Enquiry: As part of our enquiring, we will be learning about the features of Cornwall and what life was life back in Anglo-Saxon times

English

- <u>The Mousehole Cat</u> Part of 'Stories from familiar settings'. 'Talk for Writing' - recalling the story through a recount and altering the ending. Links with Cornwall topic.
- <u>Flotsam & The Boat</u> Continuing the topic of 'Stories from familiar settings'. Focussing on descriptive language and inferring details about characters and story
- <u>Information texts</u> Features of non-fiction texts (e.g. leaflets); how to design a persuasive leaflet.
- <u>Comprehension</u> looking at a range of different techniques to recall, select, infer and deduce information from text
- <u>SPAG</u> noun phrases, subheadings, inverted commas
- Reading Daily Guided Reading sessions plus shared reading as a class

Art/DT

- Watercolour paintings using perspective
- Making pottery in the style of Bernard Leach
- Collage of Cornish beach
- Making acetate stained glass windows
- Saxon weaving
- 3D shapes using a net to make a box

Geography/History

- Using atlases to locate Cornwall / drawing a map of Cornwall
- Physical geography of Cornwall
- Coastlines & Erosion
- Facts about Cornwall working in groups to present information through poster and oral presentation
- Anglo-Saxons timeline of how they came to England

P.E.

- <u>Invasion Games</u> learning about passing, dribbling and intercepting the ball in basketball and bench ball.
- <u>Gymnastics</u> travelling by spins and rolls; different types of balances; putting together a routine

Aiming high / Self-belief: We are confident in our own ability and there is no limit to what we can achieve if we work hard. We all have gifts and we will strive to utilise those gifts effectively.

Maths

- Number and place value
- Number: Addition and subtraction
- Number: Multiplication and division
- Measurement

French

- Classroom instructions
- Greetings
- Animals
- Gender

Come to Cornwall



Year 3 Term 1



Rules of Law and Responsibilities

Help make our class rules.

Know school rules about health and safety, basic emergency procedures and where to get help.

Know how my actions affect myself and other people.

Tolerance and Respect

Know how to respond to teasing and bullying and where to get help. Learning ways to resolve disputes through negotiation.

Have strategies for keeping ourselves safe including, road safety, online safety and in our environment.

Music

- African music
- The Blues

Respect / community: We will learn about other religions

(Islam and Hinduism) in R.E. and how important it is to respect people of different faiths and backgrounds, even if you don't agree with them.

Science

Light

- The Sun
- Staying safe in the Sun
- Solar energy
- Shadows & sundials
- Transparent, translucent & opaque

Rocks

- Different types of rocks
- Metamorphic, Igneous & Sedimentary
- Characteristics of soil
- Fossils



Computing

- Codina
- Spreadsheets
- Touch Typing

R.E. (Enhancement – visit to a Mosque & Mandir)

Islam

5 pillars of Islam

- Mosques
- The Qur'an
- Prophet Mohammed

Hinduism

- Aspects of Brahman
- The Trimurti
- Rama & Sita; Diwali