

# TANKERSLEY ST PETERS PRIMARY SCHOOL

## Geography



	Y1	Y2	Y3	Y4	Y5	Y6
Overview of geography topics linked to creative curriculum	<p><b>Our Wonderful World</b></p> <p>Weather patterns and geographical description of where we live</p> <p><b>Growing</b></p> <p><b>Local area - sketching study of</b></p> <p><b>Pirates</b></p> <p>World's oceans/maps and plans.. compare UK and Caribbean</p> <p><b>Animal groups</b></p> <p>North and South Poles</p>	<p><b>Jungle</b></p> <p>World's continents, contrasting non-EU country (Mexico)</p> <p><b>A Island Home</b></p> <p>Comparing and contrasting localities</p> <p><b>Fire of London</b></p> <p>Aerial photographs and plan perspectives</p>	<p><b>Cornwall</b></p> <p>UK coastlines and geographical features and mountains.</p> <p><b>Groovy Greeks</b></p> <p>Greece (Europe)</p> <p><b>Iron Man</b></p> <p>Local area (Sheffield)</p>	<p><b>Tudors</b></p> <p>Human and physical geography of counties and cities in the UK (Yorkshire and Lancashire)</p> <p><b>Ancient Egypt</b></p> <p>Rivers, locating and naming cities, vegetation belts, biomes.</p> <p><b>Vikings</b></p> <p>Natural resources - settlement.</p>	<p><b>Elizabeth I</b></p> <p>Spain (Europe), Greenwich.</p> <p><b>Mining</b></p> <p>Local area - Silkstone, land use/mining.</p> <p><b>Mayans</b></p> <p>Central America.</p>	<p><b>The Stuarts</b></p> <p>Human and physical geography of Eyam</p> <p><b>Romans</b></p> <p>Italy (Europe) Mountains, Earthquakes and Volcanoes.</p> <p><b>WW2</b></p> <p>Russia, Equator, Northern and southern hemisphere, tropics of cancer and Capricorn, Arctic/Antarctic circle, Greenwich meantime.</p>

# Long Term Plan and progression in Geography at Tankersley St Peters Primary School

## Locational Knowledge

	Y1	Y2	Y3	Y4	Y5	Y6
<b>UK</b>	Name, locate and identify characteristics of the local area (Tankersley)	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas.	Locate, name and identify human and physical/human characteristics of UK counties (Cornwall and Yorkshire/Sheffield)	Name and locate counties (Lancashire/ Yorkshire) and cities of the UK	Locate, name and identify human and physical characteristics of geographical regions in the UK (Silkstone)  Name and locate geographical regions; understand how about how land-use patterns have changed over time (Local area Silkstone).	Locate, name and identify human and physical characteristics of geographical regions in the UK (Eyam)
<b>REST OF THE WORLD</b>	Name and locate the words five oceans.	Name and locate the world's seven continents and five oceans.	Locate countries in Europe (Greece); identify key features and major cities (Athens)	Locate the world's counties (Egypt) identifying key topographical features (River Nile/Cairo), understand how land use patterns have changed over time.	Locate the world's countries (Spain, North America/South America)	Locate the world's countries (Italy and Russia).  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones
<b>GEOGRAPHICAL ENQUIRY</b>	Use geographical skills to study the local area (Study a small area of the UK)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small contrasting non-European country	Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.	Understand geographical similarities and differences through the study of human and physical geography of a region in the UK.	Understand geographical similarities and differences through the study of human and physical geography of a region in a European Country and a region within South America.	Understand geographical similarities and differences through the study of human and physical geography of a region in a European Country (Russia)

## Key Aspects of Geography

	Y1	Y2	Y3	Y4	Y5	Y6
<b>HUMAN GEOGRAPHY</b>	Use basic geographical vocabulary to refer to: cities, towns, villages, farms, houses, offices and shops.	Use basic geographical vocabulary to refer to: cities, towns, villages, factories, farms, houses, offices, ports, harbours and shops.		Settlements and land use.  Economic activity including trade links and the distribution of natural resources including energy, food, mineral and water.		
<b>PHYSICAL GEOGRAPHY</b>	Identify seasonal and daily weather patterns in the UK.  Identify cold areas of the world in relation to the North and South Poles.	Identify hot and cold areas of the world in relation to the Equator.	Mountains	Biomes and vegetation belts, rivers	Water cycle	Climate zones, volcanoes and earthquakes

## Geographical Skills, Fieldwork and Using Maps

	Y1	Y2	Y3	Y4	Y5	Y6
<b>FIELDWORK SKILLS</b>	Use simple fieldwork and observational skills to study the geography of their school and its grounds.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (London)	Use fieldwork to record and present human and physical features of the UK (Human features - Sheffield, physical features - coastlines)	Use fieldwork to observe, measure, record physical features in the local area (The old moor) using plans and graphs.	Use fieldwork to observe, measure, record and present human and physical features in the local area using graphs sketch maps and plans.	Use fieldwork to observe, measure, record and present human and physical features in the local area (Eyam) using digital technologies and sketch maps.
<b>LOCATION &amp; DIRECTION</b>	Forwards/backwards Up/down Left/right Near/Far	North, South, East, West Left/right Near/Far	North, South, East, West, left/right, near/far	Use the 8 points of the compass	Use 4 figure grid references and symbols and keys on maps (including OS maps)	Use 6 figure grid references and symbols and keys on maps (including OS maps)
<b>DEVISING MAPS</b>	Draw maps of imaginary places and familiar routes	Devise a simple map of real and imaginary places.  Use and construct basic symbols in a key		Devise 3D map of geographical features (mountains)		
<b>LOCATING PLACES ON MAPS</b>	Use picture maps and globes to identify places studied and the oceans.	Use world maps, infant atlases and globes to identify the UK and its countries, as well as the countries and continents studied.	Use world maps, junior atlases and globes to identify countries.	Use world maps, junior atlases and globes to identify countries and counties in the UK	Use world maps, junior atlases, globes and digital/computer mapping to locate countries and counties and cities in the UK	Use world maps, junior atlases, globes and digital/computer mapping to locate countries and counties and cities in the UK

