TANKERSLEY ST PETER'S C OF E PRIMARY SCHOOL
CURRICULUM INTENT – RELIGIOUS EDUCATION

Whole School RE Curriculum Overview

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Foundation	**Comparing Religions – Belonging** What does it mean to be part of a family?	**Hinduism** Why do Hindus celebrate Diwali?	**Christianity – God / Creation** How can we care for our wonderful world?	**Christianity – Salvation** Why do Christians put a cross in an Easter Garden?	**Comparing Religions – Symbols** What do religious symbols mean?	**Christianity** What does Jesus teach us about helping others?
Year 1	**Christianity – God** What do Christians believe God is like?	**Christianity – Incarnation** Why does Christmas matter to Christians?	**Islam** What do Muslims believe?	**Christianity – Salvation** Why does Easter matter to Christians?	**Christianity – Gospel** What is the Good News that Jesus brings?	**Islam** How do Muslims worship God?
Year 2	**Christianity – God** What do Christians believe God is like? (digging deeper)	**Judaism / Christianity** Why do Jewish people celebrate Hanukkah? Why does Christmas matter to Christians? (digging deeper)	**Christianity – Creation** Who made the world?	**Christianity – Salvation** Why does Easter matter to Christians? (digging deeper)	**Judaism** How do Jewish people worship God?	**Judaism** How do Jewish people celebrate their faith?
Year 3	**Islam** Why are the Five Pillars of Islam important to Muslims?	**Hinduism** What do Hindus believe?	**Christianity – Creation / Fall** What do Christians learn from the Creation story?	**Christianity – Salvation** Why do Christians call the day Jesus died Good Friday?	**Christianity – Incarnation / God** What is the Trinity?	**Christianity** Why do Christians read the Bible?
Year 4	**Christianity – People of God** What is it like to follow God?	**Christianity - Gospel** What kind of world did Jesus want?	**Judaism / Christianity** Who are the People of God?	**Judaism** How do Jewish people practise their faith?	**Humanism / Non-religious world views** What do humanists believe?	**Christianity – Kingdom of God** What was the impact of Pentecost?
Year 5	**Christianity – God** What does it mean if God is holy and loving?	**Christianity** What is the Church?	**Christianity – Creation / Fall** Faith and Science - conflicting or complimentary?	**Christianity – Salvation** What did Jesus do to save human beings?	**Islam** How do Muslims practise their faith?	**Hinduism** How do Hindus practise their faith?
Year 6	**Christianity – People of God** How can following God bring freedom and justice?	**Christianity – Kingdom of God** What kind of king is Jesus?	**Humanism / Non-religious world views** How do humanists help to make the world a better place?	**Christianity – Salvation** Did Jesus really rise from the dead?	**Christianity – Salvation** What difference does the resurrection make to Christians?	**Judaism** What does it mean to be Jewish today?

		AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2

FOUNDATION – SHINING STARS								
	Main Enquiry Question		**WORLD RELIGIONS** **What does it mean to be part of a family?**	**HINDUISM** **Why do Hindus celebrate Diwali?**	**GOD / CREATION** **How can we care for our wonderful world?**	**SALVATION** **Why do Christians put a cross in an Easter Garden?**	**WORLD RELIGIONS** **What do religious symbols mean?**	**CHRISTIANITY** **What does Jesus teach us about helping others?**
	Sequence of Learning		• What is a family? • Why are families important? What do families show and do? • Can you describe your own family? • Who are the family members? • Can you find similarities and differences between your own and a friend's family? • Can you talk about any other different families and why all families are equally important? • Who is part of your school family? • How do Hindu's show that they are a family? • How does it feel to be a part of God's family?	• What is the festival of Diwali? • Who celebrates Diwali? • What is the special story of Diwali about? • Who are the main characters? • Can you re-tell the story? • How do Hindus prepare for Diwali? • Why are diva lamps significant? • How does Diwali compare to Christmas?	• Can you re-tell the Christian Creation story? • What did God think of the world? • What special job did God give us? • How can we look after the world that God has given us? • What can you do to make the world a better place?	• Who was Joseph and what happened to him? • What did Joseph's brothers do that was wrong? • How did Joseph respond when he met his brothers again? • Why is forgiving people important? • Why is the symbol of Christianity a cross? • Why is Easter important to Christians? • How do Christians celebrate Easter?	• What is the symbol of Christianity? • Are there any other Christian symbols and what do they mean? • What is the significance of the candle in Christianity? • What symbols celebrate light in other religions? • Why is the diva lamp important to Hindus in the festival of Diwali? • Why is the menorah significant for Jewish people? • What symbol might represent what is important to you?	• What is a miracle? • How did Jesus help the paralyzed man? • How did Jesus help the man with leprosy? • How did Jesus save his disciples from the raging storm? • Why did Jesus help people? • What are charities and why are they important? • Why is it important to be compassionate? • What can we do to help others?
	Learning Outcomes	**Learning about religion & Making sense of the text**	Pupils can explain what a family is, and give examples of different kinds of families.	Pupils can retell the story of Diwali.	Pupils can explain how God made the world.	Pupils can retell the story of Joseph.	Pupils can describe a religious symbol from 3 different world faiths.	Pupils can describe one Bible story where Jesus helped somebody.
		Understanding the Impact	Pupils can explain how being part of a faith community can be like a family.	Pupils can describe how Hindus celebrate Diwali.	Pupils can explain why Christians might care for animals.	Pupils can explain how Christians celebrate Easter.	Pupils can choose one symbol that they have learnt and explain what it means.	Pupils can explain why supporting charities is important.
		Making Connections	Pupils can link their idea of family to being part of God's family.	Pupils can make connections between Diwali and Christmas	Pupils can think of one way that they might help care for our world.	Pupils can link the story of Joseph to the Easter Story.	Pupils can create their own symbol that reflects their life interest and faith.	Pupils can reflect on how they can help others in their daily lives.
			AUTUMN TERM 1	**AUTUMN TERM 2**	**SPRING TERM 1**	**SPRING TERM 2**	**SUMMER TERM 1**	**SUMMER TERM 2**

YEAR 1 – SMARTEST GIANTS			GOD What do Christians believe God is like? *(core learning)*	INCARNATION Why does Christmas matter to Christians? *(core learning)*	ISLAM What do Muslims believe?	SALVATION Why does Easter matter to Christians? *(core learning)*	GOSPEL What is the Good News that Jesus brings? *(core learning)*	ISLAM How do Muslims worship God?
	Main Enquiry Question							
	Sequence of Learning		• Who is God? • What does God mean to you? • What happens in the story of the Lost Son? • What is a parable? • How does the story of the Lost Son show that God is loving and forgiving? • What can we learn from the story of the Lost Son? • How do Christians put their beliefs into practice in worship? • How might Christians show love and forgiveness to others? • How and why should we forgive others? • Have you ever forgiven someone?	• What is the story of Jesus's birth? • How do Christians use the Nativity Story at home and in Church? • What do Christians do at Christmas? • What am I thankful for at Christmas time?	• Who are Muslims? • Where in the world do they live? • Who do Muslims worship? • Where do Muslims worship? • What is a prophet? • Who is Muhammad? • What are some of the key stories about Muhammad? • What do Muslims believe about Allah? • Why is the number 99 important for Muslims? • How can Islamic art show Tawhid (the oneness of Allah)?	• Who did Jesus come to rescue? • What is Holy Week? • What instructions does Jesus give us about how to behave? • What is Church worship like at Easter?	• Who was Matthew and why did Jesus befriend him? • Who was Zacchaeus and how did Jesus reach out to him? • How did Matthew and Zacchaeus change as a result of meeting Jesus? • How else did Jesus bring people good news? • What do these stories mean to Christians? • How do Christians show forgiveness, peace and love to others?	• Why do Muslims pray? • What do Muslims use when they pray? • What is fasting? • What do Muslims celebrate at Eid-ul-Fitr? • What is the Qur'an? • How do Muslims read the Qur'an? • How do Muslims worship God in a mosque? • What are the similarities and differences between mosques and churches?
	Learning Outcomes	**Learning about religion & Making sense of the text**	Pupils can explain what a parable is and retell the story of the Lost Son.	Pupils can give a clear, simple account of the story of Jesus' birth.	Pupils can explain who Allah and Muhammad are and can give examples of some of the names for Allah.	Pupils can tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).	Pupils can describe what happened when Matthew and Zacchaeus met Jesus, and explain how they changed as a result.	Pupils can identify the key features of a mosque.
		Understanding the Impact	Pupils can give an example of how Christians put their beliefs into practice in worship (for example by saying sorry to God).	Pupils can give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth.	Pupils can explain how a Muslim might show the oneness of Allah.	Pupils can describe how Christians mark the key events of Holy Week in church worship.	Pupils can give at least two examples of ways in which Christians put into practice Jesus's teachings on bringing good news to those who feel alone.	Pupils can explain some of the ways that Muslims worship God.
		Making Connections	Pupils can discuss ways that we can show forgiveness to people in a practical way.	Pupils can decide what they personally have to be thankful for at Christmas time.	Pupils can reflect on a Muslim story and explain what they like about it and what it teaches us about the Muslim faith.	Pupils can reflect on the Easter story and link it to the idea of new life.	Pupils can reflect on how Jesus showed what a good friend should be like, and consider how they might follow his example to be a better friend to others.	Pupils can identify some of the similarities and differences between Islam and Christianity.
			AUTUMN TERM 1	**AUTUMN TERM 2**	**SPRING TERM 1**	**SPRING TERM 2**	**SUMMER TERM 1**	**SUMMER TERM 2**

YEAR 2 – GREAT GORILLAS								
	Main Enquiry Question		**GOD** **What do Christians believe God is like?** ***(digging deeper)***	**JUDAISM / CHRISTIANITY** **Why do Jewish people celebrate Hanukkah?** **Why does Christmas matter to Christians? (digging deeper)**	**CREATION** **Who made the World?** ***(digging deeper)***	**SALVATION** **Why does Easter matter to Christians?** ***(digging deeper)***	**JUDAISM** **How do Jewish people worship God?**	**JUDAISM** **How do Jewish people celebrate their faith?**
	Sequence of Learning		• Who was Jonah? • What is a prophet? • What did God ask Jonah to do? • What decision did Jonah have to make? • Why did Jonah disobey God? • Why was Jonah angry? • How did God show kindness and compassion to Jonah? • How did God help Jonah to change? • What does the story of Jonah teach us about God? • What attributes of God can we see in the story of Jonah? • Why do Christians worship God? • What do Christian worship songs teach us about God? • What do you think God is like? • Which attribute of God do you think is the most important?	• What is the festival of Hanukkah about? • What is a menorah lamp? • How do Jewish people celebrate Hanukkah? • What is the significance of the Christingle? • How is Jesus a light to the world? • How can we bring light to others? • What does Incarnation mean? • What is the story of the Nativity? • How do you think Mary felt during Jesus's birth? • How did the shepherds respond to Jesus's birth? • How did the wise men respond to Jesus's birth? • What did their gifts mean? • What gifts would you bring to Jesus?	• What is the Creation story? • What did God create on each day? • Why did God create the world? • What does the Creation story tell us about God? • How is God's creation sometimes spoiled? • Why is it important to look after God's Creation? • In what ways do Christians look after God's Creation? • How can we care for the world that God has given us?	• What is Holy Week? • What is Palm Sunday all about? • What does Palm Sunday teach us about Jesus? • Why are the bread and wine in the Last Supper important? • Why do Christians celebrate Holy Communion / The Eucharist? • What choice did Jesus make in the Garden of Gethsemane? • Why did Jesus choose to die? • What sins might get in the way of our friendship with God? • How did Jesus's death restore our friendship with God? • What is the significance of Jesus's resurrection? • What impact does the Easter story have on us?	• What do you know about Judaism so far? • What are the main Jewish symbols? • What is the significance of the menorah lamp? • What is a Synagogue? • What does a Synagogue look like inside? • How do Jewish people worship God in a synagogue • What is the significance of the different parts of a synagogue? • What is the Torah? • Why is it special to Jews? • What are the Ten Commandments? • What rules would you make if you were God?	• Why is prayer important to Christians, Jews and Muslims? • What is a mezuzah? • How does having a mezuzah help Jewish people to focus on God? • What is Shabbat and why is it important to have a day of rest? • How do Jewish people celebrate Shabbat? • Why is Shabbat an important part of the Jewish week? • What is Yom Kippur? • How do Jewish people celebrate Yom Kippur? • Why is it important for Jewish people to atone for their sins? • How does Yom Kippur compare to Easter?
	Learning Outcomes	**Learning about religion & Making sense of the text**	Pupils can tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God.	Pupils can tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'.	Pupils can retell the story of creation from Genesis 1:1–2:3 simply and say what the story tells Christians about God, creation and the world.	Pupils can describe the main events of Holy Week and Easter from the Bible.	Pupils can explain the story of Hanukkah and the importance of the Menorah lamp for Jews today. *Covered in Autumn Term 2*	Pupils can describe what Shabbat is and why it is important to Jewish people.
		Understanding the Impact	Pupils can give examples of ways in which Christians use the story of Jonah to guide their beliefs about God.	Pupils can look at the Nativity story from different perspectives and explain what the story teaches us about Jesus.	Pupils can give at least two examples of what Christians do to look after the world for God.	Pupils can explain why Jesus chose to die and reflect on the impact that his death has on Christians today.	Pupils can explain how Jews worship God in a Synagogue.	Pupils can explain how Jewish people pray to God during Shabbat and Yom Kippur.
		Making Connections	Pupils can describe what they think God is like and explain what he means to them.	Pupils can use a Christingle to explain how Jesus came to bring light to a dark world, and can consider how they can shine the light of Jesus to people around them.	Pupils can reflect on what they like about God's creation and explain how and why we should care about it.	Pupils can understand that the bad choices we make have damaged our friendship with God, but Jesus's death has restored it.	Pupils can reflect on the Ten Commandments and consider what rules they would make if they were God.	Pupils can compare Judaism with Christianity, reflecting on the similarities and some of the differences.
			AUTUMN TERM 1	**AUTUMN TERM 2**	**SPRING TERM 1**	**SPRING TERM 2**	**SUMMER TERM 1**	**SUMMER TERM 2**

YEAR 3 – SNOZZCUMBERS							
	Main Enquiry Question	**ISLAM** **Why are the Five Pillars of Islam important to Muslims?**	**HINDUISM** **What do Hindus believe?**	**CREATION/FALL** **What do Christians learn from the Creation story?**	**SALVATION** **Why do Christians call the day Jesus died Good Friday?**	**INCARNATION / GOD** **What is the Trinity?**	**CHRISTIANITY** **Why do Christians read the Bible?**
	Sequence of Learning	• What are pillars and what do they do? • What are the Five Pillars of Islam? • Why are the five pillars important? • What do they teach Muslims about God? • What is the Shahada and why is it important to Muslims? • How do Muslims pray? • Who do Muslims pray to? • Where do Muslims pray? • What are Mosques? • What prayer rituals do Muslims have? • What is Zakat? • Why is giving to charity important? • How do Muslims carry out Zakat? • Why do Muslims fast? • What is Ramadan, and why is it important to Muslims? • What is a pilgrimage? • Where is Mecca? • Why is this a special place for Muslims? • What would your 'five pillars' be? • What does the Muslim faith teach us about God?	• What is Hinduism? • Where did Hinduism start? • Where do Hindus live? • Who are the three gods in the Trimurti? What are their roles? • What is Brahman? • Why do Hindus go to the Mandir? • What are the main Hindu beliefs? • What is reincarnation? • What can you learn from Hindu stories and beliefs? • What festivals do Hindus celebrate? • What happens during Diwali? • What happens during Holi? • Who was Mahatma Ghandi and what were his teachings? • Are they still relevant today?	• What is the Creation story? • Where do the concepts of God and Creation fit on the Big Timeline? • Why was Creation good? • What happened in the Fall? • Why did Adam and Eve give into temptation? • What was the consequence of the Fall? • Why is it important to say sorry? • What does the story of Adam and Eve show us about human nature? • What is sin? • How do Christians ask forgiveness from God? • How can we be good stewards of God's creation? • What is stewardship? • How have humans damaged our planet? • What choices can we make to look after and protect God's Creation?	• What do the texts about Jesus' entry into Jerusalem and his death and resurrection mean? • How do Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday? • Why did Judas betray Jesus? • Why did Peter deny Jesus, and how did Jesus forgive him? • Why is forgiveness important?	• What is the Trinity? • Why is 3 a special number? • How can there be one God and three persons? • How can God be a family? • Why do Christians get baptised? • What is baptism? • What does the symbol of the water mean? • What happened at Jesus's baptism? • Who was John the Baptist? • Why did Jesus get baptised? • How does Jesus's baptism show the Trinity? • Who is the Holy Spirit? • How does Jesus's baptism link to Incarnation? • What difference does God being a Trinity make? • What are the roles of each person in the Trinity? • How do Christians recognise God as Trinity in their worship? • How does God's family reflect the Trinity? • Why did God create humanity? What does it mean to be part of God's family?	• What is the Bible? • Why is the Bible divided into the Old and New Testament? • What are the books of the Bible and how many are there? • What different genres of books are there in the Bible? • Why do Christians read the Bible? • What impact does the Bible have on the lives of Christians? • Can you pick a story in the Bible that you like? Why do you like it? • What does it mean to you?
	Learning Outcomes – **Learning about religion & Making sense of the text**	Pupils can describe what the Five Pillars of Islam are and explain why they are important to Muslims.	Pupils can describe the roles of the Trimurti – Brahma, Vishnu and Shiva – and explain how Hindus believe that all gods are aspects of Brahman.	Pupils can describe and explain the concepts of Creation and the Fall, and place them on a timeline of the Bible's 'Big Story'.	Pupils can describe the key Holy Week events of the Last Supper, Judas' betrayal and Peter's denial, and explain why these events are significant	Pupils can retell the events of Jesus's baptism and link it to the concept of Incarnation.	Pupils can explain what the Bible is and why it is divided into the Old and New Testament.
	Understanding the Impact	Pupils can give examples of how Muslims carry out the Five Pillars of Islam.	Pupils can describe the ways in which some Hindu festivals are celebrated and consider the impact they have on Hindu believers.	Pupils can explain what sin is, and talk about how and why Christians pray to God to ask for forgiveness.	Pupils can explain why the day Jesus died is called Good Friday and what impact this has on the lives of Christians today.	Pupils can describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.	Pupils can explain why the Bible matters to Christians and what impact it has on their lives.
	Making Connections	Pupils can reflect on why Muslims take their faith seriously and consider what the Muslim faith can teach them about God.	Pupils can reflect on the teachings of Mahatma Gandhi and consider what impact it might have on their lives.	Pupils can make links between the story of Creation and our responsibility to be good stewards.	Pupils can reflect on why forgiveness is important and can think of examples of both what they might need forgiveness for and also what they might need to forgive others for.	Pupils can link the concept of God as a Trinity to marriage and family, and reflect on the invitation to be part of that family themselves.	Pupils can choose a story from the Bible that they like and explain what it means to them.
		AUTUMN TERM 1	**AUTUMN TERM 2**	**SPRING TERM 1**	**SPRING TERM 2**	**SUMMER TERM 1**	**SUMMER TERM 2**

YEAR 4 – BILLIONAIRES	Main Enquiry Question	PEOPLE OF GOD What is it like to follow God?	GOSPEL What kind of world did Jesus want?	JUDAISM / CHRISTIANITY Who are the people of God?	JUDAISM How do Jewish people practise their faith?	HUMANISM What do humanists believe?	KINGDOM OF GOD What was the impact of Pentecost?
	Sequence of Learning	• What is a covenant? • What kind of promises do people make? • Why is it important to keep promises? • What covenant did God make with Abraham? • What promises did God make in the Bible? • Who was Abraham? • Why did Abraham trust God? • Was Abraham right to obey God? • Why did God ask Abraham to sacrifice Isaac? • How did God bless Abraham because of his faith? • How does having a faith in God affect how people live? • How did Mother Teresa live out her faith? • What other examples are there of how Christians make sacrifices for God? • How might the world be a better place if more people kept their promises? • Do you find it difficult to keep promises? • How can God help us to keep promises?	• What are the distinguishing features of a parable? • How does the story of the Good Samaritan link to Good News? • What was the message behind the parable of the Good Samaritan? • What did Jesus mean by asking his disciples to be 'fishers for people'? • Why do Christians share their faith? • How should the teachings of Jesus affect how we treat others?	• Who are the patriarchs of Judaism and Christianity? • Who was Joseph and how did God lead him to Egypt? • Who was Moses and why did he have to trust in God? • What were the ten plagues of Egypt? • What is the Passover and why do Jews celebrate it? • How does the Passover link to Jesus? • What does Jesus being the 'passover lamb' mean to you?	• What is the Tanakh? • Which Old Testament books make up the Torah, Nevi'im and Ketuvim? • What are the differences between a Reformed Synagogue and an Orthodox Synagogue? • What is a Rabbi? • What is the role of a Rabbi for Jewish people? • How do Jewish people show respect to God in their daily lives? • What is a Bar Mitzvah? • Why is Jerusalem a special place for Jews? • How do Jews celebrate their festivals today? • What are the similarities and differences between Judaism and Christianity? • What impact does the Jewish faith have on our understanding of God?	• What does it mean to be a humanist? • How have people in the UK's religious beliefs changed over the past 20 years? • Why might people not believe in God? • How can you live a good life and be happy? • What did Aristotle believe about happiness? • How does Aristotle's teachings compare with other faiths? • What is the 'Ice in the forest' story about and what does it teach us? • How might non-religious people celebrate their wedding? • What habits or practices might we develop to become a better person? • Do you need to believe in God to be happy? • Why might people not agree on their answer to this question?	• What might the description of Pentecost in Acts 2 mean? • What does Pentecost mean to Christians now? • Why do we need the Holy Spirit? • How does the Holy Spirit affect the lives of Christians today? • What is the Kingdom of God? • What are the fruits of the Spirit? • How might the fruits of the Spirit make a difference to people that you know?
	Learning Outcomes **Learning about religion & Making sense of the text**	Pupils can make clear links between the story of Abraham and the concept of faith.	Pupils can list two distinguishing features of a parable and can make clear links between the story of the Good Samaritan and the idea of the Gospel as 'good news'.	Pupils can retell the key events in the lives of Joseph and Moses, and can describe the ten plagues of Egypt.	Pupils can explain that the Hebrew Bible is called the Tanakh, and can identify which Old Testament books make up the Torah, Nevi'im and Ketuvim.	Pupils can describe what humanism is and explain key humanist values.	Pupils can describe the events of the Day of Pentecost and explain why it is so significant for Christians.
	Understanding the Impact	Pupils can make simple links between People of God and how some Christians choose to live in their lives and church communities.	Pupils can give examples of how Christians try to show love to all, and follow Jesus's teachings by being 'fishers of people'.	Pupils can use the story of Joseph and Moses to explain why Christians believe that God has a plan for our lives.	Pupils can explain how Jewish people show respect to God in their daily lives.	Pupils can describe how the UK's religious beliefs have changed over time and suggest why that might be.	Pupils can make simple links between the Day of Pentecost, the Holy Spirit and how Christians are called to build the Kingdom of God today.
	Making Connections	Pupils can suggest answers about how far ideas of covenant, promises and following God might make a difference to us in the world today.	Pupils can reflect on how they treat others and consider ways that they could put into practice the teachings of Jesus in their own lives.	Pupils can explain the link between the Passover Lamb and Jesus and consider what that means for them.	Pupils can consider the similarities and differences between Judaism and Christianity, and can reflect on what the Jewish faith teaches them about God.	Pupils can reflect on what makes a good life, comparing the teachings of Aristotle with people from other faiths.	Pupils can raise questions and suggest answers about how far the ideas about Church as a body and the fruit of the Spirit might make a difference to how pupils think and live.
		AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2

YEAR 5 – FAMOUS FIVES

	Main Enquiry Question	GOD What does it mean if God is holy and loving?	CHRISTIANITY What is the Church?	CREATION/FALL Faith and Science - conflicting or complimentary?	SALVATION What did Jesus do to save human beings?	ISLAM How do Muslims practise their faith?	HINDUISM How do Hindus practise their faith?
	Sequence of Learning	• What is God's character like? • What have you learnt about God so far? • How do you know God is kind and loving? • Can you think of passages in the Bible that show this? • What is holiness? • What does it mean to say that God is holy? • Where in the Bible does it say that God is holy? • How do Christians worship God? • How do Christians put their beliefs into practice in worship? • How do Christians worship God with their lives? • What does the design of Churches tell us about God? • What do you like about Church buildings? • What do you think of Sheffield Cathedral and what did it show you about God? • How might the concepts of love, forgiveness and holiness apply to your own life? • How can God help us to be more holy, loving and forgiving?	• How did Paul become a Christian? • What is a Gentile? • How did Christianity spread to England? • What is the Church • How was the Church of England founded? • What are the differences in beliefs and worship styles between Protestants and Catholics? • What is Holy Communion and why do Christians celebrate it together? • What other denominations of Protestants are there? • Why is unity important?	• What type of text is Genesis 1? • What do different Christians say about it? • What is the main message of the Creation story? • How might Science be in conflict with Christianity? • How do some Christians find that Science and faith go together? • Do you think you can be a Scientist and a Christian?	• What are the events of Holy Week? • Why did God send Jesus into the world? • Why was Jesus' death a sacrifice? • What did Jesus's death accomplish? • Why is sacrifice important in our own lives? • What things would you be willing to sacrifice?	• Who is Muhammad? Why is he important to Muslims? • What is Hadith and Sunnah and what impact do they have on Muslims? • Why is important for Muslims to be obedient to Allah? • What is Islamic Relief? • How does Islamic Relief show the Muslim faith in action? • What are other ways that Muslims can live out their faith? • How do Muslims work together will people of other faiths? • What is religious extremism? • Why is diversity and tolerance a good thing?	• How do Hindus show that their faith is important to them? • How does the dharma at each stage of life help Hindus to be good? • What are the four 'goals of life'? • How are each of these goals achieved by Hindus? • How is a Mandir a focal point for the Hindu community? • How do Hindus show hospitality to people of other faiths?
Learning Outcomes	**Learning about religion & Making sense of the text**	Pupils can use texts from the Bible to describe God's character and find examples that show how God is holy and loving.	Pupils can describe how Paul became a Christian, and can explain how he helped spread the Gospel to 'Gentiles' throughout the world.	Pupils can suggest what Genesis 1-3 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.	Pupils can describe the key events from the Last Supper to Jesus's death, and understand why Jesus chose the Cross.	Pupils can explain who Muhammad is and how Muslims follow his teachings.	Pupils can explain what the four goals of living that many Hindus aim towards are.
	Understanding the Impact	Pupils can make clear connections between Bible texts studied and how Christians put into practice their beliefs about God (for example, through how churches are designed).	Pupils can describe key differences between Protestants and Catholics and explain the impact these differences make on how Christians worship God.	Pupils can explain the significance of the Creation and the Fall, linking it clearly to Incarnation and Salvation.	Pupils can link why Jesus died to the concept of Salvation, and can understand the impact of Salvation in the lives of Christians.	Pupils can explain how Islamic Relief shows the Muslim faith in action.	Pupils can give examples of how Hindus put their faith into practice and live out their beliefs.
	Making Connections	Pupils can weigh up how biblical ideas about love and holiness could positively impact problems and issues in the world today and in their own lives.	Pupils can consider the importance of unity in the Church and in society, and can explain why being able to work together is so important.	Pupils can evaluate how much science and faith complement or are in conflict with each other, and can explain the impact that science has on their understanding of God.	Pupils can weigh up the value and impact of ideas of sacrifice in their own lives and the world today.	Pupils can explain why diversity is a good thing and consider what benefits other cultures and religions bring to our society.	Pupils can compare and contrast Hinduism with Christianity, Islam and Judaism.
		AUTUMN TERM 1	**AUTUMN TERM 2**	**SPRING TERM 1**	**SPRING TERM 2**	**SUMMER TERM 1**	**SUMMER TERM 2**

YEAR 6 – BUTTERFLY LIONS								
	Main Enquiry Question	**PEOPLE OF GOD** **How can following God bring freedom and justice?**	**KINGDOM OF GOD** **What kind of king is Jesus?**	**HUMANISM** **How do humanists help to make the world a better place?**	**SALVATION** **Did Jesus really rise from the dead?**	**SALVATION** **What difference does the resurrection make to Christians?**	**JUDAISM** **What does it mean to be Jewish today?**
	Sequence of Learning	• What do the concepts of freedom and justice mean? • Is the world a just place? • Do you think God is just? • How did Jesus's death bring us freedom? • How did God use Moses to bring about freedom and justice? • What mistakes did Moses make? • Why were the Ten Commandments important and are they still relevant today? • Do you think that God was right to forgive David? • What mistake did David make? • How did God use David to bring about freedom and justice? • Why does God using broken and flawed people to do great things show us about his character? • How do Christians campaign for freedom and justice today? • What is agape love? • What are human rights? • How do Christians promote and uphold human rights? • How can following God bring freedom and justice?	• What attributes and qualities would you expect a king to have? • What qualities does Jesus have? • What makes Jesus different from any other kings? • What is the Sermon on the Mount? • What would Jesus make of the world today? • How did Jesus fulfil his role as the Messiah? • What does the Kingdom of God mean? • What are the Church of England's Five Marks of Mission? • What does it mean to be an ambassador for Jesus? • Do we have a responsibility to help build God's Kingdom? • If so, how do we do it?	• What do many humanists believe about making a difference? • What are the stories of the starfish thrower and hummingbird and what values do they teach us? • What story could you write that might be useful for a humanist parent to read to their children? • Who is Angela Gorman and what does she believe? • How does she put her beliefs into practice? • How does humanism compare with Christianity, Islam, Judaism and Hinduism? • What defines your own set of values? • Which religion or world view influences you the most?	• What does the Bible say about Jesus's resurrection? • What are the different resurrection accounts in the four Gospels? • What is the timeline of events in the resurrection accounts? • What do the resurrection accounts mean? • What is the key evidence that supports the fact that Jesus rose from the dead? • Why might some people find the resurrection inspiring or difficult?	• How did people respond to the resurrection of Jesus? • After examining the evidence, what do you think really happened to Jesus and why? • What do Christians believe happens to us when we die? • How does the resurrection of Jesus give Christians hope today? • Do you think there is life after death? Why / why not?	• Why is the Torah so important to Jewish people? • How do Jewish people show respect for the Torah? • What are Orthodox, Reformed and Secular Jews? • What are the main differences between them? • How does being Orthodox, Reformed or secular affect how Jewish people live out their faith? • What do the 'foot festivals' mean in Judaism today? • Who was Anne Frank and how might her Jewish faith have given her courage? • How do Jewish people today help to make the world a better place?
	Learning Outcomes – **Learning about religion & Making sense of the text**	Pupils can explain how God used Moses and David, despite their flaws, to bring freedom and justice to others.	Pupils can use stories from the Bible to explore what kind of king Jesus is (e.g. servant king, powerful king, loving king, wise king etc.).	Pupils can retell the starfish thrower and hummingbird stories and explain what key values they teach us.	Pupils can describe and analyse the resurrection accounts in the Gospels.	Pupils can describe what Christians believe happens when we die.	Pupils can describe the 'foot festivals.'
	Understanding the Impact	Pupils can explain ways in which some Christians put their beliefs into practice by trying to bring freedom and justice to others.	Pupils can make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.	Pupils can describe who Angela Gorman is and explain how her humanist beliefs help her in trying to live a good life.	Pupils can explain the impact that Jesus had on a range of different people in the Gospels and can reflect on the effect that his death and resurrection might have had on them?	Pupils can understand the impact that belief in the resurrection has on Christians, and can explain how Jesus's resurrection gives them hope.	Pupils can give examples of how Jewish people live out their faith today.
	Making Connections	Pupils can reflect on why God chooses to use broken and flawed people to do great things and explain what impact that has on them?	Pupils can identify ideas and ways in which they can be 'ambassadors for Jesus' and help build God's Kingdom today.	Pupils can compare and contrast humanism with the world religions and consider what defines their own personal values.	Pupils can explain the evidence for and against Jesus rising from the dead and can come to their own conclusion about what happened to Jesus.	Pupils can form their own conclusions about Jesus's resurrection, and can consider the difference that it makes to their lives and to their beliefs about life after death.	Pupils can reflect on the impact that being religious can have on how you live your life and what you feel your purpose is.
		AUTUMN TERM 1	**AUTUMN TERM 2**	**SPRING TERM 1**	**SPRING TERM 2**	**SUMMER TERM 1**	**SUMMER TERM 2**

NURSERY – HUNGRY CATEPILLARS								
	Main Enquiry Question		**CHRISTIANITY** **Why is the Bible special?**	**INCARNATION** **Why do Christians perform Nativity plays at Christmas?**	**GOD / CREATION** **Why is the word 'God' so important to Christians?**	**CHRISTIANITY** **Who is Jesus?**	**CHRISTIANITY** **Why should Christians listen to God?**	**CHRISTIANITY** **What did Jesus teach us?**
	Sequence of Learning		• What is the Bible? • What are the two parts of Bible? • Can you name a story from the Bible? • Who wrote the Bible? • Why is the Bible important and special to Christians? • Which is your favourite character? • What does the character mean to you?	• Whose birthday do we celebrate at Christmas? • What is the Christmas Story? • What are the characters in the Nativity Story? • Which character do you play in the Nativity? • Which is your favourite character and why? • Why do Christians have crib scenes in their houses? • How do you celebrate Christmas? Hinduism – Diwali dancing and food tasting.	• Who is God? • Who are the three persons in the Trinity? • What is prayer? • What is a 'teaspoon prayer'? • How do Christians pray? • Why do Christians pray and what might you want to talk to God about?	• Why do we have pancake day (Shrove Tuesday)? • Who is Jesus? • Why is Jesus important? • What happened to Jesus in the Easter story? • Why do we eat eggs at Easter? • How do Christians celebrate Easter? Hats of Faith – book to link Christianity with other religions.	• Do you think that God has a plan for us (link to school vision)? • Who was Jonah? • What did God tell Jonah to do? • Did Jonah make the right choice? • How did God help Jonah to change his mind? • What did Samuel do when he heard God's voice? • How do we know that Noah listened to God? • How did Moses listen to God?	• Why did Jesus tell stories? • Who did he tell the stories to? • Why was the house on the rock better than the house on the sand? • How does the story of the missing coin and lost sheep show that everyone is precious to God? • What is a miracle? • How did Jesus feed 5000 people? • What did Jesus do for the blind man?
	Learning Outcomes	**Learning about religion & Making sense of the text**	Pupils can describe what The Bible is.	Pupils can describe the Nativity Story.	Pupils can name the three persons of the Trinity.	Pupils can explain that Jesus is God's Son.	Pupils can retell a simple version the story of Jonah.	Pupils can retell one of Jesus' stories.
		Understanding the Impact	Pupils can explain why the Bible is special to Christians?	Pupils can explain how the crib scene tells us about Christmas.	Pupils can explain how Christians pray to God.	Pupils can explain why Easter is important to Christians.	Pupils can explain how a Bible character listened to God.	Pupils can explain why Christians look up to Jesus.
		Making Connections	Pupils can describe what one Bible character means to them and why.	Pupils can make the link between Christmas celebrations and Jesus' birth.	Pupils can reflect on what they might like to share with God.	Pupils can link a part of the Easter story to an event in their life.	Pupils can explain why choosing to listen to people is important.	Pupils can apply one of Jesus' stories to their own life.