

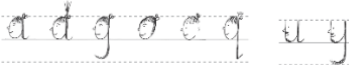










# Tankersley Transcription - Handwriting Progression

By the end of EYFS	By the end of Year 1	By the end of Year 2	By the end of Year 4 LKS2	By the end of Year 6 UKS2
<ul style="list-style-type: none"> <li>use a comfortable pencil grip using mainly tripod grip.</li> <li>use handwriting letter rhymes to support letter formation.</li> </ul>  <ul style="list-style-type: none"> <li>write recognisable letters most of which are correctly formed.</li> <li><b>RWI Stage 1a:</b> begin to form correct letter formation.               <ul style="list-style-type: none"> <li>'Around' letters: <b>c a o d g q</b></li> <li>'Down' letters: <b>l t b p k h i j m n r u y</b></li> <li>'Curly' letters: <b>e f s</b></li> <li>'Zig-zag' letters: <b>v w z x</b>.</li> </ul> </li> <li><b>RWI Stage 1b:</b> begin to learn where to place the letters on the writing line on wide lined paper.</li> </ul> 	<ul style="list-style-type: none"> <li>sit correctly at the table, holding a pencil correctly and comfortably.</li> <li>begin to form lower case letters in the correct direction, starting and finishing in the right place. <b>RWI Stage 2.</b></li> <li>form capital letters.</li> <li>form digits 0-9.</li> <li>understand which letters belong to which handwriting 'families' (letters that are formed in similar ways) and to practise these.</li> </ul> 	<ul style="list-style-type: none"> <li>form lower-case letters of the correct size in relation to each other. <b>RWI Stage 2.</b></li> <li>begin to use diagonal and horizontal strokes needed to join letters. <b>RWI Stage 3.</b></li> </ul> <p>The arm join has three variations:</p> <ul style="list-style-type: none"> <li>arm to boat: </li> <li>arm to sun: </li> <li>arm to sister: </li> </ul> <p>The washing line join has three variations:</p> <ul style="list-style-type: none"> <li>washing line to boat: </li> <li>washing line to sun: </li> <li>washing line to sister: </li> </ul> <ul style="list-style-type: none"> <li>ers are not joined.</li> <li>write capital letters and digits of the same size and orientation.</li> <li>use correct spacing between words.</li> </ul>	<ul style="list-style-type: none"> <li>use diagonal and horizontal strokes to join letters.</li> <li>know that capitals are not joined.</li> <li>increase legibility and consistency of handwriting.</li> <li>ensure lines of writing are spaced sufficiently.</li> <li>increase the fluency of joined writing.</li> </ul>	<ul style="list-style-type: none"> <li>write legibly, fluently with increasing speed and develop a personal style.</li> <li>choose the appropriate writing implement best suited for the task.</li> <li>use appropriate style and form depending on the task (e.g. labelling a diagram, writing an email address, algebra and filling a form in capitals).</li> </ul>
<ul style="list-style-type: none"> <li>Some letters are the same size as the boat and are called 'boat letters': <b>a c e i m n o r s u v w x z</b>.</li> <li>Some letters go below the water line and are called 'water letters': <b>g j p q y</b>.</li> <li>Some letters are as tall as the sun and are called 'sun letters': <b>b d h k l</b> (f and t are just a little bit smaller).</li> </ul>				