

Curriculum drivers: Enterprise.
We are enterprising when we design and make chocolate biscuits.

Curriculum drivers: Aiming high and Self belief
We aim high when rehearsing for our music festival and performing there as a class.

Curriculum drivers: Community. We think about the impact of recycling in our community

English

Film Narrative: The Piano
Non-fiction: Instructions
Piggy Book

Maths

Geometry: Angles
Geometry: Shapes
Geometry: Position and Direction
Measurement- Converting Units
Number: Prime Numbers
Perimeter and Area
Measures volume

Science

Animals including humans
Living things and their habitats
-Learning about different life cycles and investigating living things.

PE

Striking and Fielding
Athletics

Art/DT

Art - Central American art - linked to Mayan topic
DT - Designing and making biscuits

MFL- French

I languages



Computing

3D Modelling
Concept Maps

Geography/History

Geography: Central America - Looking central America using maps and atlases. Finding out where Mayan Civilisation was.

History: Learning about a non European society - The Mayan Empire. Learning about this civilisation and building a picture of what it was like. Thinking about how this differs to British society now.



Personal, Social Health and citizenship education

Relationships - we will learn how to get on with people in our lives
Changes - we will learn how to cope with change

Music

Learning to play a brass instrument through Wider Opportunities scheme - Unit 17

RE

Jewish Faith

Judaism - we will learn about this religion and their beliefs. We will look at the different ways of worship and the important events on the Jewish calendar.

Curriculum drivers: Enquiry

We enquire and investigate what life was like in the Mayan Empire

Curriculum drivers: Respect

We learn about respect by learning about another religion and respecting their beliefs

The Mysterious Mayans -
Class 5