







## How to help your child understand what they read

In key stage 1 there are five different types of questions that the children will have to respond to after reading a text. These types of questions are also found on the Year 2 SAT papers.



Each different question type has its own canine helper to remind the children of what they need to do to answer a question appropriately:

<b>Vocabulary Questions</b> with Vocabulary Victor Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.		<b>Inference Questions</b> with Inference Iggy Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.	
<b>Retrieval Questions</b> with Rex Retriever Rex Retriever will help you to go into a text and retrieve the facts.		<b>Prediction Questions</b> with Predicting Pip Predicting Pip tries to see the future and she will help you work out what might happen next.	
<b>Sequence Questions</b> with Sequencing Suki Sequencing Suki likes everything in order! She will help you sequence the events in a text.			

In key stage 2 there are seven different types of questions that the children will have to respond to after reading a text. Four of the questions types are the same as in key stage 1 and summarising replaces sequencing. These types of questions are also found on the Year 6 SAT papers.

<b>Summary Questions</b> with Summarising Sheba Summarising Sheba is there to remind you to summarise the main point(s) or main event(s) of a paragraph or text.	
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There are also two additional types of questions:

 <b>Compare, Contrast &amp; Comment Questions</b> with Cassie the Commentator Cassie the Commentator discusses the content of a paragraph/text and compares events and characters. Can you do the same?	<b>Author Choice Questions</b> with Author Arlo Arlo the Author likes to help you to spot examples of ambitious vocabulary and figurative language, and explain how the words/phrases that have been used add to the meaning of the text.	
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We would like to encourage you to refer to these characters and ask these different types of questions whilst hearing your child read.