

Respect: As people concerned with **respect** we will learn about how the plague caused death and affected Eyam.

English

Writing skills and applying skills to different genres in an extended write

SPAG- Spelling, Punctuation and Grammar

Guided Reciprocal Reading - The Great Plague/Earthquakes

Texts- The Plague, The Great Plague- A London Girls' Diary, Pied Piper (links to Germany), The Children of Winter (poverty links), Slimy Stuarts, The Matchbox Diary (America, Italy, travelling to different countries in the past, poverty) and Macbeth. Use of film clips (Alma- cold countries), music and book extracts.

Art/DT

Designing and making a plague doctor mask.

Designing and sewing a plague rat hand puppet/toy.

Creating a Pomander.

Making an exotic fruit salad (fair trade and areas in world where the fruits derive)

Using a variety of materials to make an Eyam collage.

Observational drawings (CC RE and Church).

Geography/History

Where is Eyam?

Human and Physical characteristics of Eyam

Eyam as a tourist attraction.

Stuart's monarchy and key events during the period. (influences across world)

Who was the monarch at the time of the plague and during the Stuarts Reign? (G Plot- law and justice/crime and punishment)

What was their impact on British history?

How did the plague start and how did it spread?

What were the effects of the plague?

PE Outdoor Activities-Kingswood

Games- Net Wall - Badminton and Volleyball (players from around the World)

Gymnastics (Olympic gymnasts from around the World)

MFL-French

I languages

Self belief: As people aiming high we will recognise our worth as individuals and raise self-esteem in others.

Maths

problem solving will have cross curricular and topic links including global learning links

Ratio and proportion

Algebra

Measurement

Geometry- properties and shape

Geometry- position and direction

Statistics

Daily COUNTDOWN Maths and times tables

The Stuarts

Year 6 Term 2



Personal, Social Health and Citizenship education Enhancement-Residential Visit to Kingswood

Aiming High Judge what kind of physical contact is acceptable. (sense of identity, belonging and self-esteem) Talk about people who look after us. Think about ourselves and learn from my experiences. Recognise and celebrate our strengths and set simple but challenging goals. (respect for people and things)

Understanding Ourselves Understand the importance of and how to maintain personal hygiene. Know about the process of growing from young to old and how people's needs change.

Music

Rock music

Jazz music

(songs and instruments from around the world)

Community: As people with a sense of community we will learn about Eyam.

Science

Living things and their habitats

To describe how things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

To give reasons for classifying plants and animals based on specific characteristics.

Evolution and Inheritance

To recognise that living things have changed over time and that fossils provide information about living things that inhabited Earth millions of years ago.

To recognise that living things provide offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution.

Computing

Unit 6.1 Coding - 2 code Designing and writing a more complex program that accomplishes a specific goal.

Unit 6.2 Online Safety To review aspects of online safety.

Computing will be a golden thread throughout the whole curriculum.

RE Enhancement-Educational Visit to Tankersley Church

Christianity, Worship and the Church

Why are Christian symbols important to Christians?

Why are churches important to Christians?

Are my beliefs about being a Christian similar to others?

Easter

What is Holy Week and why is it important to Christians? (CC Art- Leonardo De Vinci- The Last Supper) (Jerusalem)

Who were the friends and enemies of Jesus before and after his crucifixion?

What does the crucifixion tell us about the character of God?