

Curriculum drivers: Enterprise.
We are enterprising when we design and make a musical instrument.

Curriculum drivers: Aiming high and Self belief
We aim high and think about how to reach our goals in PHSE.

Curriculum drivers: Community. We think about the impact mining had on our community.

English

Non- Fiction: Persuasion - holiday brochures

Film narrative - Analysis of silent short film -The Piano'

Narrative poems - The Highway Man.

Maths

Number: Fractions

Number: Decimals

Number: Percentages

Countdown maths

Science

Forces

Space

- Investigations and experiments with magnets and forces such as resistance.

-Learning about the earth's place in the solar system.

PE

Gymnastics.

Net and Wall

Games.

Dance.

Invasion

Games.

Art/DT

Art - Light and Dark - learning how to achieve different shades and tones in pencil and charcoal.

DT - Designing and Making a musical instrument.

MFL- French

I languages



Computing

Online Safety/ Databases

Game Creator

Geography/History

Geography: Local area study - Looking at the areas of Silkstone and Wentworth using plans and maps. Learning about their land use in the past as mining communities.

History: Learning about what life was like in the past in our local area - focusing on life in a mining community, looking at work in the pits, family life, important families e.g. The Wentworth family and the Huskar Pit disaster.

Curriculum drivers: Enquiry

We enquire and investigate what life was like working in the mines in our local area.

Local History/Mining - Class 5



Personal, Social Health and citizenship education

Aiming High

Understanding Ourselves

Music

Learning to play a brass instrument through Wider Opportunities scheme -

RE

Recycling / Easter

What is recycling and why would it make a difference to our lives? We know why items are recycled. But how does it actually happen in the real world? Where has recycling come from? Can I raise awareness of the importance of recycling? How good is the school at recycling?

Why did/do people follow Jesus? How would you feel if you entered Jerusalem? Can I reflect on why Judas did what he did it? What was the role of Peter? What was God's plan for Jesus?

Curriculum drivers: Respect

We learn about respect for ourselves and others in PHSE.