



# HOME LEARNING



## Butterfly Lions

**DATE** 27.4.20 - 1.5.20

How are you all? It's been so lovely to receive some of your work- you are so amazing.

Below are your home learning tasks and I hope that you enjoy them. It would be lovely if you could keep emailing a couple of photographs of some of your work to school- I can then share them on our year 6 blog or Twitter.

Please remember to keep active (try Joe Wicks). I've been having a go but decided not to post any photos but keep yours coming in. Take care. I'm missing you.

Much love Miss J x

### Ongoing daily activities

#### **Reading**

**We would like your child to read daily.** Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.

For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

You can also access eBooks on [Serial Mash](#) that is found on the [Purple Mash Learning Platform](#).

#### **Times Tables**

**Practise your times tables daily** on [TT Rock Stars](#). Check [MyMaths](#) daily in case new tasks are added. There are resources available for this week's maths learning at:

<https://whiterosemaths.com/homelearning/>

## Spelling

**Practise your spellings daily.** See your log book and website.

<b>Maths</b>	<p>There's a wonderful series of daily Maths home learning lessons for you to complete. Watch the great videos first showing you how to complete the activity successfully. 5 new lessons will be added each week.</p> <p>All you need to do is <b>click on the link at the bottom of the page</b> and off you go.</p> <p>My Maths</p> <p>TT Rock Stars- keep going with 'The Battle of the Bands'.</p>
<b>English</b>	<p>READING FOR PLEASURE- How about Goodnight Mister Tom?</p> <p>Reading Comprehension and SPAG booklets to complete.</p> <p>If you can access it, watch the film Goodnight Mister Tom (it's really good). After that, write a diary entry in the role of William Beech. Remember to use a variety of different sentence starters: adverbials (eg. Last night/Slowly) and subordinating conjunctions (eg. If/As/Because) and remember your commas for clarity. It would be lovely to see a pair of brackets or dashes and maybe a semi-colon to separate 2 related main clauses. If you can't watch the film, can you write a diary entry from the viewpoint of an evacuee?</p> <p>Topic vocabulary- just like in class, draw a picture to help you remember the new words.</p> <p>Spellings in your green RWI log book and our year 6 spellings that you can find on the website- year 6 home learning. Have a go at drawing pictures to help you to remember the tricky ones.</p>
<b>Cross Curricular Project- History, Geography, Computing.</b>	<p><b>What were the events that led to the outbreak of WWII? Which countries were the allies and which were the axis? Can you locate these countries on a World map?</b></p> <p><a href="http://www.primaryhomeworkhelp.co.uk/Britain.html">http://www.primaryhomeworkhelp.co.uk/Britain.html</a></p>
<b>Art and DT</b>	<p>Look at some photographs and pictures of a Spitfire.</p> <p>Can you make a model Spitfire or use your excellent drawing and painting skills to create a picture?</p>
<b>Science</b>	<p>Can you explain the functions (jobs) of the heart, blood vessels and blood?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwdr6yc">https://www.bbc.co.uk/bitesize/topics/zwdr6yc</a></p>
<b>RE</b>	<p>This is a picture of a very famous painting by Leonardo de Vinci called the Last Supper.</p> <p><a href="https://www.youtube.com/watch?v=c0kT8yZPE3U">https://www.youtube.com/watch?v=c0kT8yZPE3U</a></p> <p>What do you think this painting tells us about the Last Supper? I was wondering if the 3 windows at the back represented the 3 crosses at the crucifixion- what do you think?</p>





Weekly virtual assemblies will be available for you to watch at home every Friday at 9am from the video channel: [www.vimeo.com/channels/picturenews](http://www.vimeo.com/channels/picturenews)

**PHSE**

Our theme for this half term is Keeping/Staying Healthy: Alcohol.  
Please find the activity below.  
We are also celebrating Earth day- have a go at the activity below.

[https://whiterosemaths.com/homelearning/?utm\\_medium=email&utm\\_source=sharpspring&sslid=MzMwMDI2N7E0MTI3BQA&sseid=MzIwMjU2tTA2tgQA&jobid=1c32a879-a500-433c-b41a-efec5108e7f0](https://whiterosemaths.com/homelearning/?utm_medium=email&utm_source=sharpspring&sslid=MzMwMDI2N7E0MTI3BQA&sseid=MzIwMjU2tTA2tgQA&jobid=1c32a879-a500-433c-b41a-efec5108e7f0)

# What I know about alcohol

Answer the questions below.

**What is alcohol?**

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.....

**How old do you have to be to buy alcohol in the UK? Tick one box.**

16

18

21

25

**What effect can alcohol have on your body?**

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**Can you name any types of alcoholic drinks?**

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**If an adult has consumed a lot of alcohol, what shouldn't they do?**

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## Celebrate Earth Day with Climate Conversations!



Engage in a conversation with your grandparents or elderly relatives about climate change.

(You can make a phone call or use Facetime or Skype)

Draw a Then and Now picture based on your conversation demonstrating differences between past and current ways of living.



## WEATHER

How has the weather changed?

How have the seasons changed?

Does the summer seem longer or shorter?

Does the winter seem longer or shorter?

Do the rainy seasons seem shorter/longer?

Does the rain come at the same time as when you were our age?  
How has it changed?

Do temperatures seem hotter or colder?



## FOOD

Did you eat differently before? Has the way you eat changed?

Make a connection between food and climate change?

Do you eat based on what is available in the season?

What type of food do you eat that is not from this season but comes from another country or weather?

Has the way we use energy for cooking changed?

What grows in which seasons?

Do you grow any of your own food?

Where do you get your food from and has this changed?



## TRANSPORT



How has the way children get to school changed?

How has the way people move around changed?

How has the way children and young people spend time outside changed?

How has the way people move in cities changed?

How has the way you use public transport changed?

Do roads seem more or less busy?

How has the way people get to work changed?



TOPIC	THEN	TOPIC	NOW
<b>What they said...</b>			
<b>My drawing...</b>			
<b>My action for...</b> 			