

Enterprise: As enterprising people we will be organising the raffle, programme and ticket sale at the year 6 pantomime.

English

Writing skills and applying skills to different genres in an extended write

SPAG- Spelling, Punctuation and Grammar

Guided Reciprocal Reading - Evacuees/Talking Through Time/ Play Script

Texts/film clips/music- *The Girl in the War*, *Rose Blanche*, *Goodnight Mr Tom (evacuees)*, *Lion and the Unicorn*

Art/DT

What were propaganda posters and what styles were used?

- Looking at a variety of wartime propaganda posters
- Designing and creating a wartime propaganda poster for a particular cause (e.g. dig for victory, keep mum)

How can feelings and emotions be expressed through art?

- Generating emotion adjectives based on images of WW2
- Planning, creating and evaluating an emotive piece of artwork to portray feelings about WW2

Using photographs of the Blitz to create art work

Create a Blitz tissue paper collage.

-Design, make and evaluate an Anderson shelter, evacuee suitcase and teddy bear

Food and cooking

-Milk based desserts

Set and prop design

Geography/History- enhancement Eden Camp

Visit/Evacuee Day

Where were the countries of the Allies and the axis?

- Defining 'Allies' and 'Axis'
- Identifying continents and countries of both sides on a world map - Identify Russia, Equator, hemispheres, the tropics, Arctic/Antarctic circle and understand Greenwich meantime.

What was WW2 and how and why did it happen?

- When it took place and which countries/world leaders were involved
- How war broke out and how it ended (peace and conflict)

What was the Blitz and which areas were affected?

- Exploring photographs of the Blitz aftermath
- Descriptions of what the Blitz was and where and when it took place
- Strategies to stop the air raids

What were the effects of the air raids and why were children evacuated?

- Safety measures during the Blitz (e.g. blackouts, shelters, gas masks, use of the underground, etc.)

- What was evacuation and what were the benefits?

What did it feel like to be evacuated?

- Why children were evacuated and how the system worked
- Looking at a variety of sources to investigate what evacuation was like for those who went through it

What was rationing and how did it work?

- Reasons for the need for rationing
- How much food did people get each week and how were ration books used?
- Exploring 'Dig for Victory' campaign

What was the holocaust and who was Anne Frank?

- Looking at the experience of the war from different groups, e.g. gypsies, the disabled and especially Jews

PE Games- Bat and Field - Quick Cricket/Rounders

Dance- Maypole and Country dancing

Enquiry: As enquiring people we will be finding out how World War 2 broke out and its impact on British history.

Maths

problem solving will have cross curricular and topic links including global learning links

Number- fractions, decimals and percentages

Ratio and proportion

Algebra

Geometry- properties and shape

Geometry- position and direction

Statistics

Transition work - Probability

Daily COUNTDOWN



MFL- French

I languages

Year 6 Term 3

Personal, Social Health and Citizenship education

Making Positive Choices Know what makes a healthy lifestyle. Discuss the benefits of physical activity, rest and healthy eating. Know what we like and dislike. Recognise that choices can have good and not so good consequences. Know people and other living things have needs and that I have responsibilities to meet them. Know it is important to take turns, share and return borrowed things.

Money Matters Know about the role money plays in our life. listen to other people and play and work cooperatively. Discuss change and loss and the how we may feel. Can make choices about spending money.

Sex Education (respect) Transition to secondary school

Music

End of year pantomime songs.

Ballads

Vocal skills & song writing

(songs and instruments from around the world)

Respect: As people concerned with respect we will learn about how World War 2 impacted the lives of people.

Science

Animals including humans

To identify and name main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.

To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

To describe the ways in which nutrients and water are transported within animals including humans.

Computing

Unit 6.6 Networks

Unit 6.7 Control

Computing will be a golden thread throughout the whole curriculum!

RE

Special people and special places

What makes a person special?

Special people in the children's lives and why they are special.

Special people in the world and the impact they have had.

Hindu Dharma

Impact of Ghandi on people around the world. (fight for social justice)

Links between Christianity and Hinduism