Year: F1 Term: 3b Oracy Focus	Tankersley St Peters Medium Term planning **RE – Christianity: What did Jesus teach us?**	Creative curriculum topic: **Christianity: What did Jesus teach us?**
	Key knowledge summary *(what is the overarching key knowledge that pupils need to know by the end of this unit)*: **Pupils can retell one of Jesus' stories. Pupils can explain why Christians look up to Jesus. Pupils can apply one of Jesus' stories to their own life.**	

	Enquiry	Knowledge	Vocabulary	Adult focus activity	AFL/Plenary
1	• **Why did Jesus tell stories?** • **Who did he tell the stories to?**	To know that Jesus' stories teach people about God. To know that everyday people living in the community listened to Jesus' stories.	Stories Parable Listen Jesus	1. Why did Jesus tell stories? Brainstorm ideas. 2. Nick Butterworth parables book: Stories Jesus Told 3. Who listened to Jesus' stories?	Share and recall/discuss learning Answer in a full sentence
2	• **Why was the house on the rock better than the house on the sand?**	To know that if we build our life on the teachings of Jesus (the rock), we will have a more stable future. To be able to talk about favourite part	Teachings Parable House Rock Firm Sand Stable Unstable Favourite	1. Read the parable: The House on the Rock in the Bible • TTYLP Warm calling- Feedback after partners have talked Discuss favourite part and why? 2. Read Nick Butterworth story-reading the meaning passage at the end of the story-building our lives on the teachings of Jesus (rock) to create a better future. 3. Sing the related song, 'The Wise man built his House Upon the Rock'	Share and recall/discuss learning Answer in a full sentence

		of the parable.			
3	• **How does the story of the missing coin and lost sheep show that everyone is precious to God?**	To know that even when we have made bad choices, God will always welcome us back to the Kingdom of God. To be able to re-tell the story.	Parable Missing Coin The Lost Sheep Kingdom of God Welcome Bad choice Re-tell	1. Read the parable: The Missing Coin in the Bible • TTYLP Warm calling- Feedback after partners have talked Discuss favourite part and why? 2. Read Nick Butterworth story-reading the meaning passage at the end of the story-Even when we make bad choices, God will always welcome us back to The Kingdom of God (link back to the school vision). 3. Re-tell the story with drama	Share and recall/discuss learning Answer in a full sentence
4	• **What is a miracle?** • **How did Jesus feed 5000 people?**	To know that a miracle is an extraordinary act that God and through Jesus can perform. To know that God's miracles were performed to help others. To be able to re-tell the story.	Miracle Perform Help Re-tell	1. What is a miracle? Brainstorm and record children's ideas. Sing 'Yes Jesus Loves Me.' 2. Read Bible story TTYLP Warm calling- Feedback after partners have talked Discuss favourite part and why? 3. Watch a video story to embed. 4. Why did and does God perform miracles? 5. Re-tell the story.	Share and recall/discuss learning Answer in a full sentence
5	• **What did Jesus do for the blind man?**	To know that God through Jesus helped a blind man to	Helped Bartemius Blind See Miracle	1. Read the parable: The Miracle of the Blind Man • TTYLP Warm calling- Feedback after partners have talked Discuss favourite part and why? • Sensory activity-closing eyes and opening again	Share and recall/discuss learning Answer in a

		see again. To be able to re-tell the story.	Re-tell	2. How can Jesus perform such miracles? 3. Re-tell the story. 4. Jesus helped people. How can you help others? 5. Brainstorm, offer ideas and agree to act upon some of these ideas. 6. Link these actions to our vision-make the world (God's Kingdom) a better place.	full sentence