

Community - as members of the Tankersley St Peters Primary community we will take part in a whole school musical event.

Enquiry - we will use books, pictures and other sources of information to find out about different animal groups, animals in the past and animals around the world. We will use our enquiry skills to find out more.

Respect - as respectful citizens we will learn to treat animals fairly and considerately. We will learn ways in which we can help animals and ways in which they help us in return. We will learn to respect and learn from ways of life in different parts of the world.

Science Living things and their habitats

- Naming variety of common animals including fish, amphibians, reptiles, birds and mammals
- Sorting animals into groups according to their features - fish, amphibians, reptiles, birds and mammals.
- Identifying and grouping animals that are omnivores, carnivores and herbivores.
- Learn about the structure of some common animals in the different animal groups - use this to help sort animals into animal groups.
- Comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)



History Animals in the past

- **Changes that came about as the result of Mary Anning's work.**
- **Developing a sense of chronology by learning about fossils and dinosaurs.**

Personal, Social, Health and Citizenship Education (PSHCE)

- Know about the role money plays in our life.
- Listen to other people and play and work cooperatively.
- Discuss change and loss and the how we may feel.
- Make choices about spending money.

Computing - text processing and multimedia

To use logical reasoning to predict the behaviour of simple programs

Unit 1.8 Spreadsheets (2 Calculate)

Geography Habitats of animals

- **Comparing and contrasting different climates e.g. polar regions, African Savannah.**
- **Sorting animals according to where they might live.**
- **North and South Poles comparisons**

Maths

- Measure and compare the weight/mass, capacity/volume and length/height of different objects using standard units
- Estimate and measure things that are heavier/lighter than 500g/1 Kg, longer/shorter than 10 cm/1 metre, containers that hold more/less than 1 litre/500 ml.
- Solve problems involving money and measures including telling the time

English

Stories -Meerkat Mail, Dog biscuit

Stories from other cultures - The leopards drum

Poetry - Rumble in the Jungle, Commotion in the ocean and other animal poems (Poems on a theme)

Design and Technology - Moving pictures

- Exploring moving pictures within books and elsewhere.
- Designing a moving picture
- Exploring ways of joining materials in order to make them move
- Making a moving picture
- Evaluating work and suggesting improvements.

Year 1 'Animals' Summer term (3b)

Year 1

RE

- Special people within the church

Enhanced provision

- Easel - animal pictures/paintings/animal patterns (Leopards drum patterns)
- Role play - pet shop including: problem solving using money, writing lists/telephone book etc.
- Listening station - animal story audio cd's
- Reading corner - animal story books, animal magazines, non-fiction books about animals, information leaflets about animals.
- Sand - phonics games / maths games etc.
- Maths area - Maths games linked to units.



PE - Games

Music Vocal skills and composing

- Learn to perform singing playground songs and chants using different types of voices including speaking, singing, whispering and louder voice,
- Compose songs and rhymes following a model
- Perform individually and in groups.

Global Learning