Year: F2 Term: 2a Oracy Focus	Tankersley St Peters Medium Term planning **RE – GOD / CREATION: How can we care for our wonderful world?**	Creative curriculum topic: GOD / CREATION How can we care for our wonderful world?
	Key knowledge summary *(what is the overarching key knowledge that pupils need to know by the end of this unit)*: **Pupils can explain how God made the world. Pupils can explain why Christians might care for animals. Pupils can think of one way that they might help care for our world.**	

	Enquiry	Knowledge	Vocabulary	Adult focus activity	AFL/Plenary
1	• Can you re-tell the Christian Creation story?	Christians believe God made the world. God loves us and wants to be our friend. God is powerful and can do anything. God is kind and wants the best for us.	God God's Kingdom Creation World Powerful Kind Re-tell Sequence	1. Read the Old Testament Creation Bible story What can you remember about the story? Turn to your partner- Answer in full sentence. Warm calling. Can you sequence the days/God's Kingdom and plans/activities? Link to school vision. Round Robin -Teams -children take turns to respond. What did it tell us? Brainstorm children's ideas/reflections. Why did God create the world, do you think? Sentence Stems-I think that…because……(Conclude) 2. Turn to your partner-Talking partners- warm calling-talk using full sentences What did God want by creating the world? Link to school vision. Peace, fruitful lives and looking after the world to enjoy-discussions with children as they arise illustrating the above or the opposite. • God loves us and wants to be our friend • God is powerful and can do anything • God is kind and wants the best for us	Share and recall/discuss learning **Answer in a full sentence and use build on**

				3. Sequencing pictures of Creation with speech bubbles	
2	• What did God think of the world?	God was happy with his creation of the world. God rested on Day 7 and thought that the world was good.	Bible Creation Rest Days of the week Good Thinking bubble	1. Power point-Creation Story-talking partners talk about parts that they found interesting and why-relate to own observations of world. Sentence Stem-I like …because (Opinion) 2. Bible Reference:Universe is God's creation-He said it was good (Colossians 1:16-17)-if the world is damaged, we are hurting something precious to God. Turn to your partner-talking partners-warm calling. Sentence Stem I do not like….because (Opinion) 3. Large paper-children respond by adding their drawings, writing with speech and thought bubbles-reflecting what they think God thought and using the bible to find evidence of this.	Share and recall/discuss learning **Answer in a full sentence and use build on**
3	• What special job did God give us?	That God wanted us to look after the animals, people and plants/trees.	Stewards Guardians World Glory to God	1. Brainstorm: What we can do? Positively/concept of hope, love and united peace. Turn to your partner-Talking partners- warm calling-talk using full sentences 2. Bible references- A. God commanded humans to look after the world-to be stewards over it-the environment, people and animals (Genesis 1:28, 2;15) Down the line-Who's job is it to look after the world? Adults or children? Children position themselves according to their feelings and views-use Sentence Stem I feel that…because (Argue) B. By looking after the world we are giving glory to God-in a fruitful way. 3.Create posters to illustrate God's intentions-for humans' jobs-drawing, writing.	Share and recall/discuss learning **Answer in a full sentence and use build on**

4	• How can we look after the world that God has given us?	Christians value looking after God's Kingdom and all people, plants and animals within it. Know different ways we can care for the environment.	God's Kingdom Care Christians Environment Animals Plants Trees Ocean	1.Sing 'He's Got the whole World in his hands.' Reflect on words of song-What does it tell us? Turn to your partner-talking partners-Answer in a full sentence. 2.Brainstorm children's ideas. Warm Calling 3.Role-play/mime for the class-who can guess the role in looking after God's Kingdom. Drama-Talk using full sentences and Build on/I agree actions. 4. To look after Speedy the tortoise and talk about the needs of our Pets at Home. Talk using full sentences.	Share and recall/discuss learning **Answer in a full sentence and use build on**
5	What can you do to make the world a better place?	Know different ways we can care for the environment. Know that caring for our world is part of our school vision.	World The Fall Locality Consequences Global Community Recycling Projects Growing Litter picking	1. Show power point of the world photographs to show what might or has happened if we do not look after our world. Adam and Eve-actions. 2. Talking partners discuss and warm calling, using I agree P4 C action (link to UW learning-human activity affecting the world). 3.Our locality-What are we doing in our school/local area/globally to look after the world? Rally Robin-children repeatedly answer taking turns. 4.Remind children of the bird feeders we made in Winter/vegetables we are growing/our bug hotel/Mrs Cooper's global links-Africa and work done, our school recycling-How do these things help us to look after our world? Answer using full sentences and build on/I agree actions. 5.What else can we do? Recycling in EYFS-paper, plastic, card. What about community actions we can do? Round Robin-in teams children take turns to speak. 4. Prepare and carry out actions/projects decided by children to look after/improve our school/locality. Link to growing our own vegetables and sharing them. 5. Peer tutoring Nursery children on our action projects.	Share and recall/discuss learning **Answer in a full sentence and use build on**