

Enquiry: Will explore and ask questions about the world around us including looking at the plants in our local environment and exploring some of the physical and human geographical features of our school and the immediate environment.

Aiming high and self-belief - we will be thinking about how we have grown and changed becoming who we are today. We will set our own personal targets and know the importance of a healthy diet.

Science - Plants

- Identify and name common flowering plants including evergreen and deciduous trees.
- Describe the basic structure of flowering plants including trees. Finding and labelling the leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem.
- Comparing familiar plants using a magnifying glass.
- Planting a seed and watching and recording changes over time.

Maths

- Measuring - estimate, measure and compare weight, capacity/volume and length/height using non-standard and standard measures.
- Multiplication and Division
- Visualise and use everyday language to describe the position of objects
- Make quarter, half and three quarter turns

English

Traditional tales - The Enormous Turnip
Non-Fiction - Information Texts - plants, flowers, writing own information page about sunflowers.

DT

Design and make a healthy snack

- Explore the taste, texture and appearance of different fruits and vegetables.
- To know the importance of food hygiene.
- Design a healthy snack
- Prepare a healthy snack using tools safely
- Recognise that it is important to eat lots of fruit and veg.

Geography - The local area

- Study a small area of the UK
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Personal, Social, Health and Citizenship Education (PSHCE)

Understanding Ourselves

- To understand the importance of and how to maintain personal hygiene.
- To know about the process of growing from young to old and how people's needs change.
- To name the main parts of the body.

Computing

To understand algorithms

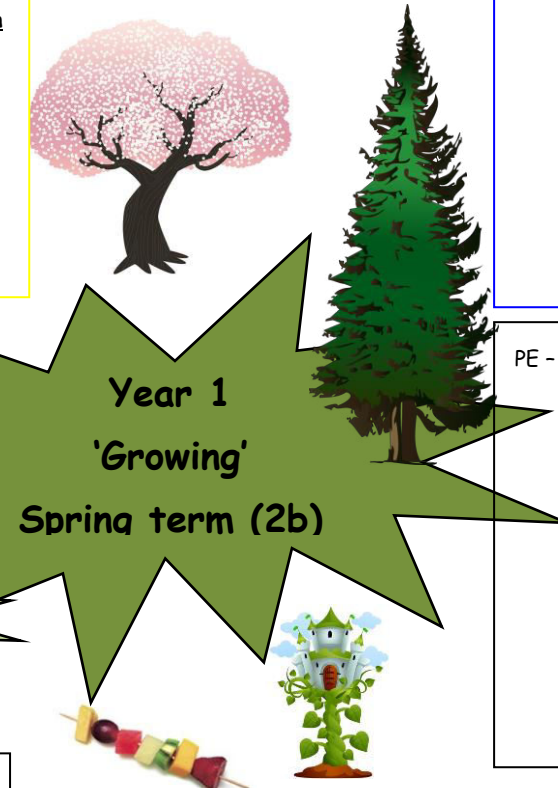
Unit 1.4 Lego Builders (2 DIY)

Unit 1.5 Maze Explorers (2 Go)



RE

- Jewish Faith
- Easter



Music loud and quiet dynamics

- Learn songs and rhymes
- Perform in a group and individually
- Recognise loud and quiet dynamics when listening
- Perform with accurate pitch and pulse when singing

Enhanced provision

- Easel - painting, chalk, pencil drawings of plants including main parts, still life pictures of fruit and veg.
- Role play - fruit and vegetable shop.
- Listening station - the enormous turnip and other traditional tales.
- Reading corner - traditional tales, books linked to topic.
- Sand - phonics games / maths games etc.
- Maths area - Maths games linked to units.
- Writing area - lists, signs, letters in role-play area.

PE - Dance

- To explore movements and respond to music.
- To move confidently using changes in direction, speed and levels.
- To compose and link movements to make a simple dance with a beginning, middle and end.
- To recognise how our bodies feel when still and exercising.
- To talk about dances
- To copy, watch and describe dance movements and sequences.