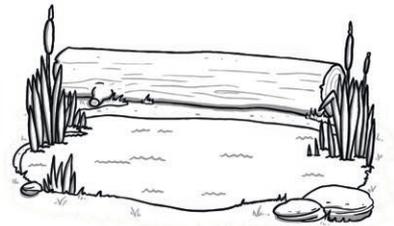
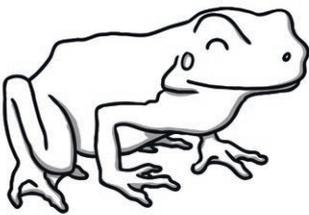
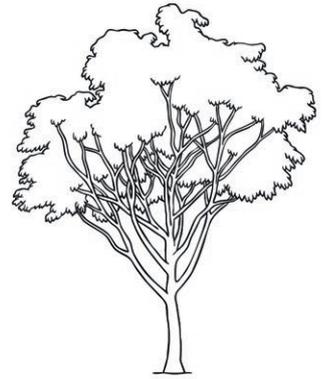
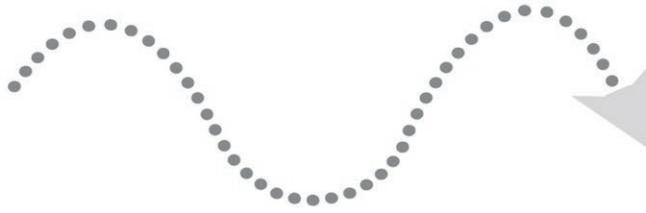
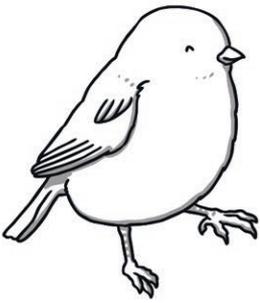
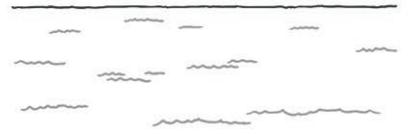
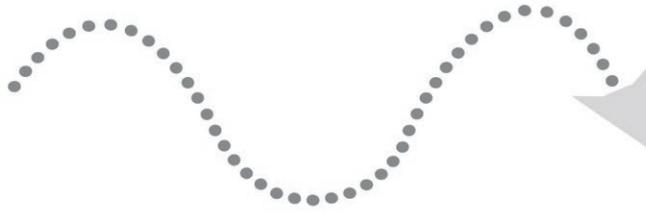
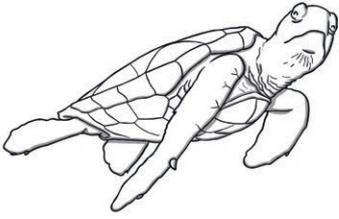
Trace the dotted lines.



Trace the lines to help the animals get home.



Trace the lines to help the animals get home.



British Values

4th-10th May

Individual Liberty

Some toys are very popular, but we can choose which toys we want to play with. We are all different and enjoy different things.



Picture News

In the Early Years

Speaking and Listening

EYFS Framework: Children are confident to speak to others about own interests and opinions. Children know about similarities and differences in relation to living things.

Look at the Picture News poster: What can you see? Where do you think this photo has been taken? Have you ever been to a toy shop before? What do you, or would you, like to look at most of all in a toy shop?

Sometimes a new toy comes out in the shops that lots of children want. Because lots of children want it, we call it a popular toy. Unicorns have been very popular. Do you have any unicorn toys in your home, or do you know anyone that does? It has been in the news that at a toy show in New York, America there were llama toys everywhere and some people think that llama toys are going to be the next most popular toys. Some people think they will soon be more popular than unicorns!

Think about: What is a llama? Have you ever seen one before? What do you think they look like? Can you have a guess what they might look like if you have not heard of one before?

Question: Do we think Llamas will be the next popular toy?

Look at the **EY Resource**, which tells you lots of information about llamas.

Think about: What do you think of llamas? Do you like them? What do you like about them? Do llamas remind you of any other animal? Which animal do they remind you of? How are they the same/different? Would you buy a llama toy? Why/why not?

Useful Video:

Llama Humming

<https://www.youtube.com/watch?v=Jcd0zI522Vs>

Role-play: Can you make your own toy shop?

EYFS Framework: Uses language to imagine and recreate roles and experiences in play situations.

Discuss what a toy shop is like (toys on shelves for people to see, price tags to see how much the toys are to buy, a shop keeper that will answer any questions you have and take the money for the toy you wish to buy)

Think about: How could we make a pretend toy shop? How could we display the toys to sell? How much do we think we should sell these toys for? Which toy will be the most expensive? Which toy will be the cheapest? Do you think we should have any toy offers on? I wonder if they buy one toy, would they get another one free!

Resources: Toys, paper and tape for price tags, pens, coins

Writing and Drawing: Can you write a fact sheet about llamas to help other people learn all about them?

EYFS Framework: Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Think about: What have you learnt about llamas that you think other people would like to know? What family of animals are the llamas from? What do they have all over their body?

Resources: Llama fact sheet (see EY Additional Resource 1), EY Resource for facts about llamas, pencils, crayons

Maths: Can you use the llamas to help you solve some subtraction problems?

EYFS Framework: In practical activities and discussion, beginning to use the vocabulary involved in subtraction. Counts objects up to 10.

Think about: How many llamas do you need to start with? Can you check your counting? Remember to count slowly and carefully. How many llamas do you need to take away? How do you now find out how many are left? Can you show me how to work out this problem using the llamas all by yourself? What do you need to do first? Now what do you need to do? And finally, how do you work out the answer?

Resources: Ready to cut out llamas and subtraction problems (see EY Additional Resource 2)

Exploring and Using Media and Materials: Can you invent and make your own toy?

EYFS Framework: Constructs with a purpose in mind, using a variety of resources.

Think about: What kind of toy would you like to make? I wonder if it's going to be a toy animal, a vehicle, or something else! What do you think you need to make your toy? How will you attach different parts?

Resources: Junk modelling materials, paper, scissors, tape, colouring pencils

Weekly Vocabulary



Speaking and Listening Vocabulary	Role-play Vocabulary	Writing and Drawing Vocabulary	Maths Vocabulary	Exploring and Using Media and Materials Vocabulary	
toy shop before new popular unicorns show llamas guess like dislike animal same different humming cria camel hump	family covered wool spit cross shaped ears	toy shop toys for sale buy bought price how much money coins change shop keeper cheapest expensive offers free	write letters sounds fact sheet facts llamas learnt body wool spit cross ears family camels hump	llamas count subtraction take away less makes equals left over problem how many farmer field vet barn shelter	invent make put together parts fix pattern paint colour mix change tape attach animal vehicle

Weekly Vocabulary



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