



HOME LEARNING



Snozzcumpers

DATE wb 27th April 2020

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.

For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

You can also access eBooks on [Serial Mash](#) that is found on the [Purple Mash Learning Platform](#). We also have the Super Home Reader competition that is attached.

Times Tables

Practise your times tables daily on [TT Rock Stars](#). Check [Purple Mash and MyMaths](#) daily in case new tasks are added. There are resources available for this week's maths learning at:

<https://whiterosemaths.com/homelearning/>

Spelling

Practise your weekly spellings daily. See separate spelling lists.

This week's learning activities to complete with your child are outlined below. There may be some activities to complete from our Purple Mash Platform. This can be accessed from the link on our website or <https://www.purplemash.com/login/>



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|---|---|
| <p>English</p> <p>We are going to look at some Greek Myths. You can either research the story of King Midas and the story of Perseus and Medusa or watch them on the class Twitter page. Then can you re write the stories in your own words or write them as newspaper reports on Purple Mash or write them on paper and send photos to me.</p> | <p>Maths</p> <p>There are resources available for this week's maths learning at: https://whiterosemaths.com/homelearning/ Click on the Year group to access the lessons. I have also set work each day on mymaths.</p> |
| <p>Science</p> <p>I would like you to use BBC Bitesize to refresh your learning about light and dark. What can you remember from school? Can you watch the videos and complete the activities?</p> | <p>Geography</p> <p>I have set some map games on Purple Mash. Have a go without help then check your answers. Can you have another go the next day and improve your scores?</p> |
| <p>History</p> <p>I would like you to research Ancient Greece and modern day Greece. How are they similar and how are they different? You can do this on the Purple Mash ToDo or your own way if you prefer.</p> | <p>RE</p> <p>Weekly virtual assemblies will be available for you to watch at home every Friday at 9am from the video channel: www.vimeo.com/channels/picturenews</p> |
| <p>Art/DT</p> <p>Can you create a portrait of Medusa? This can be done either on purple mash, where I have set a ToDo, or using any artistic method you wish. You could draw her, paint her, create a collage or create a 3D model of her. It is up to you.</p> | <p>PE</p> <p>Joe Wickes (the HiiT enthusiast that all teachers love to hate) is doing live daily workouts on his YouTube page. Cosmic Yoga's YouTube page has some great videos. (Some of these do last quite a while which may be useful!)</p> |
| <p>Computing</p> <p>On purple mash can you respond to Aimee's email about online safety?</p> | <p>PSHE</p> <p>Last week was Earth day and to celebrate there is an activity below that aims at helping children connect with older relatives. The activity encourages the children to engage in a conversation with grandparents or elderly relatives and ask them some questions about the weather, travel, food and how it's changed since they were young.</p> |



Celebrate Earth Day with Climate Conversations!



Engage in a conversation with your grandparents or elderly relatives about climate change.

(You can make a phone call or use Facetime or Skype)

Draw a Then and Now picture based on your conversation demonstrating differences between past and current ways of living.

Possible questions to ask.

|  WEATHER |  FOOD | TRANSPORT  |
|--|---|--|
| <p>How has the weather changed?</p> <p>How have the seasons changed?</p> <p>Does the summer seem longer or shorter?</p> <p>Does the winter seem longer or shorter?</p> <p>Do the rainy seasons seem shorter/longer?</p> <p>Does the rain come at the same time as when you were our age? How has it changed?</p> <p>Do temperatures seem hotter or colder?</p> | <p>Did you eat differently before? Has the way you eat changed?</p> <p>Make a connection between food and climate change?</p> <p>Do you eat based on what is available in the season?</p> <p>What type of food do you eat that is not from this season but comes from another country or weather?</p> <p>Has the way we use energy for cooking changed?</p> <p>What grows in which seasons?</p> <p>Do you grow any of your own food?</p> <p>Where do you get your food from and has this changed?</p> | <p>How has the way children get to school changed?</p> <p>How has the way people move around changed?</p> <p>How has the way children and young people spend time outside changed?</p> <p>How has the way people move in cities changed?</p> <p>How has the way you use public transport changed?</p> <p>Do roads seem more or less busy?</p> <p>How has the way people get to work changed?</p> |
|  |  |  |

| TOPIC | THEN | TOPIC | NOW |
|---|------|-------|-----|
| What they said... | | | |
| My drawing... | | | |
| My action for...  | | | |