

Enquiry: We will enquire about different places around the world and we will use our investigative skills to enquire about the weather in Tankersley.

Global Learning

Science

Scientific Enquiry

To ask simple questions and recognise that they can be answered in different ways

Maths

Telling the time - o'clock, half past and quarter hours.

Number and place value - read and write numbers to 100 and identify one more and one less.

Addition and subtraction - questions involving 1 and 2 digit numbers

English

- Stories from fantasy worlds - the night pirates, captain Flynn and the pirate Dinosaurs, A new home for a pirate.
- Instructions - How to be a pirate - Pirate school.
- Poetry - pattern and rhyme (Nursery rhymes)

Aiming high and self-belief - we will set ourselves realistic targets and celebrate our achievements.

Music Rhymes, Pitch and Singing

Children will learn songs and rhymes
Perform in a group and individually
Recognise high and low pitch when listening
Develop accurate pitching when singing

Enhanced provision

- Easel - water pictures, seasons pictures etc.
- Role play - Pirate ship
- Listening station - The night pirates
- Reading corner - Pirate stories
- Sand - phonics games / maths games etc.
- Maths area - Maths games linked to units.
- Writing area - Linked to role-play



History

History of piracy: comparing life in the past to life in the present. Using different sources of information



Art

Make a treasure map
Pirate memorabilia
Sketching of pirate ships

RE

- The bible
- Bible stories and what we can learn from them.
- Why the Bible is an important book, what is inside the bible, who wrote the bible?



Year 1 'Pirates' Spring term (2a)

Year 1



PE - Dance

- To explore movements and respond to music.
- To move confidently using changes in direction, speed and levels.
- To compose and link movements to make a simple dance with a beginning, middle and end.
- To recognise how our bodies feel when still and exercising.
- To talk about dances
- To copy, watch and describe dance movements and sequences.

Personal, Social, Health and Citizenship Education (PSHCE)

Aiming High

- To identify my special people (family, friends, carers). I can say what makes them special and how special people should care for one another.
- To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them).
- To talk about people who look after me. I know who to go to if I am worried and how to attract their attention.
- To think about myself and learn from my experiences. I can recognise and celebrate my strengths and set simple but challenging goals.

Computing

Use technology safely and respectfully

Unit 1.1 Online Safety

E-Safety Day

Geography

Where in the world?

Locate pirates from around the world on a map.
Name and locate on a map the world's oceans.
Maps and plans - finding Caribbean and UK on world map

Maps and plans - making maps of imaginary destinations (treasure maps)

Maps and plans - create map the Caribbean islands/imaginary island.