



HOME LEARNING

Snozzcumpers

DATE wb 4th May 2020

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.

For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

You can also access eBooks on [Serial Mash](#) that is found on the [Purple Mash Learning Platform](#). We also have the Super Home Reader competition that is attached.

Times Tables

Practise your times tables daily on [TT Rock Stars](#). Check [Purple Mash and MyMaths](#) daily in case new tasks are added. There are resources available for this week's maths learning at:

<https://whiterosemaths.com/homelearning/>

Spelling

Practise your weekly spellings daily. See separate spelling lists.

This week's learning activities to complete with your child are outlined below. There may be some activities to complete from our Purple Mash Platform. This can be accessed from the link on our website or <https://www.purplemash.com/login/>



<p>English</p> <p>We are going to continue to look at some Greek Myths. This week we will be looking at Pandora's box and the story of Theseus and the Minotaur. I will read the stories and upload them to the class Twitter page https://twitter.com/tankersleyspy3 if you would like to hear them there. I would then like you to re-write the story in your own words. This can be done on computer or by hand. Can you remember all of the features of descriptive writing we learned in class? I would like to see lots of adjectives, adverbs, fronted adverbials and expanded noun phrases.</p>	<p>Maths</p> <p>There are resources available for this week's maths learning at: https://www.bbc.co.uk/bitesize/primary</p> <p>Click on the Year group to access the lessons.</p> <p>I have also set work each day on mymaths.</p>
<p>Science</p> <p>I would like you to refresh your learning about soil. You can use the following bitesize link to refresh https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/ztvbk2p</p> <p>Then try this experiment https://www.youtube.com/watch?v=VeuQeAxJljs</p> <p>Top Tip: do the experiment outside to avoid mess!</p>	<p>Geography</p> <p>I would like you to create a map of a room in your house. Think about the size of objects and how close they are to each other. Use the sides of the page you are using as the walls.</p> <p>Top tip - label the doors and windows first. This will help you place the furniture and objects.</p>
<p>History</p> <p>I would like you to research the Olympics in Ancient Greece and compare them to the modern Olympics. This link will help https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty</p> <p>There are some Purple Mash activities for you to create newspaper reports about Olympic sports and create an Olympic photo of yourself.</p>	<p>RE</p> <p>Weekly virtual assemblies will be available for you to watch at home every Friday at 9am from the video channel: www.vimeo.com/channels/picturenews</p>
<p>Art/DT</p> <p>Each of the Olympic rings has a different meaning. Can you find out what they are?</p> <p>I would like you to create a piece of art that shows the Olympic rings or their meanings. This is up to you how you create it. I have attached some ideas you might want to use and adapt below.</p>	<p>PE</p> <p>As a link to this week's look at the Olympics I would like you to take part in an at home decathlon. A decathlon is an Olympic event that is actually 10 sports in one! See below for guidance on taking part in the Decathlon. Please</p>

send me photos of your Olympic efforts.

Computing

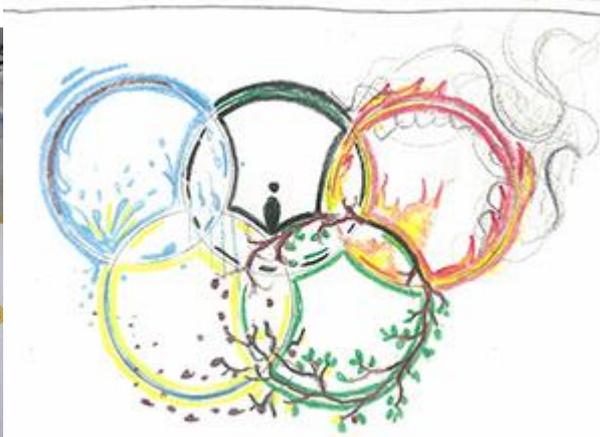
Using togo which I have set on Purple Mash I would like you to create a game background and features to use with the bee directions on the game.

PSHE

What are you thankful for? Things are very different at the moment. There are many things that are frustrating but what are you grateful for? Do you show you are thankful?

Olympic art ideas:





At home Decathlon:

You will need the following equipment:

- grassy area
- ribbon or rope
- tape measure
- big tree or clear section of wall space
- Frisbee (or something similar)
- broomstick or mop handle
- a pencil and one piece of standard 8.5 x 11 paper per player for tracking results and keeping score

The Decathlon is the following 10 sports:

1. 100m sprint
2. 110m hurdles
3. 400m
4. 1500m
5. long jump

6. high jump
7. pole vault
8. shot put
9. discus throw
10. javelin throw

The Decathlon takes place over two days, each day having 5 sports. The scores are added up from all of the events to find a winner. You can compete against anyone in your household.

The at home Decathlon sports are as follows:

10 metre crabwalk sprint

- Find a grassy area of your backyard or local park that is free of dangerous obstacles and not busy.
- Mark a start line with ribbon or rope and pace-off 10 long strides to create your race course.
- Get everyone down on all fours behind the start line — with bellies facing up.
- On the signal, everyone races to the finish line while doing the crabwalk.
- Your entire body has to cross the line.
- 10 points for first, 8 points for second, 6 points for third, 4 points for fourth.

Long jump - standing broad jump style

- Find a grassy area of your backyard or local park that is free of dangerous obstacles.
- Mark a take-off line where each competitor must jump from (e.g., colored ribbon on the grass).
- Competitors stand at the take-off line, bend their knees, swing their arms, and jump for distance.

- Measure each jump with a tape measure and write the measurement.
- 10 points for first, 8 points for second, 6 points for third, 4 points for fourth.

Beach ball shot put

- Create a throwing line in the grass.
- Competitors "throw" the beach ball from the throwing line.
- They must throw from their shoulder by "pushing" the ball in the traditional manner of the shot put.
- Measure each throw with a tape measure and write the measurement.
- 10 points for first, 8 points for second, 6 points for third, 4 points for fourth.

High jump-and-touch

- Find a big tree or a clear section of wall space outside.
- Make sure the ground is level and clear of dangerous obstacles.
- Competitors jump and reach up as high as they can, and touch the wall or tree trunk.
- Use a tape measure and record the height of each touch.
- Divide the touch height by the height of the competitor.
- Rank the resulting numbers (e.g. 1.59, 1.45, 1.34, etc.).
- 10 points for first, 8 points for second, 6 points for third, 4 points for fourth.

400 (centi)metre log roll

- Find a large grassy area of your backyard or local park that is free of dangerous obstacles.
- Mark a start line and pace-off four long strides to the finish line.
- Competitors lie down sideways at the start line.
- On the signal, competitors roll sideways until their entire body crosses the finish line.

- 10 points for first, 8 points for second, 6 points for third, 4 points for fourth.

Frisbee discus throw

- Create a throwing line in the grass.
- Competitors "throw" the frisbee from the throwing line.
- Competitors are not permitted to throw in the traditional frisbee manner (i.e. wrist spin).
- Frisbee must be cupped in the hand, and competitor spins and releases.
- Measure each throw with a tape measure and write the measurement.
- 10 points for first, 8 points for second, 6 points for third, 4 points for fourth.

Broomstick pole vault

- Find a grassy area of your backyard or local park that is free of dangerous obstacles.
- Mark a take-off line with a piece of ribbon or article of clothing.
- Use a broomstick or mop handle as a pole.
- Competitors jog to the take-off line, plant the "pole", and jump in the style of the pole vault.
- Distance is not important. Style and form are the most important.
- The other competitors, friends, and family discuss each jump and assign a point score out of 10 according to style.

Paper airplane javelin throw

- Find a grassy area of your backyard or local park that is free of obstacles.
- Mark a throwing line with a ribbon, rope, or article of clothing.
- Each competitor makes a paper airplane (adults or siblings can help small children).

- Competitors throw their paper airplanes as far as they can from the throwing line.
- If necessary, use a tape measure to measure the distances of the throws.
- 10 points for first, 8 points for second, 6 points for third, 4 points for fourth.

Hopping hurdles

- Find a grassy area of your backyard or local park that is free of dangerous obstacles.
- Mark a start line and pace-off fifteen long strides to the finish line.
- Stretch lengths of ribbon, rope, or small lumber across the race course at five, eight, and eleven paces. (These are the "hurdles".)
- On the signal, competitors race together through the hurdle course.
- Competitors can run between hurdles, but they must plant both feet and "hop" over each hurdle.
- 10 points for first, 8 points for second, 6 points for third, 4 points for fourth.

1500 (centi)metre endurance run

- Find a grassy area of your backyard or local park that is free of dangerous obstacles.
- Mark a start line and pace-off fifteen long strides to the finish line.
- Individually, each competitor "runs" the race course in dramatic "slow motion".
- Competitors must imagine what it feels like to run around a stadium track 4 times, and then act out their experience over the 15 metres.
- The other competitors, friends, and family discuss each "performance" and assign a point score out of 10 according to dramatic style.

Add up the scores to find your champion. Most importantly ENJOY and shake hands with other competitors to show respect and good sportsmanship.

Dear pupils.

I hope you are well and keeping busy whilst at home. I have put together a list of various musical activities that will enable you to develop your musical knowledge and practice different musical skills including performing, composing and listening. You can try them on your own or work with members of your family. Singing, making music and listening to music can lift your mood and help you feel happier in these uncertain times.

I hope you will enjoy the activities. Please let me know how you are getting on by posting a picture or a short video on the Tankersley music twitter page.

Stay safe and take care.

Mrs Cooper

Music at home

Musical skill	Activity
Singing	Visit www.outoftheark.co.uk and find the section Out of the Ark Music @ home Find the song of the day and listen to it. Learn to sing the song and complete the song activities. Perform the song to members of your family or record yourself.
Singing	Watch a Disney movie and choose a song that you really like. Learn to sing the song and perform it to members of your family or record yourself.
Composing	Write a short rap about your daily routine now that you are at home. Add clapping, tapping, patting and different body percussion sounds to make an accompaniment.
Composing	Choose a song that you know well. It can be a pop song, folk song, a song from a movie or a musical. Keep the melody but change the lyrics. Choose a theme for your words - it can be friendship, hobbies, favourite food and drinks or anything you like. Write new lyrics and practice singing them to the melody, making sure they fit. Perform the new song to the members of your family.
Listening	Visit the BBC 10 pieces website and choose one of the pieces.

	<p>Watch the video of the performance - pay attention to the different instruments and how they are playing. Can you describe the tempo, dynamics, pitch, duration and texture? What do you enjoy most about the music?</p> <p>https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</p>
Listening	<p>Watch a Harry Potter movie or any movie of your choice. Pay attention to how the music is used to create different moods. Choose a scene and watch it several times whilst listening to the music carefully. What is the music like? Is it fast or slow, loud or quiet, high or low, major or minor? What instruments can you hear? How does the music help to create the atmosphere?</p>
Musical knowledge	<p>Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance. Now do some research about the composer. You can make a poster or a PowerPoint about their life and work.</p> <p>https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</p>
Musical knowledge	<p>Choose an instrument that you really like. Can you find out more about it? What family does it belong to? What is it made out of? How does it make a sound?</p> <p>Find examples of music performed on the instrument on YouTube. Make a poster or PowerPoint about the instrument.</p>
Musical knowledge	<p>Visit Mylene's music class on YouTube and learn about different elements of music.</p> <p>https://www.youtube.com/watch?v=R_zplGaphG8</p>
Musical knowledge	<p>Many famous bands and musicians came from our area, especially Sheffield. Choose one and do some research about them. Listen to their music on YouTube and make a poster or a PowerPoint.</p>
Musical knowledge	<p>Interview a member of your family about their favourite type of music. Listen to the music together and ask them to share why they like it.</p>

Performing	<p>If you are learning to play a musical instrument find time to practice regularly.</p> <p>Give yourself a target. How many new pieces can you learn in a week?</p>
Performing	<p>Organise a concert at home and invite all members of your family to take part. Everybody can sing or play a musical instrument.</p>