| Half termly Enquiry Question | EVENTS/VISITS Involvement in whole school Global Learning assemblies/ collective worship | PREDICTABLE INTERESTS | PARENTAL INVOLVEMENT | EDUCATIONAL PROGRAMMES | ASSESSMENT |
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| Autumn Term 1a Who am I? **(F1)** | • Autumn Walk | Settling in<br>Myself, interests, friends, families<br>**(BRITISH VALUES)**<br>Family time line<br>Autumn | Parents evening<br><br>RWInc phonics parent/carer workshop<br><br>Proud Clouds and Home observations<br><br>Dentist visiting F1 and 2 children-Dental health workshop. | Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group<br><br>Lets Get Moving Physical Development project | Observations and tracking system<br><br>On-going baselines |
| Why is it good to be me? **(F2)** | • Starting School | Settling in<br><br>Myself, interests, friends, families.<br>(home, school, Church/God's), **(BRITISH VALUES)**<br><br>Family time lines | Parents evening<br><br>RWInc phonics parent/carer workshop<br><br>Proud Clouds and Home observations<br><br>Dentist visiting F1 and 2 children-Dental health workshop. | RWInc Reception programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group<br><br>Lets Get Moving Physical Development project | Observation and tracking system<br>F2 baselines<br><br>Half termly sight vocabulary words<br><br>Numeral and Phonic checks |
| Autumn Term 1b **How do we celebrate?** **(F1)** | • Remembrance Day Wedding/Christening **( BRITISH VALUES)**<br>• Visit to Chatsworth<br>• Christmas Nativity/Sing along<br>• Christmas Fair | Bonfire Night/Fireworks<br><br>Christenings and Weddings **(BRITISH VALUES)**<br><br>Christmas/Nativity | Maths Mastery parent workshop<br>Nativity sing along performance<br>**(BRITISH VALUES)**<br><br>Parents accompany to Chatsworth | Pre-RWInc Nursery programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br>On-going baselines<br><br>Autumn data |

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| **How do others celebrate?** **(F2)** | • Remembrance day<br>• Diwali<br>• Christmas Play<br>• Christmas Service<br><br>Chatsworth visit | Remembrance/Poppies (British Values and Global Learning)<br><br>Christmas/Nativity | Maths Mastery parent workshop<br>Diwali Community parent/carer workshop **(GLOBAL LEARNING)** (**BRITISH VALUES)**<br>Parents accompany to Chatsworth<br><br>F2 Nativity performance **(BRITISH VALUES)** | RWInc Reception programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br><br>Half termly sight vocabulary<br><br>Autumn data<br><br>Numeral and Phonic checks |
| Spring Term 2a What makes it Winter? **(F1)** | • Learning about Chinese New Year from the Reception class<br>• Valentine's day (Global Learning) | Mother's Day<br><br>Winter, seasons and changes<br>Winter nature and seasons/birds | Parents' Evening<br><br>Chatterbox Home/School Oracy project<br><br>Maths Everywhere Open Afternoon | Read, Write, inc. Nursery programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Obervation and tracking system<br>On-going baselines<br><br>Numeral and Phonic checks |
| How does Winter weather affect us? **(F2)** | • New Year<br>• Chinese New Year<br>• Valentine's day | Mother's Day<br><br>Winter weather<br>Ice experiments<br>Winter clothes<br>Chinese New Year (Global Learning)<br>Winter trees and birds<br>Hibernation/migration | Parents' Evening<br><br>Chatterbox Home/School Oracy project<br><br>Maths Everywhere Open Afternoon | RWInc Reception programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br><br>Half termly sight vocabulary<br><br>Numeral and Phonic checks |

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| Spring Term 2b<br>What happens in Spring?<br>**(F1)** | • Pancake Day<br>• (British Values)<br>• Fair Trade Café (Global Learning)<br>World Book Day (Global Learning)<br>• Mother's day<br>• Easter/Easter Service at St Peters CE Church ( British Values) | Spring<br>Enterprise-Planting vegetables<br>Butterfly lifecycle | Physical Development parent/carer workshop | Read, Write, inc.<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br>On-going baselines<br><br>Numeral and Phonic checks<br><br>Spring data |
| What do living things need to grow?<br>**(F2)** | • Fair Trade Café (Global Learning)<br>• World Book Day (Global Learning)<br>• Mother's day<br>• Easter/Easter Service at St Peters CE Church (British Values)<br>• Artist Focus: Paul Klee | Our bodies<br>Spring<br>Mini-beasts and butterfly lifecycle observations<br>Enterprise-planting vegetables | Physical Development parent/carer workshop | RWInc Reception programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br>On-going baselines<br><br>Half termly sight vocabulary<br><br>Numeral and Phonic checks<br><br>Spring data |
| Summer Term 3a<br>Where do different animals live?<br>**(F1)** | • Zoolab<br>• Artist Focus: Wassily Kandinsky | Pets<br>Pet club<br>Farm animals<br>Wild animals/ Jungle<br>Under the Sea creatures | Parent drop in sessions | Read, Write, inc. Nursery programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br>On-going baselines<br><br>Numeral and Phonic checks |

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| **How are places different? (F2)** | • Locality trail and traffic surveys<br>• Zoolab creature visitors | Rainforest-similarities and differences to our locality (Global Values) | Parent drop in sessions | RWInc Reception programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br>On-going baselines<br><br>Half termly sight vocabulary<br>Numeral and Phonic checks |
| Summer Term 3b How and why do people travel? **(F1)** | • Father's Day ( British Values)<br>• Transition to F2<br>• Visit to Gullivers Kingdom<br>• Leaver's sing -along<br>• Sports Day/ Picnic<br>• Seaside Day | Police, fire fighter visits and vehicles (British values)<br>Space travel and exploration<br><br>Transition | Reports to parents<br>Parents' evening<br><br>Parents accompany to Gullivers Kingdom trip | Read, Write, inc. Nursery programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br>On-going baselines<br><br>Numeral and Phonic checks<br><br>Summer data<br><br>End of Year assessments<br>Summer data |
| **Who helps to keep us safe? (F2)** | • Visit to butterfly house / Butterflies<br>• Nursery visits/YR 1 transition<br>• New Parent Presentation /New starters visits<br>• Sports Day<br>• Father's Day | Police, fire fighter visits and vehicles (British values)<br><br>Family, Teachers, Police, fire fighters, doctors/hospitals<br><br>Traditional/Fairy tales and sequencing<br><br>Transition | Parents accompany to Tropical Butterfly House | RWInc Reception programme<br><br>Maths Mastery<br><br>Makerspace learning<br><br>Friday lunch time 'Stay and Play' wellbeing group | Observation and tracking system<br>On-going baselines<br><br>Half termly sight vocabulary<br><br>Numeral and Phonic checks<br><br>End of Year assessments<br><br>Summer data |