



REMOTE LEARNING OFFER AT TANKERSLEY ST PETERS PRIMARY SCHOOL?

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

At Tankersley St Peters, it is our mission to ensure that all our children develop of a love of learning within our school's distinctive Christian environment. Therefore, we pride ourselves on the high-quality remote education offer we provide for our children to ensure their learning continues to progress.

As Headteacher, Mrs Proctor-Blain and the senior leadership team of the school, Miss Johnston and Mrs Chadburn have an overarching responsibility for the quality and delivery of remote education, ensuring that our provision meets expectations for our whole school community.

Curriculum organisation and breadth of coverage within the curriculum remain the responsibility of our individual subject leads - the subject areas are outlined on our school website in the curriculum area.

Our Computing lead Miss Phillips has a key role in the provision and support of computing software, hardware and training as well as leading on internet safety.

WHAT SHOULD MY CHILD EXPECT FROM IMMEDIATE REMOTE EDUCATION IN THE FIRST DAY OR TWO OF PUPILS BEING SENT HOME?

A pupil's first day of being educated remotely might look different from our standard approach. This may also be while we take all necessary actions to prepare for a longer period of remote teaching, particularly if this is a result of government led actions and guidance. e.g. A national lockdown.

WILL MY CHILD BE TAUGHT THE SAME CURRICULUM AS THIS WOULD LEARN IF THEY WERE IN SCHOOL?

High quality learning based around the same expectations and levels of engagement with our curriculum is our aim at Tankersley St Peters and we promote this throughout our remote education offer. The Curriculum will be broadly the same and follow a broadly similar timetable through our **daily class learning grids**. This will include elements of live teaching through **Microsoft Teams and other pre-recorded learning links and videos**.

- English
- Maths
- Wider Curriculum

All age groups are expected to engage in sessions where:

- staff facilitate class/group social catch-up sessions with peers;
- additional staff input/support sessions and 1:1 support where identified.



HOW WILL MY CHILD ACCESS THE REMOTE EDUCATION YOU ARE PROVIDING?

Microsoft Teams is used to deliver live input sessions along with a **daily learning grid** for each year group which will be uploaded daily by teachers on our **Purple Mash Learning Platform**. Learning tasks are assigned by staff to children for the day including a mixture of live teaching and modelling, Pre-recorded learning (e.g. White Rose maths) and other learning links.

Children have had practice using the Purple Mash Platform in school so all children are developing the use of this technology when accessing tasks.

Individual children’s emails & logons to Microsoft Teams and Purple Mash have been emailed out to parents & carers.

Please see our Remote Learning expectations document for more detailed information on accessing Teams and Purple mash.



IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of allocated devices that are available to be loaned out during remote learning. These would need to be signed for and collected to agree to the terms of use.
- Paper based packs have been prepared for some children whilst the school is using best endeavours to provide a device

If you require any support accessing digital equipment, please contact school. We have been using government and other local routes to secure devices for our pupils. Support will be given to parents who need it to set up their access to our remote offer.

HOW WILL MY CHILD BE TAUGHT REMOTELY?

Where remote education is needed, we will ensure that this is high-quality safe, and aligns as closely as possible with in-school provision. Our remote learning offer will include a broad and balanced curriculum to all pupils.

All remote education will focus on either the Development Matters Curriculum for our Early Years Foundation children across the 7 key areas of learning and the National Curriculum subjects for Year Groups 1 – 6. There will broadly be 4 sessions of learning input and resourced learning materials– English - Phonics/Reading, Writing, Mathematics and a wider curriculum subject. These key areas are essential for all children to engage with their learning and underpin the framework for learning.

We provide high-quality live input via Microsoft Teams which allows pupils to build on prior learning and make new connections by ensuring that pupils have time to demonstrate and consolidate their learning outcomes. Teaching staff will ensure that, whenever possible, collaboration is present through questioning and the chat feature on Microsoft Teams. As with in-school provision, we will ensure that Learning Objectives are understood by pupils and Success Criteria are developed to ensure learners play an active part in lessons. All learning tasks outlined on the daily grid will be created, set and pitched at the appropriate level for each individual child to ensure that they can engage with sessions, it is our aim that this will be as independent as possible in their learning.

Pupils will have opportunities to discuss and reflect on new learning and teachers will incorporate Assessment for Learning (AFL) strategies to: establish prior knowledge and skills, ensuring that learning is challenging for all pupils. In order to model the expectations of a task, teachers will ensure a clear model is included in the input and pupils have a clear idea of expected outcomes, and all learners are challenged and able to achieve.

WHAT ARE YOUR EXPECTATIONS FOR MY CHILD'S ENGAGEMENT AND THE SUPPORT THAT I CAN PROVIDE AS A PARENT/CARER AT HOME?

We have the highest expectations for children's engagement in their remote learning and a desire for all children to succeed despite circumstances and home environment.

We expect all children to access our remote education provision for all sessions, and respond to the daily learning grid tasks in a timely manner.

We believe parents can help their child by setting regular daily routines to support learning at home. This will help to raise engagement with their child's online learning sessions and the daily activities on their class learning grid. (Please see the poster at the bottom of the Information and Expectations document in the Remote learning part of the website. Parents can print this for their child to support understanding of our expectations.)

HOW WILL YOU CHECK WHETHER MY CHILD IS ENGAGING WITH THEIR WORK AND HOW WILL I BE INFORMED IF THERE ARE ANY CONCERNS?

We will aim, where it is possible, to reflect their remote education as closely as possible to the approach described above and the curriculum offer their peers are receiving at school.

Activities will be set for children to access at home (as described above) and will be similar to the activities that their peers will be completing in class so that they are maintaining a parity with them. Your child will also be able to access the usual online portals that are used regularly in school e/g Times Table Rock stars. This will support with their return to school so that they can integrate back into school provision easily as they will have received the same curriculum content.

See our website Home learning page below this document for links to these useful sites used in our curriculum.



WHITE ROSE MATHS VIDEOS - We follow the White Rose Maths scheme - Please see for our daily maths lessons and there are lessons here to support learning for your child's Year group <https://whiterosemaths.com/homelearning/>



TIMES TABLE ROCK STARS - Your child has a school password and their own account for this site to learn their Times Tables <https://trockstars.com/>



MY MATHS - Your child has a school password for the My Maths learning site <https://login.mymaths.co.uk/login>



PURPLE MASH PLATFORM - Your child has a password to access the Purple Mash learning platform where there are a number of pre made activities for all subjects for each year group <https://www.purplemash.com/login/>



<https://www.ruthmiskin.com/en/find-out-more/parents/>

PLEASE ALSO SEE THE REMOTE EDUCATION EXPECTATIONS GUIDE FOR MORE INFORMATION ON HOW TO ACCESS TEAMS AND PURPLE MASH.

IF YOU HAVE ANY QUERIES RE YOUR CHILD'S LEARNING – PLEASE CONTACT YOUR CHILD'S TEACHER IN THE FIRST INSTANCE VIA THE [CLASS VIRTUAL EMAILS](#) ON THE WEBSITE BELOW THIS DOCUMENT. (e.g. Lost passwords etc.)

IF THIS IS NOT RESOLVED THEN PLEASE CONTACT THE SCHOOL ON 01226 742357