

Week 1. How did God create the world?

(PSED:MR:24.28.SC/SA:18.CL:24.26.27.U:18.20.S:34.35.37.38.39.UW:PC:15.W:21.22.EAD:BT:15.L:W:11.12.13.14.15.16.PD:MH:52.53.54.55.56.58).

1. Recap previous learning on the Creation story in Genesis-**What can you remember about the story? Can you sequence the days/God's plans and activities. What did it tell us?** Brainstorm children's ideas/reflections.
2. Power point-Creation Story-talking partners talk about parts that they found interesting and why-relate to own observations of world. Creation Story books-illustrate children's ideas.
3. Large paper-children respond by adding their drawings, writing, sequencing of the days 1-7.

Week 6/7 What can we teach the Nursery children about caring for God's world?

(PSED:MR:24.28.SC/SA:18.MFB:24.27.28.30.31.CL:24.26.27.U:18.20.S:34.35.37.38.39.UW:PC:13.W:21.22.23.24.PD:MH:45.56.57HSC:29.35).

1. Reflect/recap on our decisions from last week.
2. Prepare and carry out actions/projects decided by children to look after/improve our school/locality. Link to Soup sale-from our own grown vegetables.
3. Peer tutoring Nursery children on our action projects.

Week 5. What can we do to look after our world?

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1. Show power point of the world photographs to show what might or has happened if we do not look after our world. Adam and Eve-actions. Talking partners discuss (link to UW learning-human activity affecting the world).
2. Our locality-**What are we doing in our school/local area/globally to look after the world?** Remind children of the bird feeders we made in Winter/vegetables we are growing/our bug hotel/Mrs Cooper's global links-Africa and work done/visitors/Mrs Lack's active challenges-**How do these things help to look after our world?**
3. **What else can we do?** Recycling as a school-bins in hall. In our class-paper, plastic, card.
4. **What about community actions we can do?**

Week 2. Why did God create the world? (PSED:MR:24.28.SC/SA:18.CL:24.26.27.U:18.20.S:34.35.37.38.39.UW:PC:15.W:21.22.EAD:BT:15.L:W:11.12.13.14.15.16.PD:MH:52.53.54.55.56.58).

1. **What did God want by creating the world?** Talking partners-peace, fruitful lives and looking after the world to enjoy-discussions with children as they arise illustrating the above or the opposite. **What we can do?** Positively/concept of hope, love and united peace. Create posters to illustrate God's intentions-drawing, writing, painting-**What symbols could you draw? What would they represent?**
3. Children present posters to class-questions and answers-link to last half term's Christian Symbols' learning.

Week 3. What is special and wonderful about our world?

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1. Show power point of world photographs-awe and wonder of the ocean, skies, countries, people and animals. Talking partners discuss photographs and feed-back.
2. **What is special in our school?** Community /children /staff/activities/vegetables growing / Bug hotel. Class brainstorm.
3. Thinking tree-children clip on their responses-draw/write.

Week 4. Why is it important to look after God's world?

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1. Sing 'He's Got the whole World in his hands.' Reflect on words of song-**What does it tell us?** Brainstorm children's ideas.
2. Bible references- A. Universe is God's creation-He said it was good (Colossians 1:16-17)-if the world is damaged, we are hurting something precious to God. B. God commanded humans to look after the world-to be stewards over it (Genesis 1:28, 2:15)
C. By looking after the world we are giving glory to God-in a fruitful way.
3. Role-play/mime for the class-who guess what is happening and open up discussion. I-pad recordings of role-plays.

