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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Tankersley St. Peter’s CE Primary School**  **Early Years Foundation Stage**  **F1 Long Term Plan** | | | | | | |  |  |  | | |  | |  | Events/ Visits | Parental involvement | Educational programmes | Assessment |  | | Autumn  Term 1a  Who am I? | * + Autumn Walk | Parents’ evening | Letters and Sounds  Phase 1 | EMAG  On-going baselines |  | | Autumn  Term 1b  How do I celebrate? | * + Wedding/Christening   + Visit to Chatsworth   + Christmas Nativity/Sing along   + Christmas Fair |  | Letters and Sounds  Phase 1  Read, Write, inc. | EMAG  Autumn data |  | | Spring  Term 2a  What do I notice? | * + Pancake Day | Parents’ Evening | Letters and Sounds  Phase 1  Read, Write, inc. | EMAG  On-going assessments |  | | Spring  Term 2b  What do living things need? | * + Mother’s day   + Easter |  | Letters and Sounds  Phase 1  Read, Write, inc. | EMAG  Spring data |  | | Summer Term 3a  Where do different animals live? | * + Father’s Day |  | Letters and Sounds  Phase 1  Read, Write, inc. | EMAG  On-going assessments |  | | Summer Term 3b  How and why do people travel? | * + Transition to F2   + Visit to Sundown   + Leaver’s sing -along   + Sports Day/ Teddy Bear’s Picnic | Reports to parents  Parents’ evening | Letters and Sounds  Phase 1  Read, Write, inc. | EMAG  End of Year assessments  Summer data |  | | | | | | |
| **Early Years Long Term Plan Autumn Term Spring Term Summer Term** | | | | | |
| **PRIME AREAS OF LEARNING AND DEVELOPMENT** | | | | | |
| PSED **Making Relationships (PSED 1)** PSED **Self-confidence & Self-awareness (PSED 2)** PSED **Managing Feelings and Behaviour (PSED 3)** | | | | | |
| 30-50  Months  (2.5yrs- 4.2years) | * 1.30.1 Can play in a group, extending and elaborating play ideas. * 1.30.2 Initiates play, offering cues to join them. * 1.30.3 Keeps play going by responding to what others are saying or doing. * 1.30.4 Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. | |  |  |  |  | | --- | --- | --- | --- | | 30-50 months  (2.5yrs- 4.2years) | * 2.30. 1 Can select and use resources with help. * 2.30.2 Welcomes and values praise for what they have done. * 2.30.3 Enjoys the responsibility of carrying out small tasks. * 2.30.4 Is more outgoing towards unfamiliar people and more confident in new social situations. * 2.30.5 Confident to talk to other children when playing, and will communicate freely about home and community. * 2.30.6 Shows confidence when asking adults for help. | 30-50 months  (2.5yrs- 4.2years) | * + 3.30.1 Aware of own feelings & knows that some actions and words can hurt others’ feelings.   + 3.30.2 Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.   + 3.30. 3 Can usually tolerate delay when needs are not met immediately and understands wishes may not always be met.   + 3.30.4 Can usually adapt behaviour to different events, social situations, and changes in routine. | | 40-60+  months  (3.3yrs-5yrs) | * 2.40.1 Confident to speak to others about own needs, wants, interests and opinions. * 2.40.2 Can describe self in positive terms and talk about abilities. | 40-60+  months  (3.3yrs-5yrs) | * + 3.40.1 Understand that own actions affect other people, eg becomes upset or tries to comfort another child when they realise they have upset them.   + 3.40.2 Aware of the boundaries set, and of behavioural expectations in the setting.   + 3.40.3 Beginning to be able to negotiate and solve problems without aggression eg when someone has taken their toy. | |  |  |  |  | | | | |
| 40-60+  months  (3.3yrs-5yrs) | * 1.40.1 Initiates conversations, attends to and takes account of what others say. * 1.40.2 Explains own knowledge and understanding, and asks appropriate questions of others. * 1.40.3 Takes steps to resolve conflicts with other children eg finds a compromise. |
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| **COMMUNICATIONS AND LANGUAGE**: **Listening and Attention (CL 1) C+L: Understanding (CL 2) C+L: Speaking (CL 3)** | | | | | |
| 30-50 months  (2.5yrs- 4.2years) | * 1.30.1 Listens to others, one-to-one on small groups, when conversation interests them * 1.30.2 Listens to stories with increasing attention and recall. * 1.30.3 Joins in with repeated refrains and anticipates key event and phrases in rhymes and stories. * 1.30.4 Focusing attention- still listen *or* do, but can shift own attention. * 1.30.5 Is able to follow directions (if not intently focused on own choice of activity) | 30-50 months  (2.5yrs- 4.2years) | 2.30.1 Understands the use of objects eg *What do we use to cut things?*   * 2.30.2 Shows understanding of prepositions such as ‘under’ ‘on top’ ‘behind’ by carrying out an action or selecting the right picture. See also **Maths (SSM) 2.22.3** * 2.30.3 Responds to simple instructions eg to get or put away an object. **WT 2.g.a** * 2.30.4 Beginning to understand ‘how’ & ‘why questions. | 30-50 months  (2.5yrs- 4.2years) | * 3.30.1 Beginning to use more complex sentences to link thoughts eg using *and, because.* * 3.30.2 Can retell a simple past event in correct order eg *went down slide, hurt finger.* * 3.30.3 Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall & relive past experiences * 3.30.4 Questions why things happen and gives explanations. Asks eg *who, what, when, how.* * 3.30.5 Uses a range of tenses eg *play, playing, will play, played*. * 3.30.6 Uses intonation, rhythm and phrasing to make meaning clear to others. * 3.30.7 Uses vocabulary focused on objects and people that are of particular importance to them * 3.30.8 Builds up a vocabulary that reflects the breadth of their experiences * 3.30.9 Uses talk in pretending that objects stand for something else in play eg *this box is my castle.* |
| 40-60+  months  (3.3yrs-5yrs) | * 2.40.1 Responds to instructions, involving a two-part sequence. **WT 2.g.a** * 2.40.2 Understands humour eg nonsense rhymes, jokes * 2.40.3 Able to follow a story without pictures or props * 2.40.4 Listens and responds to ideas expressed by others in conversation or discussion. | 40-60+ months  (3.3yrs-5yrs) |
| 40-60+  months  (3.3yrs-5yrs) | * 1.40.1 Maintains attention and concentrates and sits quietly during appropriate activity. * 1.40.2 Two channelled attention- can listen and do for a short span. |
|  | **.** | * 3.40.1 Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. * 3.40.2 Uses language to imagine and recreate roles and experiences in play situations. * 3.40.3 Link statements and stick to a main theme or intention. * 3.40.4 Use talk to organise, sequence and clarify thinking, ideas, feelings and events. * 3.40.5 Introduces a storyline or narrative into their play. |
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| **PHYSICAL DEVELOPMENT: Moving and Handling (PD 1) PD: Health and Self-care (PD 2)** | | | |
| 30-50 months  (2.5yrs- 4.2years) | * 1.30.1 Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. * 1.30.2 Mounts stairs, steps or climbing equipment using alternate feet. * 1.30.3 Walks downstairs, two feet to each step, while carrying a small object. * 1.30.4 Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. * 1.30.5 Can stand momentarily on one foot when shown. * 1.30.6 Can catch a large ball. * 1.30. 7 Draws lines and circles using gross motor movements. * 1.30. 8 Uses one-handed tools and equipment eg makes snips in paper with child scissors. * 1.30.9 Holds pencil between thumb and two fingers, no longer using whole-handed grasp. * 1.30.10 Holds a pencil near point between two fingers and thumb and uses it with good control * 1.30.11 Can copy some letters eg letters from own name | 30-50 months  (2.5yrs- 4.2years) | * 2.30.1.Can tell adults when hungry or tired or when they want to rest or play. * 2.30.2.Observes the effects of activity on their bodies. * 2.30.3 Understands that equipment and tools have to be used safely. * 2.30.4.Gains more bowel and bladder control and can attend to toileting needs most of the time themselves. * 2.30.5 Can usually manage washing and drying hands * 2.30.6 Dresses with help eg puts arms into open-fronted coat or shirt when held up, pulls down own rousers, and pulls up the zipper once it is fastened. |
| 40-60+  months  (3.3yrs-5yrs) | * 2.40.1 Eats a healthy range of foodstuffs and understands need for variety in food. * 2.40.2 Usually dry and clean during the day. * 2.40.3 Shows some understanding that good practices with regard to exercise, eating, sleeping, and hygiene can contribute to good health. **WT 2.g.a** * 2.40.4 Shows some understanding of the need for safety when tackling new challenges, and considers and manages some risks. **WT 2.g.a** * 2.40.5 Shows understanding of how to transport and store equipment safely. * 2.40.6 Practices some appropriate safely measures without direct supervision. |
| 40-60+  months  (3.3yrs-5yrs) | * 1.40.1 Experiments with different way of moving * 1.40.2 Jumps off an object and lands appropriately. * 1.40.3 Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or direction to avoid obstacles**.** * 1.40.4 Travels with confidence and skill around, under, over, and through balancing and climbing equipment. * 1.40.5 Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. * 1.40.6 Uses simple tools to effect changes to materials. * 1.40.7 Handles tools, objects, construction and malleable materials safely and with increasing control * 1.40.8 Shows a preference for a dominant hand. * 1.40.9 Begins to use anticlockwise movement and retrace vertical lines. * 1.40.10 Begins to form recognisable letters. * 1.40.11 Uses a pencil and hold it effectively to form recognisable letters most of which are correctly formed. |
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| **SPECIFIC AREAS OF LEARNING AND DEVELOPMENT** | | | |
| **LITERACY: Reading (Lit 1) LITERACY: Writing (Lit 2)** | | | |
| 30-50 months  (2.5yrs- 4.2years) | * 1.30.1 Enjoys rhyming and rhythmic activities. * 1.30.2 Shows awareness of rhyme and alliteration. * 1.30.3 Recognises rhythm in spoken words. * 1.30.4 Listens to and joins in with stories and poems , one-to-one and also in small groups. * 1.30.5 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. * 1.30.6 Beginning to be aware of the way stories are structured. * 1.30.7 Suggests how the story ends. * 1.30.8 Listens to stories with increasing attention and recall. * 1.30.9 Describes main story settings, events and principal characters. * 1.30.10 Shows interest in illustrations and print in books and print in the environment. * 1.30.11 recognises familiar words and signs such as own name and advertising logos. * 1.30.12 Looks at books independently. * 1.30.13 Handles books carefully * 1.30.14 Knows information can be relayed in the form of print. * 1.30.15 Holds books the correct way up and turns pages. See also **PD1 1.22.5** * 1.30.16 Knows that print carries meaning and in English is read left to right and top to bottom. | 30-50 months  (2.5yrs- 4.2years) | * 2.30.1 Sometimes gives meaning to marks they make as they draw, write and paint. * 2.30.2 Ascribes meanings to marks they see in different places. |
| 40-60+  months  (3.3yrs-5yrs) | * 2.40.1 Gives meaning to marks they make as they draw, write and paint. * 2.40.2 Begins to break the flow of speech into words. * 2.40.3 Continues a rhyming string. See also **Literacy (Reading) 1.40.1.** * 2.40.4 Hears and says the initial sounds in words * 2.40.5 Can segment sounds in simple words and blend them together. See also **Literacy (Reading) 1.40.3** * 2.40.6 Links sounds to letters, naming and sounding the letters of the alphabet *(more than half).* See also **Literacy (Reading) 1.40.4** * 2.40.7 Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.  **WT 2.g.a** * 2.40.8 Writes own name and other things such as labels and captions. * 2.40.9 Attempts to write short sentences in meaningful contexts. |
| 40-60+  months  (3.3yrs-5yrs) | * 1.40.1 Continues a rhyming string. See also **Literacy (Writing) 2.40.3** * 1.40.2 Hears and says the initial sounds in words. See also **Literacy (Writing) 2.40.4** * 1.40.3 Can segment sounds in simple words and blend them together and knows which letters represent some of them eg *letters in own name*. **See also Literacy (Writing) 2.40.5** * 1.40.4 Links sounds to letters, naming and sounding the letters of the alphabet *(more than half).*See also **See also Literacy (Writing) 2.40.6.** * 1.40.5 Begins to read words and simple sentences. **WT 1.g.a** * 1.40.6 Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. * 1.40.7 Enjoys an increasing range of books. |
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| **MATHEMATICS: Number (Maths 1) MATHEMATICS: Shape, Space, & Measures (Maths 2)** | | | |
| 30-50 months  (2.5yrs- 4.2years) | * 1.30.1 Use some number names and number language spontaneously. * 1.30.2 Use some number names accurately in play * 1.30.3 Recites number s in orders to 10 * 1.30.4 Knows that numbers identify how many in a set. * 1.30.5 Sometimes match number and quantity correctly. * 1.30.6 Beginning to represent numbers using fingers, marks on the page or pictures. * 1.30.7 Show curiosity about different numbers by offering comments or asking questions. * 1.30.8 Compare two groups of objects, saying when they have the same number, * 1.30.9 Show an interest in number problems. * 1.30.10 Separates a group of three or four 2objects in different ways, beginning to recognise that the total is still the same. * 1.30.11 Shows an interest in numerals in the environment. * 1.30.12 Shows an interest in representing numbers. * 1.30.13 Realises that not only objects but anything can be counted , including steps, claps or jumps. | 30-50 months  (2.5yrs- 4.2years) | * 2.30.1 Shows an interest in shape and space by playing with shapes or making arrangements with objects. * 2.30.2 Show awareness of similarities in shapes in the environment. * 2.30.3 Uses positional language. **Wt 2.40.3** See also **CL (Understanding) 2.30.2** * 2.30.4 Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements. See also **A & D 1.30.10; 1.30.12** **& 1.40.7** * 2.30.5 Shows interest in shapes in the environment. * 30.6 Uses shapes appropriately for tasks 2.. * 2.30.7 Beginning to talk about the shapes of everyday objects eg *round, tall*. **WT 2g.1.c** |
| 40-60+  months  (3.3yrs-5yrs) | * 2.40.1 Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and mathematical terms to describe shapes.**WT 2.g.1c** * 2.40.2 Selects a particular named shape. * 2.40.3 Can describe their relative position such as *‘behind’, ‘next to’.* * 2.40.4 Orders two or three items by length or height. **WT 2.g.1a** * 2.40.5 Orders two items by weight or capacity. **WT 2.g.1a** * 2.40.6 Uses familiar objects and common shapes to create and recreate patterns and build models. **WT 2.g.1 b** * 2.40.7 Uses everyday language related to time. **WT 2.g.1a** * 2.40.8 Beginning to use everyday language related to money **WT 2.g.1a** * 2.40.9 Orders and sequences familiar events * 2.40.10 Measures short spaces of time in simple ways **WT 2.g.1a** |
| 40-60+  months  (3.3yrs-5yrs) | * 1.40.1 Recognise some numerals of personal significance * 1.40.2 Recognise numerals 1 to 5 * 1.40.3 Count up to three or four objects by saying one number name for each item. * 1.40.4 Count actions or objects that cannot be moved. See also **Maths 1 (Number) 1.30.13.** * 1.40.5 Counts objects to 10 and beginning to count beyond 10. * 1.40.6 Counts out up to six objects from a larger group. * 1.40.7 Selects correct numeral to represent 1 to 5, then 1 to 10 objects. * 1.40.9 Estimates how many objects they can see and checks by counting them * 1.40.11 Uses the language of ‘more’ or ‘fewer to compare sets of objects. * 1,40.12 Finds the total number in a group by counting all of them. * 1.40.13 Say the number that is one more than a given number. * 1.40.14 Find one more or one less from a group of up to five objects, then ten. * 1.40.15 In practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting. * 1.40.16 Records using marks they can interpret and explain. * 1.40.17 Begins to identify own mathematical problems based on one interests and fascinations. |
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| **UNDERSTANDING THE WORLD: People and Communities (UW 1) The World (UW 2) Technology (UW 3)** | | | | | |
| 30-50 months  (2.5yrs- 4.2years) | * 1.30.1 Shows an interest in the lives of people who are familiar to them. * 1.30.2 Remembers and talks about significant events in their own experience. * 1.30.3 Recognises and describes special times or events for family or friends. * 1.30.4 Shows interest in different occupations and ways of life. * 1.30.5 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. | 30-50 months  (2.5yrs- 4.2years) | * 2.30.1 Can talk about some of the things they have observed such as plants, animals, natural and found objects. * 2.30. 2 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. * 2.30.3Talks about why things happen and how things work. * 2.30.4 Developing an understanding of growth, decay and changes over time. * 2.30.5 Shows care and concern for living things and the environment. | 30-50 months  (2.5yrs- 4.2years) | * 3.30.1 Know how to operate simple equipment eg turns on CD player, uses remote control. * 3.30.2 Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. * 3.30.3 Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. * 3.30.4 Knows that information can be retrieved from computers. **WT** **Literacy (Reading) 1.40.8** |
| 40-60+  months  (3.3yrs-5yrs) | * 2.40.1 Looks closely at similarities, differences, patterns and change |
| 40-60+  (3.3yrs-5yrs) | * 1.40.1 Enjoys joining in family customs and routines |
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| 40-60+ months  (3.3yrs-5yrs) | * 3.40.1 Completes a simple program on a computer. * 3.40.2 Uses ICT hardware to interact with age-appropriate computer software eg *clicking on icons to make different things happen .* |
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| **EXPRESSIVE ARTS AND DESIGN: Exploring and Using Media and Materials (AD 1) Being Imaginative (AD 2)** | | | |
| 30-50 months  (2.5yrs- 4.2years) | * 1.30.1 Enjoys joining in with dancing and ring games. * 1.30.2 Sings a few familiar songs. * 1.30.3 Beginning to move rhythmically. * 1.30.4 Imitates movement in response to music. * 1.30.5 Taps out simple repeated rhythms. * 1.30. 6 Explores and learns how sounds can be changed * 1.30.7 Explores colour and how colours can be changed. * 1.30.8 Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. * 1.30. 9 Beginning to be interested in and to describe the textures of things. * 1.30.10 Uses various construction materials, See also **Maths (SSM) 2.30.4** * 1.30.11 Beginning to construct, stacking pieces vertically and horizontally, making enclosures and creating spaces. * 1.30.12 Joins construction pieces together to build and balance. * 1.30.13 Realises tools can be used for a purpose | 30-50 months  (2.5yrs- 4.2years) | * 2.30.1 Developing preferences for forms of expression. * 2.30.2 Uses movement to express feelings. * 2.30.3 Creates movement in response to music. * 2.30.4 Sings to self and makes up simple songs. * 2.30.5 Makes up rhythms. * 2.30. 6 Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. See also UK (People & Communities) 1.22.2 * 2.30.7 Engages in imaginative role-play based on own first hand experiences. * 2.30.8 Builds stories around toys eg far animals needing to be rescued from armchair ’cliff’. * 2.30. 9 Uses available resources to create props to support role-play. * 2.30.10 Captures experiences and responses with a range of media such as music, dance, paint or other materials or words. |
| 40-60+  months  (3.3yrs-5yrs) | * 2.40.1 Creates simple representations of events, people, and objects. * 2.40.2Begins to build a repertoire of songs and dances. * 2.40.3 Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. * 2.40.4 Chooses particular colours for a purpose. * 2.40.5 Introduces a storyline or narrative into their play. * 2.40.6 Plays alongside other children who are engaged in the same theme. * 2.40.7 Plays cooperatively as part of a group to develop and act out a narrative. |
| 40-60+  months  (3.3yrs-5yrs) | * 1.40.1 Begins to build a repertoire of songs and dances. * 1.40.2 Explores the different sounds of instruments. * 1.40.3 Explores what happens when they mix colours. * 1.40.4 Experiments to create different textures. * 1.40.5 Understands that different media can be combined to create new effects. * 1.40.6 Manipulates materials to achieve a planned effect. * 1.40.7 Constructs with a purpose in mind, using a variety of resources. * 1.40.8 Uses simple tools and techniques competently and appropriately. * 1.40 9 Selects appropriate resources and adapts work where necessary * 1.40.10 Selects tools and techniques need to shape, assemble, and join materials they are using. |
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