



TANKERSLEY ST PETERS C OF E PRIMARY SCHOOL CURRICULUM INTENT - **GEOGRAPHY**

	Y1	Y2	Y3	Y4	Y5	Y6
GEOGRAPHY LEARNING OUTCOMES AUTUMN TERM	One Giant Leap Weather patterns	Harmonious Habitats World's continents, contrasting non-EU country (Mexico)	Smashing Saxons UK coastlines and geographical features and mountains.	Terrible Tudors Human and physical geography of counties and cities in the UK (Yorkshire and Lancashire) I can find York and Lancaster on a map. I can use contour lines on a map to show the gradient of a hill. I can explain why some areas are more populated than others.	Enchanting Elizabethans Spain (Europe), Greenwich.	Rampaging Romans Italy (Europe) Mountains, Earthquakes and Volcanoes. I know that volcanoes, mountains and rivers are physical features of Italy and I can locate these. I know that Mount Vesuvius is a volcano in Italy and I know how a volcano erupts. I know that Vesuvius destroyed the city of Pompeii, I know the human features of Italy.

GEOGRAPHY LEARNING OUTCOMES SPRING TERM	Ready, Steady, Grow Local area – sketching study of	The Great Fire of London Aerial photographs and plan perspectives	Savage Stone Age Local area (Sheffield)	Awesome Egyptians Rivers, locating and naming cities, vegetation belts, biomes. I can explain the importance of the River Nile to the people of Egypt. I can name the characteristics of a river. I can describe the different types of biomes.	Memorable Miners Local area – Silkstone, land use/mining.	The Perilous Plague Human and physical geography of Eyam I know how to find a six figure grid reference. I know about different climate zones. I can talk about the physical and human features of Eyam.

GEOGRAPHY LEARNING OUTCOMES SUMMER TERM	<p>Set Sail</p> <p>World's oceans/maps and plans-compare UK and Caribbean geographical description of where we live</p>	<p>An Island Home</p> <p>Comparing and contrasting localities</p>	<p>Groovy Greeks</p> <p>Greece (Europe)</p>	<p>Vicious Vikings</p> <p>Natural resources – settlement</p> <p>I can explain why the Vikings settled into some parts of Britain.</p>	<p>Momentous Maya</p> <p>Central America.</p>	<p>Woeful World War 2</p> <p>Russia, Equator, Northern and southern hemisphere, tropics of cancer and Capricorn, Arctic/Antarctic circle. Greenwich meantime.</p>

Long Term Plan and progression in Geography at Tankersley St Peters Primary School

Locational Knowledge

	Y1	Y2	Y3	Y4	Y5	Y6
UK	<p>Name, locate and identify characteristics of the local area (Tankersley)</p> <p>Name and locate the four countries and capital cities of the UK</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas.</p>	<p>Locate, name and identify human and physical/human characteristics of UK counties (Yorkshire/Sheffield)</p>	<p>Name and locate counties (Lancashire/ Yorkshire) and cities of the UK</p>	<p>Locate, name and identify human and physical characteristics of geographical regions in the UK (Yorkshire and the Humber - Silkstone)</p> <p>Name and locate geographical regions; understand how about land-use patterns have changed over time (Silkstone).</p>	<p>Locate, name and identify human and physical characteristics of geographical regions in the UK (Eyam/London)</p>

<p>REST OT THE WORLD</p>	<p>Name and locate the words five oceans. Name and locate the seas around the UK</p>	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	<p>Locate the world's counties (Egypt) identifying key topographical features (River Nile/Cairo), understand how land use patterns have changed over time.</p>	<p>Locate the world's countries (Spain, North America/South America)</p>	<p>Locate the world's countries including Russia. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p>
<p>GEOGRAPHICAL ENQUIRY</p>	<p>Use geographical skills to study the local area (Study a small area of the UK)</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small contrasting non-European country</p>	<p>Locate countries in Europe (Greece); identify key features and major cities (Athens)</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in the UK.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European Country and a region within South America.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European Country (Italy/England)</p>

Key Aspects of Geography

	Y1	Y2	Y3	Y4	Y5	Y6
HUMAN GEOGRAPHY	Use basic geographical vocabulary to refer to: cities, towns, villages, farms, houses, offices and shops.	Use basic geographical vocabulary to refer to: cities, towns, villages, factories, farms, houses, offices, ports, harbours and shops.		Settlements and land use. Economic activity including trade links and the distribution of natural resources including energy, food, mineral and water.		
PHYSICAL GEOGRAPHY	Identify seasonal and daily weather patterns in the UK.	Identify hot and cold areas of the world in relation to the Equator. Identify cold areas of the world in relation to the North and South Poles.	Mountains	Biomes and vegetation belts, rivers	Water cycle	Climate zones, volcanoes and earthquakes

Geographical Skills, Fieldwork and Using Maps

	Y1	Y2	Y3	Y4	Y5	Y6
FIELDWORK SKILLS	Use simple fieldwork and observational skills to study the geography of their school and its grounds.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (London)	Use fieldwork to record and present human and physical features of the UK (Human features – Sheffield, physical features – coastlines)	Use fieldwork to observe, measure, record physical features in the local area (The old moor) using plans and graphs.	Use fieldwork to observe, measure, record and present human and physical features in the local area (Silkstone) using graphs sketch maps and plans.	Use fieldwork to observe, measure, record and present human and physical features in the local area (Eyam) using digital technologies and sketch maps.

LOCATION & DIRECTION	Forwards/backwards Up/down Left/right Near/Far	North, South, East, West Left/right Near/Far	North, South, East, West, left/right, near/far	Use the 8 points of the compass	Use 4 figure grid references and symbols and keys on maps (including OS maps)	Use 6 figure grid references and symbols and keys on maps (including OS maps)
DEVISING MAPS	Draw maps of imaginary places and familiar routes	Devise a simple map of real and imaginary places. Use and construct basic symbols in a key		Devise 3D map of geographical features (mountains)		
LOCATING PLACES ON MAPS	Use picture maps and globes to identify places studied and the oceans/seas.	Use world maps, infant atlases and globes to identify the UK and its countries, as well as the countries and continents studied.	Use world maps, junior atlases and globes to identify countries.	Use world maps, junior atlases and globes to identify countries and counties in the UK	Use world maps, junior atlases, globes and digital/computer mapping to locate countries and counties and cities in the UK	Use world maps, junior atlases, globes and digital/computer mapping to locate countries and counties and cities in the UK