Year: F1 Term: 3a Oracy focus	**Tankersley St Peters** **Medium Term planning** **RE – Christianity: Why should Christians listen to God?**	**Creative curriculum topic:** **Christianity: Why should Christians listen to God?**
	Key knowledge summary ***(what is the overarching key knowledge that pupils need to know by the end of this unit)*****:** **Pupils can retell a simple version the story of Jonah. Pupils can explain how a Bible character listened to God. Pupils can explain why choosing to listen to people is important.**	

	Enquiry	Knowledge	Vocabulary	Adult focus activity	AFL/Plenary
1	• **Do you think that God has a plan for us (link to school vision)?**	**To know and recite the school vision.** **God has a plan for everybody.** **To understand that different people have different beliefs, ideas and opinions.**	**School vision Plan Belief Different Ideas**	1. Learn the school vision and actions • Talk about how each aspect relates to our everyday lives 2. Introduce God's Plan in relation to adults in school e.g. to help others love their learning e.g. Vets caring for animals-different ideas 3. What do you think God has a plan for you to do when you get older? Why? TTYLP-Warm Calling Feedback • Non fiction books of jobs and e.gs • Draw and label what plan they think God has for them	Share and recall/discuss learning Answer in a full sentence
2	• **Who was Jonah?** • **What did God tell Jonah to**	**To know that Jonah and the Whale is a bible story from the Old Testament.** **To be able to recall that God**	**Jonah Whale Old Testament** **Recall Ninervah**	1. Read the Old Testament Bible story: Jonah and the Whale 2. Reinforce by showing a smart board story- TTYLP discuss favourite part of the story. 3. What did God tell Jonah to do?- TTYLP	Share and recall/discuss learning Answer in a full sentence

	do?	**told Jonah to go to Ninervah.** **To know that Jonah did not listen to God and ran away.**	**Listen**	4. Did Jonah follow God's instructions? Why not?	
3	• **Did Jonah make the right choice?** • **How did God help Jonah to change his mind?**	**To know that Jonah didn't make the right choice at the beginning of the story but did at the end.** **To know that God saved Jonah by sending the whale to give him time to reflect on his actions.**	**Right choice** **Decision** **Beginning** **End** **God** **Saved** **Reflect** **Change** **Actions**	1. Focus on Jonah as a character in the story: • A bad then good choice that Jonah made in the Bible story • Listening to God-How did Jonah do this? • Why do you think it is important to listen and act upon God's instruction? • Why is it important to listen to other people? Stem sentence- 'It is important to listen to other people because…' 2. Focus on spirituality: • Discuss how God sent the whale to allow Jonah time to reflect on his actions and be closer to God, to think what the right thing to do is • Our areas of the provision that give us opportunity for reflection and spiritual experiences	Share and recall/discuss learning Answer in a full sentence
4	• **What did Samuel do when he heard God's voice?**	**To know that the Bible story of Samuel is about God speaking to Samuel.** **To know that Christians listen to God.**	**Samuel** **Listen** **God's voice** **Christians**	1. Read the Old Testament Bible story: Samuel Hears God 2. Reinforce by showing a smart board story- TTYLP- discuss favourite part of the story. 3. • Centrality of God speaking to Samuel in the story • When do Christians listen to God? Discuss church family, prayers/ songs and nature-make links to spirituality/awe and wonder.	Share and recall/discuss learning Answer in a full sentence

				• Song-He's got the Whole World in his Hands	
5 6.	• **How do we know that Noah listened to God?** **How did Moses listen to God?**	**To know that Noah listened to God because he followed God's instructions to create an Ark.** **To know that Moses listened to God's instructions to lead the people out of Egypt and across the Red sea to God's promised land.**	**Noah** **Instructions** **Listen** **Ark** **Trust** **Moses** **Listened** **Instructions** **Egypt** **Red Sea** **Promised land**	1. Read the Old Testament Bible story: Noah's Ark Reinforce by showing a smart board story- Round Robin – in teams children take turns recalling some of the OT story in sequence until time is called 2. How do we know that Noah listened to God?-Circle time to discuss and have the small world Ark set in the middle. 3. The Animals go in 2 by 2 song 1. Read the Old Testament Bible story: Moses Listened to God 2. Reinforce by showing a smart board story- Round Robin – in teams children take turns recalling some of the OT story in sequence until time is called 3. What did God want Moses to do? Did Moses do it? How did that help the people? 4. What have you learnt from one of our Old Testament Bible stories? TTYLP-Warm Calling Feedback	Share and recall/discuss learning Answer in a full sentence