

Curriculum drivers: Enterprise.

We are enterprising when we design and make a moving toy

English

Narrative: Wolves in the Walls
Older Literature: A Midsummer Night's Dream
Non - Fiction: Instructions

PE

Gymnastics/ Multiskills / Dance/ Invasion games

Curriculum drivers: Aiming high and Self belief

We aim high and show self belief when learning to play a brass instrument

Maths

Number: Place Value

Number: Addition and Subtraction
Number: Multiplication and Division
Statistics

Countdown maths

Curriculum drivers: Community

Science

Changing Materials
Separating Materials

- Investigations and experiments into changes of state, reversible and irreversible changes, separation through filtering and evaporation.

Art/DT

Art - Depictions of Elizabeth I through art - looking at symbolism hidden in portraits.

DT - Designing, making and evaluating moving toys.

MFL- French

I languages



Computing

Coding

Elizabeth I/Spain - Class 5



Geography/History

Elizabeth I reign -

Family Tree and rise to the throne.

The Golden Age - Exploration and expansion (explorers Sir Walter Raleigh and Sir Francis Drake.)

Flourishing culture - Shakespeare and Marlowe.

Plantation of Ireland.

Conflict with Spain - Spanish Armada.

Spain - locate country and capital using maps, plot route of Armada, **analyse key human and physical features**, think about similarities/differences with the UK.

Personal, Social Health and citizenship education

Rules of Law and Responsibilities

Tolerance and Respect

Music

Beginning to learn to play brass instruments through Wider Opportunities scheme - Unit 15.

RE

Judges & Kings / Journeys

What is the bible and what does it contain? How does this story show that God is caring? What else does it tell us about God? Why do you think God chose to help Gideon? Who was Samson and where did he come from?

What does the story of the birth of Jesus tell you about the character of God? What journey did Mary and Joseph embark on? Where did they go? Why? Why did the 3 kings travel to see Jesus?

Curriculum drivers: Enquiry

We enquire and investigate areas of Elizabeth I reign

Curriculum drivers: Respect

We learn about respect through Bible stories from the Old Testament