

**Enquiry:** As part of our enquiring, we will be exploring all about the history of Britain from the Stone Age to the end of the Iron Age. We will also be finding out about our local area.

## English

- Adventure Stories - How to create suspense - prepositional phrases
- The Iron Man - Literary features of the book for poetry and suspense writing; indirect speech
- Reports - Features of non-fiction texts (e.g. newspapers); what makes a good report? Presentation features of reports.
- Dialogue and plays - Features of plays, e.g. script, staging, characterisation. How to write and perform a play.
- Comprehension - looking at a range of different techniques to recall, select, infer and deduce information from text
- Reading - Daily Guided Reading sessions plus shared reading as a class
- SPaG - present perfect tense, using dictionaries and thesauruses

**Self-belief:** We are confident in our own ability and there is no limit to what we can achieve if we work hard. We all have gifts and we will strive to utilise those gifts to contribute to our community.

## Maths

- Number: fractions
- Geometry: properties of shapes
- Measurement
- Statistics

**Respect:** In PSHE we will learn about relationships and how we should treat others. We will think about how our actions can affect people and why everyone (including ourselves) should be treated with respect.

## Science (Enhancement - Visit to MAGNA)

### Forces

- Opposite forces - push and pull
- Magnets - attract & repel, magnetic materials
- Gravity & Friction
- Rockets & balloons
- Measuring force - Newton meter

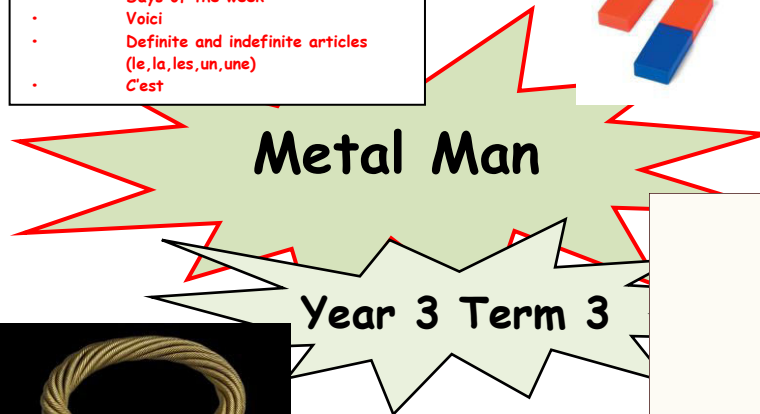


## Art/DT

- Celtic Art & Shield design
- Creating a wire metal sculpture
- Baking an Iron Age Griddle cake
- Pneumatic systems
- Constructing a 'moving monster'

## French

- Simple opinions
- Days of the week
- Voici
- Definite and indefinite articles (le, la, les, un, une)
- C'est



## Geography/History (Enhancement - Visit to MAGNA)

- Timeline of history from 1500BC to 43AD
- What was the Stone Age? What were the features of life in that period?
- What was the Bronze Age? What were the features of life in that period?
- What was the Iron Age? What were the features of life in that period?
- Comparisons of all 3 Ages
- What are the features of our local area?
- What are the main industries of Barnsley & Sheffield?
- How has South Yorkshire changed over the years?
- Map work - planning a route around the local area

## P.E.

- Striking & Fielding Games - learning how to play cricket & softball and
- Athletics & Fitness - learning skills to carry out various track and field events and learning how to increase fitness by carrying out circuit training.

## Personal, Health and Social Education

### Making positive choices

Recognise opportunities to make choices about food and what influences our choices and the benefit of eating a balanced diet.

### Money Matters

Understand the role money plays in our lives. Make choices about how to manage our money.

## Music

Fanfares

Vocal skills - music & sport

Composing chants

## Computing

- Branching Databases
- Simulations
- Graphing

## Religious Education

### Jesus and His Miracles

- The four Gospels
- Jesus' miracles
- Claims of Jesus
- Reactions to Jesus (using drama techniques)
- What does Jesus mean to us?

