

Enquiry: As enquiring people we will explore why and how the Romans invaded Britain.

Self belief: As people aiming high we will recognise our worth as individuals and raise self-esteem in others.

Respect: As people concerned with **respect** we will learn about the cultures and beliefs for people from a different country.

English *Enhancement-Roman Theme Day and Capulet Ball*

Guided Reciprocal Reading- Wolves/On Dangerous Ground

Writing skills and applying skills to different genres in an extended write

SPAG- Spelling, Punctuation and Grammar

Texts: *Romeo and Juliet (Italy/Verona-population)*, *Julius Caesar*, *Mystery Stories- The Mystery of Harris Burdick*, *Angelou, Jo-Jo the melon donkey (debate about animal cruelty)* *Wolves*, *The House, Pompeii-A Roman Girl's Diary*, *Pompeii*, range of picture books, David Walliams books

Art/DT

Making a Roman mosaic

- Designing and creating a mosaic

Painting a scene from a Roman myth

- Investigating the work of other artists who have portrayed Roman myths in their work
- Investigating the use of symbolism
- Creating art work to portray a Roman myth

Using clay to create a reproduction of an ancient Roman artefact

- Investigating artefacts e.g. coins, lamps, jugs, statues
- Using modeling clay to reproduce an artifact

Designing and making a Roman purse

- Working with textiles to design and make a Roman drawstring purse
- Modifying with different techniques of decoration

Designing and making a Roman shield

- Looking at typical colours, patterns and designs used on Roman shields
- Investigating ways of using different techniques and materials to make a Roman shield

Design and make a controllable vehicle

Look at the herbs and spices to flavour Italian dishes and pizzas.

Geography/History *Enhancement-Roman Theme Day/ Barnsley Museum/ Italian restaurant*

Where is Italy and what is it like?

- Identifying Italy on world and European maps
- Identifying Rome and other major cities
- Geographical features: size, population, mountains, rivers, etc
- Mountains, volcanoes and earthquakes- Pompeii

What is there for tourists to do in Rome?

- Main tourist attractions and identifying ancient Roman sites
- Evaluating Rome as a holiday resort

How was Rome founded and how did it expand into an empire?

- The legend of Romulus and Remus
- How Rome played on its strengths to expand into an empire/ Roman soldiers
- The Roman Empire and its impact on Britain

What was daily life like in ancient Rome?

- Brief descriptions of aspects of daily life: technology; hygiene; children; food; houses
- Historical research into areas of daily life

What did the ancient Romans do for entertainment and who were the gladiators?

- Differences between leisure today and in ancient Rome
- At the circus (chariot racing)
- Life of a gladiator: what they did and why; what weapons they used; where gladiator fights took place

What did the ancient Romans believe and who were their gods and goddesses?

- What Romans believed about gods and goddesses and where their deities came from?
- How Romans worshipped at the temple
- Describing some of the most popular Roman gods

Maths

problem solving will have cross curricular and topic links including global

learning links

Number and place value

Number-addition and subtraction

Number- multiplication and division

Number- fractions, decimals and percentages

Daily COUNTDOWN and times tables.

MFL - French

I languages



Rotten Romans

Year 6 Term 1



Personal, Social Health and Citizenship education *Enhancement-Educational Visit to* *Crucial Crew and Red Cross (migration and* *movement)*

Rules of Law and Responsibilities

Make class rules. Know how to contribute to the life of the classroom. Offer constructive support and feedback to others.

Tolerance and Respect Know that there are different types of teasing and bullying, that these are wrong and unacceptable. Resist teasing or bullying and know how to get help. Understand people's bodies and feelings can be hurt.

Science

Electricity

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

- To use recognised symbols when representing a simple circuit in a diagram.

Light

- To recognise that light appears in straight lines

- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Computing

Unit 6.4 Blogging-To learn about the safety aspects of blogging.

Unit 6.5 Text Adventures- To find out what a text adventure is. To plan a story adventure.

Computing will be a golden thread throughout the whole curriculum!

RE

What was the impact of Elijah's messages from God? Why did Elijah visit the widow and her son? Why was the widow's faith in God so important? How does the story of Elijah, the prophet, tell us about what Christians believe about God?

What does the story of the birth of Jesus tell you about the character of God? Which people were happy and unhappy about the birth of Jesus and why? How do we know that the birth of Jesus is important to Christians? (how people around the world celebrate the birth of Jesus)

PE

Gymnastics

Games-Invasion Games

Dance-Capulet Ball

Music *Enhancement-* *Roman Assembly*

Music and drama special
assembly

Hip hop and rap