

**Enterprise:** As enterprising people we will design and make a product to sell at the Christmas fair.

**Enquiry:** We will enquire about life in the past by experiencing what it would have been like to live in Victorian times. As enquiring individuals we will investigate different materials.

**Community:** As members of the community we will explore our local church and take part in events including the wider community. We will think carefully about others in the class and school community.

## DT

- Design and make a junk Victorian house (based on trip - servants entrance etc)
- Explore ways materials and ways of joining different materials
- Communicate ideas through drawings
- Make products that are fit for purpose including windows and doors that open.
- (Discuss, design and make a product for the Christmas fair)

## History (Victorian History)

- Monarchy - Queen Victoria
- Famous people: Queen Victoria
- Significant places in locality (schools and homes)
- Life in the past - comparing Victorian kitchens, schools, toys & games.
- A Victorian Christmas

**Enhancement activity: Cannon Hall trip - A day in the life a Victorian servant.**

## Personal, Social, Health and Citizenship Education (PSHCE)

### Tolerance & Respect

- To know that there are different types of teasing and bullying, that these are wrong and unacceptable.
- To resist teasing or bullying. If I experience or witness it I know how to get help.
- To know ways to keep safe on the road, in my environments.
- To recognise when people are being unkind to me or others.
- To know who to tell and what to say.
- To understand people's bodies and feelings can be hurt.

## English

- Stories with predictable and patterned language/other cultures - Gingerbread man, the runaway chapatti, Stick man
- Instructions - Gingerbread biscuits
- Recount - Cannon Hall Trip

## RE

- To know why we go to church
- To know about the features of the church
- To know why Christians celebrate Christmas

## Maths

- Number and Place Value
- Addition and Subtraction - sing the symbols in calculations and solving problems.

## Science - Grouping materials

- Distinguishing between an object and the material from which it is made (compare the same objects made of different materials and group according to material / objects.
- Identify and name a variety of everyday materials - glass, wood, plastic, metal, water, rock.
- Describe the simple properties of materials
- Compare and group together simple everyday materials.

## Music/Drama

- Christmas music and performance.

## PE

Multi-skills

## Computing

To recognise common uses of information technology beyond school  
Unit 1.3 Pictograms (2 Count)  
Unit 1.9 Technology outside school

### Enhanced provision

- Role play - Victorian kitchen (turn into Victorian home at Christmas)
- Easel -
- Small world - Victorian dolls house.
- Victorian toy box - part of role-play
- Listening station - linked to literacy books
- Reading corner - Homes, Victorians, Materials books, owl common words interactive display, Buried treasure interactive phonics display.
- Sand - phonics games / maths games etc.
- Maths area - Maths games linked to units.
- Writing area - Victorian school desk in role-play area.

Year 1

# Victorian life

