

Tankersley St. Peter's CE Primary School

Early Years Foundation Stage

F1 Long Term Plan

	<u>Events/ Visits</u> Involvement in whole school Global Learning assemblies/ collective worship	<u>Parental involvement</u>	<u>Educational programmes</u>	<u>Assessment</u>	
Autumn Term 1a Who am I?	<ul style="list-style-type: none"> Autumn Walk/ Harvest Festival (British Values) 	Parents' evening	Letters and Sounds Phase 1	EMAG On-going baselines	
Autumn Term 1b How do I celebrate?	<ul style="list-style-type: none"> Remembrance Day Wedding/Christening (British Values) Visit to Chatsworth Christmas Nativity/Sing along Christmas Fair 		Letters and Sounds Phase 1 Read, Write, inc.	EMAG Autumn data	
Spring Term 2a What do I notice?	<ul style="list-style-type: none"> Pancake Day (British Values) Learning about Chinese New Year from the Reception class (Global Learning) 	Parents' Evening	Letters and Sounds Phase 1 Read, Write, inc.	EMAG On-going assessments	
Spring Term 2b What do living things need?	<ul style="list-style-type: none"> Fair Trade Café (Global Learning) Mother's day Easter (British Values) 		Letters and Sounds Phase 1 Read, Write, inc.	EMAG Spring data	

Summer Term 3a Where do different animals live?	<ul style="list-style-type: none"> Father's Day (British Values) 		Letters and Sounds Phase 1 Read, Write, inc.	EMAG On-going assessments	
Summer Term 3b How and why do people travel?	<ul style="list-style-type: none"> Transition to F2 Visit to Sundown Leaver's sing -along Sports Day/ Teddy Bear's Picnic 	Reports to parents Parents' evening	Letters and Sounds Phase 1 Read, Write, inc.	EMAG End of Year assessments Summer data	

Early Years Long Term Plan					
		Autumn Term	Spring Term	Summer Term	
PRIME AREAS OF LEARNING AND DEVELOPMENT					
PSED Making Relationships (PSED 1) (PSED 3)		PSED Self-confidence & Self-awareness (PSED 2)		PSED Managing Feelings and Behaviour	
30-50 Months (2.5yrs-4.2years)	<ul style="list-style-type: none"> 1.30.1 Can play in a group, extending and elaborating play ideas. 1.30.2 Initiates play, offering cues to join them. 1.30.3 Keeps play going by responding to what others are saying or doing. 1.30.4 Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. 	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> 2.30.1 Can select and use resources with help. 2.30.2 Welcomes and values praise for what they have done. 2.30.3 Enjoys the responsibility of carrying out small tasks. 2.30.4 Is more outgoing towards unfamiliar people and more confident in new social situations. 2.30.5 Confident to talk to other children when playing, and will communicate freely about home and community. 2.30.6 Shows confidence when asking adults for help. 	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> 3.30.1 Aware of own feelings & knows that some actions and words can hurt others' feelings. 3.30.2 Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. 3.30.3 Can usually tolerate delay when needs are not met immediately and understands wishes may not always be met. 3.30.4 Can usually adapt behaviour to different events, social situations, and changes in routine.
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> 1.40.1 Initiates conversations, attends to and takes account of what others say. 1.40.2 Explains own knowledge and understanding, and asks appropriate questions of others. 1.40.3 Takes steps to resolve conflicts with other children eg finds a compromise. 	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> 2.40.1 Confident to speak to others about own needs, wants, interests and opinions. 2.40.2 Can describe self in positive terms and talk about abilities. 	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> 3.40.1 Understand that own actions affect other people, eg becomes upset or tries to comfort another child when they realise they have upset them. 3.40.2 Aware of the boundaries set, and of behavioural expectations in the setting. 3.40.3 Beginning to be able to negotiate and solve problems without aggression eg when someone has taken their toy.

COMMUNICATIONS AND LANGUAGE: Listening and Attention (CL 1) C+L: Understanding (CL 2) C+L: Speaking (CL 3)					
30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> 1.30.1 Listens to others, one-to-one on small groups, when conversation interests them 1.30.2 Listens to stories with increasing attention and recall. 1.30.3 Joins in with repeated refrains and anticipates key event and phrases in rhymes and stories. 1.30.4 Focusing attention- still listen or do, but can shift own attention. 1.30.5 Is able to follow directions (if not intently focused on own choice of activity) 	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> 2.30.1 Understands the use of objects eg <i>What do we use to cut things?</i> 2.30.2 Shows understanding of prepositions such as 'under' 'on top' 'behind' by carrying out an action or selecting the right picture. See also Maths (SSM) 2.22.3 2.30.3 Responds to simple instructions eg to get or put away an object. WT 2.g.a 2.30.4 Beginning to understand 'how' & 'why' questions. 	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> 3.30.1 Beginning to use more complex sentences to link thoughts eg using <i>and, because.</i> 3.30.2 Can retell a simple past event in correct order eg <i>went down slide, hurt finger.</i> 3.30.3 Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall & relive past experiences 3.30.4 Questions why things happen and gives explanations. Asks eg <i>who, what, when, how.</i> 3.30.5 Uses a range of tenses eg <i>play, playing, will play, played.</i> 3.30.6 Uses intonation, rhythm and phrasing to make meaning clear to others. 3.30.7 Uses vocabulary focused on objects and people that are of particular importance to them 3.30.8 Builds up a vocabulary that reflects the breadth of their experiences 3.30.9 Uses talk in pretending that objects stand for something else in play eg <i>this box is my castle.</i>
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> 1.40.1 Maintains attention and concentrates and sits quietly during appropriate activity. 1.40.2 Two channelled attention- can listen and do for a short span. 	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> 2.40.1 Responds to instructions, involving a two-part sequence. WT 2.g.a 2.40.2 Understands humour eg nonsense rhymes, jokes 2.40.3 Able to follow a story without pictures or props 2.40.4 Listens and responds to ideas expressed 	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> 3.40.1 Extends vocabulary, especially by grouping and naming, exploring the meaning and

			by others in conversation or discussion.		<ul style="list-style-type: none"> ☉ sounds of new words. ☉ 3.40.2 Uses language to imagine and recreate roles and experiences in play situations. ☉ 3.40.3 Link statements and stick to a main theme or intention. ☉ 3.40.4 Use talk to organise, sequence and clarify thinking, ideas, feelings and events. ☉ 3.40.5 Introduces a storyline or narrative into their play.

PHYSICAL DEVELOPMENT: Moving and Handling (PD 1)

PD: Health and Self-care (PD 2)

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> ☉ 1.30.1 Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. ☉ 1.30.2 Mounts stairs, steps or climbing equipment using alternate feet. ☉ 1.30.3 Walks downstairs, two feet to each step, while carrying a small object. ☉ 1.30.4 Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. ☉ 1.30.5 Can stand momentarily on one foot when shown. ☉ 1.30.6 Can catch a large ball. ☉ 1.30.7 Draws lines and circles using gross motor movements. ☉ 1.30.8 Uses one-handed tools and equipment eg makes snips in paper with child scissors. ☉ 1.30.9 Holds pencil between thumb and two fingers, no longer using whole-handed grasp. ☉ 1.30.10 Holds a pencil near point between two fingers and thumb and uses it with good control ☉ 1.30.11 Can copy some letters eg letters from own name 	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> ☉ 2.30.1.Can tell adults when hungry or tired or when they want to rest or play. ☉ 2.30.2.Observes the effects of activity on their bodies. ☉ 2.30.3 Understands that equipment and tools have to be used safely. ☉ 2.30.4.Gains more bowel and bladder control and can attend to toileting needs most of the time themselves. ☉ 2.30.5 Can usually manage washing and drying hands ☉ 2.30.6 Dresses with help eg puts arms into open-fronted coat or shirt when held up, pulls down own rousers, and pulls up the zipper once it is fastened.
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> ☉ 1.40.1 Experiments with different way of moving ☉ 1.40.2 Jumps off an object and lands appropriately. ☉ 1.40.3 Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or direction to avoid obstacles. ☉ 1.40.4 Travels with confidence and skill around, under, over, and through balancing and climbing equipment. ☉ 1.40.5 Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. ☉ 1.40.6 Uses simple tools to effect changes to materials. ☉ 1.40.7 Handles tools, objects, construction and malleable materials safely and with increasing control ☉ 1.40.8 Shows a preference for a dominant hand. ☉ 1.40.9 Begins to use anticlockwise movement and retrace vertical lines. ☉ 1.40.10 Begins to form recognisable letters. ☉ 1.40.11 Uses a pencil and hold it effectively to form recognisable letters most of which are correctly formed. 	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> ☉ 2.40.1 Eats a healthy range of foodstuffs and understands need for variety in food. ☉ 2.40.2 Usually dry and clean during the day. ☉ 2.40.3 Shows some understanding that good practices with regard to exercise, eating, sleeping, and hygiene can contribute to good health. WT 2.g.a ☉ 2.40.4 Shows some understanding of the need for safety when tackling new challenges, and considers and manages some risks. WT 2.g.a ☉ 2.40.5 Shows understanding of how to transport and store equipment safely. ☉ 2.40.6 Practices some appropriate safely measures without direct supervision.

SPECIFIC AREAS OF LEARNING AND DEVELOPMENT

LITERACY: Reading (Lit 1)

LITERACY: Writing (Lit 2)

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> ☉ 1.30.1 Enjoys rhyming and rhythmic activities. ☉ 1.30.2 Shows awareness of rhyme and alliteration. ☉ 1.30.3 Recognises rhythm in spoken words. ☉ 1.30.4 Listens to and joins in with stories and poems, one-to-one and also in small groups. ☉ 1.30.5 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. ☉ 1.30.6 Beginning to be aware of the way stories are structured. ☉ 1.30.7 Suggests how the story ends. ☉ 1.30.8 Listens to stories with increasing attention and recall. ☉ 1.30.9 Describes main story settings, events and principal characters. ☉ 1.30.10 Shows interest in illustrations and print in books and print in the environment. ☉ 1.30.11 Recognises familiar words and signs such as own name and advertising logos. ☉ 1.30.12 Looks at books independently. ☉ 1.30.13 Handles books carefully ☉ 1.30.14 Knows information can be relayed in the form of print. ☉ 1.30.15 Holds books the correct way up and turns pages. See also PD1 1.22.5 ☉ 1.30.16 Knows that print carries meaning and in English is read left to right and top to bottom. 	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> ☉ 2.30.1 Sometimes gives meaning to marks they make as they draw, write and paint. ☉ 2.30.2 Ascribes meanings to marks they see in different places.
40-60+ months	<ul style="list-style-type: none"> ☉ 1.40.1 Continues a rhyming string. See also Literacy (Writing) 2.40.3 ☉ 1.40.2 Hears and says the initial sounds in words. See also Literacy (Writing) 2.40.4 	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> ☉ 2.40.1 Gives meaning to marks they make as they draw, write and paint. ☉ 2.40.2 Begins to break the flow of speech into words. ☉ 2.40.3 Continues a rhyming string. See also Literacy (Reading) 1.40.1 ☉ 2.40.4 Hears and says the initial sounds in words ☉ 2.40.5 Can segment sounds in simple words and blend them together. See also Literacy (Reading) 1.40.3 ☉ 2.40.6 Links sounds to letters, naming and sounding the letters of the alphabet (<i>more than half</i>). See also Literacy (Reading) 1.40.4 ☉ 2.40.7 Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. WT 2.g.a ☉ 2.40.8 Writes own name and other things such as labels and captions. ☉ 2.40.9 Attempts to write short sentences in meaningful contexts.

(3.3yrs-5yrs)	<ul style="list-style-type: none"> ☺ 1.40.3 Can segment sounds in simple words and blend them together and knows which letters represent some of them eg <i>letters in own name</i>. See also Literacy (Writing) 2.40.5 ☺ 1.40.4 Links sounds to letters, naming and sounding the letters of the alphabet (<i>more than half</i>). See also See also Literacy (Writing) 2.40.6. ☺ 1.40.5 Begins to read words and simple sentences. WT 1.g.a ☺ 1.40.6 Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. ☺ 1.40.7 Enjoys an increasing range of books. 		
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MATHEMATICS: Number (Maths 1)

MATHEMATICS: Shape, Space, & Measures (Maths 2)

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> ☺ 1.30.1 Use some number names and number language spontaneously. ☺ 1.30.2 Use some number names accurately in play ☺ 1.30.3 Recites number s in orders to 10 ☺ 1.30.4 Knows that numbers identify how many in a set. ☺ 1.30.5 Sometimes match number and quantity correctly. ☺ 1.30.6 Beginning to represent numbers using fingers, marks on the page or pictures. ☺ 1.30.7 Show curiosity about different numbers by offering comments or asking questions. ☺ 1.30.8 Compare two groups of objects, saying when they have the same number. ☺ 1.30.9 Show an interest in number problems. ☺ 1.30.10 Separates a group of three or four 2objects in different ways, beginning to recognise that the total is still the same. ☺ 1.30.11 Shows an interest in numerals in the environment. ☺ 1.30.12 Shows an interest in representing numbers. ☺ 1.30.13 Realises that not only objects but anything can be counted , including steps, claps or jumps. 	30-50 months (2.5yrs- 4.2years)	<ul style="list-style-type: none"> ☺ 2.30.1 Shows an interest in shape and space by playing with shapes or making arrangements with objects. ☺ 2.30.2 Show awareness of similarities in shapes in the environment. ☺ 2.30.3 Uses positional language. Wt 2.40.3 See also CL (Understanding) 2.30.2 ☺ 2.30.4 Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements. See also A & D 1.30.10; 1.30.12 & 1.40.7 ☺ 2.30.5 Shows interest in shapes in the environment. ☺ 30.6 Uses shapes appropriately for tasks 2.. ☺ 2.30.7 Beginning to talk about the shapes of everyday objects eg <i>round, tall</i>. WT 2g.1.c
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> ☺ 1.40.1 Recognise some numerals of personal significance ☺ 1.40.2 Recognise numerals 1 to 5 ☺ 1.40.3 Count up to three or four objects by saying one number name for each item. ☺ 1.40.4 Count actions or objects that cannot be moved. See also Maths 1 (Number) 1.30.13. ☺ 1.40.5 Counts objects to 10 and beginning to count beyond 10. ☺ 1.40.6 Counts out up to six objects from a larger group. ☺ 1.40.7 Selects correct numeral to represent 1 to 5, then 1 to 10 objects. ☺ 1.40.9 Estimates how many objects they can see and checks by counting them ☺ 1.40.11 Uses the language of 'more' or 'fewer' to compare sets of objects. ☺ 1.40.12 Finds the total number in a group by counting all of them. ☺ 1.40.13 Say the number that is one more than a given number. ☺ 1.40.14 Find one more or one less from a group of up to five objects, then ten. ☺ 1.40.15 In practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting. ☺ 1.40.16 Records using marks they can interpret and explain. ☺ 1.40.17 Begins to identify own mathematical problems based on one interests and fascinations. 	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> ☺ 2.40.1 Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and mathematical terms to describe shapes. WT 2.g.1c ☺ 2.40.2 Selects a particular named shape. ☺ 2.40.3 Can describe their relative position such as '<i>behind</i>', '<i>next to</i>'. ☺ 2.40.4 Orders two or three items by length or height. WT 2.g.1a ☺ 2.40.5 Orders two items by weight or capacity. WT 2.g.1a ☺ 2.40.6 Uses familiar objects and common shapes to create and recreate patterns and build models. WT 2.g.1 b ☺ 2.40.7 Uses everyday language related to time. WT 2.g.1a ☺ 2.40.8 Beginning to use everyday language related to money WT 2.g.1a ☺ 2.40.9 Orders and sequences familiar events ☺ 2.40.10 Measures short spaces of time in simple ways WT 2.g.1a

UNDERSTANDING THE WORLD: People and Communities (UW 1)

The World (UW 2)

Technology (UW 3)

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> ☺ 1.30.1 Shows an interest in the lives of people who are familiar to them. ☺ 1.30.2 Remembers and talks about significant events in their own experience. ☺ 1.30.3 Recognises and describes special times or events for family or friends. ☺ 1.30.4 Shows interest in different occupations and ways of life. ☺ 1.30.5 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. 	30-50 months (2.5yrs- 4.2years)	<ul style="list-style-type: none"> ☺ 2.30.1 Can talk about some of the things they have observed such as plants, animals, natural and found objects. ☺ 2.30. 2 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. ☺ 2.30.3 Talks about why things happen and how things work. ☺ 2.30.4 Developing an understanding of growth, decay and changes over time. ☺ 2.30.5 Shows care and concern for living things and the environment. 	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> ☺ 3.30.1 Know how to operate simple equipment eg turns on CD player, uses remote control. ☺ 3.30.2 Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. ☺ 3.30.3 Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. ☺ 3.30.4 Knows that information can be retrieved from computers. WT Literacy (Reading) 1.40.8
		40-60+	☺ 2.40.1 Looks closely at similarities, differences, patterns		

40-60+ (3.3yrs-5yrs)	☉ 1.40.1 Enjoys joining in family customs and routines	months (3.3yrs-5yrs)	and change		
				40-60+ months (3.3yrs-5yrs)	☉ 3.40.1 Completes a simple program on a computer. ☉ 3.40.2 Uses ICT hardware to interact with age-appropriate computer software eg <i>clicking on icons to make different things happen</i> .

EXPRESSIVE ARTS AND DESIGN: Exploring and Using Media and Materials (AD 1) Being Imaginative (AD 2)

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> ☉ 1.30.1 Enjoys joining in with dancing and ring games. ☉ 1.30.2 Sings a few familiar songs. ☉ 1.30.3 Beginning to move rhythmically. ☉ 1.30.4 Imitates movement in response to music. ☉ 1.30.5 Taps out simple repeated rhythms. ☉ 1.30.6 Explores and learns how sounds can be changed. ☉ 1.30.7 Explores colour and how colours can be changed. ☉ 1.30.8 Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. ☉ 1.30.9 Beginning to be interested in and to describe the textures of things. ☉ 1.30.10 Uses various construction materials, See also Maths (SSM) 2.30.4 ☉ 1.30.11 Beginning to construct, stacking pieces vertically and horizontally, making enclosures and creating spaces. ☉ 1.30.12 Joins construction pieces together to build and balance. ☉ 1.30.13 Realises tools can be used for a purpose 	30-50 months (2.5yrs- 4.2years)	<ul style="list-style-type: none"> ☉ 2.30.1 Developing preferences for forms of expression. ☉ 2.30.2 Uses movement to express feelings. ☉ 2.30.3 Creates movement in response to music. ☉ 2.30.4 Sings to self and makes up simple songs. ☉ 2.30.5 Makes up rhythms. ☉ 2.30.6 Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. See also UK (People & Communities) 1.22.2 ☉ 2.30.7 Engages in imaginative role-play based on own first hand experiences. ☉ 2.30.8 Builds stories around toys eg far animals needing to be rescued from armchair 'cliff'. ☉ 2.30.9 Uses available resources to create props to support role-play. ☉ 2.30.10 Captures experiences and responses with a range of media such as music, dance, paint or other materials or words.
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> ☉ 1.40.1 Begins to build a repertoire of songs and dances. ☉ 1.40.2 Explores the different sounds of instruments. ☉ 1.40.3 Explores what happens when they mix colours. ☉ 1.40.4 Experiments to create different textures. ☉ 1.40.5 Understands that different media can be combined to create new effects. ☉ 1.40.6 Manipulates materials to achieve a planned effect. ☉ 1.40.7 Constructs with a purpose in mind, using a variety of resources. ☉ 1.40.8 Uses simple tools and techniques competently and appropriately. ☉ 1.40.9 Selects appropriate resources and adapts work where necessary ☉ 1.40.10 Selects tools and techniques need to shape, assemble, and join materials they are using. 	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> ☉ 2.40.1 Creates simple representations of events, people, and objects. ☉ 2.40.2 Begins to build a repertoire of songs and dances. ☉ 2.40.3 Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. ☉ 2.40.4 Chooses particular colours for a purpose. ☉ 2.40.5 Introduces a storyline or narrative into their play. ☉ 2.40.6 Plays alongside other children who are engaged in the same theme. ☉ 2.40.7 Plays cooperatively as part of a group to develop and act out a narrative.