



HOME LEARNING



THE SHINING STARS-30.03.20



A MESSAGE FROM MRS HARTLEY to THE SHINING STARS

Hello children, Mrs Flannery and I hope that you are all well and having lots of fun with your home learning activities. We are looking forward to seeing some of your learning when we get back to school. I have filled in this week's planning grid for you to follow with family members at home. There is also a resources folder for you to use. I am also busy planning and working. I will write another message to you next week and in the meantime have fun with your home learning!

Mrs Hartley

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read each day and listen to lots of stories/non-fiction books being read aloud. Ask your child 'how' and 'why' questions about the characters and story line/information, to develop their understanding and articulation of ideas. For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information.'](#)

World Book Online have made over 3,000 books available!

For Reception children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks which can be found on the Oxford Owl website. Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) which are found on the [Purple Mash Learning Platform](#).

Number bonds

Please support your child in exploring number bonds up to 10

You can do this by focusing on a number a week e.g number 4-you could use objects and a rod of 4 bricks to find out "How many ways

can you make 4?" Let your child show this practically, using the objects or bricks. After exploring, then see if you can look at this in a recorded pattern: $0+4=4$

$$1+3=4$$

$$2+2=4$$

$$3+1=4$$

$4+0=4$ You could then play the number pairs game, linked to the number you are exploring. E.g You say "3" and your child says "1" (the number that when added to your number makes 4). Encourage use of fingers if needed and as your child gets more confident, see how quickly he/she can recall the number bonds/pairs. The following week you could focus on number 5 and so on. Your child can also use their [Purple Mash login](#). This can be accessed from the link on our website or <https://www.purplemash.com/login/>



Once logged on to Purple Mash, please help them to enter 'mini mash' into the search bar and search. You will then need to scroll down the page to find the 'mini mash' box which you click on. This will show you a classroom page and your child can explore all areas of it by clicking on different parts of the classroom picture. The maths area is on the building blocks and all curriculum areas can be accessed from this page. There are also resources available for maths learning at: <https://whiterosemaths.com/homelearning/>

You may want to google '[Topmarks](#)' which also has a range of fun maths activities.

Spelling

Please support your child in practising their Term 2b and Term 3a spellings which you will find in the home learning packs (sent home before school closure).

Home Learning Grids

Please support your child as usual in doing one of their home learning grid activities each week (found in their home/school learning book).

PLEASE SEE THIS WEEK'S HOME LEARNING PAGE BELOW

**Personal, Social and Emotional
Personal, Social and Emotional
Development**

In times like these it is important to think about how you can be kind to other people and how we can all help each other.

Can you think of 5 kind things to do?

e.g. tidy your bedroom/toys without being asked!

Draw someone a lovely picture.

Say please and thank you without being asked!

Smile and tell someone that you love them.

Be nice to your brother/ sister!

Physical Development

Physical Development

Fine Motor

Practise your letter formation: this week I would like you to practise forming the letters that start in the same place, with the pencil going in an anti-clockwise direction.



These letters are:

a c d g o q

Gross Motor

Joe Wickes is doing live daily workouts on his YouTube page.

Cosmic Yoga's YouTube page has some great videos. (some of these do last quite a while which may be useful!)

Communication and Language

Choose 2 items from your home/school chatter box or choose a couple of objects/toys at home.

Describe the objects one at a time to a family member.

Describe the colour, shape, size and purpose of the objects.

Can you think of some ambitious vocabulary to describe them?

Literacy (Reading)

RWInc

Please practise your speed sounds in your RWInc letter box. You can also practise recognising and saying the pure RWInc sounds by googling '[RWInc pure sounds](#)' video.

Also practise your Fred Talk each day! For example: b-e-n-ch, bench, c-r-a-sh, crash.

Jack and the Beanstalk

Read the 'Jack and the Beanstalk' book or power point with a family member. Remember to use your phonics and tricky word knowledge to read it.

What happens at the beginning, in the middle and at the end?

	<p>Can you be the teacher and retell the story to a family member?</p>
<p>Literacy (Writing)</p> <p>What is your favourite part of the 'Jack and the Beanstalk' story?</p> <p>Use the writing frame sheet. Draw a picture of your favourite part of the story at the top and label the different parts of your picture.</p> <p>Now write a few sentences about your picture, explaining why it is your favourite.</p> <p>Remember to use your phonics and tricky word knowledge.</p> <p>You also need to use finger spaces.</p> <p>Finally, read your writing out aloud to a family member.</p>	<p>Mathematics</p> <p>Can you follow the worksheet instructions and complete the halving number activities to 10 on the sheet?</p> <p>If you would like, have a go at halving the numbers to 16 and then 20.</p> <p>Also, please see the above maths websites for more maths activity ideas.</p>
<p>Understanding the World</p> <p>If you have your green bean plant at home, take care of it by putting it in a warm, light position and water it. What changes have you noticed? Can you make a bean diary and draw/write down your ideas?</p> <p>Complete the bean lifecycle activity to show the sequence of the bean's growth.</p> <p>Can you describe the lifecycle changes to a family member?</p> <p>Technology</p> <p>Try a new age appropriate app on an IPAD.</p>	<p>Expressive Arts and Design</p> <p>Make an Easter card</p> <p>Can you create an Easter picture?</p> <p>You can shade your picture using pencil, pencil crayons, wax crayons, felt tip pens or paints.</p> <p>Can you make up a story role-play with your toys? What happens at the beginning? What happens next? How does the story end?</p>