Aiming high and self-belief: As

Enquiry: As enquiring people,

Community: As people who are concerned about our community, we think about the impact mining had on our community.

Momentous Maya

Year 5 Term 3











English

Reciprocal Reading

Writing skills and applying skills to different text types in an extended write

SPAG- Spelling, Punctuation and Grammar

Texts: Holes

Maths problem solving will have cross curricular and topic links including global learning links

Geometry: Shape

Geometry: Position and Direction

Geometry: Angles

Number: Decimals

Number: Negative Numbers

Measurement- Converting Units

Measurement: Volume

Daily COUNTDOWN Maths, Times Tables and Maths Meetings

Science

T3a Living things and their habitats

To be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

To be able to escribe the life process of reproduction in some plants and animals.

T3b Animals including humans

To be able to describe the changes as humans develop to old age.

Art/DT

3D AND SCULPTURE – Maya temple sculpture using Plaster of Paris.

PAINTING AND PRINTING - Maya mural printing using primary, secondary, complementary and contrasting colours.

DIGITAL MEDIA – 3D modelling linked to Purple Mash.

DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE – Motorised Buggy

COOKING AND NUTRITION- Mexican inspired dishes

PSHE

A world without judgement: Inclusion and Acceptance

Growing and changing: Puberty

Geography/History

Why were the Maya so advanced?

When and where did the Maya originate? What was life like for the ancient Maya? What did the Maya leave behind? What foods were important to the Maya? What did the Maya believe in? Why were the Maya famous for their writing?

South America Where is South America? What are the main countries and major cities of South America? What are the main environmental regions and physical features of Brazil? What are the main human features of Brazil? Why do people want to move to the cities of Brazil? Why is Rio known as the city of two halves? How does life in the Amazon rainforest compare to life in South Yorkshire? (Local area fieldwork – looking at 'exploring woodlands') and comparing to the Amazon.

RE

ISLAM- How do Muslims practise their faith?

HINDUISM
How do Hindus practise their faith?

Computing

Unit 5.6: 3D Modelling
To be introduced to 2Design and Make. To explore the effect of moving points when designing. To understand designing for a purpose. To understand printing and making.

Unit 5.7: Concept Maps
To understand the need for visual representation when generating and discussing complex ideas. To understand and use the correct vocabulary when creating a concept map. To create a concept map. To understand how a concept map can be used to retell stories and information. To create a collaborative concept map and present this to an audience.

MFL- French

I languages

Music Beginning to learn to play brass instruments through Wider Opportunities scheme – Unit 15.

PE

Striking and Fielding
Athletics