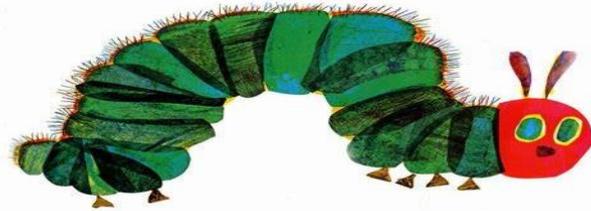




HOME LEARNING

(The Hungry Caterpillars)



DATE 27th April 2020

A message from Mrs Terrell

"Hello" again to all the Hungry Caterpillars at home! I hope you are still singing our 'hello' song every day to your family!

Are you singing our 'thank you' prayer to God before lunch time?

(Remember- Thank you for the world so sweet,

Thank you for the food we eat,

Thank you for the birds that sing,

Thank you God for everything.

Amen!)

I hope that you are all on the 'sunshine' at home! Why don't you make your own home behaviour chart with a sun, a grey cloud and a rainy cloud on it. You could peg all your family's names onto it. I hope you all stay on the sunshine by making good choices all day!

This week our learning continues to focus on pet animals. Is anyone brave enough to take part in 'Show and Tell' using Twitter? Could you star in a video with your pet? You could introduce your pets and tell us information about them, such as their name, how old they are, what they like to eat/drink, where they sleep, what they like to do etc. I would love to introduce you to my cats, Jasmine and Charlie!

There are activities for you to do with family members at home in this week's planning grid below.

Enjoy your home learning this week. We miss you and look forward to finding out what you have been doing.

Mrs Terrell and Miss Dallamore xxxx

Ongoing daily activities

Reading

Mrs Terrell and Miss Dallamore would like you to continue to enjoy books daily on your own or with someone else.

For support with sharing books you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

PHONICS

Mrs Terrell's group ('Frogs')

Do you like our new names for our 2 phonics groups, the 'frogs' and the 'tadpoles?' Please let us know what you think!

Please carry on recognising your Speed Sounds every day, so you do not forget them!

Keep practising writing them correctly using the little phrases, such as 'slither down the snake,' and 'down the long leg!'

Keep 'Fredtalking.' You can 'Fredtalk' during the day, e.g. "Can I feed the c-a-t, cat?"

Can you choose a letter sound and look for it in a book? How many can you find on a page? Ask a family member to choose some simple 3 letter words for you to read using your phonics skills. E.g. m-a-t, mat!

Have a go! You c-a-n, can do it!

Miss Dallamore's group ('Tadpoles')

Activity 1 - play an animal themed guessing game. Make some sound effects for different animals and encourage someone to guess what animal sound you're making. You could meow like a cat or hissssss like a snake.

Activity 2 - Charlotte the Chef is making some silly sound soup! Each soup needs 3 ingredients that start with the same sound. She has already made 't' sound soup with toffees, tomatoes and toast. Can you think of 3 food to put in the 'c' soup?

Activity 3 - Use the internet to find out about different instruments. See if you can listen to different instruments. Which is your favourite? Draw your favourite instrument.

Activity 4 - How many different sounds can you make with your mouth?

Activity 5 - Ask a grown up at home if they can remember any playground clapping games from when they were at school? Can you learn one and show someone else at home?

There are resources available for this week's Early Years maths learning at: <https://whiterosemaths.com/homelearning/>

This week's learning activities to complete are outlined below. Have fun!

<p>Personal, Social and Emotional Development</p> <p>Develop your self-confidence by making a 'Show and Tell' video of yourself introducing your pet.</p> <p>Can you put it on Twitter it please?</p>	<p>Physical Development</p> <p>Fine Motor</p> <p>Can you find some nuts and bolts and practise twisting the nuts up and down the bolts? (This will strengthen your fingers and improve your fine motor skills.)</p> <p>Gross Motor</p> <p>Create an obstacle course in your house or around the garden so you can climb on/ over/ around/ through objects, balance and jump appropriately and safely!</p> <p>Can you tweet photos/ videos on Twitter of your obstacle course for your friends to see? Who can build the best obstacle course?</p> <p>Health and Self Care</p> <p>Carry on washing your hands really well with soap and count to 20!</p>
<p>Communication and Language</p> <p>Develop your vocabulary and use lots of interesting words to tell your friends about your special pets in your 'Show and Tell' video about your pet.</p>	<p>Literacy (Reading)</p> <p><i>Pretend to be the teacher and 'read' a story book to other people in your family (by re-telling the story in your own words.)</i></p>
<p>Literacy (Writing)</p> <p><u>Mrs Terrell's phonics group</u></p> <p>Can you write a list of animals that can be kept as pets?</p> <p>cat</p> <p>dog</p> <p>rabbit</p>	<p>Mathematics</p> <p>Are you practising your 'subitising' at home? Play dominoes/ use a dice during a game. Can you shout out the correct number of spots really fast by recognising the pattern of spots?</p> <p>Anything can be counted, including steps, claps or jumps. Roll a dice,</p>

<p>fish</p> <p>What sound can you hear at the beginning of the word?</p> <p><u>Miss Dallamore's phonics group</u></p> <p>Draw lots of pictures and have a go at writing your name on them. Tell your family all about your drawings.</p>	<p>shout out the number of spots it lands on, then clap/ jump the same number of times.</p> <p>There are resources available for this week's maths learning at: https://whiterosemaths.com/homelearning/ Click on the Early Years group to access the lessons.</p>
<p>Understanding the World</p> <p>Below are some starters for STEM ideas to keep you busy.</p> <p>Which one are you going to choose to do first?</p> <p>Don't forget to share your work on Twitter.</p> <p>It would be great to see the results of your hard work!</p> <p>Technology</p> <p>Use Google and Alexa to find out more information about pet animals.</p>	<p>Expressive Arts and Design</p> <p>Continue to sing Nursery rhymes/ songs daily!</p> <p>Tap, shake, scrape and hit musical instruments in time to a beat. (You can make your own musical instruments with pots and pans from your kitchen, a plastic bottle with some pasta in, sticks to tap together, etc.)</p> <p>Also see Twitter</p> <p>Please draw a wonderful picture to cheer up the lovely ladies and gentlemen who live at Glebe Court. They would love to look at your fabulous art work and it will really put a smile on their faces.</p> <p>Please send your pictures to:-</p> <p>Mrs Terrell, Tankersley St. Peter's CE Primary School, Westwood New Road, Barnsley, S75 3DA.</p> <p>Thank you!</p>

Starters for STEM



Starters for STEM are 10 activities that parents can use at home to help children develop their science, technology, engineering and maths skills. These activities are easy to resource and provide children with the stimulus to talk about the world around them. If you see a link, you can explore how to extend these activities, you will need to sign up, for free, to access these materials. Don't forget to share your work on social media **#ScienceFromHome**

Fantastic fruits,

Collect a selection of fruits. Are they all the same? Do you know what they look like inside?

Look inside—what patterns do you notice?

www.stem.org.uk/rx64kj

Garden/home treasure hunt

Create a rainbow collage by collecting coloured materials from your garden or home.

www.stem.org.uk/rx33ho

What's in your house?

Find 5 things in your house. What are they made from?

Can you name the properties of the different materials?

www.stem.org.uk/rxq2rt

Growing plants from the things you throw away

Collect the seeds from the fruit that you eat. Including tomatoes and squash.

Do they all look the same? Plant them and observe how they grow.

www.stem.org.uk/rx32mj

Imagine what your life would be like without plastic

Write a story or create a comic strip for 'a life without plastic'.

Are all plastics the same? Do they all float

www.stem.org.uk/rx355t

How does our body work?

Go outside and use chalk to draw around someone's body.

Can you draw what is inside your body? What does each part do?

www.stem.org.uk/rx34f3

Spooky sounds

Sit quietly for 60 seconds, make a list of everything you can hear. Try this in different places, indoors, outdoor or even in the bath.

What do you think it would sound like in space?

www.stem.org.uk/rxzum

Excellent electricity

Make a list using words/drawings to find all the things in your home that use electricity.

If you could keep only one item which would it be? Why?

www.stem.org.uk/rxxxr

Fun with flight

Design and make a paper aeroplane that will travel the furthest.

Does changing your design make it go further?

www.stem.org.uk/rxfiy7

Who would live in a house like this?

Design a creature that would live in the boot of your car, or the bottom of your bag.

What special adaptations/characteristics would it have?

www.stem.org.uk/rxq7nj

