



Tankersley C of E (A) Primary School

KS1 & KS2 – Yearly Curriculum Overview

(Curriculum Drivers – History, Geography, RE, Science & Computing)

YEAR GROUP	<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>	<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>	<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
Year 1 The Smartest Giants	<p>One Giant Leap</p> <p>Science – Seasonal change</p> <p>Geography –weather patterns.</p> <p>Computing –Exploring Purple Mash – Unit 1.1 Logging on and logging off/printing and saving</p> <p>History –Significant people - Neil Armstrong</p> <p>RE- God -What do Christians believe God is like? (core learning)</p>	<p>Vile Victorians</p> <p>History – Life beyond living memory / changes in national life. Significant people – Queen Victoria</p> <p>Science – Everyday materials</p> <p>Computing – Grouping and Sorting 1.2</p> <p>RE – Incarnation- Why does Christmas matter to Christians? (core learning)</p> <p><u>Linked trip/visit</u> - The Old Classroom</p>	<p>Set Sail</p> <p>Geography – World’s oceans, maps & comparisons of UK with Caribbean countries.</p> <p>Computing – Technology outside school and online safety</p> <p>Science – Everyday materials</p> <p>RE – Creation Who made the World? (core learning)</p>	<p>Captivating Castles</p> <p>History – Historical places in my locality / explain how structures have changed over time</p> <p>Computing – Unit 1.4 Lego Builders (2 DIY)</p> <p>Unit 1.5 Maze Explorers (2 Go)</p> <p>RE – Gospel What is the Good News that Jesus brings? (core learning)</p> <p><u>Linked trip/visit</u> - Conisbrough Castle</p>	<p>Ready, Steady Grow</p> <p>Science – Plants</p> <p>Geography – The local area study</p> <p>Computing – Coding Unit1.7</p> <p>RE- Salvation Why does Easter matter to Christians? (core learning)</p>	<p>Going Wild</p> <p>Science – Animals including humans</p> <p>Geography – North & South Poles and comparing climates.</p> <p>Computing – Spreadsheets 1.8</p> <p>RE -Introduction to Hinduism</p> <p><u>Linked trip/visit</u> - Yorkshire Wildlife Park</p>

<p>Year 2 The Great Gorillas</p>	<p>Harmonious Habitats Science – Living things and their habitats</p> <p>Geography – Place knowledge Contrasting non-EU country – Mexico. 7 continents & 5 oceans. Hot and cold areas.</p> <p>Computing- Unit 2.1 Coding</p> <p>RE – God-What do Christians believe God is like? (digging deeper)</p> <p><u>Linked trip/visit - Twycross Zoo</u></p>	<p>Fabulous Festivals and celebrations</p> <p>Science – Living things and their habitats</p> <p>History – Changes in living memory - Remembrance Day</p> <p>Computing - Unit 2.6 Creating Pictures</p> <p>RE – Incarnation-Why does Christmas matter to Christians? (digging deeper) RE - Introduction to Judaism</p>	<p>Marvellous Medicine</p> <p>Science – Animals including humans</p> <p>History – Significant people - Florence Nightingale / Mary Seacole</p> <p>Computing - Unit 2.2 Online Safety Unit 2.5 Effective Searching</p> <p>RE – Creation-Who made the World? (digging deeper) What do Christians learn from the Creation story?</p> <p><u>Linked trip/visit – Eureka</u></p>	<p>The Great Fire of London</p> <p>Science –Uses of everyday materials</p> <p>History – Events beyond living memory – Fire of London.</p> <p>Geography – Using aerial photographs and plan perspectives, to recognise landmarks and basic human and physical features – London</p> <p>Computing - Unit 2.7 Making Music Unit 2.8 Presenting Ideas Unit 2.3 Spreadsheets</p> <p>RE - Salvation-Why does Easter matter to Christians? (digging deeper)</p> <p>Gospel - What is the Good News that Jesus brings? (digging deeper)</p>	<p>An Island Home</p> <p>Geography – An island home. Place knowledge – small area of UK (Isle of Coll). Locating 4 countries and capital cities in UK</p> <p>Science – Plants</p> <p>Computing - Unit 2.4 Questioning</p> <p>RE – Jewish Faith</p> <p><u>Linked trip/visit – Scarborough</u></p>
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<p>Year 3 The Snazzcubers</p>	<p>Smashing Saxons</p> <p>Geography – UK Coastlines & geographical features & mountains</p> <p>Science – Light Animals including humans</p> <p>History – Britain’s settlement by Anglo-Saxons and Scots.</p> <p>Computing – Unit 3.1 – Coding Unit 3.3 Spreadsheets Unit 3.4 Touch Typing</p> <p>RE - Islam -Understanding Islam and the Qu’ran Hinduism - Understanding Hinduism and the Puja.</p> <p><u>Linked trip/visit</u> - Bradford Trip to Mosque & Mandir</p>	<p>Savage Stone Age</p> <p>History – Changes in Britain from the Stone Age to the Iron Age.</p> <p>Science – Rocks Forces and Magnets</p> <p>Geography – Local area Sheffield ‘Steel’ city</p> <p>Computing - Unit 3.6 Branching Databases Unit 3.7 Simulations Unit 3.8 Graphing</p> <p>RE – People of God - What is it like to follow God? (core learning) Incarnation and God -What is the Trinity?</p> <p><u>Linked trip/visit</u> -Magna</p>	<p>Groovy Greeks</p> <p>History – Ancient Greece – a study of Greek life & achievements & their influence on the western world</p> <p>Science – Plants</p> <p>Geography – Greece (Europe)</p> <p>Computing – Unit 3.2 – Online Safety Unit 3.5 – Email</p> <p>RE – Creation and Fall -What do Christians learn from the Creation story? (digging deeper) Gospel - What kind of World did Jesus want? (core learning) Salvation - Why do Christians call the day Jesus died Good Friday? (core learning)</p> <p><u>Linked trip/visit</u> -Western Park Museum</p>
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<p>Year 4 The Billionaires</p>	<p>Terrible Tudors</p> <p>History – Tudors - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Science – Animals including humans</p> <p>Geography – Human & physical geography of counties & cities in UK (Yorkshire & Lancashire)</p> <p>Computing – Unit 4.1 Coding Unit 4.3 Spreadsheets</p> <p>RE – Jewish Faith</p> <p><u>Linked trip/visit</u> Cathedral and Synagogue /Gainsborough Old Hall / RSPB- Wetlands Centre</p>	<p>Awesome Egyptians</p> <p>Geography – Rivers, locating/naming cities (Nile/Cairo). Vegetation belts, biomes (World)</p> <p>History – The achievements of the earliest civilizations – a depth study of Ancient Egypt.</p> <p>Science –States of matter Sound</p> <p>Computing – Unit 4.4 Writing for different Audiences Unit 4.2 Online Safety Unit 4.5 Logo</p> <p>RE – Gospel -What kind of World did Jesus want? (digging deeper) Salvation - Why do Christians call the day Jesus died Good Friday? (digging deeper)</p>	<p>Vicious Vikings</p> <p>History – The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Geography – Natural resources – settlement.</p> <p>Science – Living things and their habitats Electricity</p> <p>Computing –Unit 4.6 Animation 2Animate Unit 4.7 Effective Search Unit 4.8 Hardware Investigators</p> <p>RE – Kingdom of God When Jesus left, what was the impact of Pentecost? Denominations of Christianity – Anglican, Catholic, Methodist, Baptist</p> <p><u>Linked trip/visit</u> - Murton Park</p>
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<p>Year 5 The Famous Fives</p>	<p>Enchanting Elizabethans</p> <p>Geography – Spain (Europe) Greenwich</p> <p>History – Elizabeth 1. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Science – Properties and changes of materials</p> <p>Computing- Unit 5.1 Coding Unit 5.3 Spreadsheets</p> <p>RE - GOD - What does it mean if God is holy and loving?</p> <p>CREATION AND FALL - Creation and Science - conflicting or complimentary?</p> <p><u>Linked trip/visit</u> -Shakespeare – Stratford /York Theatre</p>	<p>Memorable Miners</p> <p>Geography – Local area – Silkstone. Land use patterns/mining</p> <p>History – A local history study. Silkstone/Husker Pit disaster</p> <p>Science - Earth and Space Forces</p> <p>Computing- Unit 5.2 Online Safety Unit 5.4 Databases Unit 5.5 Game Creator</p> <p>RE – SALVATION - What did Jesus do to save human beings? SALVATION - What difference does the resurrection make for Christians?</p> <p><u>Linked trip/visit</u> - National Mining Museum</p>	<p>Momentous Maya</p> <p>Geography – Central America.</p> <p>Science – Animals including humans Living things and their habitats</p> <p>History - A non-European society that provides contrasts with British history: Maya civilization c. AD900.</p> <p>Computing- Unit 5.6 3D Modelling Unit 5.7 Concept Maps</p> <p>RE - Understanding Islam</p> <p><u>Linked trip/visit</u> - Leicester Space Centre</p>
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<p>Year 6 The Butterfly Lions</p>	<p>Rampaging Romans</p> <p>History – The Roman Empire and its impact on Britain.</p> <p>Geography – Italy (Europe) Physical geography – mountains, volcanoes & earthquakes.</p> <p>Science – Light Electricity.</p> <p>Computing- Unit 6.4 Blogging-To learn about the safety aspects of blogging. Unit 6.5 Text Adventures- To find out what a text adventure is. To plan a story adventure.</p> <p>RE- PEOPLE OF GOD How can following God bring freedom and justice? GOSPEL What would Jesus do?</p> <p><u>Linked trip/visit</u> -Crucial Crew</p>	<p>The Perilous Plague</p> <p>History – Stuarts. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Science – Living things and their habitats Evolution and Inheritance.</p> <p>Geography – Human & physical geography of Eyam/6 figure grid reference/climate zones</p> <p>Computing- Unit 6.1 Coding – 2 code Designing and writing a more complex program that accomplishes a specific goal. Unit 6.2 Online Safety- To review aspects of online safety.</p> <p>RE- INCARNATION Was Jesus the Messiah? KINGDOM OF GOD What kind of king is Jesus?</p> <p><u>Linked trip/visit</u> -Kingswood Residential</p>	<p>Woeful World War 2</p> <p>History -World War 2 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Science- Animals including humans</p> <p>Geography- Russia, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer/Capricorn, Artic/Antarctic Circle, Greenwich...</p> <p>Computing- Unit 6.6 Networks Unit 6.7 Control</p> <p>RE- Christianity, Islam & Judaism</p> <p><u>Linked trip/visit</u> -Eden Camp</p>
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