

Science **Plants and animals in the local habitat**

- Use the local environment to explore and answer questions about animals in the local habitat
- Understand how to take care of animals taken from their local environment and the need to return them safely after study.
- Use the local area to explore plants growing
- Observe plants and vegetables that they are growing

Personal, Social, Health and Citizenship Education (PSHCE)

Making Positive Choices

- Know what makes a healthy lifestyle. Discuss the benefits of physical activity, rest and healthy eating.
- Know what we like and dislike.
- Recognise that choices can have good and not so good consequences.
- Know people and other living things have needs and that I have responsibilities to meet them. Know it is important to take turns, share and return borrowed things.

English

Stories with a pattern / rhyming stories
The Zog (Julia Donaldson), Again! (Emily Gravett)
Jack and the Beanstalk

Non-Fiction - Instructions - How to keep a dragon, How to be a knight, How to catch a dragon (Pie Corbett),

History

Significant place in own locality: **Coinsbrough Castle**

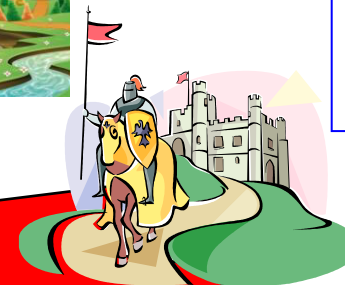
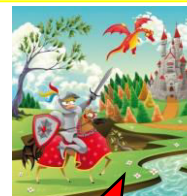
Features of the castle, life inside the castle, changes to the castle over time (uses and structural)

Similarities and differences between ways of life in the past

Computing

To create and debug simple programs

- Unit 1.7 Coding
- (2 Code)



Art and DT

Self-portraits to mix to different consistencies
To make a clay sculpture of a castle



**Year 1
'Castles'
Summer term (3a)**

Year 1



PE - Games



Enhanced provision

- **Easel** - portrait, castle paintings, chalk castles.
- **Role play** - castle including knights dressing up clothes and princess dressing up clothes, fruit and other food to role play.
- **Listening station** - jack and the beanstalk, other fairytales.
- **Reading corner** - castle non-fiction, castle books - flip up etc, traditional/fairy tales including castles.
- **Sand** - phonics games / maths games etc.
- **Maths area** - Maths games linked to units.
- **Writing area** - castle writing area.

Maths

- Number and place value - sequences of number patters, count past 100 and write number names in words to 100.
- Multiplication and division - count in multiples of 2, 5 and 10, solve one step problems,

RE

- The bible
- Bible stories and what we can learn from them.
- Why the Bible is an important book, what is inside the bible, who wrote the bible?

Music Rhythm, pulse and body percussion

- Learn songs and rhymes
- Perform in a group and individually
- Recognise the difference between rhythm and pulse when listening
- Perform the pulse and rhythm using body percussion