

TANKERSLEY C of E (A) PRIMARY SCHOOL

MUSIC POLICY



“Guide me in your truth and teach me, for you are God my saviour and my hope is in you all day long.”

We aim high and have self-belief

We have community spirit

We are enterprising

We have enquiring minds

We are respectful

Updated September 2022

MUSIC POLICY

Introduction

Music is a practical, creative subject which should be enjoyed by children of all ages and abilities. It can be of benefit to all children developing imagination, the ability to listen attentively and express personal thought and feelings. This policy outlines the purpose, nature, implementation and management of the music taught at Tankersley St.Peter's C.E (A) Primary School.

Aims

- To encourage awareness, enjoyment and appreciation of music of different styles and cultures
- To offer pupils of all abilities develop positive attitudes and experience success in music
- To encourage children work individually and co-operatively with others
- To build self-esteem, confidence and discipline
- To build pupils' social, cultural and spiritual development through music
- To develop creativity
- To encourage children to sing with enthusiasm from an early age
- To offer opportunities for performing, composing, listening and appraising.

Approach

- Music to be taught throughout the school including Nursery and Foundation Stage, establishing cross-curricular links where possible
- A whole school singing assembly to take place weekly delivered by the Music co-ordinator
- The whole school and wider community to celebrate Harvest, Christmas, Easter and Leavers' Service at St.Peter's Church
- To give all pupils an opportunity to perform in a Nativity play, Easter play and Christmas Pantomime.
- To have a whole class instrumental tuition as part of the First Access programme
- To offer individual and small group instrumental lessons and work towards recognised qualifications
- To offer opportunities for pupils to perform both in and outside of school
- To run a choir and other music groups
- To invite musicians to perform and demonstrate instruments in whole school assemblies
- To organise community concerts

Equal opportunities and special educational needs

The ethos of the school promotes a broad and balanced curriculum for all. The lessons will have differentiated activities to allow each pupil access the music curriculum.

Gifted and Talented

Musically gifted pupils from each class will be identified and opportunities given to them to develop their skills in additional instrumental lessons, clubs and workshops.

Assessment

Assessment will form an integral part of the teaching and learning of Music. This will be done by observing pupils working and performing, giving verbal feedback, listening to their responses and examining work produced.

Community Links

Links with the local community are firmly established through regular church services which celebrate Harvest, Christmas and Easter and visits to the old people's home in the village. Further opportunities will be developed and concerts and other performances organised.