



HOME LEARNING - Famous Fives

30.03.20

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.

For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available and David Walliams is also offering free audio books every day if you'd rather listen to some texts.

For our Reception and Year 1 children there are 72 free eBooks matched to Read Write Inc. Phonics Storybooks can be found on the Oxford Owl website.

Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) that is found on the [Purple Mash Learning Platform](#).

Times Tables

Practise your times tables daily on [TT Rock Stars](#). Check [Purple Mash](#) and [MyMaths](#) daily in case new tasks are added. There are resources available for this week's maths learning at: <https://whiterosemaths.com/homelearning/>

Spelling

Practise your weekly spellings daily. See separate spelling lists.

This week's learning activities to complete with your child are outlined below. There may be some activities to complete from our Purple Mash Platform. This can be accessed from the link on our website or <https://www.purplemash.com/login/>

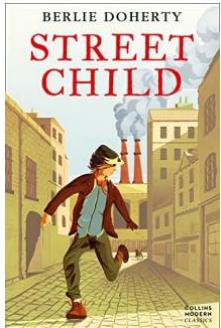


Weekly virtual assemblies will be available for you to watch at home every Friday at 9am from the video channel: www.vimeo.com/channels/picturenews



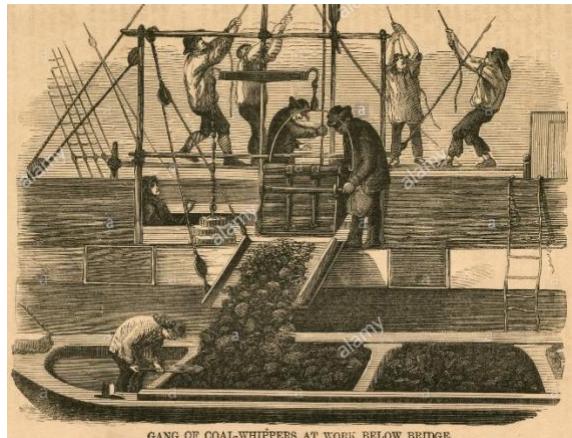
<h2>English</h2> <p>We have been reading Street Child in English and have also linked it to our 'Momentous Miners' topic. You could draw and describe what it was like for Jim on 'The Lily' (the boat where Grimey Nick and Jim were living). You could plan Jim's escape. How is he going to get past Grimey Nick's dog?</p>	<h2>Maths</h2> <h3>Decimals</h3> <p>There are resources available for this week's maths learning at:</p> <p>https://whiterosemaths.com/homelearning/</p> <p>Click on Year 5 to access the lessons.</p> <p>Complete decimals tasks set on Purple Mash.</p> <p>Complete Arithmetic booklet sent home.</p>
<h2>Science</h2> <p>In Science we have been learning about Earth and Space. What are the planets in our solar system called?</p> <p>Can you research the different planets and create a poster to tell me what you've found out? What is the planet made from? How long does it take to rotate? How long does it take to orbit the Sun?</p>	<h2>Geography</h2> <p>We were starting to look at our Silkstone (our local area) and have also linked it to our 'Momentous Miners' topic.</p> <p>You could carry out the following tasks:</p> <p>Find out where coal was mined in the United Kingdom. Can you work out which regions had the most collieries? Can you think of any reasons why that might be? https://www.nmrs.org.uk/mines-map/coal-mining-in-the-british-isles/</p>
<h2>History</h2> <p>We have been learning about Momentous Miners. Could you find out about the miners' strikes? What is a strike? Why were the miners striking? What happened during these strikes? What was different about the strike in 1912 and the strike in 1984?</p> <p>There are lots of amazing resources on the learning tab of the National Coal Mining Museum website https://www.ncm.org.uk/learning</p>	<h2>RE</h2> <p>We have been learning about Salvation: What difference does the resurrection make to Christians? Look at a hymn or a song that is often sung on Good Friday and compare it to a song or hymn that is sung on Easter Sunday. An example of a Good Friday hymn: 'When I Survey the Wondrous Cross' or 'And Can it Be?' An example of an Easter Sunday hymn is 'Thine be the Glory' or 'Christ the Lord is Risen Today'. Compare them!</p>
<h2>Art/DT</h2> <p>Draw, paint or create sculptures using great artists, architects and designers in history (it could be linked to our mining topic).</p> <p>Bake some bread, meat stew or something similar that the Victorians would have eaten.</p>	<h2>PE</h2> <p>Joe Wickes (the HiiT enthusiast that all teachers love to hate) is doing live daily workouts on his YouTube page.</p> <p>Cosmic Yoga's YouTube page has some great videos (some of these do last quite a while which may be useful).</p>
<h2>Computing</h2> <p>Use TT Rockstars to practise your times tables. MyMaths and Purple Mash also have a large number of '2do' activities that I've set.</p> <p>Use the internet to carry out research.</p>	<h2>PSHE</h2> <p>In times like these, it is important to think about your relationships with others and how we can all help each other.</p> <p>Over the coming days, 1decision are hoping to support parents/carers by providing FREE materials, videos and mindfulness recordings for home use. To receive updates on their available kite marked resources, please join them on social media: Facebook: 1decision Ltd Twitter: @1decisionltd</p>
<h2>Use the Twitter page with your parent/carer to send me a message/photo to show me what you've been up to! @tankersleyspy5</h2>	<p>FREE activities are also available on their Kid's Zone page:</p> <p>https://www.1decision.co.uk/resources/kids-zone</p>

English Activity - Jim's Escape Plan



Just when you thought you were going to be safe and had made some friends, you were snatched away, sold and forced to work for Grimey Nick on 'The Lily' (which is a barge boat used

to transfer coal). Day after day, this cruel drunkard treats you dreadfully and you want to escape! You've done it before... you can do it again!



Your challenge: I want you to create and write about your escape plan!

Think carefully about the following questions:

- How are you going to get passed the dog? Why have you chosen that method?
- What time will you leave? Why have you chosen that time?
- Where will Grimey Nick be? How are you going to get passed him?
- What if Grimey Nick catches you? Have you got a back-up plan?
- Could you draw a diagram to show me how you'll escape?

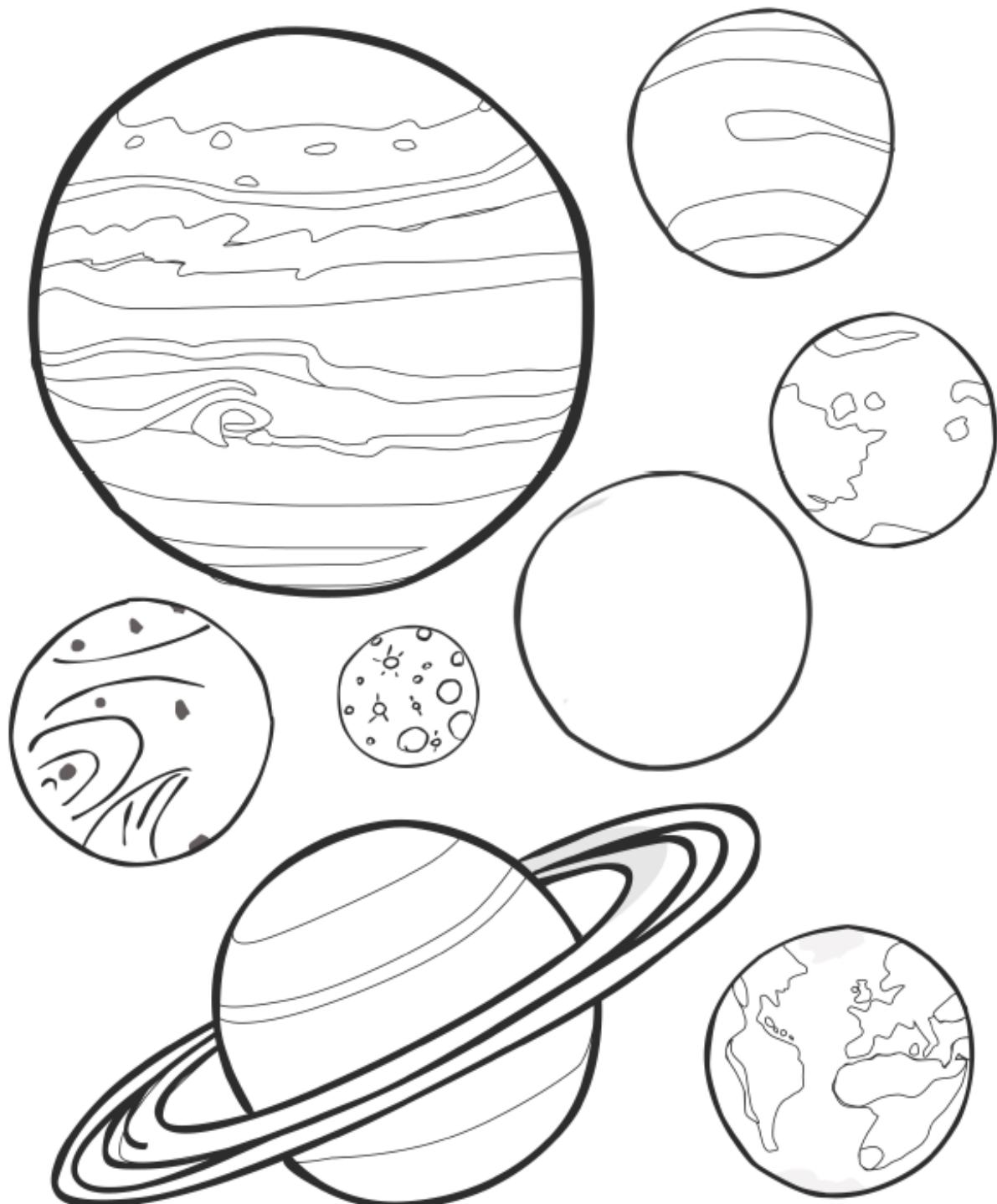
Science Activity - What are the planets in our Solar System called?

Design your own poster about the planets in our Solar System. Draw/cut out the planets and order them correctly. Label them and colour them in. Add one or two facts about each planet - for example the number of moons, fun fact, distance from the sun and who it is named after.

What other information can you find out?

Rocky Planets Versus Gas Giants

Mercury, Venus, Earth and Mars are all rocky planets as they are mostly made up of metal and rock, they are heavy, do not have rings and have very few moons. Jupiter, Saturn, Uranus and Neptune are mostly made up of gases (helium and hydrogen) although they do have cores made up of rock and metal. They move more quickly, some have rings and all have a large number of moons.



History Activity - Why did the miners decide to strike in 1984?

Read through the information below and click on the link below to find out the answer: <https://www.ncm.org.uk/learning/learning-resources/history>

The Miners' Strike 1984-85



The Conservative government had decided to close down pits which were uneconomic. In March 1984, the National Coal Board (NCB) decided to close Cortonwood Colliery in Wombell.

The National Union of Mineworkers (NUM) said that the NCB was wrong to leave them out of the discussion about closing Cortonwood.

Many people believe the Government chose Cortonwood to provoke the miners into striking.

The Government wanted the miners to strike so they could defeat them in revenge for a strike in 1981 which the miners had won.

On 6th March, the NCB announced it was going to close another 19 pits, with 20,000 jobs to go.

Yorkshire and Scottish miners started their strike, hoping that other areas further south would also strike.

The Government were ready for the strike; they had lots of coal stored up, lorry drivers ready to break through *picket lines*, and well trained police units ready to combat pickets.

The other areas did not want to strike unless there was a *ballot*, so Yorkshire miners went out to picket their pits.

The miners tried to block road to stop lorries getting to pits, and picket lines to stop miners getting to work, but the police used riot squads to stop them.

The strike continued for a year, with families living off hand-outs of food, clothing and money from the public.

In May/June 1984, a huge confrontation happened at Orgreave.





Many people say that the police attacked first, and the miners were acting in self defence.

Other people say that the miners attacked the police first.

The **media** only showed the miners attacking the police, so public support for the miners went down.

Some miners went back to work, and were called '**scabs**'. They were hated by the striking miners.

In February 1985, the Nottinghamshire miners started to work overtime again, producing enough extra coal for the country. This ended the strike altogether.

The miners believed they had won the moral victory, by ending the strike themselves, but the government claimed they had won by not giving in to the miners.

Can you answer the key question?

Why did the miners strike in 1984?

Extra challenge: using the link below, choose a fact sheet that interests you and create a PowerPoint, poster or any other idea you might have to share what you've found out.

<https://www.ncm.org.uk/learning/learning-resources/mining-factsheets>