



HOME LEARNING



THE SHINING STARS-



A MESSAGE FROM MRS HARTLEY to THE SHINING STARS

Hello children,

I hope that you are well. I have created a new home learning grid for you below. It has lots of fun activities to do on it. If you have chance, take a look with your family, at my latest tweet and blog on the school website (Google: Tankersley St Peter's CE Primary school/Classes/Reception). I have tweeted about my fruit and vegetable growing in the garden and also uploaded a video of myself reading 'The Gruffalo' alongside my 2 dogs, Darcy and Maisy. I hope that you enjoy both of them!

Mrs Flannery says "Hello" too and we are both thinking about you all.

Take care,

Mrs Hartley.

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read each day and listen to lots of stories/non-fiction books being read aloud. Ask your child 'how' and 'why' questions about the characters and story line/information, to develop their understanding and articulation of ideas. For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information.'](#)

World Book Online have made over 3,000 books available!

For Reception children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks which can be found on the Oxford Owl website. Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) which are found on the [Purple Mash Learning Platform](#).

Number bonds

Please support your child in exploring number bonds up to 10

You can do this by focusing on a number a week e.g number 4-you could use objects and a rod of 4 bricks to find out "How many ways

can you make 4?" Let your child show this practically, using the objects or bricks. After exploring, then see if you can look at this in a recorded pattern: $0+4=4$

$$1+3=4$$

$$2+2=4$$

$$3+1=4$$

$$4+0=4$$
 You could then play the number pairs

game, linked to the number you are exploring. E.g You say "3" and your child says "1" (the number that when added to your number makes 4). Encourage use of fingers if needed and as your child gets more confident, see how quickly he/she can recall the number bonds/pairs.

Your child can use their [Purple Mash login](#). This can be accessed from the link on our website or <https://www.purplemash.com/login/>



Once logged on to Purple Mash, please help them to enter 'mini mash' into the search bar and search. You will then need to scroll down the page to find the 'mini mash' box which you click on. This will show you a classroom page and your child can explore all areas of it by clicking on different parts of the classroom picture. The maths area is on the building blocks and all curriculum areas can be accessed from this page. There are also resources available for maths learning at: <https://whiterosemaths.com/homelearning/>

You may want to google '[Topmarks](#)' which also has a range of fun maths activities.

Spelling

Please support your child in practising their Term 2b and Term 3a spellings which you will find in the home learning packs (sent home before school closure).

Home Learning Grids

Please support your child as usual in doing one of their home learning grid activities each week (found in their home/school learning book).

[PLEASE SEE THIS WEEK'S HOME LEARNING PAGE BELOW](#)

Personal, Social and Emotional Development

Play a game

Choose a game to play with your family.

Are you good at taking turns?

If you don't win the game every time are you good at saying "Well done" to the winner?



Thank you

Choose a member of your family to say thank you to. They may have made you laugh, shown care and kindness or made you something delicious for tea.

Remember to tell your special person "Thank you for....." and tell them exactly why you are grateful for what they have done.

1 Decision Learning

This half term, our focus is on 'Emotions and Feelings,' particularly jealousy and worry. Please draw pictures and label them on the Learning Journal sheet.

Can you complete the 'Different Feelings' sheet?

Communication and Language

Picture News

Take a look at the Picture News resource sheets.

Ask an adult to read out aloud the 'Speaking and Listening' questions linked to the theme of tests and exams.

Ask your adult to use the recording sheet, to jot down the family experiences in relation to this theme.

Feel free to do any of the other activities on the Picture News subject activity sheet.

Physical Development

Fine Motor

Practise your letter formation: this week I would like you to practise forming the letters that start in the same place, with the pencil starting at the top and drawing the line downwards.

These letters include:

b h k l t



Gross Motor

Joe Wickes is doing live daily workouts on his YouTube page.

Cosmic Yoga's YouTube page has some great videos. (some of these do last quite a while which may be useful!)

Literacy (Reading)

RWInc

Please practise your speed sounds in your RWInc letter box. You can also practise recognising and saying the pure RWInc sounds by googling 'RWInc pure sounds' video.

'The Gruffalo'

Listen to me reading 'The Gruffalo' story on twitter/school website blog.

Can you answer the following questions?

- a. Where is the story set? (Take place?)

- b. Which is your favourite character? Why?
- c. How does the story begin?
- d. How does the story end?



Literacy (Writing)

Can you write a letter to one of the characters from 'The Gruffalo' story?

What would you like to tell that character about? Can you explain to them what was happening in the story?

Remember to practise saying out loud the sentence that you want to write before you start writing.

Also, remember to use your phonic and tricky word knowledge as well as finger spaces.



Can you read your letter out aloud to a family member?

Mathematics

Dominoes

Can you cut out the Gruffalo dominoes and have a game with a family member? The winner has the least or no dominoes left.

Gruffalo number cards to 20

Cut out the number cards.

Can you recognise all of the number cards to 20?

Shuffle up the number cards.

Can you order the numbers 1-10, then to 20?

Answer questions, for example, 1 more than 8? 11? 17?

1 less than 7? 11? 20? 14?

2 more than any number to 20?

2 less than any number to 20?

Can you pick out the numbers that are even (that is in the 2,4,6,8...pattern)? Now count in 2's.

Can you pick out the numbers that are odd (that is in the 1,3,5,7...pattern)?

Understanding the World

Take a look at the STEM activity sheet.

Choose a few activities to complete.

Can you draw and write about your learning?

You may want to take photographs too!

Technology

DRAW

Can you draw a picture using a paint program?

WRITE/TYPE

Can you type your name using word processing? Can you write/type about today's weather?

INFORMATION COMMUNICATION TECHNOLOGY

Can you make a list of items that use ICT in your house?

Expressive Arts and Design

Can you create your own dance to some of your favourite music? Try to remember a little sequence with a starting position, a couple of moves in the middle and a finishing position at the end.

Can you present your dance to your family audience?

