## Week 1. What can we learn from the parable: 'The Good Samaritan?' (Luke 10:25-37)

PSED: SC/SA:,18,19,21,MFB:245,27,29,30 CL:S:23,25,27,29,30,32,34,35,37,38, UW:PC:7.8.9.11.12.13.14.15.EAD:BI:14.15.16.L:W:2.4.9.10.11.12.

Read the parable:"The Good Samaritan'-talk about good and bad choices

Who made a good choice? Who made a bad choice? Why? Talk about the people's feelings in the parable.

What can we learn from the story? Brainstorm children's ideas. Act out the story using thinking and speech bubbles. Small world retelling of story and interest box. Prayer tree.

## Week 6 How does God want me to help others? PSED:

SC/SA: 18.19.21.MFB:245.27.29.30 CL:S:23.25.27.29.30.32.34.35.37.38. UW:PC:7.8.9.11. wt15, EAD:BI:6.7.16. hildren brainstorm-how God can help. How can we get closer to God to find out? Talking partners-prayers, reflection time, listening to God and reading the Bible stories to learn more about Jesus and God's will. Music -reflection time-respond to: How does God want me to help others? Movements in response.

## Week 5. What can we learn from the Bible story: 'The Lost Sheep?'

(Luke 15.4:7) PSED: SC/SA::18.19.21.MFB:245.27.29.30 CL:S:23.25.27.29.30.32.34.35.37.38. UW:PC:7.8.10.11.13, L:W:2.4.9.10.11.12, Watch video/read Bible story of 'The Lost Sheep.' Talk about Love/sacrifice themes -farmer. How did the farmer show his love? How else would you describe him? Introduce the word 'sacrifice.' How did the farmer sacrifice? Jesus loves each one of us. Talking partners. Link to our half termly topic question: How do people help us? Discuss firefighters/police and paramedics-their roles. Write/scribe for ideas tree.

## Week 2. How can I help others in my daily life?

PSFD: SC/SA: 18 19 21 MFB: 245 27 29 30 CL: S: 23 25 27 29 30 32 34 35 37 38 UW: PC: 7 8 9 11 12 13 14 15 FAD: BT: 15 EUMM: 28.: W: 2.4.9.10.11.12.

Power point on helping others and children make comments-describe how someone is being helped. Link to own experiences at home and school.

T. record on board. Can you think of a time when someone helped you? What happened? How did it help? How did you feel before and after? Remind children of our BOTS (Buddies of Tankersley) who assist at playtime.

Brainstorm children's ideas about how they can help each day. At home? At school?

Talking partners discuss.

Reception Spring term

26. How can we he

Children add to large class poster-Video circle time- responses of how each child can help

Week 3. How did Jesus help others PSED: SC/SA:.18.19.21. .27.MR:22.23.24.28, CL:5:23.25.27.29.30.32.34.35.37.38. LA:24.26.27.U:18.20. UW:PC :7 8 11 14 FAD::RT:14 15 16 17 19 22 FUMM:16 19 20 27 28 29 L:W:2 4 9 10 11 12

actively participate in the story retellings/drama-free choice of response (in provision) to our visit/Bible stories e.g paint, write, build.

Visit from Canon Hale-talk about and tell Bible stories of how Jesus helped others. E.g 'Feeding the 5000' (John 6:1-15) and 'Jesus heals a blind man.' (Mark 8:22-26) What did you think of that story? Why? What can we learn from it? Children

Week4 What is charity and how does it help? PSED: SC/SA:,18,19,21. FB:245,27,29,30 CL:S:23.25.27.29.30.32.34.35.37.38. UW:PC:7.8.12.13.15.EAD:BI:15.16.19. EUMM: 28

What is charity? Talking partners. Children feedback ideas. Which charities do you know/have you been involved in? Power point of charity logos and photographs.

Why are charities good? Link to our Christian Attribute beads-kind, gentle...

It you wanted to help out one of these charities, which one would it be? Why? How does it help? Draw pictures/home corner role play.