

# **TANKERSLEY C of E (A) PRIMARY SCHOOL**

## **ART & DESIGN POLICY**



Reviewed September 2018

Next review September 2019

# Art & Design Policy

## Our School Vision

Tankersley St. Peter's CE Primary School is a school which '**develops a love of learning in a Christian environment.**'

### Our Aims:

We **aim high** in all that we do and **self- belief** that we can achieve

We have an abundance of **community** spirit and care about looking after our community

We show **respect** and understanding towards others

We are **enterprising** and encourage partnerships and experiences to prepare us for the wider world

We embrace change, develop and support creativity, and problem solving skills through **enquiry**

As part of the school's drive to ensure all subjects are given equal status and to provide a broad and balanced curriculum the school has a 3 year subject overview as part of the Subject in the spotlight. This involves each subject lead writing an action plan for this subject area and monitoring their subject area through work scrutiny, developing a portfolio of subject progression and celebration in the subject as well as dedicated time for whole school display.

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## **Subject and Policy Aims**

At Tankersley St Peters we aim :

- To provide children with opportunities to express themselves confidently in emotional terms through their art experiences
- To provide children with the opportunity to have an enriched experience of the visual and tactile world in which they live
- To ensure that children learn a range of skills using materials and equipment
- To develop an understanding of the work of artists, makers and designers from their own and other cultures and to apply this knowledge to their own work
- To develop the children's capabilities in ICT by working with digital art forms

## **Subject Statement**

Art and Design stimulates creativity and imagination. It provides visual, tactile, and sensory experiences and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. Children learn to make informed judgements and aesthetic and practical decisions. They explore ideas and meanings through the work of artists, makers and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and that of different times and cultures.

## **Teaching and Learning including Planning and Organisation**

The school uses a variety of teaching and learning styles in Art and design lessons to develop the children's knowledge, skills and understanding. We ensure that the act of investigating and making something includes exploring and developing ideas, and evaluating and developing work. This is achieved through a mixture of whole class teaching and individual/group activities.

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give children the opportunity within lessons to work on their own and collaborate with others on projects in two and three dimensions and on different scales. Children also have the opportunity to use a wide range of materials and resources, including ICT.

We use a skills based scheme of work, which ensures progression and challenge for the children as they move up through the school, whilst enabling cross curricular links.

## **Resources**

We have a wide range of resources to support the teaching of Art and Design across the school. All of our classrooms have a range of mark making implements and more specialised equipment.

## **Review, evaluation and monitoring**

Feedback from staff and pupils will be used to enhance the delivery of the arts. The Art and Design policy will be reviewed in 1 year.

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