



KS1 & KS2 – Yearly Curriculum Overview (Curriculum Drivers – History, Geography, RE, Science & Computing)

Class	<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>	<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>	<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
Class 1	Our Wonderful World Science – <u>Seasonal change</u> Geography – The local area (features of) and weather patterns. History – <u>Significant people</u> - Neil Armstrong. Computing – <u>Use technology purposefully</u> RE- <u>GOD</u> What do Christians believe God is like? (core learning)	Victorian Homes History – <u>Life beyond living memory / changes in national life.</u> Significant people – Queen Victoria Science – <u>Everyday materials</u> Computing – <u>Recognise uses beyond school – Unit 1.9 and Pictograms</u> <u>Unit 1.3</u> RE – <u>INCARNATION</u> Why does Christmas matter to Christians? (core learning) Cannon Hall/The Old Classroom	Pirates Geography – <u>World's oceans, maps & comparisons of UK with Caribbean countries.</u> History – <u>life in the past – famous pirates.</u> Science – <u>Scientific enquiry</u> Computing – <u>To use technology safely – Unit 1.1</u> RE – <u>CREATION</u> Who made the World? (core learning)	Growing Science – <u>Plants</u> Geography – <u>The local area study of – sketching.</u> Computing – <u>Understand algorithms – Unit 1.4 (Lego Builders) and 1.5 (Maze Explorers)</u> RE- <u>SALVATION</u> Why does Easter matter to Christians? (core learning)	Castles History – <u>Historical places in my locality / explain how structures have changed over time.</u> Science – <u>Animals including humans</u> Computing – <u>Create and debug simple programs – Unit 1.7 (Coding)</u> RE – <u>GOSPEL</u> What is the Good News that Jesus brings? (core learning) Conisbrough Castle	Animal Groups Science – <u>Animals including humans (cont)</u> Geography – <u>North & South Poles and comparing climates.</u> Computing – <u>Predict the behaviour of a program – Unit 1.8 (Spreadsheets)</u> RE - <u>Introduction to Hinduism</u> Yorkshire Wildlife Park
Class 2	Jungle/Animal Habitats Science – <u>Living things</u>	Festivals & Celebration Science – <u>Sources of</u>	Marvellous Medicine Science – <u>Animals</u>	Fire of London Science – <u>Uses of everyday materials.</u> History – <u>Events beyond living memory –</u>	An Island Home Geography – <u>An island home. Place</u>	

	<p>and their habitats & Plants.</p> <p>Geography – Place knowledge Contrasting non EU country – Mexico.</p> <p>7 continents & 5 oceans.</p> <p>Hot and cold areas.</p> <p>Computing- Unit 2.1</p> <p>Coding</p> <p>RE - GOD</p> <p>What do Christians believe God is like? (digging deeper)</p> <p>Twycross Zoo</p>	<p>light / Electrical safety.</p> <p>History – Changes in living memory - Remembrance Day</p> <p>Computing - Unit 2.6</p> <p>Creating Pictures</p> <p>RE – INCARNATION</p> <p>Why does Christmas matter to Christians? (digging deeper)</p>	<p>including humans.</p> <p>History – Significant people - Florence Nightingale / Mary Seacole</p> <p>Computing - Unit 2.2</p> <p>Online Safety</p> <p>Unit 2.5 Effective Searching</p> <p>RE - CREATION</p> <p>Who made the World? (digging deeper)</p> <p>What do Christians learn from the Creation story?</p> <p>Eureka</p>	<p>Fire of London.</p> <p>SATS</p> <p>Geography – Using aerial photographs and plan perspectives, to recognise landmarks and basic human and physical features – London.</p> <p>Computing - Unit 2.7</p> <p>Making Music</p> <p>Unit 2.8</p> <p>Presenting Ideas</p> <p>Unit 2.3 Spreadsheets</p> <p>RE - SALVATION</p> <p>Why does Easter matter to Christians? (digging deeper)</p> <p>GOSPEL</p> <p>What is the Good News that Jesus brings? (digging deeper)</p>	<p>knowledge – small area of UK (Isle of Coll). Locating 4 countries and capital cities in UK.</p> <p>Science – Living things and their habitats/Plants</p> <p>Computing - Unit 2.4</p> <p>Questioning</p> <p>RE - Introduction to Judaism</p> <p>Scarborough</p>
Class 3	<p>Come to Cornwall</p> <p>Geography – UK Coastlines & geographical features & mountains.</p> <p>Science – Light/ Rocks.</p> <p>History – Britain's settlement by Anglo-Saxons and Scots.</p> <p>Computing – Unit 3.1 – Coding</p> <p>Unit 3.3 Spreadsheets</p> <p>Unit 3.4 Touch Typing</p> <p>RE - Understanding Islam and the Qu'ran</p> <p>Understanding Hinduism and the Puja.</p>	<p>Groovy Greeks</p> <p>History – Ancient Greece – a study of Greek life & achievements & their influence on the western world.</p> <p>Science – Plants/Animals including humans.</p> <p>Geography – Greece (Europe)</p> <p>Computing – Unit 3.2 – Online Safety</p> <p>Unit 3.5 – Email</p> <p>RE - CREATION/FALL</p> <p>What do Christians learn from the Creation story? (digging deeper)</p> <p>GOSPEL</p> <p>What kind of World did Jesus want? (core learning)</p>			<p>Metal Man</p> <p>History – Changes in Britain from the Stone Age to the Iron Age.</p> <p>Science – Forces and Magnets.</p> <p>Geography – Local area Sheffield 'Steel' city.</p> <p>Computing - Unit 3.6 Branching Databases</p> <p>Unit 3.7 Simulations</p> <p>Unit 3.8 Graphing</p> <p>RE - PEOPLE OF GOD</p> <p>What is it like to follow God? (core learning)</p> <p>INCARNATION / GOD</p> <p>What is the Trinity?</p> <p>Magna</p>

	Bradford Trip to Mosque & Mandir	<p>SALVATION Why do Christians call the day Jesus died Good Friday? (core learning)</p> <p>Western Park Museum</p>	
Class 4	<p>Tudors History – Tudors - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Science – Animals, including humans. Geography – Human & physical geography of counties & cities in UK (Yorkshire & Lancashire) Computing – Unit 4.1 Coding Unit 4.3 Spreadsheets RE – Jewish Faith</p> <p>Gainsborough Old Hall</p> <p>RSPB- Wetlands Centre</p>	<p>Ancient Egypt Geography – Rivers, locating/naming cities (Nile/Cairo). Vegetation belts, biomes (World). History – The achievements of the earliest civilizations – a depth study of Ancient Egypt. Science – Sound. States of matter. Computing – Unit 4.4 Writing for different Audiences Unit 4.2 Online Safety Unit 4.5 Logo RE – GOSPEL What kind of World did Jesus want? (digging deeper) SALVATION Why do Christians call the day Jesus died Good Friday? (digging deeper)</p>	<p>Vikings History – The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Geography – Natural resources – settlement. Science – Living things and their habitats. Electricity. Computing –Unit 4.6 Animation 2Animate Unit 4.7 Effective Search Unit 4.8 Hardware Investigators RE – KINGDOM OF GOD When Jesus left, what was the impact of Pentecost? Denominations of Christianity – Anglican, Catholic, Methodist, Baptist</p> <p>Murton Park</p>
Class 5	<p>Elizabeth 1 Geography – Spain (Europe) Greenwich History – Elizabeth 1. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Science – Properties and changes of materials. Computing- Unit 5.1 Coding Unit 5.3 Spreadsheets</p>	<p>Mining History – A local history study. Silkstone/Huskar Pit disaster. Geography – Local area – Silkstone. Land use patterns/mining. Science –Earth and Space/ Forces. Computing- Unit 5.2 Online Safety Unit 5.4 Databases</p>	<p>Mayans Geography – Central America. Science - Animals, including humans Living things and their habitats. History - A non-European society that provides contrasts with British history: Mayan civilization c. AD900. Computing- Unit 5.6 3D Modelling</p>

	<p>RE – GOD What does it mean if God is holy and loving?</p> <p>CREATION AND FALL Creation and Science - conflicting or complimentary?</p> <p>Haddon Hall/Stratford</p>	<p>Unit 5.5 Game Creator</p> <p>RE - SALVATION</p> <p>What did Jesus do to save human beings?</p> <p>SALVATION</p> <p>What difference does the resurrection make for Christians?</p> <p>National Mining Museum</p>	<p>Unit 5.7 Concept Maps</p> <p>RE - Understanding Islam</p> <p>Chocolate Factory</p>
Class 6	<p>Romans</p> <p>Geography – Italy (Europe) Physical geography – mountains, volcanoes & earthquakes.</p> <p>Science – Light & Electricity.</p> <p>History – The Roman Empire and its impact on Britain.</p> <p>Computing- Unit 6.4 Blogging-To learn about the safety aspects of blogging.</p> <p>Unit 6.5 Text Adventures- To find out what a text adventure is. To plan a story adventure.</p> <p>RE- PEOPLE OF GOD</p> <p>How can following God bring freedom and justice?</p> <p>GOSPEL</p> <p>What would Jesus do?</p> <p>Crucial Crew</p>	<p>The Stuarts</p> <p>History – Stuarts. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Science – All living things & Evolution and Inheritance.</p> <p>Geography – Human & physical geography of Eyam.</p> <p>Computing- Unit 6.1 Coding – 2 code</p> <p>Designing and writing a more complex program that accomplishes a specific goal.</p> <p>Unit 6.2 Online Safety- To review aspects of online safety.</p> <p>RE- INCARNATION</p> <p>Was Jesus the Messiah?</p> <p>KINGDOM OF GOD</p> <p>What kind of king is Jesus?</p> <p>Kingswood Residential</p>	<p>WW2</p> <p>History -World War 2 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Science: Animals including humans.</p> <p>Geography: Russia, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer/Capricorn, Arctic/Antarctic Circle, Greenwich...</p> <p>Computing- Unit 6.6 Networks</p> <p>Unit 6.7 Control</p> <p>RE- Christianity, Islam & Judaism</p> <p>Eden Camp</p>