



HOME LEARNING

THE SHINING STARS-

27.4.2020



A MESSAGE FROM MRS HARTLEY to THE SHINING STARS

Hello children,

I hope that you are well. I have created a new home learning grid for you below.

All of the Tankersley school staff have created a video for you, with lots of special messages in it! We hope that you enjoy watching it and I am sure that you will also have a little giggle too! Can you spot Mrs Flannery, Mrs Terrell, Miss Dallamore and myself dancing? Take a look at the video with your parents on the school website and I have also placed the link on Twitter. There is the NHS Reading Competition to enter also!

Please send 1 piece of your super home learning for this week's Proud Thursday Sparkle and Shine (information sheets along with other resource sheets). The deadline for e mailing this work to me is Wednesday by 4.15pm. I look forward to seeing your home learning. Mrs Flannery says "Hello" too and we are both thinking about you all.

Take care,

Mrs Hartley.

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read each day and listen to lots of stories/non-fiction books being read aloud. Ask your child 'how' and 'why' questions about the characters and story line/information, to develop their understanding and articulation of ideas. For support with reading you

can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information.'](#)

World Book Online have made over 3,000 books available!

For Reception children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks which can be found on the Oxford Owl website. Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) which are found on the [Purple Mash Learning Platform](#).

Number bonds

Please support your child in exploring number bonds up to 10

You can do this by focusing on a number a week e.g number 4-you could use objects and a rod of 4 bricks to find out "How many ways can you make 4?" Let your child show this practically, using the objects or bricks. After exploring, then see if you can look at this in a recorded pattern: $0+4=4$

$$1+3=4$$

$$2+2=4$$

$$3+1=4$$

$4+0=4$ You could then play the number pairs game, linked to the number you are exploring. E.g You say "3" and your child says "1" (the number that when added to your number makes 4). Encourage use of fingers if needed and as your child gets more confident, see how quickly he/she can recall the number bonds/pairs.

Your child can use their [Purple Mash login](#). This can be accessed from the link on our website or <https://www.purplemash.com/login/>



Once logged on to Purple Mash, please help them to enter 'mini mash' into the search bar and search. You will then need to scroll down the page to find the 'mini mash' box which you click on. This will show you a classroom page and your child can explore all areas of it by clicking on different parts of the classroom picture. The maths area is on

the building blocks and all curriculum areas can be accessed from this page. There are also resources available for maths learning at: <https://whiterosemaths.com/homelearning/>

You may want to google '[Topmarks](#)' which also has a range of fun maths activities.

Spelling

Please support your child in practising their Term 2b and Term 3a spellings which you will find in the home learning packs (sent home before school closure).

Home Learning Grids

Please support your child as usual in doing one of their home learning grid activities each week (found in their home/school learning book).

PLEASE SEE THIS WEEK'S HOME LEARNING PAGE BELOW

Personal, Social and Emotional Development

1 Decision Learning-'Emotions and Feelings'

This week I would like you to fill in the 'Feelings doll' sheet-think about where in your body you feel different emotions. For example, what part of your body can you feel when you are upset, happy, nervous? Draw and write on the resource sheet.



After completing the learning, print off your certificate and write your name on it.

Physical Development

Fine Motor

Practise your letter formation: this week I would like you to practise forming the diagonal letters that start in the same place, with the pencil beginning at the left top, drawing diagonally down to the right bottom. These letters include:

V W X

Please also practise your name writing.

Gross Motor

1. Joe Wickes is doing live daily workouts on his YouTube page.

Cosmic Yoga's YouTube page has some great videos. (some of these do last quite a while which may be useful!)

2. Can you play throw and catch with a member of your family? How many throws and catches can you do before the ball falls to the ground? Make sure that you use an underarm throw.

Start with a big ball and as you progress, use a smaller ball.

Communication and Language

Picture News

Take a look at this week's Picture News resource sheets.

Ask an adult to read out aloud the 'Speaking and Listening' questions linked to the theme of Respect/Lock down.

Ask your adult to use the recording sheet, to jot down your ideas relating to this theme.

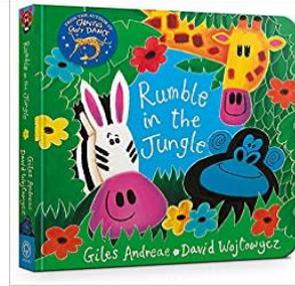
Literacy (Reading)

RWInc

Please practise your speed sounds in your RWInc letter box. You can also practise recognising and saying the pure RWInc sounds by googling 'RWInc pure sounds' video.

'Rumble in the Jungle' by Giles Andreae and David Wojtowycz

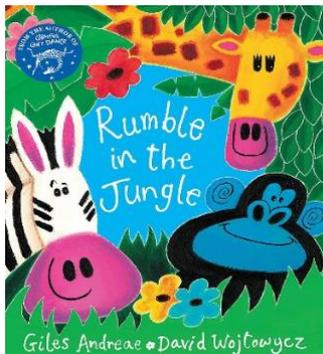
Feel free to do any of the other activities on the Picture News subject activity sheet.



Read the book or watch the rhyming book unfold on google/you tube.
How does the book begin?
Which animals do you meet?
How does the book end?

Authoress Focus this term: Eileen Browne
Can you find out the titles of the children's books written by Eileen Browne?

Literacy (Writing)



Choose 1 of the animals from the book-can you think of any pairs of rhyming words to label and describe the animal?

Draw a picture of your chosen animal, then write your rhyming words together around the animal on the 'Rumble In The Jungle' writing frame paper.

Remember to practise saying out loud your rhyming word pairs. Do they sound the same?

Also, remember to use your phonic knowledge as well as finger spaces when needed.

Mathematics

Time

This week I would like you to learn all about time. First of all have a go at cutting out the selection of sequencing pictures, shuffle them up and then put each series of pictures into the correct order. What happens first, next, after that? Can you describe the sequence and ask an adult to scribe what you say underneath each picture.

Have a go at the following activities:

How many jumps can you do in 1 minute (60 seconds)?

How many times can you write your name in 1 minute?

Record your ideas.

O'clock times

Can you make different o'clock times on a clock?

Record the o'clock times on the time worksheet. Remember to make your minutes hand longer and your hour hand shorter.

Can you read your rhyming word pairs out to a family member?



Understanding the World

This half term we are learning about the Tropical Rainforests-their location, the weather, the plants that grow there and the animals that live there.

Can you research the Amazon Rainforest? Use the above ideas to collect information and create a non-fiction booklet.

Take a look at the Rainforest power points for ideas.

You can include maps, drawings, labels and information sentences.



Technology

Play an age appropriate I pad game. Log onto Mini Mash and explore the different learning areas.

Stem activities

Choose a couple of activities from the STEM activity sheet.

Expressive Arts and Design

Choose an animal that lives in the Amazon Rainforest. Can you make an animal puppet or junk model?

Use a range of materials and tools.

Once finished, say 2 things that are good about your model and 1 thing that you could improve.

