Week 1. How did God create the world?

(PSED:MR;24.28.SC/SA:18.CL:24.26.27.U:18.20.S:34.35.37.38.39.UW:PC:15.W:21.22. EAD:BI:15.L;W:11.12.13.14.15.16.PD:MH:52.53.54.55.56.58).

1. Recap previous learning on the Creation story in Genesis-What can you remember about the story? Can you sequence the days/God's plans and activities. What did it tell us? Brainstorm children's ideas/reflections. 2. Power point-Creation Story-talking partners talk about parts that they found interesting and why-relate to own observations of world. Creation Story books-illustrate children's ideas. 3. Large paper-children respond by adding their drawings, writing, sequencing of the days 1-7.

Week 2. Why did God create the world? (PSED:MR;24.28.SC/SA:18. CL:24.26.27.U:18.20.S:34.35.37.38.39. UW:PC:15.W:21.22.EAD:BI:15.L;W:11.12.13.14.15.16.PD:MH:52.53.54.55.56.58).

1. What did God want by creating the world? Talking partners-peace, fruitful lives and looking after the world to enjoy-discussions with children as they arise illustrating the above or the opposite. What we can do? Positively/concept of hope, love and united peace. Create posters to illustrate God's intentions-drawing, writing, painting-What symbols could you draw? What would they represent? 3. Children present posters to class-questions and answers-link to last half term's Christian Symbols' learning.

Week 3. What is special and wonderful about our world?

(PSED:MR;24.28.SC/SA:18.CL:24.26.27.U:18.20.S:34.35.37.38.39.UW:PC:15.W:21.22. EAD:BI:15.L;W:11.12.13.14.15.16.PD:MH:52.53.54.55.56.58).

1. Show power point of world photographs-awe and wonder of the ocean, skies, countries, people and animals. Talking partners discuss photographs and feed- back. 2. What is special in our school? Community /children /staff/activities/vegetables growing / Bug hotel. Class brainstorm. 3. Thinking tree-children clip on their responses-draw/write.

Week 4. Why is it important to look after God's world?

(PSED:MR;24.28.SC/SA:18.CL:24.26.27.U:18.20.S:34.35.37.38.39.UW:PC:15.W:21.22. EAD:EUMM:23.33.BI:15.16.21.PD:MH:45.57).

1.Sing 'He's Got the whole World in his hands.' Reflect on words of song-What does it tell us? Brainstorm children's ideas.

2. Bible references- A. Universe is God's creation-He said it was good (Colossians 1:16-17)-if the world is damaged, we are hurting something precious to God. B. God commanded humans to look after the world-to be stewards over it (Genesis 1:28, 2;15)

C. By looking after the world we are giving glory to God-in a fruitful way.

3. Role-play/mime for the class-who guess what is happening and open up discussion. I-pad recordings of role-plays.

Week 5. What can we do to look after our world?

(PSED:MR;24.28.SC/SA:18.CL:24.26.27.U:18.20. S:34.35.37.38.39.UW:PC:15.W:21.22. EAD:EUMM:28.34.BI:21.22.PD:MH:45.56.57).

1.Show power point of the world photographs to show what might or has happened if we do not look after our world. Adam and Eve-actions. Talking partners discuss (link to UW learning-human activity affecting the world). 2. Our locality-What are we doing in our school/local area/globally to look after the world? Remind children of the bird feeders we made in Winter/vegetables we are growing/our bug hotel/Mrs Cooper's global links-Africa and work done/visitors/Mrs Lack's active challenges-How do these things hep to look after our world? 3. What else can we do? Recycling as a school-bins in hall. In our class-paper, plastic, card. 4. What about community actions we can do?

Week 6/7 What can we teach the Nursery children about caring for God's world?

(PSED:MR;24.28.SC/SA:18.MFB:24.27.28.30.31.CL:24.26.27.U:18.20. S:34.35.37.38.39.UW:PC:13.W:21.22.23.24.PD:MH:45.56.57HSC:29.35).

1. Reflect/recap on our decisions from last week.

2. Prepare and carry out actions/projects decided by children to look after/improve our school/locality. Link to Soup sale-from our own grown vegetables.

3. Peer tutoring Nursery children on our action projects.